



# CASCWA

CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE AND ATTENDANCE – SOUTHERN SECTION



## **PHIL KAUBLE TOPICAL CONFERENCE**

# **CASCWA RESPONSE TO INTERVENTION: THE BEHAVIOR COMPONENT**

*Coming Together Around the Needs of Youth with  
Challenging Behavior & the Adults that Support Them*

## **Joanne Cashman, Ed.D.**

**Director, IDEA Partnership**

### **FRIDAY, February 1, 2008**

Meeting/Networking 9:00 AM & Presentation 10:00 to 12:00 PM

**ABC Unified School District - Board Room**  
**16700 Norwalk Blvd.**  
**Cerritos, CA 90703**

For information, contact Tim Catlin at (562) 926-5566 Extension: 21105



This important “Phil Kauble – Topical Conference” is free. There will be networking at 9:00 for all “Current CASCWA Members” and for those of you who are friends of CASCWA. If you wish to know more about CASCWA or to join CASCWA, visit CASCWA’s website at: [www.cascwa.org](http://www.cascwa.org)

### **Joanne Cashman, Ed.D.**



Joanne Cashman is the Director of the IDEA Partnership, an affiliation of 55 national organizations supporting the shared implementation of IDEA. The Partnership is funded by the Office of Special Education Programs (OSEP) and sponsored by the National Association of State Directors of Special Education (NASDSE). Together, the IDEA Partnership organizations and some forward leading states are pioneering *communities of practice* in education.

Dr. Cashman is also NASDSE’s lead staff in the Center for Teacher Quality (CTQ) operated by the Council of Chief State School Officers (CCSSO). In this role she supports state special education staff, teacher credentialing officials and representatives from institutions of higher education to redesign teacher preparation so that all teachers are able to serve all students.

Joanne came to NASDSE from The George Washington University where she managed the Interdisciplinary Doctoral Leadership Training Program and taught courses in Legal Issues and Service Coordination. For 27 years before coming to Washington, D.C., Joanne worked as a special education teacher, local director of special education, supervisor of dropout prevention and alternative education and building principal in the Shikellamy School District in Sunbury, PA. She is a graduate of Bloomsburg University with a B.S. in Secondary Education and Special Education. She received a Master’s degree in Special and Vocational Education from Temple University and Certification as an elementary and secondary principal from Bucknell University. She earned a doctoral degree in special education at The George Washington University.

Dr. Cashman’s expertise includes: Shared Policy Agendas and Crosscutting Policy Strategies; Translating Research and Policy into Practice; Cross-system Work; Stakeholder Engagement; Youth and Young Adults as Stakeholders and Addressing Persistent Problems through Communities of Practice.

### ***Community of Practice: Coming Together around the Needs of Youth with Challenging Behavior and the Adults that Support Them.***

Approaches to supporting students with challenging behavior have been designed, tested, adopted and discarded by individuals in a number of roles. Individuals struggling to support the complex and varied needs of youth with behavioral challenges rely on both evidence-based practice and their own experience to craft solutions. Yet, too often that knowledge goes unrecognized and unshared. Through a Community of Practice approach, practitioners, administrator’s families and youth can become allies in creating systems of support that go beyond the boundaries of their own roles and settings. In this session, we will be introduced to the National Community of Practice on Behavioral Health and learn how states and locals are replicating this approach to build their own unique systems of support.

