

CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE & ATTENDANCE

CASCWA CONNECTION

SOUTHERN SECTION

"A Publication for Our Members and Friends"



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Volume VI, Issue 1

Winter, 2004

PRESIDENT'S MESSAGE . . .

Dear Members,

The year ahead is going to be a busy one for CASCWA Southern Section as we have the annual state conference in San Diego, April 28-30. We're fortunate to have Frank Boehler, State President, as a southern section member and spearheading the conference planning. The program, including the pre-conference academy, will provide attendees with a wealth of information that can be implemented in their school districts the following week.

Thank you for being a part of the Southern Section CASCWA family. Remember, your conference registration includes a one-year membership in CASCWA.

I look forward to serving you!

Jerry Hime
Southern Section President

WHAT'S INSIDE.....

- CASCWA State Conference Information and Registration
- CASCWA Legal Forum March 5, 2004
- CASCWA Scholarship Program--Information and Application Form
- "No Child Left Behind"



WELCOME TO SAN DIEGO

A message from Steve Fraire, San Diego County Office of Education
(858-292-3795; 858-571-8531 FAX; sfraire@sdcoe.k12.ca.us)

On behalf of the San Diego County Office of Education and our 42 school districts, I want to extend a bright and warm (sun-generated) welcome to San Diego for our State Conference, April 28-30, 2004. This will be the first time that we will host this outstanding event. We are looking forward to, not only, a most valuable and informative conference, but for everyone to take advantage of the many wonderful attractions located throughout our area. Please feel free to contact us if we can provide any assistance or answer any questions. Again, our utmost appreciation for your support. We will see you at the Mission Valley Marriott!

SAN DIEGO IS THE HOME OF

- ♦♦ Sea World
- ♦♦ Padres
- ♦♦ Balboa Park
- ♦♦ University of California, S.D.
- ♦♦ The San Diego Zoo
- ♦♦ Chargers
- ♦♦ Old Town
- ♦♦ S.D. State University

AND THE HOME OF THE

2004 CASCWA STATE CONFERENCE



Be there!!



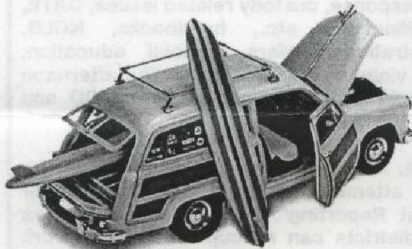
CASCWA

**SAVE THE DATE
MARK YOUR
CALENDAR**

2004 State Conference

*San Diego Academy: April 28, 2004
Conference: April 29th & 30th, 2004*

San Diego Marriott – Mission Valley - www.marriott.com
California Association of Supervisors of Child Welfare & Attendance
Southern Section Presents:



"RIDING THE WAVES"

Since 1936, CASCWA members have delivered safe & well attended schools!

Visit our website at <http://www.cascwa.org>

or call Frank Boehler at (714) 628-4060 frankb@orangeusd

This conference is an authorized expenditure of School Safety, Safe and Drug Free Schools, Title I, Title VI, SIP Funds. The conference is limited to 300 participants.

Conference Topics:

Today's Waves

- Increasing ADA
- SARB from A-Z
- School safety
- Crisis response
- Student conduct
- "No Child Left Behind"
- Tolerance
- Addressing bullying
- Substance abuse
- Managing mandated cost
- "School Law Related to Minors"
- Policies and regulations
- Legislative/Sacramento update



Handouts
Provided to
Attendees only!

CASCWA President's Academy:

Surfing 101 Basic Training

- Southern Section is hosting the President's Academy.
- The "Academy" is a special one day basic training for anyone who works with children in CWA related fields.
- Proven practices addressing Issues such as CWA forms, due process, student record keeping, custody issues, and "Sound Office Practice" will be provided to all attendees.

Conference presenters are experts and they will meet with you and will be available to answer your questions!



Highlights:

Staying on Top
CASCWA has set The standards in the field of Child Welfare &

Attendance since 1936. The conference promises to be the best in CASCWA's history. This year's conference is designed for:

- CWA administrators
- Board members
- Superintendents
- Principals
- Vice principals/deans
- Homeless/NCLB coordinators
- Special education
- Psychologist/suicide prevention
- Police/SRO's/crisis responders
- Probation officers
- Attendance/SARB boards
- Other related personnel



CWA ACADEMY

"Surfing 101 Basic Training"

Wednesday, April 28, 2004

9:00 A.M. to 3:30 P.M.



"Surfing 101 – Basic Training"

The "Southern Section" is hosting CASCWA President's Academy. The "Academy" is for new, existing or prospective administrators who want the best in policies and procedures to operate a quality CWA/Student Services Offices.

