



INTERCOM

CASCWA 75th State Conference

CASCWA is a state organization that strives to help professionals who are dedicated to improving school climate and safety, and increasing school attendance. We create a network of professional support, mentors, and educators. Additionally, we influence relevant legislation and advocate for the needs of students, families and schools.

In its 75 years as an organization, CASCWA has not only established an outstanding reputation in the field of education as it relates to issues surrounding Child Welfare and Attendance (CWA), but has formed strong ties to law enforcement and numerous community based organizations whose primary focus is on improving the lives of children and their families. It is no wonder that throughout the past several decades, CASCWA has been able to provide informative and meaningful workshops and conferences where attendees have the opportunity to hear and learn from experts that CASCWA has identified within its own organization and among the agencies with which it collaborates on a continual basis.

May 5th through May 7th, CASCWA will be presenting its 75th State Conference at the Radisson Hotel & Conference Center in Fresno. Join us at the conference to hear California's top educators, educational

specialists, law enforcement personnel, and educational legal teams share their expertise. This is the one-stop conference for those who are interested or work in the field of CWA.

Some highlights of the conference... The Wednesday preconference features two dynamic academies: 1) *CWA Leadership 101*, presented by Atkinson, Adelson, Loya, Rudd & Romo; and 2) *Drugs on Campus*, presented by California's leading drug expert, John Vigallon. Scholarship awards will be presented to high school seniors who have overcome adversity to graduate during the Wednesday Luncheon. The Thursday breakout sessions are listed on page 5 of this publication. The Model SARB Awards and CASCWA Awards will be presented at the Thursday Luncheon. Keynote speakers include *Jeff Sloan*, former "Teacher of the Year" and "Administrator of the Year;" *Larry Powell*, Superintendent of Fresno County Office of Education; and speakers from the *Central Coast Gang Investigators Association*.

Don't miss out on this enriching and cost-effective conference! Bring a colleague, meet some new ones, and become an expert yourself. See you in Fresno.

A copy of the registration is available on the last page of this publication and can also be found at...

www.cascwa.org

Inside this issue:

| | | | |
|---------------------------------|----|------------------------------|----|
| State President's Message | 2 | CASCWA State Board Election | 12 |
| News from CASCWA Sections | 3 | Did You Know... | 13 |
| Legal Tidbit: Greene v. Camreta | 7 | Resource Center | 14 |
| Collaborative Efforts | 8 | Funding Opportunities | 15 |
| Legislative Update from SI&A | 9 | Calendar of Events | 16 |
| Ask the Experts | 11 | Conference Registration Form | 18 |

State President's Message: Joe Taylor

Sacramento County Office of Education



Greetings everyone!

It's hard to believe it's March, which means our annual State Conference is just two months away. As the old adage goes...time really does fly when you are having fun! And it certainly has been fun for me to serve as President even through these difficult economic times we are dealing with in education. I have had help over this fast moving year from an excellent group of dedicated state and section board members.

I recently attended CASCWA Southern Section's Phil Kauble Topical Forum and Board Meeting which was held in San Diego County, San Marcos Office. Teenage Prostitution and Human Trafficking was the topic presented in a straight forward and informative interactive presentation by police officers from San Diego. Kudos to Southern Section for an outstanding forum. Southern Section is also busily working on its annual scholarship awards event set for June 2010 in Buena Park and its annual fall workshop scheduled for late September in Palm Springs.

CASCWA Delta-Sierra Section and Bay Section are both working on their Spring events. Delta-Sierra is presenting a Symposium in mid May 2010 in South Lake Tahoe and Bay Section will have its annual scholarship awards and workshop in late May 2010. Bay Section is also busily working on the 2011 CASCWA State Conference which will be in San Francisco.

Of course, San Joaquin Section continues with planning for this year's State Conference in Fresno, May 5-7, 2010. Section Conference planners have announced that this year's President Reception will honor all of CASCWA's past presidents in commemoration of CASCWA's 75 years as an organization. I think it is a wonderful way to honor all of the past and present leaders who made our organization viable to stand the test of time and to continue to, as our mission states, push for the welfare of our students.

CASCWA has four sections that continue to provide outstanding workshops, advocacy and support for students all throughout the State. My job has been made easy by all of the support I have received from state and section board members, all of whom are always willing to take that extra step. Our statewide organization is evolving and in the near future our State Board will be making some decisions to further define and solidify our structure so that we will continue to be a strong voice for our students another 75 years and beyond!

JOE TAYLOR, *CASCWA State President*

(916) 228-2508 ♦ jtaylor@scoe.net

STATE EXECUTIVE BOARD

Benita Washington

President-Elect

(559) 457-3351

bmwashi@fresno.k12.ca.us

Bill Whitton

Vice President

(510) 818-4226

wwhitton@nUSD.k12.ca.us

Jerry Hime

Treasurer

(714) 390-2679

gjhime@earthlink.net

Jan Passama

Interim Secretary

(510) 670-4225

jpassama@acoe.org

Debbie Morris

Northern Legislative Rep.

(530) 406-3150

Debbie.Morris@wjusd.org

Robert Jacobsen

Southern Legislative Rep.

(562) 922-6897

jacobsen_robert@lacoed.edu

Tad Kitada

Special Projects

(530) 745-1392

tkitada@placercoe.k12.ca.us

Tom Mangione

Membership & Website

tommangione@earthlink.net

Maria Hwang de Bravo

Intercom Publication

(562) 922-6897

bravo_maria@lacoed.edu

Sherman Garnett

Immediate Past President

(909) 386-2903

sherman_garnett@sbcss.k12.ca.us

Bay Area Section News

President's Message



Greetings from Bay Section!

Bay Section CASCWA is pleased to announce the site for the State Conference, 2011: the Sir Francis Drake Hotel, San Francisco! After visiting hotels in both the Fisherman's Wharf and Downtown areas, the Sir Francis Drake was chosen for its prime location on Union Square, beauty, charm, attractive room rates, and suitable meeting spaces. Mark your calendar now for April 19-22, 2011, in San Francisco!

In February, the Bay Section Executive Board issued a "call for nominations" to all active section members in preparation for elections in March for Bay Executive Board offices. Members are encouraged to nominate themselves or others and become part of Bay Section's leadership.

In coming months, Bay Section will be busy establishing a conference committee for the 2011 State Conference, collecting applications for the student scholarship program, and finalizing the program for our Spring Event on May 21, 2010.

The Bay Section Executive Board extends best wishes to all of our colleagues and is looking forward to seeing everyone in Fresno!

