



# School Safety/Violence Prevention

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# School Safety: What is Working?

- **Comprehensive Effort With Written Plans**
- **Establish Partnerships**
  - Law Enforcement
  - Probation
  - Agencies
  - Community
  - Faith-based
- **Use Principles of Effectiveness**
- **Parent Development**
- **Youth Development**
- **Building the Social Climate**
- **Support for Skill Development**
- **School Safety is a Process**



# Assessment

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- **Crime and Victimization**
  - Reports
  - Surveys
- **Focus Groups**
- **Observations**
  - Physical Environment
  - Social Environment
- **Gang Typologies**
- **Needs**
- **Capacity**

# Policies and Procedures

- ⦿ Dress Code
- ⦿ Behavior Code
- ⦿ Weapons
- ⦿ Search
- ⦿ Disruptive Parents
- ⦿ Reasonable Use of Force
- ⦿ Crisis Response
- ⦿ Uniforms



S. KELLY

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NO WAY!  
PEOPLE  
WOULD  
LAUGH  
AT US...

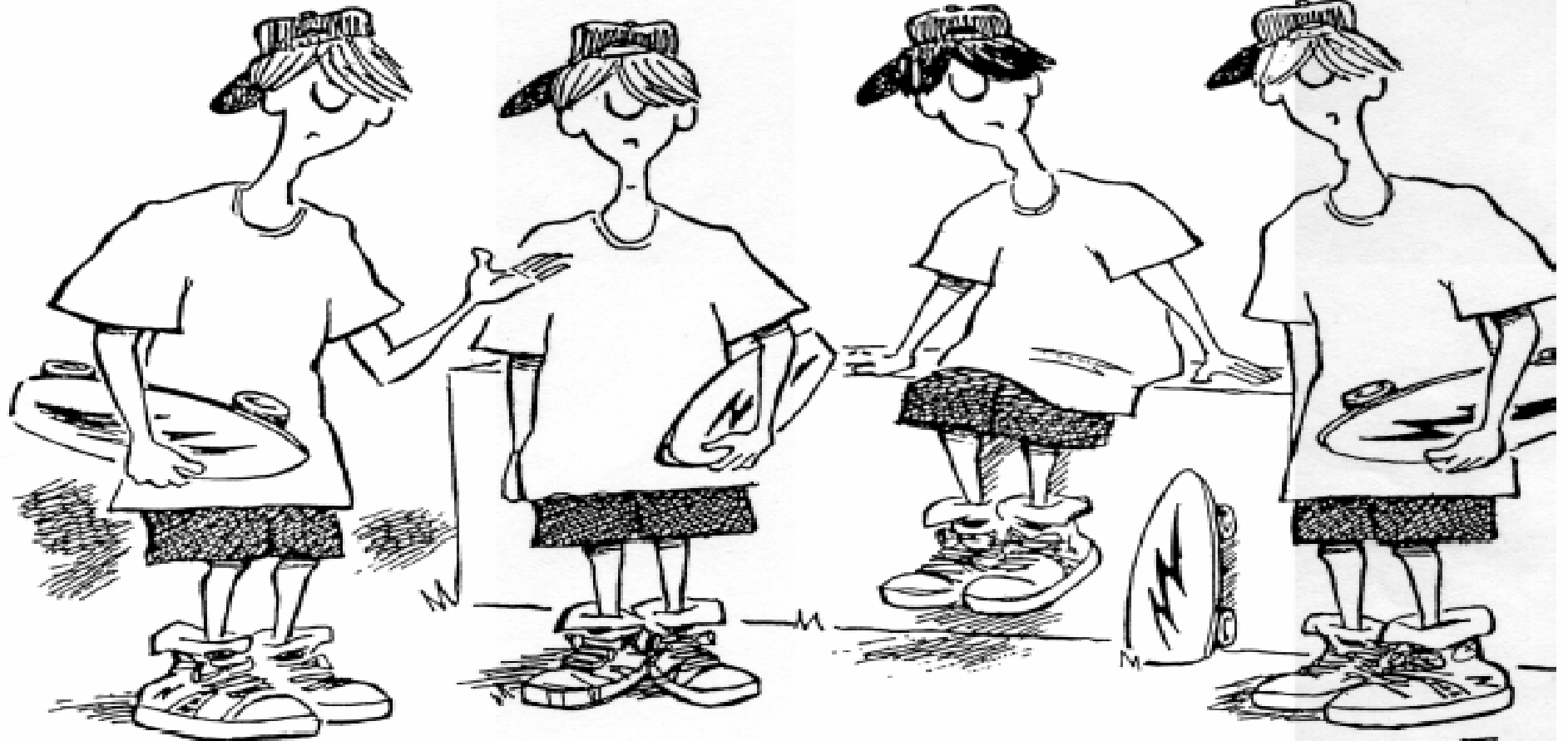


MAKING US  
WEAR UNIFORMS

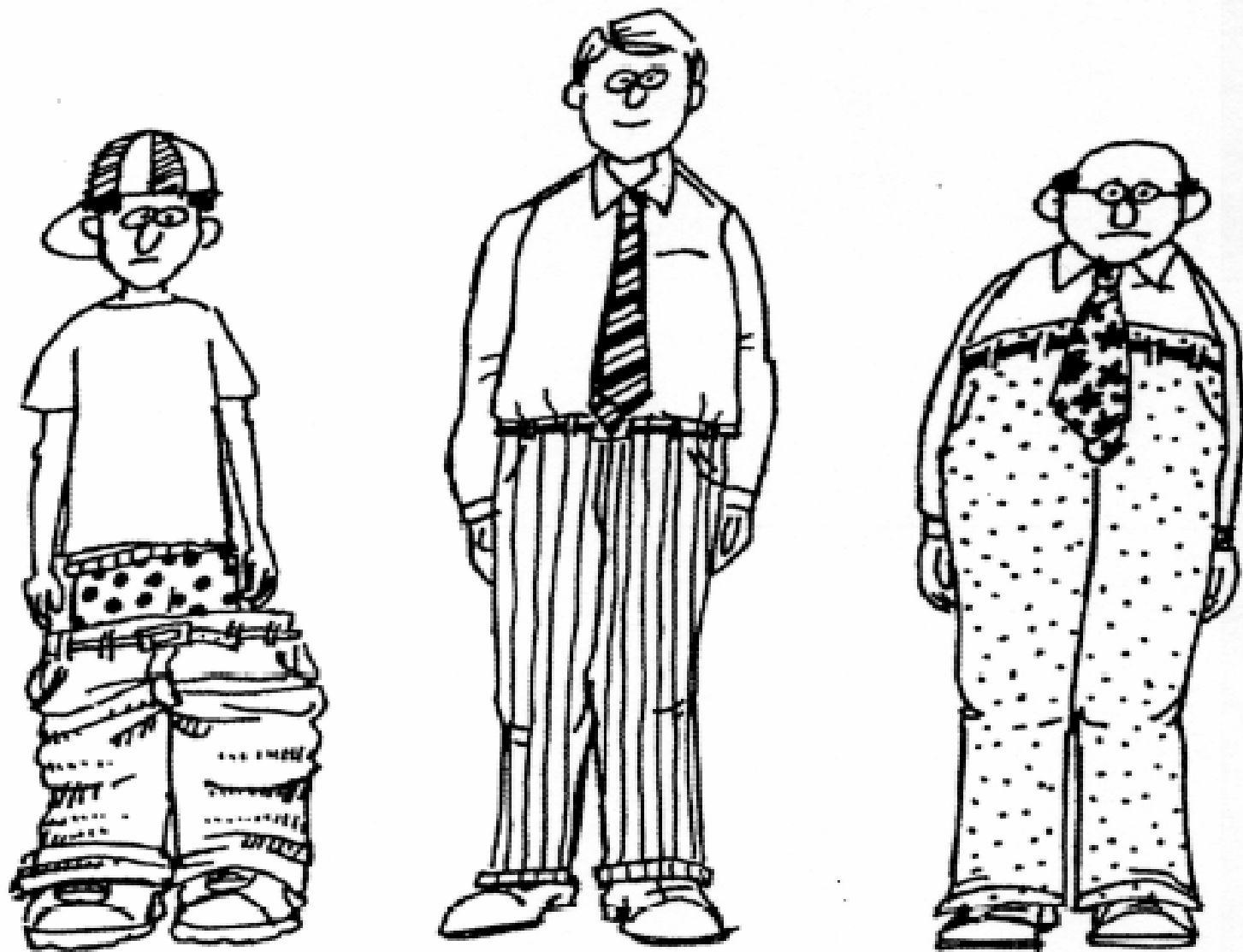
TO  
SCHOOL

WILL, LIKE,  
STIFLE

OUR  
INDIVIDUALITY.