The "President's Academy" will bring conference attendees into immediate interaction with a panel of CWA experts. Mr. Phil Kauble, author of "California Laws Relating to Minors", will provide a brief history of CLRM, which is also a brief history of CWA and CASCWA.

The morning sessions will focus on selected pages from "California Laws Relating to Minors". Current laws will be presented. The panel will focus on the laws, district policies/regulations, CWA practices and the wisdom and experiences of years in the field. In addition, county perspectives will be presented. There will be an opportunity for "Questions and Answers" during the "Academy" and later at www.cascwa.org.

The selected pages of CLRM will provide attendees to learn/review the "How's" and "Why's" of:

- Admission/Enrollment procedures
- Student record keeping
- Intra and inter district transfers
- Homeless-NCLB
- Special Education and 504's
- Working with law enforcement
- Keeping policies & regulations current
- Caregivers and custodial issues
- District Emergency Requirements
- Attendance
- Combating truancy and SARB
- Suspension and due process
- Expulsions
- Plus much, much more!

You will be on your own for lunch and will have a chance to meet with other state members in the field of Child Welfare and Attendance.

Beware of the Sharks! Anticipate a moving, motivational presentation in the afternoon that will bring together the importance of your career and your value to the children in your district.

All "Academy Attendees" will be provided with a **CASCWA CWA CD**. The **CD** is a collection of

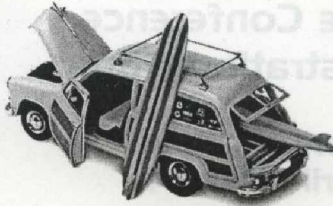
websites, files, document and related links that are interactive on the internet. There are literally hundreds of files and thousands of links. The disk is divided into the following topics: Academy misc., attendance, crisis preparedness response, custody related issues, DATE, discipline notifications etc., handbooks, NCLB, records, registration-transfers, special education, student issues, violence and websites. The afternoon session will begin with an overview of the CD and comments from the "State President".

Mr. Steve Smith, MCS Education Services Inc, will be addressing the attendees on important practices for "Mandated Cost Reporting". This is the one area where school districts can recoup funding for work completed by CWA offices. Mr. Rob Jacobsen and Mr. Michael Pine will also be addressing the attendees on the topic of "Responsible Mandated Child Abuse Reporting" and related issues for children.

The final portion of the day will be devoted to "Stump the Stars". Everyday throughout the year, the phones ring and CWA offices hear unbelievable scenarios and are expected to do the incredible and still maintain the most defensible. All of this must be accomplished in seconds and may have an impact on a young person for a lifetime. Several scenarios will be presented. A panel of experts from throughout the state will not only call upon their wisdom in addressing the challenge, but will focus on processes that you can take back to your district and immediately implement. This promises to be exciting!



San Diego is a great city for a conference! It is the second largest city in California! San Diego is home of the largest naval air station on the west coast. It is also the home of several major tourist attractions. From the "Surf" to the "Zoo" to "Sea World", there is plenty for conference attendees to do every night! San Diego is recognized throughout the world for its great hotels and outstanding restaurants. Extend your reservations into the weekend and enjoy the sites of this wonderful city!



"Riding the Waves"

"The Conference-Staying on Top!"

Thursday & Friday, April 29-30, 2004
9:00 A.M. to 5:00 P.M.

Conference Topics

The final Conference Program will be posted on CASCWA's website in April of 2004



Surf's Up! Increasing ADA has become one of the most significant issues for today's California school administrators. Increasing district ADA not only increases revenues but improves student performance! Conference topics include:

- Improving school attendance
- "Keeping Kids in School" program
- Effective SARB's
- Streamlining truancy prosecution
- Minimizing loss of ADA to "Asthma"
- Truancy citation program

Pipeline for Success! CWA stands for the welfare of students. School sites must put in place proven strategies to address the challenges facing today's students: Conference topics include:



- Students/Parents/CWA
- Battling bullying
- School classroom management
- Internet safety
- Tolerance

Riding Tandem! 24 hours a day, seven days a week, 365 days a year, it takes a teams working together, sharing information and a common purpose to make a difference in a child's life. Conference topics include:

- Logic & law enforcement
- Foster youth-new laws
- Curtailing child abuse
- Teen suicide
- Addressing "Substance Abuse" head on

Walking the Board! The must Do's and must Don'ts of running a CWA office. Conference topics include:

- Enrollment Centers
- Suspension to Expulsion
Avoiding the appeal
- Mandated Costs – Not Negotiable
- 504's and Special Education
- Student Records



Big Surf! Readiness for the unknown, unwanted and the unavoidable. There is no excuse in the fields of immediate response. Conference topics include:

- A-Z's of Disaster preparedness
- Critical Crisis Response
- Teen suicide (Family Violence & Sexual Assault Institute is hosting a conference on 4/30/04 and 5/1/04 in San Diego.) Co-conference attendance has been coordinated. Go to www.fvsai.org for details.)