ALAN DEL SIMONE, *Section President*
adelsimone@wccusd.net

BAY SECTION YEAR-END EVENT

May 21, 2009

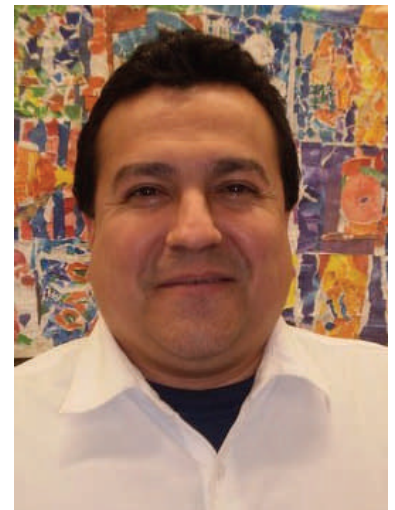
Join us at the Martinelli Center in Livermore in honoring student scholarship winners, the installation of officers, highlighting CASCWA Project Preservation, and much, much more!

Families in Crisis: A Factor in Chronic Truancy

San Francisco Mayor Gavin Newsom is continuing with his effort to help with the truancy problem in the schools. In 2008, Bill Tucker of The SF Chronicle reported that the Mayor was knocking on doors of SF teenagers who were chronic truants. Recently, Matier & Ross wrote another article in The Chronicle sharing that the Mayor is now "spending his Saturday mornings down at City Hall, dialing up the homes of kids who have repeatedly missed school." What Mayor Newsom has found is that in just about every case, there is an issue of families in crisis.

Meet Robert Beltran...

Robert Beltran found his passion in working in a number of different school counseling positions over the years. For the past 8 years, he has worked for the San Jose Unified School District: four years as a CWA counselor and the past four years as the Attendance Improvement Program Monitor and SARB chair. Born and raised in San Jose, Robert graduated from San Jose State University in 1992 with a Bachelor of Arts in Social Science and then attended Stanford University's STEP teacher education program in 1993. After teaching for 8 years, he entered the counselor education program at SJSU. Robert attended CASCWA workshops and conferences for 5-6 years before becoming involved in its leadership. He is completing a term as Bay Section Vice President and will soon become President-elect. Robert, as well as others in the Section, represent a surge in new, young leadership. Outside of work hours, Robert enjoys playing golf and tackling small construction jobs involving plumbing and electrical challenges.



Delta-Sierra Section News

President's Message



I hope that everyone had a restful and relaxing winter break with friends and family. I know that the small break allowed all of us to re-energize for the second half of the year. Delta-Sierra section has been working diligently in organizing and planning our 2010 Spring Conference. We have accomplished our goal. Delta-Sierra has confirmed all of it's 16 session presenters and two keynote speakers. Dalton Dyer will be our opening conference speaker. Dalton is the young man who changed CIF ruling on eligibility for a foster child. Dr. Francisco Reveles, a gang expert and professor at Sacramento State University, will be our closing keynote speaker. All our conference information can be found on our website but please contact me at hector.molina@wjusd.org if you have specific questions.

I am also proud to announce that we have been able to get Leanne Wheeler from the California Department of Education and numerous speakers from Southern California, including Maria Hwang de Bravo and Deirdre Skelton from the Los Angeles County Office of Education. These individuals are experts in their respective fields. We have also partnered with outside agencies such as Legal Aid Services of Northern California, the Northern California Juvenile Officers Association, and American Income Life. These agencies will be providing us with information on how to help our youth and families have an opportunity to succeed in school and life in general.

I hope you are able to join us in South Lake Tahoe May 15-17, 2010 because not only will you be able to attend 16 dynamic workshops and listen to fantastic keynote presenters, but you will be doing it in one of the most beautiful places in the U.S.

HECTOR MOLINA, *Section President*

Paint the Town Drug-Free

By Graciela Espindola, Sutter County Superintendent of Schools

On January 8, 2010, the Intervention and Prevention Programs' (IPP) in Yuba City, California – Youth Media Network of Gray Avenue Opportunity was awarded the Grand Prize Winner of the First Annual Substance Abuse Steering Coalition (SASC) Mural Contest. There were 162 submissions of artwork from Sutter, Yuba and Colusa County Youth. The contest theme was, “My Power, My Choice, My Strength”, which gave youth the opportunity to express their choice of alternatives to drugs.

The winning mural included images of all participating students doing everything from playing instruments to acting as band security. Also included were images of their school staff—the youth felt the staff gave them the power to be drug free.

The Youth Media Network of Gray Avenue is one of five IPP youth groups that create their own anti-tobacco and anti-drug campaigns in the community. To find out more information about Youth Media Network or other Intervention and Prevention Programs, please call (530) 822-2968.



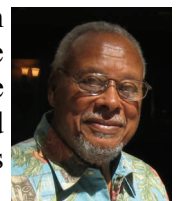
IPP Youth Media Network of Gray Avenue at the Mural Reveal at Yuba Sutter Mall.

From left to right: Mikey Quintero, Linzi McArther, Aron Arreguin, and Anthony DeGarmo

Richard C. Davis Scholarship

In 1986, the Delta-Sierra Executive Board established the Richard C. Davis Scholarship to honor Richards' contribution to the Association and for his contribution to making educational opportunities available to all students. Richard continues to be an active participant in the Delta-Sierra Section of CASCWA.

The Delta-Sierra Richard C. Davis Scholarship applications were sent out February 1, 2010 to the twenty northern counties' continuation, county, and community schools. The applications are due on or before April 1, 2010. A special committee will review the forms to ascertain compliance of criteria. The review committee will then select the applications to be forwarded to the Delta-Sierra Executive Board for final selection. Two \$500.00 scholarships will be awarded to the top finalists.



San Joaquin Section News

President's Message



After several months of planning for this gala event, the San Joaquin Section is excited about hosting the 2010 State

Conference as we have an outstanding lineup of presenters and Keynote speakers. At a time when our state budget outlook remains cloudy, with many school districts predicting furloughs and possible layoffs, CASCWA members must continue to uphold the banner of hope, continue to be lifetime learners, and lead in the field of education. I adjure you to join us for another informative conference. You will not want to miss this!

A new tradition we are implementing for the 2010 State Conference is that on Thursday, May 6, 2010, we will gather to honor all former/current State Presidents of CASCWA. Hence, we will be renaming the President's Reception to the State President's Reception. Their work has opened doors for so many to enjoy, enhance, and edify. Members have reaped rewards from those who have contributed their knowledge to society, particularly educators. Flyers regarding the conference are being sent out now. If you have not reserved your room and completed your registration, please do so immediately as rooms are expected to be filled quickly. We look forward to seeing you in Fresno!