Thornhill ©96 <sup>TM</sup> North County Times



THE THREE STAGES OF MAN



# Staff Development

- **Gang Awareness**
- **Youth Violence**
- **Classroom/Behavioral Management**
- **Safety Topics**
  - **Verbal De-escalation**
  - **Conflict Resolution**
  - **Weapons Recognition/Intervention**
  - **Bomb Recognition**
  - **Safe Fight Intervention**
- **Personal Safety**

# Action Plan: Prevention



- Targeted Prevention
  - Students
  - Parents
- Mentoring
- Positive Activities
- After-School Programs
- Staff Awareness of Early Indicators

# Action Plan: Prevention (continued)



- Referral System
- Prevention Curriculum
- Youth Development
- Youth as a Resource
- Parent Awareness

# Action Plan: Intervention



- **Team Approach**
- **Early Identification**
- **Referral and Tracking Services**
- **Student Assistance Services**
- **Cognitive Restructuring, Normative Education, Rational Emotive Therapy**
- **Skill Development**
- **Pull-out Program**

# Action Plan: Intervention (Continued)



- On Campus Suspension
- In Lieu of Suspension/Expulsion
- Parent Involvement/Skill Development
- Mentoring
- Tutoring
- Enrichment Activities
- Opportunities to Participate
- Support



# Action Plan: Suppression

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- Policies
- Suspension/Expulsion
- Legal System
- Prescriptive Re-entry Service Contract