Ground Swells: The waves are breaking all around. They will not go away and you will be held accountable. Decision making is best when the facts are known. Conference topics include:

- Overcoming the impossibilities of No Child Left Behind
- CWA and the underperforming school
- Sacramento & CWA



Hot Dogging!

CASCWA superstars will be showcasing their best programs that are currently setting the standards for all California school districts. You can select the workshop that best fits your district's needs!



CASCWA

2004 State Conference Priority Registration Form



President's Academy-Wednesday, April 28th, 2004
CASCWA Conference April 29th & April 30th, 2004
San Diego Marriott – Mission Valley
8757 Rio San Diego Drive - San Diego, California 92108
(619) 692-3800 or (800) 842-5329 – Fax: (619) 692-0769

Please Print

Name:		Title:		School District/Agency:	
Address:		City:	State:	Zip:	County:
Work Phone Number:	Home Phone Number:	Email Address:			

REGISTRATION INCLUDES THURSDAY LUNCHEON AND FRIDAY BREAKFAST

CONFERENCE SELECTIONS	Cost	Amount
1. Pre-Conference Academy Registration-April 28, 2004 (Includes President's Interactive CD Disk "CWA Basic 101")	\$100	
2. Conference Registration April 29th & 30th, 2004 (Includes 2004-05 CASCWA Membership)	\$175	
3. COMBO – Pre-Conference & Conference Registration (1 & 2 above - Includes Interactive CD Disk & Membership)	\$200 Best Rate	
4. One Day Conference Registration - <i>Date:</i>	\$100	
5. Registration for Retired CASCWA Members	\$40	
Total Amount Due:		

REGISTRATION FEE MUST ACCOMPANY THIS FORM. PURCHASE ORDERS WILL BE ACCEPTED FOR REGISTRATION. NO REFUNDS OR PURCHASE ORDERS AFTER 4/15/04.

MAKE CHECKS PAYABLE TO:

CASCWA

MAIL CHECKS OR PURCHASE ORDERS TO:

ORANGE UNIFIED SCHOOL DISTRICT
OFFICE OF CHILD WELFARE & ATTENDANCE
ATTENTION: FRANK BOEHLER/JESSIE CHERRI
1401 N HANDY STREET
ORANGE, CALIFORNIA 92867

Conference Headquarters/Hotel Reservations at San Diego Marriott – Mission Valley

If you plan on staying overnight, call (619) 692-3800 or (800) 842-5329. Room rates are \$139 for single, double, triple or Quad occupancy. Make your "CASCWA" room reservation by April 1, 2004. There are a limited number of deluxe rooms at this rate. Please reserve early & be sure to specify "CASCWA". We look forward to seeing you at this great conference!

INITIATION RITES MAY BE HAZING—AB 1411

By Dr. Victor C. Thompson, Coordinator of Student Services, Paramount Unified School District

The State Legislature passed a new law in June 2003, which affects students as they begin the new 2003-2004 school year. Education Code Section 32050 allows for the suspension or possible recommendation for expulsion of any student who participates in hazing incidents.

What is hazing? Hazing is any method of initiation or preinitiation into a student organization which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any pupil or other person attending any school.

At Glenbrook North High School, in Glenview, Illinois, nineteen students participated in an off-campus touch football game between junior and senior girls, to initiate the juniors into the senior class. Unfortunately, this traditional game quickly turned into an act of hazing, as the senior girls physically harmed the junior girls. The girls were strangled, choked, hit with baseball bats, kicked, punched, and forced to eat mud.

As in the Glenbrook case, hazing often "gets out of hand" and ends up as physical assault, or even sexual abuse. Hazing activities are considered a rite of passage in society by athletic teams, the military, school clubs, fraternities, and sororities. Hazing activities could also include paddling, use of alcohol, scavenger hunts, wearing apparel in public of poor taste, demeaning skits, pledges requiring personal services, and name calling.

Hazing "brings everyone down" together through negative rituals instead of "lifting everyone up" through positive rituals.

Hopefully the new hazing law will cause students and staff to take a look at all current initiation practices. School clubs and teams may want to consider establishing mentoring rather than initiation programs for first-year students or team members.

