

Civil Rights & School Discipline

A PATH TO ENSURING
EQUAL EDUCATIONAL OPPORTUNITY

Please Save the Date

November 17-18, 2010
Hyatt Regency
San Francisco, California

The Civil Rights & School Discipline Conference is a unique opportunity for school administrators, student support services staff, and teachers to learn about successful, non-exclusionary approaches to address student behavior in diverse communities, while keeping students engaged in the classroom. You are invited to hear from your colleagues and educational equity experts about best practices in implementing positive behavior interventions and other strategies for fair and effective discipline practices.

For registration contact OCR at (415) 486-5555 or ocr.sanfrancisco@ed.gov
There will be no registration fees for this conference.





Civil Rights & School Discipline Conference
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PRE-REGISTRATION FORM

NAME: _____

TITLE: _____

SCHOOL/DISTRICT: _____

PHONE: _____

EMAIL: _____

MAILING ADDRESS: _____

All conference updates will be sent by electronic mail unless otherwise specified.

I PREFER THAT UPDATES BE SENT VIA U.S. MAIL.

Please indicate any disability related accommodations you require to attend the conference:

Return Registration Form to: U.S. Department of Education
Office for Civil Rights
50 Beale Street, Suite 7200
San Francisco, CA 94105

Email: ocr.sanfrancisco@ed.gov

Fax: (415) 486-5570

Registration Deadline: November 12, 2010

There is no fee to attend this conference.
Attendance priority is for district and school staff.
You will receive a confirmation email acknowledging your registration.

Hotel & Transportation Information

We have obtained a conference rate at the Hyatt Regency San Francisco where the conference will be held. Travel and hotel arrangements are to be made by the conference attendee. Mention the “OCR Civil Rights Conference” to receive the conference rate of \$142 per night. Please note that San Francisco will add a 15.5% occupancy tax to the nightly rate. To obtain this rate, you must book your room between September 15 and October 22, 2010. The rate is good for a reservation November 16-18, 2010.

Hyatt Regency San Francisco
www.sanfranciscoregency.hyatt.com
5 Embarcadero Center
San Francisco, CA 94111
(415) 788-1234

The conference planners encourage attendees to use public transportation to attend the conference. The Hyatt Regency is close to BART, AC Transit, Muni, cable cars and ferries. Parking is available adjacent to the hotel at Four Embarcadero Center. The entrance to the garage is on Drumm Street. Hourly rates: \$3.00 each 15 minute interval with a maximum of \$32 per day. In and out privileges are not included. The garage is open at 5:00 a.m. The hotel does not offer validation on any self park garage. Other parking lots are available nearby.





Conference Schedule
(Subject to change)



November 17, 2010

Time	Topic
7:30 a.m. – 8:15 a.m.	Registration
8:15 a.m. – 8:45 a.m.	Welcome – Civil Rights and Schools
8:45 a.m. – 9:30 a.m.	Keynote: The Relationship between School Discipline and Achievement
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 11:15 a.m.	Panel: The Impact of Exclusionary School Discipline
11:15 a.m. – 12:30 p.m.	Panel: Using Data To Identify And Eliminate Racial Disparities In Discipline
12:30 p.m. – 1:30 p.m.	Lunch (on your own)
1:30 p.m. – 3:00 p.m.	Panel: Implementing School Wide Positive Behavior Systems
3:00 p.m. – 3:15 p.m.	Break
3:15 p.m. – 4:15 p.m.	Panel: Teaching in Diverse Communities
4:15 p.m. – 4:30 p.m.	Closing Remarks

November 18, 2010

Time	Topic
8:00 a.m. – 8:30 a.m.	Registration
8:30 a.m. – 9:30 a.m.	Keynote: Breaking the Cycle of Racial Disparities in Discipline and Achievement
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 10:45 a.m.	Panel: Success Stories in Reducing Racial Disparities in Discipline
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Keynote: Developing a Plan to Address Racial Disparities in Discipline and Achievement
12:00 p.m. – 12:30 p.m.	Agency Remarks
12:30 p.m. – 1:30 p.m.	Lunch (on your own)
1:30 p.m. – 3:30 p.m.	Moving Forward to Eliminate Racial Disparities in Discipline & Achievement