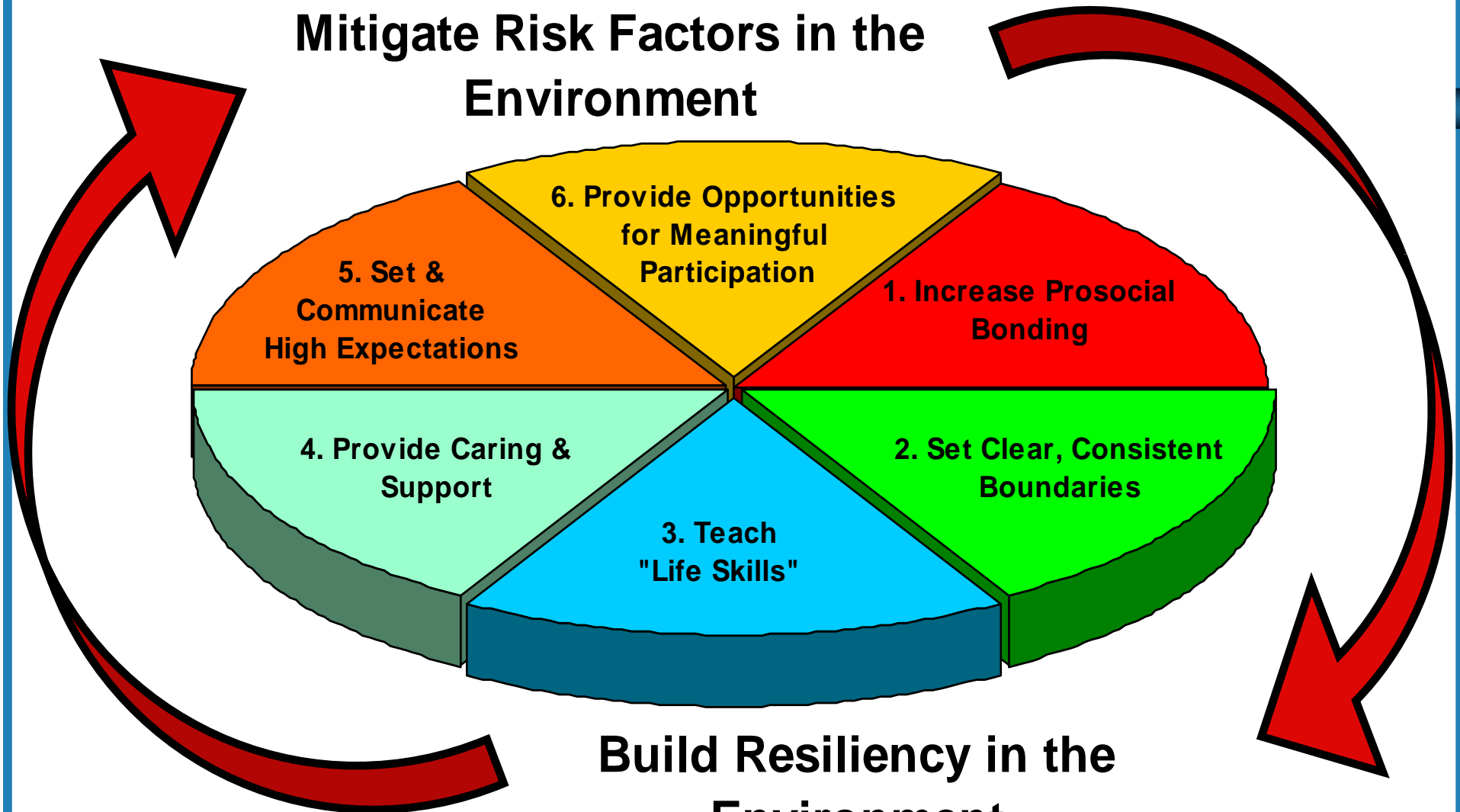
# Parent Involvement

- **Gang Awareness**
- **Parenting Skills**
- **Parent/Student Bonding Nights**
- **Television Turn-off Programs**
- **Parents on Campus**
- **Parents on Patrol**
- **Safe Home Programs**



# The Resiliency Wheel

**Mitigate Risk Factors in the Environment**



**Build Resiliency in the Environment**

# Youth Involvement

☀ Peer Educators

☀ Peer Helpers/Listeners

☀ Focus Group

☀ Youth Leadership



# Evaluation

## ⚙ Effort

## ⚙ Process

## ⚙ Impact Data

- Attendance
- Behavior
- Academics





# Tips for Teachers

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- **Rapport!**
- **Make the Curriculum Relevant to the "Real World"**
  - **Use Judgment--No Drug Trafficking Tests**
- **Curriculum Should be Culturally Sensitive**
- **Have Passion for the Subject**

# Tips for Teachers (Continued)

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- **Interact with the Students**
  - Multiple Intelligences
- **Include More Hands-On Activities**
- **Rapport!!!**

# Classroom Strategies



- **Have School and Classroom Rules Posted and Clearly Visible**
- **Continuously Discuss the Rules and Your Expectations**
- **Invite Student Participation in Rules Development and During Discussions on the Rules**
- **Be Firm, Fair, and Consistent in Enforcing Rules**
- **Maintain a Safe Class Environment**
- **Be Aware of Gang Rivalries**
- **Be Aware of Precursors to Aggressive Acts**

# Classroom Strategies (Continued)



- **Act Swiftly and Decisively to Intervene Before the Conflict gets out of Hand**
- **Know the School Policies and be sure of Enforcement**
- **Do Not Put Gang Members "On The Spot"**
- **Do Not let Gang Members from the Same Set Sit Next to Each Other**
- **Discipline in a Low Key Manner**
- **Do Not Lay Hands on a Student or their Belongings in a Hostile or Aggressive Manner**

# Classroom Strategies (Continued)



- **Be Culturally Sensitive**
- **Encourage Student to Participate in All Activities**
- **Have more Hands On or Cooperative Learning Situations**
- **Bring in Positive Role Models**
- **Refer Student to Counseling, Peer Counseling or Appropriate Student Assistance Programs**
- **Provide Academic Assistance**
- **Provide Enrichment Activities**

# Classroom Strategies (Continued)



- **Encourage Participation in After School Programs and Positive Activities**
- **Encourage Interaction and Bonding with Positive Students and Groups**
- **Work with Parents**
- **Communicate with Parents, Especially Successes**



# School Safety Tips

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- **Include Youth on School Safety Teams**
- **Provide Staff Development on School Safety Issues**
- **Notify Students that Threats will be Taken Seriously**



# School Safety Tips (Continued)

- **Assess Safety Issue on Your Campuses**
- **Enforce Policies**
- **Provide Staff Development**
- **Early Identification and Services**
  - **Bullies**
  - **Victims**
  - **Violent Youth**
- **Prevention and Intervention**



# **School Safety Tips (Continued)**

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- **Stop the Name Calling**
- **Institute Peer Resource Programs**
- **Notify Students about Threats**
- **Notify Students about Acceptable and Unacceptable Work**
- **Provide Parent Awareness**
- **Develop Crisis Response Plans**