



April 1997

# intercom

Official Publication of the California Association of Supervisors of Child Welfare and Attendance

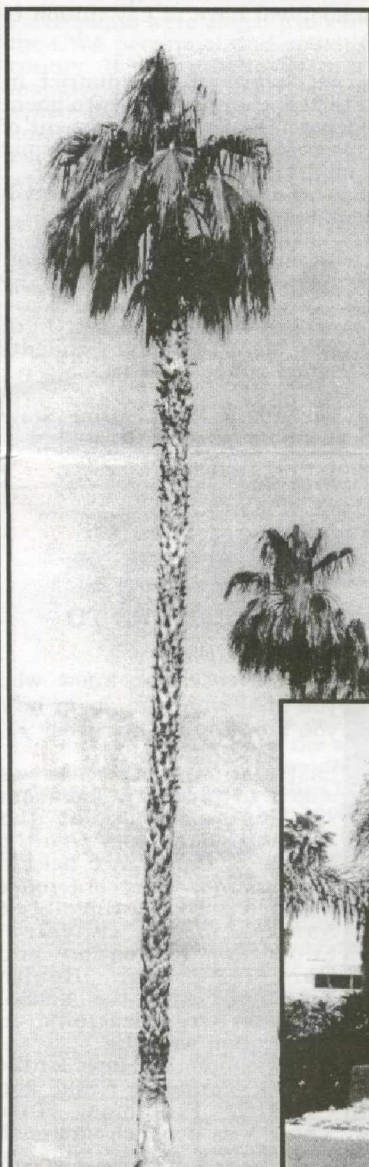
## **PALM SPRINGS WELCOMES CASCWA SPRING CONFERENCE**

**APRIL 30 - MAY 2**

*Keynote Speakers : Lillian Lee Port and Patrick Leier*

*General Sessions : Alternatives in Education  
Legislative Update  
School Safety Toolbox*

*Workshops : Burbank Outreach Center  
Multicultural Education  
Law Enforcement and the Schools  
Resiliency  
Reviewing Legal Documents  
School -to-Work Funding  
Today's Modern School Police  
Department  
Verbal Judo  
Required Notification to Law  
Enforcement  
Joint Operations Plan/Major Campus  
Disturbance*



William P. Booth, Editor

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(209) 227-7217

### CASCWA PRESIDENT SAUNDERS EXPRESSES CONCERN AND PROVIDES INFORMATION ON NONIMMIGRANT VISAS



CASCWA PRESIDENT  
KAREN SAUNDERS

Speaking to groups throughout the state and in my own district, Los Angeles Unified, there seem to be requests for information on many of the same topics. One of the most commonly requested topics is new laws affecting foreign students, F-1 visa. As you already may know, there are new federal rules for F1 students. I have enclosed a copy of this law. (See page 2) If you search the web you may find the Prodigy Web information titled, "Tips for U.S. Visas - Foreign Students. For those of you without internet access I will highlight the article.

The immigration and Nationality Act provides two nonimmigrant visa categories for persons wishing to study in the United States. The "F" visa is for academic studies, and the "M" visa is for nonacademic for vocational studies.

#### IMPORTANT INFORMATION

Changes in U.S. immigration law, effective November 30, 1996, require that no alien may be issued an F-1 visa to attend a United States public elementary or middle school (K-8). Any alien who wishes to attend public high school (grades 9-12) in the United States in student (F-1) status must submit evidence that the local school district has been reimbursed in advance for the unsubsidized per capita cost of the education. Also, attendance at U.S. public high schools cannot exceed a total of 12 months. Please note that these changes do not affect other visa categories such as the J-1 exchange visitor program or the qualified school-age child of an alien who holds another type of nonimmigrant visa (i.e., A,E,H,I,L,etc.).

No alien may be issued an F-1 visa in order to attend a publicly-funded adult education program.

#### Scholastic Preparation

The student visa applicant must have successfully completed a course of study normally required for enrollment. The student unless coming to participate exclusively in an English language training program, must either be sufficiently proficient in English to pursue the intended course of study, or the school must have made special arrangements for English language courses or teach the course in the student's native language.

#### Financial Resources

Applicants must also prove that sufficient funds are or will be available from an identified and reliable financial source to defray all living and school

expenses during the entire period of anticipated study in the United States. Applicants must prove they have enough readily available funds to meet all expenses for the student enrollment.