Suspension and Expulsion for Hazing

Education Code Section 48900, subdivision (q), allows for suspension, and possible expulsion recommendation, of a pupil who participates in hazing incidents:

(q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.

Education Code Section 32050

As used in this article, "hazing" includes any method of initiation or preinitiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any pupil or other person attending any school, community college, college, university, or other educational institution in this state. The term "hazing" does not include customary athletic events or other similar contests or competitions.

Hazing Further Defined

- Hazing activities result in mental or physical discomfort, embarrassment, harassment, or ridicule.
- Hazing is considered a rite of passage in society by athletic teams, the military, school clubs, fraternities, and sororities.
- Hazing "brings everyone down" together through negative rituals instead of "lifting everyone up" through positive rituals.
- Hazing often "gets out of hand" and ends up as sexual abuse or physical assault.
- Hazing is considered a means of "toughening up" team members.
- Hazing is an act of power and control over others.
- Even if someone consents to participating in an initiation, it is still hazing.
- Hazing activities cause emotional and physical abuse and risks injury.
- Current organization members will refuse to participate in the hazing activity.
- Hazing activities may include: paddling, use of alcohol, scavenger hunts, physical and psychological shocks, wearing apparel in public of poor taste, public stunts, demeaning skits, pledges requiring personal services, name calling, buffoonery.

NEW LEGISLATION: AB 490

CASCWA Legislative Chairperson, Sherman Garnett, San Bernardino County Office of Education, notes that if you haven't already heard, then Governor Davis signed AB 490 (Steinberg) which became law on January 1, 2004.

One can characterize this bill as a foster youth's "bill of rights" in terms of education in today's public school.

This bill imposes rights/responsibilities upon local school districts, social workers and the legal system to ensure that foster youth are appropriately placed in school in an expedited manner.

For further information on this important legislation, contact Sherman Garnett at (909) 386-2903.

In addition, AB490 and other child custody issues will be the topic of the CASCWA Legal Forum on March 5, 2004 (*see registration form in this newsletter*).

The speaker will be Ronald D. Wenkart, General Counsel, Orange County Department of Education.

Both Mr. Wenkart and Mr. Garnett will be presenters at the CASCWA State Conference in April (*see registration form in this newsletter*).

Don't miss out on these opportunities to learn about this new foster youth legislation and other child custody issues.

The key provisions of AB 490 (Steinberg) are as follows:

- Establishes legislative intent that foster youth are ensured access to the **same opportunities** to meet academic achievement standards to which all students are held, maintain stable school placements, be placed in the least restrictive educational placement and have access to the same academic resources, services and extracurricular and enrichment activities as all other children. Education and school placement **decisions** are to be dictated by the **best interest** of the child.
- Creates **school stability** for foster children by allowing them to remain in their school of origin for the duration of the school year when their **placement changes** and remaining in the same school is in the child's best interests.
- Requires county placing agencies to promote educational stability by considering in **placement decisions** the child's school attendance area.
- Requires Local Educational Agencies (LEAs) to designate a staff person as a **foster care education liaison** to ensure proper placement, transfer and enrollment in school for foster youth.
- Makes LEAs and county social workers or probation officers jointly responsible for the **timely transfer of students** and their **records** when a change of schools is in the child's best interest.
- Requires that a **comprehensive public school** be considered as the **first school placement option** for foster youth.
- Provides that a foster child has the right to remain enrolled in and attend his/her school of origin pending resolution of school placement **disputes**.
- Allows a foster child to be **immediately enrolled** in school even if all typically required school records, immunizations, or school uniforms are not available.
- Requires school districts to calculate and accept **credit for full or partial coursework** satisfactorily completed by the student and earned while attending a public school, juvenile court school or nonpublic, nonsectarian school.
- Authorizes the **release of educational records** of foster youth to county placing agency, for purpose of compliance with WIC 16010, case management responsibilities required by the Juvenile Court or law, or to assist with transfer or enrollment of a pupil, without the consent of a parent or a court order.
- Ensures that foster youth will not be penalized for **absences** due to placement changes, court appearances, or related court ordered activities.

(from Youth Law Center/Children's Law Center of Los Angeles)

CASCWA 2004

California Association of Supervisors of Child Welfare and Attendance
SOUTHERN SECTION LEGAL FORUM

"Foster Youth and Child Custody: Issues for 2004"

Keynote Speaker:

Ronald D. Wenkart, General Counsel
Orange County Department of Education

March 5, 2004

10:00 am to 12:00 noon

Riverside County Office of Education
Board Room
3939 13th Street, Riverside

Assembly Bill 490 (Stats. 2003, Ch. 862) amends various provisions of the Education Code and the Welfare and Institutions Code with respect to foster children (i.e., children who have been removed from their parent's custody by the juvenile court and placed in foster homes). Mr. Wenkart, a noted education attorney, will discuss the implementation of this new legislation and its impact on schools. Additionally, he will discuss how schools must address child custody issues.