JAMES TATE, Section President
jamestate@clovisusd.k12.ca.us

Thursday, Conference Breakout Sessions

School Attendance

- ◆ *Increasing District Revenue: Are you doing all you can?*
Roseanne Lascano
- ◆ *Improve Your Bottom Line by Managing Attendance*
Jerri Wenger
- ◆ *Truancy: Intervention & Prosecution Improves ADA*
Lois Baer
- ◆ *Stopping the Leaky Faucet: Dropout Prevention*
Mike Wong

Student Behavior

- ◆ *Gangs 101: School Awareness & Interventions that Work*
Lawrence Fernandez
- ◆ *Effective Behavior Management—The Classroom Plan*
Jeff Sloan
- ◆ *Evolution of Positive Character Change with Peace Builders*
Michele Molina
- ◆ *Free Speech, Search & Seizure, and Student Rights*
Lozano Smith Attorneys
- ◆ *Holding Youth Accountable*
The Honorable Judge D. Tyler Tharpe
- ◆ *Student Discipline: Abusing Power or Supporting Student*
Kevin Torosian

Special Needs Students

- ◆ *Understanding Challenges Faced by LGBTQ*
Sarah Blancas & Claudia Martinez
- ◆ *Equity & Access Helping all Students to Reach their Potential*
Jorge Aguilar
- ◆ *Rights & Discipline of Disabled Students*
Dora Dome
- ◆ *Foster Youth & AB 490 Progress*
Laura McBride & Pam Hancock
- ◆ *Section 504 & Educating Students with Disabilities*
Jerry Hime & Gayle Sakowski

CWA Miscellaneous

- ◆ *Student Records—It's All in the Book!*
Sherman Garnett
- ◆ *Laws and Ethics*
Robert W. Jacobsen, Esq.
- ◆ *CALPADS—The California Database*
Nancy Sullivan
- ◆ *Drug Trends*
Debi DeShon

75th CASCWA State Conference

May 5-7, 2010 in Fresno

Don't miss the variety of
topics presented by our
expert speakers!

Southern Section News

President's Message

On behalf of the Southern Section, we look forward to your participation at the Fresno State Conference during the first week of May. Meanwhile, Southern Section has just finished our annual Legal Forum series on the topic, "Sexual Exploitation of Minors" on February 5, 2010. This informative and somewhat shocking session, held in the North County office of the San Diego County Office of Education, was well attended at no cost to our members. Our guest presenters were two seasoned police officers from the San Diego Police Department who strictly deal with this issue 24/7.



Finally, there are two other items of note. Southern Section is continuing as a co-sponsor of the Los Angeles County Truancy Reduction Forum to be held during March of 2010. On June 4, 2010, the Section will again hold the annual scholarship luncheon at the Holiday Inn in Buena Park. I am proud to report that during the 2008-2009 school year, Southern Section awarded twelve students who succeeded against all odds to complete their high school diploma. Each of those students received a scholarship of five hundred dollars. The most impressive part is that ten of those twelve students are continuing their education at a post-secondary institution.

If you are a Southern Section member and desire to nominate a student for the 2009-2010 scholarship awards, please read about the "Lillie Wilson Scholarship" below... See you in Fresno!

SHERMAN GARNETT, *Section President* ♦ sherman_garnett@sbcss.k12.ca.us

Truancy Symposium

On February 23, 2010, approximately 300 people participated in the 4th Annual Los Angeles Countywide Chronic Truancy Symposium held at the beautiful California Endowment Center in Los Angeles. It was a highly successful and informative event that brought together all agencies that have a vested interest in the improvement of student attendance.

Southern Section was acknowledged by Carol Burke, Head Deputy of the Community Prosecution Division of the L.A. County D.A.'s Office at the beginning of the conference, and was thanked by Valerie Cole, also from the DA's Office and Chair of the Planning Committee for the generous honorariums presented to the five students who ultimately achieved success in school once their attendance improved. As a result, numerous attendees stopped by the CASCWA booth throughout the day to inquire about the organization.

Click [here](#) for the latest issue of the Southern Section publication, *Connections*, and other Section-related information and events.

Lillie Wilson Scholarship



Southern Section provides several grants annually to deserving students who have overcome adversity. The scholarships are named in honor of Lillie Wilson who was a leader and a true expert in the field of Child Welfare and Attendance, particularly during her years at the Los Angeles County Office of Education.

CASCWA members are encouraged to nominate a student and provide a one-page letter describing the student's involvement in Child Welfare and Attendance and how he/she overcame adversity. Student applicants are then asked to present a statement, discussing his/her background, how he/she overcame adversity, future educational plans, and how he/she would benefit from the CASCWA Southern Section Scholarship.

Applications are due to Rick Riegle at the Orange County Office of Education by April 26, 2010. Recipients will be honored and awarded their scholarships on June 4, 2010 at the Holiday Inn in Buena Park. For more information, please visit cascwa.org under "Scholarships" in the Southern Section tab of the webpage.

Legal Tidbit: Greene v. Camreta (2009)

By Robert W. Jacobsen, Esq., Los Angeles County Office of Education

Ruling May Affect How Schools Screen Social Workers and Law Enforcement Officials Coming Onto Campus for Law Enforcement Purposes...



In Greene v. Camreta (2009), the Ninth Circuit Court of Appeals found that a two-hour interview of a child at school by a case worker and a deputy sheriff without a warrant, probable cause, or parental consent violated the Fourth Amendment.

In reaching the decision, the Court recognized the delicate balance between State action to protect children against abuse and neglect and the rights of families from unreasonable intrusion. The case involved a parent being criminally investigated on suspicion of molesting his nine year old daughter and another child. A caseworker from the Oregon Department of Human Services, accompanied by a deputy sheriff, interviewed the child at school. The child later underwent a physical examination for sexual assault.

The Court found that because neither the case worker nor the deputy sheriff were school officials, the lower standard for searches and seizures applicable to school officials, set in TLO v. New Jersey, did not apply. For seizures by law enforcement, the traditional Fourth Amendment protection applies, meaning that the seizure can only legally occur when there is an exigent circumstance, a court order or warrant, or parental consent.

Practice Implications

This opinion primarily speaks to seizures by social workers and law enforcement and the standard to be applied when a law enforcement purpose is being effectuated. In light of this opinion, schools should not only continue to work cooperatively with peace officers and child protective service workers, but should engage the local law enforcement agency to address the impact of this decision.

Title 5, California Code of Regulation 303 provides that a pupil may not leave the school premises at recess, or at any other time before the regular hour for closing school, except in case of emergency, or

with the approval of the principal of the school.