#### SUMMARY

Simply put, only high school (9-12) student ( F-1 visa) can study in the public school for a period of only one year (12 months). The student must reimburse the district for the cost of the education, pay tuition. Enrollment in a private school does not have the same restrictions of length of stay (12 months), grade restrictions (9-12 only). However, foreign students enrolling in private school will have to pay tuition to the private school.

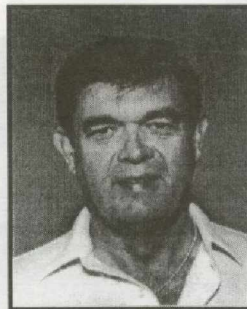
At this time I have not heard of any district in California that has started charging an enrollment cost for F-1 type students. The State Department of Education is in the process of developing a formal legal advisory on this matter. A draft is being reviewed by the Office of General Counsel and a decision will be forthcoming soon.

This is a hot topic with most Board of Education members; we will continue to watch and report on any policy implementation. Two experts in this area are Lillie Wilson, Consultant, Los Angeles County Office of Education and Agnes Moss, Foreign Students Advisor, Los Angeles Unified School District.

We hope to see all of you at the Palm Spring State Conference, especially at the President's Reception!



### BRAZIL TELLS CASCWA MEMBERS TO SPEAK UP !!!



CASCWA'S CAPSO  
REPRESENTATIVE  
BOB BRAZIL

Do your colleagues know who you are, what you do, or how you interface in their jobs?

Last January, CAPSO was asked to present a breakout session workshop at the *Healthy Schools, Healthy People III* Conference held in Sacramento. The conference was sponsored by three State Associations (Physical Education Recreation and Dance, School Health Educators and the school Nurses Organization) in cooperation with the California Department of Education. The topic for the session was Assessing and Managing Child and Adolescent Mental Health Problems. The presentation mode we chose was a panel with each CASBO representative presenting a description of their organization's services to children in the area of assessing and managing child and adolescent mental problems.

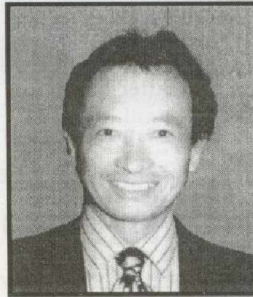
CAPSO representatives chose to use case histories as the means for describing their specific duties. This format really didn't work for child welfare and attendance since, in all case studies we were involved in, one or more of the other agencies were involved also. Instead, the presentation showed the umbrella aspect of child welfare and attendance in the planning, administration and implementation of programs providing student services. They were also shown the legal requirements for CWA and the attendance laws used to keep children in school, so they will be available to receive the service of school linked, collaborative programs.

Participants were asked what their knowledge was of the CWA personnel and activities in their district or county. It was practically non-existent. The great majority of the audience was made up of teachers, school nurses and welfare workers, counselors and administrators who did not know who their CWA people were or what they did. The questions they asked were so numerous they went way beyond the time allotted for the workshop. When they found out what CWA people did, they realized that it impacted their work experience on a daily basis. Many had been seeking information and assistance and hadn't known where it was available. It is our professional responsibility to let them know what we do and how we can assist them.

It appears it is time we start tooting our own horn. The work we do is too important to the students we serve to lose because of misunderstanding or lack of knowledge. It isn't suggested that we become

braggarts. How often have you watched a program that provided services to students operate very successfully with those working directly with the student being seen as the only person or agency involved and watched them get all the credit? This was OK; we are not after credit, but we need to make it known to all, at every opportunity, the critical role we play in making services to children available and in making the children available to receive them. This should be a personal effort of all of us whenever the opportunity presents itself, and collectively by supporting and advocating membership in CASCWA the professional organization committed to this purpose, and its activities.