This seminar is presented at no charge. Refreshments will be provided.

Registration Information

Name _____

School/Agency _____

Address _____

City/State/Zip _____

Please return to:

CASCWA Legal Forum
Post Office Box 4223
Huntington Beach, CA 92605

Questions: Call 714-898-1061

FAX: 714-897-3471



The Lillie Wilson Scholarship Program 2004

The California Association of Supervisors of Child Welfare and Attendance (CASCWA) annually awards scholarships to deserving students who have made a significant change in their academic and personal lives due to the efforts of a Child Welfare and Attendance professional.

The scholarships are named after Lillie Wilson, a legend in the field of Child Welfare and Attendance. She is now retired after serving the children in the State of California with outstanding decades of inspirational service as a nurse and as an administrator with the Los Angeles County Office of Education. She has left her mark on our profession and we are honored to associate our scholarship awards with her name and legacy.

Please see the application form on the opposite page. Submit the application to the appropriate CWA staff in your county or school district. To nominate a scholarship candidate, the CWA professional must be a current member of CASCWA with dues paid for the 2003-2004 school year.

For further information, please contact Patricia James, Southern Section Scholarship Chairperson.

CASCWA SOUTHERN SECTION SCHOLARSHIP APPLICATION & NOMINATION FORM

CRITERIA: Scholarships will be granted to students who are leaving high school to continue their education. Scholarship(s) will be awarded to students who have benefited from intervention by a child welfare and attendance professional.

School Name:
School District:
School of Attendance:
Address:
Home Phone:
CASCWA Member Making The Nomination:
School District & Address:
Phone:

APPLICATION DEADLINE: Friday, April 30, 2004

AWARDS SELECTION: Friday, May 7, 2004

PRESENTATION: Recipient(s) will be invited to the Southern Section Scholarship Awards Ceremony on June 11, 2004.

STUDENT STATEMENT: ATTACH a one page typed statement by the student: The statement should give a brief description on the student's background, how he/she overcame adversity, future educational plans, and how he/she would benefit from the CASCWA Southern Section Scholarship.

CASCWA MEMBER STATEMENT/NOMINATION:

BRIEFLY DESCRIBE the student's involvement with Child Welfare and Attendance, and indicate why you are nominating the student for the CASCWA scholarship. ATTACH to the application.

SEND THE APPLICATION TO:

PATRICIA JAMES

Lynwood Unified School District

11321 Bullis Rd.

Lynwood, CA 90262

(310) 886-1600 x 645

Fax (310) 885-4884

pjames@lynwood.k12.ca.us

PERFECT ATTENDANCE

Anna Montejano "Always Wanted to Be There"
By Dr. Victor Thompson, Paramount Unified School District

Paramount High School Senior Anna Montejano graduated on June 19, 2003, one of only two students in the Class of 2003 without an absence or tardy during her four years in high school. This achievement is mind boggling, considering the possibility of an emergency, illness, broken alarm clock, delay at the train crossing, or minor catastrophe that could occur in a four year period.

I asked Anna what her secret was to maintaining perfect attendance, and she replied, "I always wanted to come (to school), and I never missed school, even when I was sick." Anna continued, "I felt bad staying at home." To Anna, attending school every day, on time, became a positive habit, a ritual that she could not break. It certainly helped that she developed a love for learning early in her life.

When asked how she learned to enjoy school so much, she reflected on the teacher that she admires the most, Laura Magofna at Lincoln School. "She helped me with my English, and helped me to feel my potential," explained Anna, who mastered English as her second language.

It was her teacher Ms. Magofna who inspired her to become an educator. She will attend the University of California, Riverside and eventually become a school counselor. She enjoys working with children and addressing their problems. She would like to be an elementary school counselor, and perhaps return to Paramount schools as a counselor.

Anna concluded, "Education is for your benefit . . . go to school and learn to become someone." Anna has shown us that perseverance still works, can bring positive rewards and, in this case, a promising future.

THINKING ABOUT RETIRING? WILL AB1207 GIVE YOU A "GOLDEN HANDSHAKE?"

AB 1207 allows for a limited time, school districts to purchase from the State Teachers Retirement System two years of service credit or two years of service and two years of age credit to encourage the retirement of retirement-eligible educators. Check to see if your district is offering this Golden Handshake.