In releasing students to social workers and peace officers, school staff should act with the proper standard of care. The California Attorney General has held that schools should ascertain the following before releasing control of a student:

- (1) The identity and official capacity of the person seeking access to, or custody of, the student,
- (2) The authority under which he or she acts, and
- (3) In the case of the release of the pupil to a peace officer, the reason for such action.

Districts should have standard policies and procedures for the questioning and apprehension of students by outside agencies. California School Boards Association has useful policy guidance in this regard.

Districts should also maintain record of the circumstances of release. Such record should indicate:

- ◆ Date and time
- ◆ Name and identifying number of the officer
- ◆ Agency employing the officer and his/her official capacity
- ◆ Time when he/she arrived and left
- ◆ Fact that the principal was or was not present during the interview
- ◆ Reason for the questioning and/or release, and
- ◆ Any other pertinent information.

In California, Penal Code 11174.3 authorizes social workers to interview students at school when investigating reports of child abuse. This opinion does not require the district to require social workers to present a warrant, court order or evidence of parental consent prior to conducting an interview.

However, interviews of children on school grounds by peace officers for law enforcement purposes are limited by this ruling. Before interviewing a child, the peace officer must obtain a court order or warrant, have parental consent, or have an objectively reasonable belief that the child is in danger of harm if the interview or other police intervention is not done. ☞

California State Juvenile Officers Association

By Kay Trotter, President



Over the past several years it has been an honor to work with members of CASCWA while serving on California State (Sherman Garnett), Orange County Department of Education, and Orange Unified School District (Frank Boehler), School Attendance and Review Boards. I personally experienced the dedication of CASCWA and have noted many similarities between our two agencies.

The California State Juvenile Officers Association (CSJOA) was established in 1949 and is divided into three geographical Regions of California: Northern, Central, and Southern. CSJOA is dedicated to safeguarding our youth for the future.

Our Association is composed of practitioners from all areas of the juvenile justice system: Law Enforcement, Probation, Parole, Corrections, Judiciary, Social Services and schools, as well as members from the community at large. CSJOA's network of members is devoted to promoting high standards, modern methods, and advanced procedures within the field of juvenile justice.

Our mission is to provide opportunities to participate in professional training & development and to promote legislation which positively impacts our youth, families, and communities.

The three Regions meet independently and conduct the work of the Association within their respective areas of California. Quarterly the three Regions come together at our State Board of Directors meeting to network, share information, review and take action on pertinent legislation, and plan our annual conference.

As CSJOA members have worked collaboratively in the past with CASCWA we look forward to working together in the future for the children and youth of the State of California.

Impact & Success of the NUSD Attendance Resource Center

By Marisa Wilson, Natomas Unified School District (NUSD)

Truancy is usually a symptom of other problems, such as, difficult family situations, substance abuse, gang involvement, criminal activity, lack of school success and other personal issues. Knowing what students are up against, the Natomas Unified School District's Attendance Resource Center strives towards helping truant students be successful in school. The hope is for children to receive an education, so they can become productive and responsible citizens in life. The Center has been processing truant students since October 2007, providing support and services in an effort to improve the student attendance.

Many school districts today are burdened with budget cuts, therefore, partnerships are crucial for programs to operate successfully. Accordingly, the Natomas Unified School District has joined forces with the City of Sacramento Youth Development Office, the Sacramento Police Department and the Sacramento City Unified School District in addressing the truancy problem in schools. Through this collaboration, students who are found to be truant are transported by the Sacramento Police to the Center where they meet with a family advocate from the school district and then meet with either a youth counselor from a community based organization or a social work intern to review attendance records and to determine the underlying issues that are contributing to each specific student's reason for being truant. Student progress is followed up by a counselor throughout the year, and parent involvement is highly encouraged.

The impact and success of students brought to the Attendance Center was showcased by KVIE Public Television, which can be found at: http://www.kvie.org/programs/kvie/viewfinder/high_school_dropouts/default.htm.

Special points of interest:

- ◆ As early as the 1800s, social reformers recognized the link between truancy and delinquency.
- ◆ A 19th-century reform school superintendent noted that being truant was second only to lying as a recurring behavioral trait of the young men sentenced to the reformatory.
- ◆ By 1915, social scientists had labeled truancy the "kindergarten of crime." In nearly all of the cases brought to court on other grounds, truancy represented the earliest offense.
- ◆ Today, many states, including California, look at students' reading achievement in the 3rd grade to determine the number of prison beds.

Source: www.fbi.gov

CALIFORNIA LEGISLATIVE UPDATE

Special to CASCWA

By Peter Birdsall and Sandra Morales,

Legislative Advocates, SI&A

Governor Proposes Major Cuts to Education for 2010-11...

State Budget

The Legislature is just beginning a debate on the state budget that many observers believe will result in another impasse and a late state budget. While the Governor is proposing no mid-year cuts to local school budgets, his proposal would reduce K-12 education funding by \$2.4 billion in 2010-11, about \$400 per student!

Key “talking points” to use in opposing the proposed cuts are:

1. Contrary to the Governor’s claims that he is “protecting” education funding, the proposed budget would cut K-12 funding by \$2.4 billion (\$400 per student) in 2010-11.

The \$2.4 billion consists of:

- \$1.5 billion in permanent cuts to revenue limits (general purpose funding)
- \$560 million from K-3 Class Size
- \$200 million for negative cost-of-living-adjustment
- \$200 million to child development and preschool
- \$45 million cut to county offices of education

2. The Governor’s proposal breaks the agreement approved in July that was meant to give school funding more stability. The budget package last July made \$5.2 billion in cuts to education, including an unprecedented retroactive reduction of \$1.6 billion from the prior year to lower the Proposition 98 guarantee. To offset these huge negatives, part of the agreement was to certify the exact dollar level of the guarantee so schools would not take more cuts. State revenues in 2009-10 are generally “on track,” yet the Governor now proposes to break the agreement for the sole

purpose of making additional cuts to school funding.

Proposal to Suspend Truancy Notice Requirement

As part of the budget, the Governor once again proposes to suspend all but a couple education mandates. The **truancy notification mandate** is among those proposed to be suspended. This same proposal was rejected by the Legislature last year.

Part of CASCWA’s advocacy efforts this spring and summer will be to oppose this proposal and concentrate on increasing understanding of the importance of parent notification to reducing truancy and dropouts.