### DELTA SIERRA PLANS OR FALL CONFERENCE AT TAHOE



**TAD KITADA  
DELTA SIERRA  
PRESIDENT**

Delta Sierra looks forward to both the upcoming Spring Conference in Palm Springs and our Fall Conference in Tahoe on October 8-10, 1997. The theme for the fall conference will be Youth Out Of The Educational Mainstream. One of the featured topics will be Welfare Reform; we are still working on confirmation of a keynote speaker. Speaking of Welfare Reform, I just pulled off the Gold Mine (CDE's Web Site) the draft principles regarding

### NEW F-1 STUDENT VISA RULES

EFFECTIVE NOVEMBER 30, 1996

#### SEC. 625 FOREIGN STUDENTS

##### (a). LIMITATIONS

(1) IN GENERAL - Section 214 ( 8 USC 1184) is amended by adding at the end the following new subsection:

- (I) (1) An alien may not be accorded status as a nonimmigrant under section 101 (a) (15) (F) (I) in order to pursue a course of study -  
(A) at a public elementary school or in a publicly funded adult education program : or  
(B) at a public secondary school unless -

(1) the aggregate period of such status at such a school does not exceed 12 months with respect to any alien, and (1) the alien demonstrates that the alien has reimbursed the local educational agency that administers the school for the full, unsubsidized per capita cost of providing education at such school for the period of the alien's attendance.

"(2) An alien who obtains the status of nonimmigrant under section 101 (a) (15) (F) (I) in order to pursue a course of study in a private elementary or secondary school that is not publicly funded shall be considered to have violated such status, and the alien's visa under section 101 (a)(15)(F) shall be void, if the alien terminates or abandons such study at such school and undertakes a course of study at a public elementary school, in a publicly funded adult education program, in a publicly funded adult education language training program, or at a public secondary school (unless the requirements of paragraph (1)(B) are met.)"

(2) CONFORMING AMENDMENT) Section 101 (a)(15)(F)(8USC 1101(a)(15)(F) is amended by inserting "consistent with section 214 (I)" after "such a course of study".

(b) REFERENCE TO A NEW GROUND OF EXCLUSION FOR STUDENT VISA ABUSERS . - For addition of ground of inadmissibility for certain nonimmigrant student abusers, see section 347 of this division.

(c) EFFECTIVE DATE .- The amendment made by subsection (a) shall apply to individuals who obtain the status of nonimmigrant under section 101(a)(15)(F) of the Immigration and Nationality Act after the end of the 60 day period beginning on the date of the enactment of this Act, including aliens whose status as such a nonimmigrant is extended after the end of such period.

Welfare Reform. Principle 15 read in part:

...regular school attendance is critical to the success of all K-12 pupils There should be no linkage between parents receiving welfare benefits and their children's school attendance, because all children should be treated equally under the law regardless of their income status.

Something for us to think about as we begin our legislative and regulatory process to implement Welfare Reform.

On another note, we had a successful day with John Burton to whom Delta Sierra owes a great big THANK YOU! John presented an Internet demonstration as well as a legal update on February 21 at the Sacramento County Office of Education. I would also like to thank Don Smith and Gwen Marshall for their coordination efforts to make the workshop possible, especially the use of the computer lab.

Those of you not yet using the Web as part of your daily job, get with it!!  
Until we meet again ..

### SOUTHERN SECTION PUTS FINISHING TOUCHES ON CONFERENCE



**PHIL KAUBLE**  
PRESIDENT  
SOUTHERN SECTION

Southern Section is busy preparing to host the CASCWA Spring Conference to be held at the Palm Springs Marquis Crowne Plaza Resort and Suites in Palm Springs, CA. This year's conference is titled "The Schools and the Law." If you haven't received a copy of our Special Edition Newsletter that provides a complete conference overview, be sure to call my secretary, Connie, at (562) 922-6233 or internet mail at imerti\_connie@lacoec.edu. She will be happy to send you a copy.

Highlights of this year's conference include featured speakers Lillian "Lee" Port, Chief Deputy County Counsel for San Mateo County, who is considered one of the finest school law attorneys in California; Tom Bancroft, Legislative Lobbyist for the Association of California School Administrators (ACSA); and Patrick Leier, Superintendent for Pomona Unified School District, considered to be a most creative and innovative educational leader.

Our workshops will include some outstanding speakers. Don Austin, General Counsel for the Ventura Unified School District and a former teacher, will teach us all about how to review those legal documents that keep coming to our attention; Dan Keller, will focus on Traffic Court and Positive School Behavior; Keith Hendrikson, San Bernardino County Superintendent of Schools Safe Schools Center, will discuss "Verbal Judo"; and the list goes on. . . Again, for a special conference newsletter including a complete listing of workshops, I encourage you to contact my secretary, Connie, at the

above number or address

Oh yes, you won't want to miss the only performance of the "Southern Section Delinquents!" This once in a lifetime performance may just be worth the price of admission! See you at the conference!