KUDOS TO STAN HANSTAD!

Stan Hanstad, Assistant Superintendent, Personnel Services, Downey Unified School District, and an active Southern Section CASCWA member for many years has been selected to serve on a U.S. Department of Justice Advisory Committee. Stan is now a member of the Juvenile Justice Advisory Committee for the Office of Juvenile Justice and Delinquency Prevention.

Stan Hanstad has been an educator for 33 years including 17 years in Pupil Services. He currently serves as the co-chair of the Executive Committee of the California Commission on Juvenile Justice and Delinquency. He is a member of the State of California School/Law Enforcement Partnership Cadre, has served as chairman of the School Attendance Review Board (SARB) for 17 years, and is co-chair of the Los Angeles County SARB. Stan has been a member of the Los Angeles County Inter-Agency Gang Task Force and has served as the chairman of the California Juvenile Crime Enforcement Coalition.

Stan, your new Federal post is well deserved and Southern Section CASCWA offers you its **CONGRATULATIONS!**

STUDENT SUCCESS STORY

(This letter was submitted by a grateful student to Dr. Donna Opoku-Agyeman, Lake Elsinore U.S.D.)

Dear Dr. Donna,

My name is xxx and I have been enrolled in Tri-Valley Community Day School for graffiti. When I was doing graffiti, I wasn't really thinking right. I have caused the janitors to do more work scrubbing and cleaning my so called art. My obsession with graffiti was going out of control. It really wasn't worth tagging my graffiti because it would be cleaned up in a couple of hours. If I wouldn't of done my graffiti I would be finishing 7th grade year with my buddies. Now I am missing my 8th grade year because of my stupidity. I really sorry for all the trouble I have caused. I didn't measure the consequences.

Getting in trouble with my obsession. Now I am taking art classes and feel much better doing my art on canvas and other materials. Since then I realized doing bad things doesn't get you anywhere it just gets you in trouble. So can you please lift my expulsion? Thank you for taking your time to read this letter.

Cordially,
Student

20 THINGS YOU CAN DO TO PREVENT VIOLENCE IN YOUR SCHOOL AND NEIGHBORHOOD

Submitted by Dr. Donna Dalton Opoku-Agyeman, Lake
Elsinore Unified School District

Everyone can do something to stop violence.
Here are 20 things you can do to help prevent
violence in your school and neighborhood.

Preventing violence starts with respect.

1. Treat everyone with respect (even if you don't like them). Encourage your friends to act respectfully, too.
2. Appreciate people's differences—they are part of what makes the world interesting.
3. Respect property. Always ask before you borrow or alter another person's things.

Take Action if you see someone getting hurt.

4. Speak up if you see someone being teased or made fun of. Say, "Hey, that's not OK. I think you should stop."
5. If the person doesn't stop (or if you don't feel safe to speak up), get help from an adult.
6. If you see someone being physically threatened or hurt, get help from an adult right away.
7. Acts of violence should never be kept secret. It's not tattling if it involves safety.

Keep yourself safe.

8. If you feel unsafe, tell someone. Ask a friend, family member, teacher, counselor, coach or another adult to help you stay safe.
9. Walk away from threatening conversations or situation.
10. If you see someone with a knife, gun or another weapon, walk or run away. Tell an adult right away.
11. Hang out with other people who are committed to stopping violence.

Handle conflicts peacefully.

12. Try to think of peaceful solutions to problems.
13. If you feel too angry to deal with a problem peacefully, walk away.
14. Ask for help if you can't solve a problem on your own. You can ask for help from a peer mediator, a teacher, a parent or another adult.
15. Take responsibility for your actions. If you hurt or offend someone (even if you didn't mean to), tell him or her you are sorry.

16. Avoid alcohol and other drugs. They make it harder to respond to problems peacefully.

Get involved in keeping your community violence-free.

17. Join a school or community group that practices alternatives to violence.
18. Write a letter to a TV station or movie studio. Tell them you don't like all the violence on TV and in the movies.
19. Become a peer mediator. If you don't have a peer mediation program at your school, ask a teacher how you can start one.
20. You can make a difference! Make a pledge to never be a part of violence.

FROM THE EDITOR

Mark Michels, L.A.U.S.D.



Frank Boehler, State President, and Jerry Hime, Section President, are providing dynamic leadership in planning the CASCWA State Conference in San Diego on April 28-30, 2004. The Hawaiian/Surfing theme and the beautiful Marriott Hotel in San Diego will provide a fabulous atmosphere for a truly memorable conference. Don't miss out on this opportunity to vastly increase your knowledge of CWA issues and to network with old and new friends and colleagues in CWA. Send in your registration today and we'll all be "Riding the Waves" together!

