

Three Brains Are Better Than One:

Integrating Brain, Body, and Heart Intelligences for Engaged Learning

Who Should Attend

Teachers • Counselors • Campus Security
 Classified Staff • School/District Administrators
 Probation Officers • Law Enforcement
 Children's Service Workers • Social Workers
 Mental Health Providers
 ... ANYONE who works with
 at-risk youth/families.

Questions?

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Event Information

Date: November 9th & 10th, 2010
Time: 8:00am - 4:00pm
Location: Cal State University San Bernardino
 Upper Commons
 55000 University Parkway
 San Bernardino, CA 92407
Cost: **\$125.00 per person**
 Includes: parking, breakfast,
 lunch & materials
Limit: 175 participants
Deadline: November 4th, 2010

****Substitutions may be accepted after the
 deadline, but NO cancellations allowed.****

Register Online:

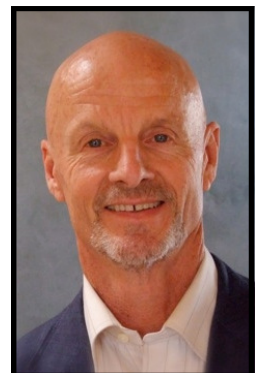
<http://oms.sbcss.k12.ca.us/56-42624>

Send Payment to:
 SBCSS — Coordinated School Health
 Attn: Tiffany Block
 601 North E Street
 San Bernardino, CA 92410

Have you ever wondered if there is a magical formula for success for all students/youth to be engaged in a positive way? Why do some strategies for positive learning engagement work some days but don't on other days? Are there non-academic strategies that maximize achievement that can be incorporated into the learning environment that are easily and quickly executed? Do you have at-risk students/clients who deal with extraneous barriers to learning that seem impossible to overcome and inhibit mastery of performance skills? If these are questions that you reflect on regularly — no matter who your target audience is — this is the institute for you.

Recent and relevant brain research supports that there are unconventional strategies that stimulate various regions of the brain that lead participants to a more fully functioning, logical, creative and higher-order processing. Effective instruction requires ways and means to keep students physically and emotionally involved in the learning process. To do so requires both the knowledge and the skills to effortlessly gain and hold student attention, while ensuring that the learning sticks. Such an integrated approach to brain, body, and heart intelligences results in threat-free, enjoyable, engaged learning that really does stick.

The workshop blends dozens of ideas with tools you can use immediately in any learning setting. Topics include: a framework for childhood and adolescent development, brain basics, the four memory systems, the role of downtime, peak performance learning states, movement and the brain, tapping the intelligence of the heart, de-stressing the brain, and much more!



Presented by:
 Tim Burns