Dropout Calculations and Data

At its January meeting, the State Board of Education approved a new standard for high school graduation rates for the purposes of school accountability. The new high school graduation rate target is 90% by 2020. School targets will be based on the improvement required to move from their current graduation rate to 90% over the next ten years. This new methodology will be used in the Fall, 2010, accountability reports. This higher standard was reportedly adopted in response to concerns from the federal government that California’s previous measure was too low. It is expected that this higher standard will mean that more schools and school districts fail to make Adequate Yearly Progress and move into Program Improvement.

Prior to the January Board meeting, the Department provided an update to the Board on implementation of SB 651 (Steinberg), which requires an annual report on dropouts in California. The first report must be released by the California Department of Education by August 2011. The annual report will include, among other data:

- ♦ One-year dropout rates for each of grades 7-12
- ♦ Two- or three-year dropout rates, as appropriate, for middle schools

(Continued on page 10)

(Continued from page 9, SIA Legislative Update)

- ♦ Grade 9 to grade 10 promotion rates
- ♦ “Full-year” dropout rates for alternative schools
- ♦ Percentage of high school graduates and dropouts who completed courses that meet admissions requirements for UC and CSU
- ♦ Percentage of high school graduates and dropouts who completed two or more courses in career technical education

Federal Education Budget

The **Obama Administration’s budget** proposes \$4 billion in additional funding for public education in 2011, including \$1.35 billion to make the Race to the Top competition permanent. There is also \$1 billion that would be contingent upon Congress acting this year on a reauthorization of the Elementary and Secondary Education Act (ESEA). The administration has released its first outline of what it would like to see Congress pass when reauthorizing ESEA this year. Additionally, they propose to rename the federal government’s primary K-12 education funding vehicle as the College-and-Career Ready Students grants. U.S. Education Secretary Arne Duncan also said that the administration will be unveiling new details of a proposal that would shift the federal government’s student assessment system from one based solely on annual test scores to a individual student growth model. ☞

Our Youth in Action in Yuba City

By Graciela Espindola, Sutter County

The staff from the Sutter County Superintendent of School—Educational Services—Intervention and Prevention Programs (IPP) in Yuba City, California have made an impact in the lives of students. Thus far, we have worked with over 30 youth who come from high risk environments and it is astonishing to see what they can accomplish with the opportunities and support they receive to find their voice and purpose in life.

IPP’s philosophy is to provide safe, secure and nurturing opportunities with programs such as:

- ♦ *Community Youth Outreach (CYO)*: Providing leadership skills, guidance, and group activities.
- ♦ *Foster Youth Services (FYS)*: Serving the needs of foster youth in the education system
 - *CHOICES*: Focuses on youth, ages 12-14 by enriching their ability to improve the decisions made in their everyday lives.
 - *School Connections*: Provides workshops that increase foster youth’s ability to achieve educational goals.
- ♦ *Homeless Services*: Assisting in the identification, addressing the needs and maintaining the rights of homeless children in Sutter County
- ♦ *Tobacco Use Prevention Education (TUPE) Youth Media*: Providing school-age youth courses on how to develop and implement their own tobacco and drug campaigns for their peers and the community

The prior to winter break was filled with exciting events. We distributed nine backpacks filled with school supplies to homeless students in Sutter County. This was followed by the kick-off of our CHOICES and School Connections Programs. TUPE Youth Media also began in December, being held at Brittan Elementary and Gray Avenue Opportunity Schools. The students have great ideas and are excited to have their visions displayed in the community.

During this school year, our youth have been extremely busy making an impact in the community. In November, CYO organized a canned good drive to support Homelessness and Hunger Awareness Week. They chose to donate the collected items to St. Isidore’s food locker. A few weeks later, CYO and Feather River Academy joined forces with Starbucks’ “*Make your Mark Event*” to participate in the annual Yuba City Christmas Stoll. With a booth donated by Gold Country Bank, they sold coffee, tea and hot chocolate. Starbucks donated all of the proceeds to CYO who in turn donated it to all participating volunteers. CYO raised approximately \$1,200. It is remarkable to see what an impact our youth can make when given the opportunity and the support to have their voices heard and their visions seen! ☞

Ask the Experts...

Contributed by Robert W. Jacobsen, Esq., Los Angeles County Office of Education

What is the Open Enrollment Act and how will it affect other transfer options?

Senator Gloria Romero authored the Open Enrollment Act, EC 48350 et seq., as part of the Race to the Top legislation. The Act is not effective until the State Board of Education adopts emergency regulations. As of the date of this writing, no regulations have been drafted for public comment.

Under the Act, districts with identified, low-achieving schools must provide parents with notice of the option to transfer to another public school served by the district of residence or another school district.

Applications to transfer must be received by a district by January 1 of the preceding school year. The application may request enrollment in a specific school or program within the district. Districts may apply usual requirements for admission to magnet schools or programs designed to serve gifted and talented pupils. Written notice of acceptance or rejection must be provided to the parent and home district within 60 days of receiving the application. There is no administrative appeal of denials. The law provides that parents may file a law suit if parent believes that in denying the application the district acted in an arbitrary and capricious manner.

Standards may include consideration of the capacity of a program, class, grade level, school building, or adverse financial impact. Standards may not include consideration of a pupil's previous academic achievement, physical condition, proficiency in the English language, family income, or any of the individual characteristics set forth in EC 200.

It would appear that parents may continue to pursue other transfer options in addition to the Act such as program improvement, school choice under the NCLB Act, interdistrict attendance permits under EC 46600 et seq., and school districts of choice under EC 48300 et seq. It must be clarified how use of one of these options may affect use of another. The application and response timeline for the Act may coincide with the timelines for internal transfer options such as open enrollment under EC 35160.5(b) and program improvement, school choice under the NCLB Act. School capacity determinations and internal transfers should be addressed before external transfers under the Act are allowed.

Biological mother and stepfather are filing for divorce, but no court documents can be produced at this time. Mother enrolls the child and leaves the stepfather's name off the emergency card even though stepfather wants his name on the card. Can the stepfather fill out his own card?

A stepparent does not have educational rights unless he/she becomes legal guardian. Under a FERPA opinion, stepparents may have access to records when they are present on a day-to-day basis. Absent confirmation of legal guardian status the stepfather cannot fill out his own emergency card.

A student commits an offense a charter deems is expellable by its policy, but no hearing, in accordance with EC 48918, is held. When the student applies for enrollment in a regular public school, can the school deny enrollment because there has been no expulsion hearing, and can the school conduct one even if they did not have jurisdiction over the incident causing the dismissal?