### SAN JOAQUIN PRESIDENT THANKS A FRIEND OF CASCWA



**GAYLEN WRIGHT**  
PRESIDENT, SAN  
JOAQUIN SECTION

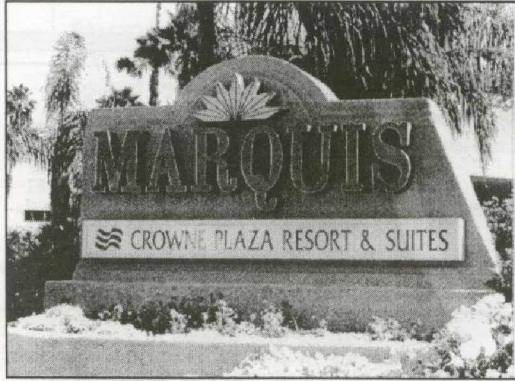
Webster's defines dispassionate" as, "free from or unaffected by passion; devoid of personal feeling or bias..."; and compassionate" as, "having or showing deep sympathy or sorrow for someone struck by misfortune, accompanied by the desire to alleviate the suffering... Emphasis on either of these seemingly diametrically opposed sentiments has spawned divergent philosophies, viz, stoicism and humanitarianism. Jean Stovall,

Director of Child Welfare and Attendance Clovis Unified, is retiring. Among the many things I have come to admire in him is his ability to functionally integrate seemingly contradictory emotional states... each having its time and place. Many of you who have known Jean Stovall far longer than I, can relate legendary tales of his inexhaustible efforts to reach out to those euphemistically labeled as "at risk" pupils. We invest our energies in those things about which we care deeply. Are there rewards? Yes. But, how often are our attempts to contact, to repair, to encourage and to nurture met with various mixtures of apathy or hostility. "I don't care about your (deleted expletive) laws and policies... aren't you interested in helping kids" For me, those words and reactions are button pushers. For Jean Stovall, they are an opportunity to become dispassionate rather than reactive, to remain compassionate and responsive. Such emotional intelligence is just one way in which Jean Stovall has impressed me. Jean Stovall has also been a repository of knowledge for me - a virtual "internet" regarding legal issues, policy development, program and curriculum development for alternative settings, understanding human relations, and so on. Yet, he's far more "user friendly." He somehow knows what I want to ask. That's a long shot better than Netscape has ever treated me. Thanks for who you are, Jean Stovall.

Since the last "Intercom," the San Joaquin membership has met for a couple of workshops. On January 14, 1997, Attorney Michael Smith, Fresno, and Adriana Cardenas with OCR, San Francisco, discussed peer sexual harassment with us. Great job!

Elvoyce Hooper, Fresno District Attorney's Office' opened our eyes to the psychology, sociology, and legal complexities of child custody issues when warring parents wish to use the school grounds as a war ground.

Now, we're looking forward to Palm Springs. See you there.



## BAY SECTION WILL HEAR ASSEMBLY-WOMAN FIGUEORA



**SHIRLEY  
KESTERKE  
BAY SECTION  
PRESIDENT**

It is hard to believe that another year is almost over. Bay Section is busy working on the Fall Kickoff for September 26, 1997 and the Fall Conference in October, 1998.

Our next meeting will be held on Friday, April 11, 1997, at the Hayward Fishery in Dublin. Assemblywoman Liz Figueroa will be our featured speaker. She represents the Fremont Area in Sacramento and has been willing to work

with us on issues related to juveniles. We can't have too many friends in Sacramento !!

Also, the H.E.L.P. Program (Help Educate Loving Parents) will be showcased. Two School Resource Officers from Fremont Police Department, Officers Russell and Bankston and a Substance Abuse Counselor developed the diversion program for juveniles who are caught with a small amount of marijuana or under the influence. It is for early intervention. The Juvenile along with his parent(s) attend a one night, three hour class in lieu of suspension from school or sending the case to court. The program won an award at the California State Juvenile Officers Association Conference in Laughlin, Nevada, March 13, 1997. I have attended the program and it is really powerful.

At our June meeting we will be honoring our members who are retiring this year and installing our new officers for next year. We will also be kicking off our membership drive for the 1998 year.

(Legislative Report, continued from page 5)

Under existing law, any person who explodes, ignites, or attempts to explode or ignite any destructive device or any explosive, or who commits arson, in or about any of several specified places is guilty of a felony. This bill would add to that list any public or private school providing instruction in kindergarten or grades to 12.