This edition of the CASCWA Connection would not have been possible if it were not for the efforts of the entire Executive Board of Southern Section CASCWA. Thank you, one and all! To all of you who are reading this newsletter—please consider submitting an article for a future edition. Write about a hot topic which affects CWA professionals, or describe an exemplary program in your school, district, or office. We all need to share our expertise! Please mail your article to Mark Michels, LAUSD, 9476 Honey-suckle Avenue, Fountain Valley, CA 92708, or e-mail me at: mark.michels@lausd.net

SOUTHERN SECTION OUT- STANDING SERVICE AWARD

2002 Recipient: JESSIE CHERRI—Administrative Secretary to Frank Boehler (CASCWA State President), has been the heart of the Child Welfare and Attendance Office of Orange Unified School District for many years, balancing daily challenges in an office with responsibilities for 31,000 students. Also, in 2002, Jessie was named "Employee of the Year" for Orange Unified School District.

2003 Recipient: BETTY FOLSOM—has served as President of Southern Section CASCWA and was the Administrator of the Pupil Support Services/Safe Schools Unit at the Riverside County Office of Education prior to her retirement. She currently serves on the Riverside County Advisory Committee on Substance Abuse Programs and on the Southern Section CASCWA Executive Board as Past-President.

2004 Recipient: ????? The recipient will be named at the CASCWA STATE CONFERENCE in San Diego in April. Be there to show support for our section's honoree!



WELCOME TO NEW FACES ON THE BOARD

Southern Section President Jerry Hime has added four outstanding educators to the Executive Board for 2003-2005. They are experts in Child Welfare and Attendance issues and their participation on the CASCWA Executive Board as Area Representatives greatly strengthens our organization.

- ❖ **John C. Zamora, MSW**—currently employed as the Coordinator of Student and Family Services of the Hacienda La Puente Unified School District. Before coming to HLPUSD, John worked as a Pupil

Services & Attendance Counselor for the Los Angeles Unified School District and then the Moreno Valley Unified School District in various capacities, including District Substance Abuse Prevention Specialist, Student Assistance Program (SAP) Counselor, and Middle School Coordinator/Drug and School Safety Prevention Specialist. John currently holds credentials in Pupil Personnel Services, Child Welfare & Attendance, School Social Work, and Administrative Services. He hopes to complete the requirements necessary for his License in Clinical Social Work (LCSW) by the end of the year.

- ❖ **Dr. Richard Tebbano**—currently an administrator for the Long Beach Unified School District Student Support Services branch in the Long Beach Unified School District and resides in Valley Village in the San Fernando Valley. In this capacity as administrator, he handles SARB, court, residency, discipline and custody issues for the third largest school district in California. He was recruited from New York State in 1991 where he served as a teacher, then principal. He recently received his doctorate in Educational Leadership in May, 2003.
- ❖ **Dr. Roberto Casas**—works for the Chino Valley Unified School District in the Student Support Services Division as the Director of Child Welfare and Attendance. He has served as a site Assistant Principal, High School Principal, Regional County Principal, and as a former Superintendent for the Brawley Union High School District. He is also a part-time professor for Chapman University and a partner with Sherman Garnett in the educational consulting firm, Leadership Training Associates.
- ❖ **Patricia James**—excited to serve on the CASCWA Board. She brings to the Board many years of experience in the field of education. During her tenure as a teacher, she served on many committees related to curriculum and student issues. Following her teaching experiences, Pat served as an administrative intern and assistant principal. It was during her time as an assistant principal that she served on and chaired the School Attendance Review Board. Pat found that the use home visits, community resources, rewards and words of encouragement had a major impact on students and their families. Pat served as a principal for seven years. Currently, she serves as the Director of Student Services for the Lynwood Unified School District. She enjoys her job and has found her colleagues in other school districts and county offices to be very supportive. Working in Student Services provides an opportunity for Pat to continue to have an impact on students and parents. Pat says to all, "Be the change that you want to see in the world."

CAN www.cascwa.org HELP YOU?

By Tom Mangione, WebMaster

CASCWA has a website designed for CWA professionals to assist them in their everyday needs. This website has the latest CASCWA Organizational information, late breaking notices and alerts in the field of CWA, as well as the CWA Research Portal. The CASCWA organization information consists of the Bay Section, Delta-Sierra Section, San Joaquin Section and the Southern Section featuring information to their members. A message from each Section President, the members of the Executive Board, current events/workshops, and general section information, can be found.