Charter schools are exempt from most Education Code requirements including discipline provisions. Charter law does require the petition to address how the school handles discipline. Element J of the charter should be reviewed to see what it provides, and confirmed that the process was followed by the charter. Federal law applies to charter schools, including IDEA, Section 504, and case law such as Goss v. Lopez (a US Supreme Court case on the due process required for student discipline). The charter must follow all special education procedures associated with discipline-related changes of placements, e.g., manifestation determination reviews. Under Goss, the charter should hold a hearing of some kind if it wishes to impose expulsion. The hearing requirement enumerated under EC 48918 is in line with the mandates of Goss. EC 48915.1 and 48915.2 govern enrollment of expelled students, but does not address charter school expulsions. If the new school district believes that the charter's expulsion process was similar its own process, it may deem the student expelled and determine appropriate placement. As to the new school district expelling, discipline is tied to the school in which the child was enrolled; the new school does not have jurisdiction.

To search specific codes and sections, visit California Law website at <http://www.leginfo.ca.gov/calaw.html>.

CASCW State Executive Board Elections

The new Board will be sworn in at the State Conference in May...

Voting by CASCWA members will take place via the internet through April 15th.

Secretary, 3 Candidates



Since 2005, after attending her first CASCWA Delta Sierra Section meeting, Graciela 'Grace' Espindola has been an active member of the Association. Grace's commitment to CASCWA, where like-minded professionals gather together to network and support one another, has led her to take on the positions of President-elect in 2006-2007 and President in 2007-2009 for the Delta-Sierra Section. Grace has also attended and collaborated in State CASCWA strategic and planning retreats, and has served on the planning committee for the 2009 CASCWA State Conference. In 2008, CASCWA presented Grace with a Delta-Sierra Section Service Award in recognition of her dedication and commitment to CASCWA.

Outside of CASCWA, Grace has worked for the Sutter County Superintendent of Schools since 1995. In 2005, Grace was appointed by the County Superintendent to chair the county-wide School Attendance Review Board (SARB), coordinating and hearing SARB cases from the 13 districts and charter schools in Sutter County.

Grace is currently seeking to serve as CASCWA State Executive Board Secretary so that she may continue her commitment to "serving the needs of students and providing [members] with the tools necessary to make a difference" (*Joe Taylor, CASCWA State Executive Board President, 2009-2010*).



Dr. Donna Opoku-Agyeman has been a longtime CASCWA member who retired in June 2006. However, the call of the educational environment beckoned to her, taking her back into the classroom as a K-12 substitute teacher of all subjects in the Lake Elsinore Unified School District. In April of 2009, she earned her License as a Minister, and enjoys this phase of her life.

Since retirement, Dr. Donna has been keeping up with CASCWA, attending most meetings and events. Recently, she attended the Southern Section's Legal Forum in San Diego. She also serves on the Past Presidents and Retirees Advisory Council, a concept she created during her term as President of the Southern Section from 2005-2007. In order to increase her connection with all the Sections of CASCWA once again, she is looking forward to serving as State Secretary.



Maria Hwang de Bravo is a Consultant in the CWA Unit at LACOE. Already serving on the State Executive Board as Editor of the Intercom, Maria hopes that by providing dual service, CASCWA can save on necessary expenses for board members. Funds can, instead, be utilized in more meaningful ways—serving the members and clients of CASCWA. If you are impressed by this publication, then she is a strong candidate for State Secretary.

Treasurer, 1 Candidate



Commitment
Accountability
Skill
Consistency
Willingness
Accessibility

Jerry Hime has been a CASCWA member since 1992, serving as President from 2003 to 2005 and conference planner from 2005 to 2010 for CASCWA Southern Section. For the past nine years, Jerry served as CASCWA State Treasure, during which time he provided regular financial statements and prepared reports for the State Board, monitored expenditures and income, distributed membership rebates and SI&A grants. He works with the Membership Chair to process invoices for district and agency purchase orders and for new and renewed memberships. Recently he worked with the Budget Committee to develop specific income and expenditure categories as well as maintain a monthly accountability system. Jerry is a candidate for re-election as State Treasurer.

Did you know...

RETIREEES BEWARE!!

Contributed by
Jerry Hime



Education personnel who retire may be in for a surprise if they are counting on supplementing their STRS funds with Social Security payments. Under the "... government pension offset and windfall elimination provisions..." their Social Security payments are greatly reduced when they collect their STRS pension. This particular provision only applies to thirteen states. A person who changes career later in life to go into teaching is affected as well as retired military personnel who also opt to go into teaching. Many are unaware of this provision until they begin planning their retirement. Widows and widowers can also be affected.

Currently two bills are before Congress, both sponsored by California legislators: H.R. 235 by Representative Howard Berman and S. 484 by Senator Dianne Feinstein. The bills are identical in their context in that they would repeal the pension offsets and restore Social Security payments.

Previous legislation to change and reinstate the Social Security payments have been introduced but have never become law. The House bill has 313 cosponsors while the Senate bill has 30 cosponsors so it would appear they have a good chance to provide equity to California educators but it will be important to keep apprised of their status.

Food Allergies

Food allergies can be life threatening. Below are some data and facts of interest. Additionally, it is important to review the [School Guidelines for Managing Students with Food Allergies](#) when considering establishing district policies and procedures to help minimize risks and provide a safe educational environment for food-allergic students.

- ◆ Over 2.2 million school-age children and more than 12 million Americans have food allergies.
- ◆ Eight foods account for 90% of all food-allergic reactions: milk, eggs, wheat, soy, fish, shellfish, peanuts, and tree nuts.
- ◆ At this time, no medication can be taken to prevent food allergies; medications are administered to control symptoms after the reaction occurs. Strict avoidance is the only prevention.
- ◆ ER visits due to food-induced allergies range from 50,000 to 125,000 per year. The highest incidence of food allergies is in young children.
- ◆ Symptoms may include one or more of the following: a tingling sensation in the mouth, swelling of the tongue and the throat, difficulty breathing, hives, vomiting, abdominal cramps, diarrhea, drop in blood pressure, loss of consciousness, and even death.
- ◆ Reactions are unpredictable. The nature of a reaction depends on a person's level of allergy and the dose of the allergen that was ingested.

Source: The Food Allergy & Anaphylaxis Network; www.foodallergy.org



Inhalants are chemical substances whose vapors or gases, when inhaled (sniffed, huffed), produce a quick, temporary "high."

Kids as young as 4th grade are experimenting with inhalants. Many of the products that are inhaled are inexpensive, easy to purchase and are found in most households.

Inhalants are "gateway" drugs; the use of inhalants often leads to other illegal drug use.

Inhaled substances are absorbed quickly. Death can occur within minutes of inhalation, leaving no time to get help.

Effects of inhalant use may include irreversible hearing loss, permanent brain damage (including poor memory, seizures, mood swings, tremors), damage to the nervous system, death from suffocation or cardiac arrest.