**SB 41 Leslie Controlled Substances: Penalty..**  
This bill would increase the penalty for the unlawful possession of specified controlled substance from being imprisoned in a county jail to being imprisoned in a state prison.

**SB 50 O'Connell Class Size Reduction**  
This bill would expand the Class Size Reduction program to provide funding to school districts to also reduce class size in the 4th grade and those levels must be kindergarten and grade. 1 to 4.

**SB 91 Solis Bilingual Education**  
This bill would change the onsite technical assistance, monitoring, and enforcement process for limited English proficiency pupils from at least once every 3 years to every 2 years

**SB 118 Haynee Aid to Needy Families**  
This bill would deny eligibility for TANF if a child for whom school attendance is compulsory if the child is not enrolled in school or if the child is a truant, or has not had the required immunizations to be enrolled.

**SB 129 Ayala Pupils: Unexcused Absences**  
This bill would require each school district, by 1st class mail, to notify in writing the parent or guardian of any pupil who has an unexcused absence for all or a portion of the school day within 10 days of the unexcused absence.

**SS 135 Alpert Categorical Programs! Funding Reform**  
This bill would repeal specified categorical program, and restructure categorical funding. Each a school district for which funds are given must have in place an approved comprehensive, consolidated district plan.

**SS 161 Greene Schools**  
Existing law makes it a crime to enter a school bus or school pupil activity bus without prior authorization of the driver or other school official with intent to commit any crime and then refusing to disembark after being ordered to do so by the driver or other school official. The law will be repealed on Jan. 1, 1998 as part of a technical Ed Code reorganization statute.

**SB 187 Hughes School Safety Plans**  
This bill would provide that each school to establish a school safety planning committee to develop their own school safety plan. This school safety plan must updated every 3 years and the school safety planning committee must meet at least once every other month.

**SB 804 Rosenthal Days of Attendance**  
This bill would delete the provisions of the alternative manner for calculating days of attendance and would instead require a school district to calculate its days of attendance in a specified manner that also takes into account a school district's average rate of apportionable absences. This bill becomes operative July 1, 1998.



# LEGISLATION



**SHARI LAWSON  
CHAIRPERSON  
LEGISLATION**

**LEGISLATIVE COMMITTEE**

Member	Position	Office Phone	FAX
Shari Lawson,	Chairperson, Bay	707 449-3439	707 448-7235
Tom Black,	San Joaquin	209 576-4003	209 576-4184
Tad Kitada	Delta Sierra	916 889-5909	916 888-1367
Lorene Kobett	Southern	310 922-6234	310 922-6781
Bob Burgess,	CASCWA State Board	510 667-3555	510 667-3539
John Gilroy,	CDE Advisor	916 323-8478	916 324-4534

You may call the Sacramento Bill Room at (916) 445-2323 for a copy of the bills you want to review.

This is a listing of Significant bills introduced into the current session; CASCWA has not yet taken positions on these bills