Need some specific CWA information? The CWA Research Portal has a wealth of information. This Portal section has 17 important links that help you gather CWA information from such sites as John Burton's Bookmarks, Federal Department of Education, State Department of Education, California County Offices of Education, and individual districts with CWA sites. In addition, auxiliary information is available such as Education Codes, Legislative Bills, California Legislators, and NCLB information, and more. Need a specific CWA questions answered? "Ask an Expert" is a popular link. Your question is relayed to the CASCWA experts to answer. This web site offers much more in the area of CWA than listed here. Please go to www.cascwa.org to find out all of the CWA information provided. Happy "web surfing."

NO CHILD LEFT BEHIND

In October 2003, Jack B. Clarke, Jr., Attorney at Law, Best Best and Krieger LLP, presented a seminar to Southern Section CASCWA on issues faced by school districts as they continue to implement the federal **No Child Left Behind** Act of 2001. Presenting with Mr. Clarke was Dina O. Harris. **No Child Left Behind's** purpose is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments. Mr. Clarke and Ms. Harris discussed the statute's requirements for the following essential elements of the law:

- A state plan
- Academic standards
- Accountability
- Assessment
- Report cards
- School improvement and parental choice
- Qualifications for teachers and paraprofessionals

Jack Clarke and Dina Harris of Best Best and Krieger will be presenters at the State Conference in San Diego in April to again share their legal expertise with the CASCWA membership.

TEN COMMANDMENTS FOR THE OFFICE

By Harvey Mackay, reprinted from the Orange County Register.

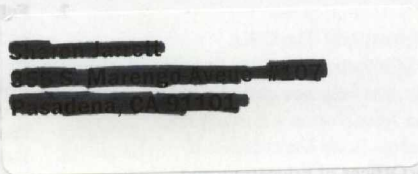
1. **Be respectful.** This includes respect for other people's property, ideas and time. Frankly, this commandment should about cover everything.
2. **Follow through.** If you promise to do something, do it. No ifs, buts or maybes. No excuses, no whining. You are only as good as your word.
3. **Think before you speak.** Don't say whatever is on your mind, unless you want your mindless thoughts to come back to haunt you.
4. **Help out.** So what if it's not in your job description. If you have an opportunity to be useful, jump at it.
5. **Learn something new everyday.** It could be a new skill. Maybe the latest developments in your industry. Or just the name of a person you see daily at the copy machine.
6. **Pay attention.** If you go directly to your cubicle and barricade yourself all day, you're missing important developments in your workplace. Not the gossipy events, of course, but the really good stuff—new procedures, new ideas, and so on. This commandment also covers those occasions when the value of your input depends on your familiarity with the situation at hand. In short, always keep your antennae up!
7. **Ignore pettiness.** Rise above it or you'll be dragged down with it. There will always be someone who will make a mountain out of a molehill. It should not be you.
8. **Be patient.** Not to be confused with tolerating incompetence, this commandment covers a multitude of situations. Someone misunderstood you. A job is taking longer than you planned. What will you gain losing your cool? I'm not a patient guy by nature, so I've really had to work at this one. If I can do it, you can, too.
9. **A good attitude is up to you.** It takes a lot for the world to come to an end, so don't act like it's happening every day. Be encouraging, be cheerful. Refuse to be brought down by minor—or major—setbacks. Bad attitudes are contagious. The good news is that positive attitudes are catching, too.
10. **Do your best.** Like commandment No. 1, this should also cover just about everything. No one can ask you to do more.



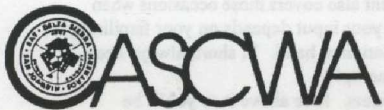
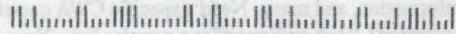
CASCWA
Southern Section
P.O. Box 4223
Huntington Beach, CA 92605



FORWARD EXPIRED



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**California Association of Supervisors
of Child Welfare and Attendance
Annual Membership Application Form**

First Name _____ Last Name _____ School Year _____ Today's Date _____

Mailing Address _____ City _____ Zip _____ County _____ Home Phone Number _____

Name of School or Place of Employment _____ School and District _____ County _____ Business Phone Number _____

New Membership Renewal: Section Affiliation (Please Check One): Bay Delta San Joaquin Southern

<p>Send Application Form to:</p>	<p>Annual Dues: Please Make Checks Payable to: CASCWA MEMBERSHIP (No Purchase Orders Please).</p>
<p>CASCWA Membership Jerry Hime P.O. Box 4223 Huntington Beach, CA 92605</p>	<p><input type="checkbox"/> Active - \$40.00 (Check One) <input type="checkbox"/> Retired - \$15.00 <input type="checkbox"/> Student - \$15.00</p>