Contributed by Debi Sterling, RN ~ Safe Schools/Healthy Students Nurse, Woodland Joint USD ~ debi.sterling@wjusd.org

Resource Center



Kids today are wired — they spend more than seven hours a day with media, which is far more time than they spend in school or with their parents. The TV shows they watch, video games they play, websites they visit, and songs they listen to play an enormous role in their lives and are predominant forces that shape their thoughts, dreams, values, and goals.

With technology evolving at warp speed, the lines between home and school are blurring, and important benefits and risks for kids are surfacing regularly. Quite simply it is very challenging for parents and teachers to keep up with their kids in this new digital reality.

Common Sense Media, an independent nonprofit, has resources that help schools address these critical issues and empower educators and parents to guide kids so they can make responsible, respectful, and safe choices in the digital world and beyond.

Adopted by teachers and parent leaders at more than 5,000 K-12 schools throughout the country and internationally, Common Sense's Parent Media Education program provides educators hands-on guidance about the media and technology issues parents care about most through a flexible action plan and customizable print and video materials available in English and Spanish. These materials are ideal for education events, parent-teacher conferences, and PTA meetings.

Common Sense also has a pioneering Digital Literacy and Citizenship Curriculum designed for 5th–8th grade classrooms that teaches the essentials of positive behavior in a digital world. Based on the digital ethics research of Professor Howard Gardner and the GoodPlay Project at the Harvard Graduate School of Education, Common Sense uses engaging content — from print and video materials to interactive components and role-play case studies — on topics like privacy, self-expression, and cyberbullying to inspire kids to be responsible digital citizens.

Common Sense Media Education Programs:

- Are FREE for schools.
- Provide flexible and modular materials to fit into your school's scheduling and curricular demands.
- Offer a 'whole community' approach to engage parents, teachers, and students.
- Strengthen the partnership between home and school.
- Offer a balanced tone that highlights the positives, as well the potential dangers, of technology.

Begin taking advantage of Common Sense Media's rich educational offerings by register for free at www.commonsense.org/schools.

American Income Life

Helping to protect what you value most—your children...



Every year over 800,000 children are reported missing. That represents over 2,000 children per day who do not come home. In

response, American Income Life provides Child Safety Kits at No Cost to school districts, child care centers, sporting groups, and parenting organizations.

These kits allow families to record and keep fingerprints, vital information, and a photo of each child, so that if a child is ever lost or abducted, this vital data can be quickly relayed to authorities.

Endorsed and supported by the International Union of Police Associations, the American Federation of School Administrators and the American Federation of Teachers, Child Safety Kits add an extra level of assurance for the family and shows our ongoing commitment to the community.

AIL's field force is involved in charity, fund-raising events, scholarships, community projects. We are one of the largest contributors to food banks in North America. We are able to contribute food to any lunch program or family within a child's school.

If you would like more information on our program, please contact:

Azur-De Johnson, *Public Relations*
(310) 908-9677

adjohnson@ailife.com

Funding Opportunities

The following funding opportunities were selected from the Los Angeles County Office of Education's "Money Monday" updates...

American Academy of Dermatology's Shade Structure Program

<http://www.aad.org/public/sun/grants.html>

The American Academy of Dermatology's Shade Structure Program awards grants in the amount of \$8,000 each for the purchase of permanent shade structures designed to provide shade and ultraviolet (UV) ray protection for outdoor areas. The AAD also provides a permanent sign to be displayed near the shade structure that promotes the importance of sun safety. The AAD receives support for this program from Johnson & Johnson Consumer Products Company. 30 to 35 grants will be awarded depending on level of funds.

Due: April 12, 2010

Captain Planet Foundation

<http://www.captainplanetfoundation.org/default.aspx?id=3&tab=apply>

The mission of the Captain Planet Foundation is to fund and support hands-on environmental projects for children and youths. Our objective is to encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Awards generally range from \$250-\$2500.

Due: March 31, June 30, Sept. 30, & Dec. 31

CVS Caremark Charitable Trust

<http://www.cvscaremark.com/community/our-impact/charitable-trust/how-apply>

The CVS Caremark Charitable Trust focuses primarily on supporting charitable organizations that are making a difference in the lives of children with disabilities. Resources are also allocated to help support organizations focused on providing healthcare to the uninsured. CVS believes these two areas represent opportunities for the Trust to create positive outcomes for diverse populations of people in communities across the country.

Due: June 15, 2010 (Apply beginning May 1, 2010)

DIRECTV Goes To School and DIRECTV4Schools

<http://www.directv.com/DTVAPP/content/corporate/education>

Through DIRECTV GOES TO SCHOOL program, qualifying state-accredited schools, grades K-12 can receive a DIRECTV System® and educational programming package to enhance their students' classroom experience. The DIRECTV4Schools™ program is an easy way for U.S. schools to earn the funds they need for the special programs, equipment and events that enrich student learning.

Due: Open

ING Unsung Heroes Awards

<http://www.ing-usa.com/us/stellent2/groups/dc/documents/companylobinformation/001143.pdf>

Do you know a **TEACHER** with a creative, unique educational program that is helping students reach new heights? Or is there a program you'd like to implement, if only you had the proper funding? The ING Unsung Heroes program has helped more than a thousand K-12 educators and their schools fund innovative classroom projects. Awards range from \$5,000 to \$25,000.

Due: April 30, 2010

Lumina Foundation for Education

http://www.luminafoundation.org/grants/information_for_grant_seekers/index.html

Through grants for research, innovation, communication, and evaluation, as well as policy education and leadership development, Lumina Foundation addresses issues that affect access and educational attainment among all students, particularly underserved student groups, including adult learners. The Foundation bases its mission on the belief that postsecondary education remains one of the most beneficial investments that individuals can make in themselves and that society can make in its people. The median size of a typical grant is \$75,000; the average size is about \$200,000. The usual term for grants is one to three years.