BILL	AUTHOR	SUBJECT
AB 4	<b>Bordonaro</b>	<b>Sentencing: Firearms</b> This bill would add an additional 10 years to the punishment of an offense if the person is armed, 20 years if the person uses the firearm, or 25 years if anyone is injured.
AB 5	<b>Bowen</b>	<b>Juveniles</b> This bill would prohibit the Juvenile court from having a minor who has been declared a ward of the court on the basis of criminal conduct declared a ward by reason of the commission of a serious or violent felony or a residential burglary.
AB 17	<b>Machado</b>	<b>Driver's Licenses: Minors</b> This bill would require an application by a pupil under the age of 18 years for a driver's license to contain certification by the pupil's school of enrollment that the pupil is attending school and does not have more than 10 consecutive days, or 15 days total days, of unexcused absences in a single semester and has not been expelled from school.
AB 18	<b>Mazzoni</b>	<b>Schools: Teachers CHAPTER 1</b> An act to repeal Section 7 of Chapter 948 of the Statutes of 1996, relating to school, making an appropriation therefore, and declaring the urgency thereof, to take effect immediately - February 11, 1997 This law requires a person holding a valid Calif. credential who is employed on a temporary basis for the purposes of Class Size Reduction to take the states basic skills proficiency test within one year of the date of his or her employment.
AB 25	<b>Pringle</b>	<b>Opportunity Scholarships</b> This bill would provide that any pupil in grades 1 to 12 who resides in a lower-income household shall be eligible to receive a scholarship for educational purposes. The scholarship award shall be equal to the combined actual value of tuition, transportation, uniforms & supplies, or other qualified educational expenses, or 90% of the average statewide revenue limit per unit of average daily attendance.
AB 31	<b>Aguilar</b>	<b>Educational Technology</b> This bill expresses the the Legislature's findings that the Legislature needs to enact an educational technology act and form a task force to identify options to make classrooms computer accessible and to obtain computer equipment.
AB 36	<b>Firestone</b>	<b>Bilingual Education</b> This bill would make new findings and declare that it is the primary goal of bilingual education programs to develop fluency in English in each child as well as the child's academic skills in core curriculum.
AB 58	<b>Escutia</b>	<b>Sp. Education Sunset Date Extension</b> This bill would extend the the provisions governing special education from June 30, 1998 to June 30, 2003.
AB 101	<b>Kuehl</b>	<b>Sexual Orientation: Nondiscrimination</b> All school districts have the primary responsibility for ensuring that programs and activities under their jurisdiction are free from discrimination based on ethnic group identification, religion, age, sex, color, or physical or mental disability. This bill would add sexual orientation to the basis on which discrimination is prohibited.
AB 142	<b>Brown</b>	<b>Class Size Reduction</b> This bill would provide that up to 4 grade levels may be reduced at a school site, but in the 1996-1997 fiscal year up to 4 grade levels may be reduced only if funds are appropriated expressly for that purpose. It also changes the amount the superintendent is required to apportion under Options One and Two to \$80 and \$400 respectively.
SB 16	<b>Knight</b>	<b>Crime: Terrorizing</b>

Continued on page 4. Yes, that's right, the one on the page before this one.

# CONFERENCE REGISTRATION

We urge you to register early. Fill out the registration form below **completely**, enclose payment and **postmark no later than March 21, 1997**. **EARLY BIRD SPECIAL: Registrations received by March 21, 1997, will be entered in our special GRAND PRIZE drawing!** Please note: **No Purchase Orders will be accepted. Payment must be made by check or money order.** Make all checks or money orders payable to CASCWA. No refunds will be given.

## REGISTRATION

**(NO PURCHASE ORDERS ACCEPTED)**

CASCWA 1997 Spring Conference

April 30 - May 2, 1997

Marquis Hotel, Palm Springs, CA

RESERVATIONS (619)322-2121 or (800) 262-0186

Name: \_\_\_\_\_ Position: \_\_\_\_\_

School/Agency: \_\_\_\_\_ Telephone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_

\$ 120.00	CASCWA Member 3-day registration (Breakfast (2) & Lunch)	\$ _____
\$ 150.00	Non-Member 3-day registration (Breakfast (2) & Lunch)	\$ _____
\$ 30.00	CASCWA Membership dues 1997-1998	\$ _____
\$ 30.00	"The Fabulous Palm Springs FOLLIES" (Optional)	\$ _____
<b>TOTAL AMOUNT ENCLOSED</b>		\$ _____

Please return registration form to:

Mrs. Connie Imerti  
LACOE - Room 281  
9300 Imperial Hwy.  
Downey, CA 90242-2890  
Telephone: (310) 922-6233

Please make check payable to: CASCWA  
 Check  Money Order

**NO PURCHASE ORDERS ACCEPTED**

**NO REFUNDS WILL BE GIVEN**

**CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE AND ATTENDANCE**

199\_\_ - 199\_\_ MEMBERSHIP APPLICATION FORM

MEMBERSHIP YEAR FROM JULY 1 to JUNE 30

**PLEASE PRINT**

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SCHOOL OR PLACE OF EMPLOYMENT \_\_\_\_\_ COUNTY \_\_\_\_\_  
HOME ADDRESS ( STREET, CITY, ZIP) \_\_\_\_\_ HOME PHONE \_\_\_\_\_

**SECTION AFFILIATION (CHECK ONE)**

- Delta Sierra     Bay     San Joaquin     Southern

**SEND TO:**

**CHRISTINE MIZANI**  
Vice President, Membership  
Elk Grove Unified School District  
2246 Cormorant Way  
Sacramento, CA, 95815-3421  
Ph. (916) 686-7760

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