Due: Open

SCHEDULE OF EVENTS

Leadership 3.0 Symposium
Leadership ♦ Technology ♦ Innovation
 Santa Clara, California
 April 15-17, 2010
www.lead3.org

CTA Region IV Leadership Conference
 Rancho Mirage, California
 April 16-18, 2010
www.cta.org

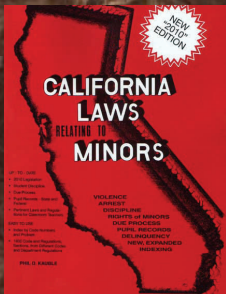
State CIF Administrative Leadership Training Institute
 Reno, Nevada
 April 21-22, 2010
www.cifstate.org

COECWA Teleconference
 "Model SARB Data Collection"
 April 27, 2010
 (Contact your local County Office of Education)

CA Continuation Education Association State Conference
 "Passport to a World of Education"
 Los Angeles, CA
 April 30-May 2, 2010
www.cceanet.org

CASCWA Delta-Sierra Section Spring Conference
 "Meeting the Needs of the Vulnerable Student"
 South Lake Tahoe, California
 May 15-17, 2010
www.cascwa.org

California Laws Relating to Minors



A must-have reference guide, authored by Phil Kauble, for anyone who deals with schools and/or juveniles. Topics include attendance, discipline, rights of minors, due process, pupil records, delinquency, special education, and much, much more. Nearly 900 pages contain references to more than 1,400 code sections. Order your new 2010 edition today!

CASCWA recognizes Phil Kauble, Bill Gehr and Legal Books Distributing for their generous contributions to student scholarships.

75th CASCWA State Conference

May 5-7, 2010
Fresno, California

April 2010

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

May 2010

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|-----|-----|-----|-----|-----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

June 2010

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

CASCWA Mission

CASCWA is an organization comprised of school and community professionals who are dedicated to improving school climate, safety, and increasing school attendance. We create a network of professional support, mentors and educators, and we influence relevant legislation and advocate for the needs of the students, families, and schools.

Bravo Speaks...

Don't ask me if I'm Japanese, Korean, Vietnamese, Filipino, or any of the other Asian ethnicities. It's one of my pet peeves. Why do people have to guess? Why can't they just come out and ask? But most importantly, why does it matter when all I get are the following two comments: 1) *You don't look Chinese to me*; or 2) *I've never been to China...is it beautiful?*

I don't look Chinese? I couldn't tell since it's the one ethnicity that never makes it on the list of guesses. Is China beautiful? Your guess is as good as mine, since I've never been there, and that's not where I was born. And, of course, my name certainly doesn't help...especially if you just know me by Maria Bravo and you've only spoken to me over the phone in Spanish. I must be Latina!

So, where am I going with all this? Whenever I deal with interdistrict permit or expulsion appeals, it always brings back fond memories of when parents called me a racist, accusing me of only looking out for my own "people." If only they knew who my "people" actually were... When I was a Director of Pupil Services, working in a district where the student population was over 70% Latino, my initial dealings with parents were more often than not over the phone or via paper or email correspondence. The misperception was always that I was Latina because of my name and by the fact that I spoke Spanish

fluently. What a surprise it was for parents who ended up meeting me in person. It certainly changed their demeanor, and humbled them, to say the least.

I specifically remember this one instance when I was speaking with a non-Latina mom over the phone regarding her son and his pending expulsion hearing. She had some choice words for me, yelling at me, and stating that if they had been one of my "people" her son wouldn't be in this situation because I would be more lenient on him. I, of course, out of the kindness of my heart, invited her to come have this discussion with me in person.

On the day of our meeting, I could hear her marching, with great force, towards my door. And if there were sound effects available, there would definitely have been an audible

screech as she got to my door and realized that I was Asian. She was a total sweetheart throughout the meeting.

My fear is that kids are learning that kind of behavior and thought process from their parents, and perhaps, even from the media... That it's easier to put people in boxes and label them based on their misconceptions and limited knowledge...that they shouldn't take the time to just ask questions because it takes too much time.

The bottom line is, can't we all just see each other as human beings? Maybe that will help solve a lot of the issues we encounter. Remember...when the lights are out, we're all the same...scared and vulnerable.

Stay tuned for the June issue of the Intercom...

JOIN CASCWA!

- CASCWA is the only state organization that focuses on the specific needs of the Supervisors of Child Welfare and Attendance personnel.
- CASCWA offers the opportunity for like-minded professionals to develop a personal support network, particularly in these trying times.
- CASCWA offers the opportunity for professional growth through meetings, workshops and conferences.
- CASCWA is becoming more involved in the legislative process, by monitoring and advising on existing legislation being presented.
- Annual dues: Active - \$50, Retired - \$20, Student - \$20

www.cascwa.org/membershipPrint.php

2010 STATE Child Welfare & Attendance CONFERENCE

Priority Registration Form

May 5, 2010 (Wednesday)—May 7, 2010 (Friday)

Radisson Hotel & Conference Center
2233 Ventura Street, Fresno, CA 93721
(800) 333-3333 or (559) 268-1000

| | |
|-------------------------|---------------------|
| Name: | Title: |
| School District/Agency: | |
| Address: | |
| City: | State: Zip: County: |
| Work Number: | Home Number: |
| Email Address: | |

| Registration Options <i>(Rates include lunch on Wednesday & Thursday)</i> | Cost | Sub-Total |
|--|-------|-----------|
| Pre-Conference Academy Registration (Wednesday) [Select one] _____ When Drugs Are on Campus (San Joaquin Section Hosted) _____ CWA Leadership Academy (State Hosted) | \$100 | |
| CASCWA Conference (Thursday & Friday) <i>Includes 2010-2011 membership, Intercom subscription, discounts on workshops</i> | \$200 | |
| COMBO PAK #1—Pre Conference & Conference—BEST RATE | \$225 | |
| COMBO PAK #2—Group Discount: District sending 5 or more attendees. Registration forms must be sent together— BEST GROUP RATE | \$200 | |
| Conference Registration for Retirees (Wednesday –Friday) | \$50 | |
| Conference Registration without Membership (Thursday & Friday) | \$230 | |
| Thursday Registration Only (includes lunch, no membership) | \$125 | |
| Friday Registration Only (includes continental breakfast, no membership) | \$100 | |
| Total Amount Due | | |

_____ I request a vegetarian lunch on Wednesday _____ I request a vegetarian lunch on Thursday

Registration **check or Purchase Order** must accompany this form
No refunds or purchase orders after April 26, 2010

Conference headquarters is at the Radisson Hotel & Convention Center in Fresno. The CASCWA special room rate is \$119.00 for single or double occupancy (plus tax, parking is free). These rates cannot be guaranteed after April 26, 2010. Make your room reservation early as there are few hotels in the immediate area. Phone the Radisson at (800) 333-3333, or Fax (559) 441-2954. Ask for the CASCWA rate.

Make Checks or P.O.s payable to:

CASCWA

(Federal Tax ID# 96-2914528)

Copy & mail this form to:

CASCWA
Sanger Unified School District
Attention: Dennis Wiechmann
1905 7th Street
Sanger, CA 93657

Phone:
(559) 675-0709
Fax:
(559) 875-6379