

**I
n
t
e
r
c
o
m**



INSIDE :

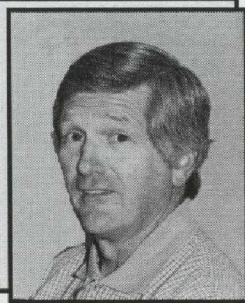
- SECTION REPORTS**
- LEGISLATIVE INFORMATION**
- PRESIDENT KAUBLE SPEAKS**
- SPRING CONFERENCE PICTURES**
- WEB UTILIZATION INFORMATION**
- SECTION ACTIVITIES**
- PALM SPRINGS PREVIEW**
- EXECUTIVE BOARD MINUTES**



September
1999



CASCWA 2000 - HERE WE COME



**PHIL KAUBLE
CASCWA
State President**

Welcome to CASCWA 2000 and the countdown to the Millennium. As your state president, I could not have picked a more exciting time to serve. So what's new and exciting for CASCWA? To begin, this year's overriding philosophy will be to give something back to the membership so let's get started.

If you are reading this article, you've probably already noticed that the packet of materials you received contains more than this year's first copy of the CASCWA Intercom. At minimum it should contain, along with a copy of the *Intercom*, the CASCWA 2000 Digest and the revised CASCWA Brochure.

First, take a look at the CASCWA 2000 Digest. This represents the beginning of what we hope will be a long run for CASCWA's first official publication. As you peruse the numerous articles that have been prepared with you in mind, I hope you like what you see. If you do, share your thoughts with your colleagues and most important, if you would like to see the publication continued, let your state executive board know. Then let us know which topics you'd like to see addressed in future editions of the Digest and we will find the experts to write to those issues. We truly want the Digest to be your publication, one that is driven by your needs; so send us your thoughts and ideas.

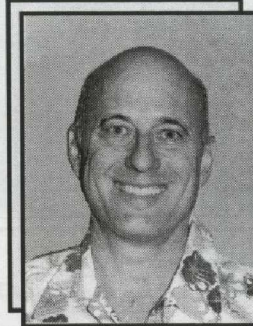
Next, you will find your copy of the CASCWA brochure. First published in 1992, this Important CASCWA document has been designed to provide you and interested colleagues with the Who we are, the What we are all about, the Why CASCWA and the How to join if you are not already a member. This most informative CASCWA was originally developed and recently revised by Dr. Rich Morrison, Director of Child Welfare and Attendance, Ventura Unified School District. Thanks Rich!

And finally, we need to discuss the CASCWA Website? Websites are tantamount to the daily newspaper. They basically come with a limited shelf-life and require a lot of attention. This year, thanks to the efforts of Gil Awalt, CASCWA State SARB Representative and Webmaster and Joe Brucia, CASCWA State Secretary, we plan to make this year's version of www.cascwa.org the best ever. Yes, we can use your help so send us your ideas and suggestions.

That's enough for now from the president. Have a great year and if you're not doing anything from October 6th

thru the 8th, stop by the Delta/Sierra Section Conference at the Embassy Suites in South Lake Tahoe. I'll see you there!

EXECUTIVE BOARD PLANS FOR CASCWA'S FUTURE

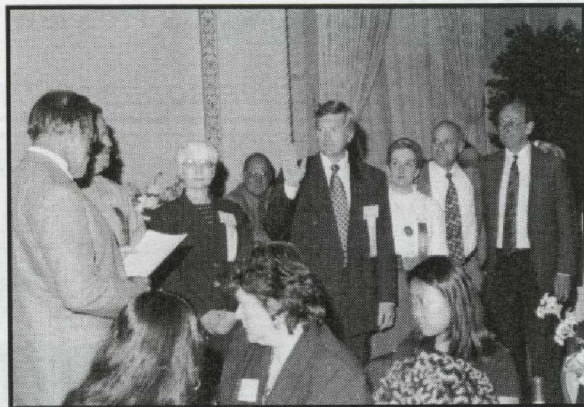


**JOE BRUCIA
CASCWA State
Secretary**

Under the leadership of Phil Kauble, the Executive Board has met three times to position CASCWA for the millennium. The intent is to clearly place CASCWA as the leader for all CWA concerns. This includes new public relations materials, a legislative focus, and the utilization of the WEB and *Intercom*. Our members and other CWA personnel should be well informed. CASCWA members can also expect to receive a new "CWA Digest" containing advisories of

important CWA topics. The executive Board includes the president of each section, state officers, and appointed committee chairpersons. This year's Board includes: Phil Kauble, president; Rob Gerig, president elect; Ellen Thompson, vice-president; Jerry Hime treasurer; Joe Brucia, secretary; Shirley Kesterke, immediate past president; Rich Morrison, professional standards, Joe Taylor and Lorraine Kobett, legislation; Gil Awalt, WEBmaster; Bill Booth, *Intercom*; Frank Boehler, Southern Section; John Bryon, San Joaquin Section; Alan Del Simone, Bay Section; and Lee Wood, Delta-Sierra Section.

The Executive Board usually meets in Sacramento at the Airport Host Hotel. The next meeting is scheduled for January 14, 2000 at the Monterrey Hyatt Hotel



Past President Gil Awalt swears in new Executive Board

Make Plans for Palm Springs in April

**MINUTES
CASCWA STATE EXECUTIVE BOARD
MEETING
SACRAMENTO, CA JUNE 18, 1999**

Members present--Phil Kauble, Jerry Hime, Frank Boehler, Joe Brucia, Bill Booth, Ellen Thompson, Rich Morrison, Tom Black, Alan Del Simone, Gil Awalt, Joe Taylor.

Intercom--Bill Booth provided everyone with a summary of articles each is to supply for the *Intercom*. All articles are to be ready for Bill by September 10, 1999. Bring to the articles to the next meeting ready to be printed (a typed hard copy and diskette). Joe Taylor will supply the legislative material; Frank Boehler will have an update on the state conference in Palm Springs; Joe Brucia will have an article on INTERNET links; Rich Morrison is planing the feature article on school safety. President Phil Kauble will have an outstanding presidential inspirational type message.

Each section president is to bring his mailing labels to the next meeting. These are the labels that will be used to mail out the *Intercom*.

Legislation--It continues to be difficult to get CASCWA's support communicated to key State legislators. This year, the legislative committee under the leadership of Joe Taylor and Lorraine Kobett, will devise a plan to relay "the message" out to those key legislators and their assistants who need the facts.

Membership--A continuing problem is keeping track of our members. Especially those who join, or renew at the conference. The State and Section lists never seem to match. Ellen Thompson, Jerry Hime and Frank Boehler will get together to solve the problem.

Public Relations--Rich Morrison is working hard on putting together an informative pamphlet. This year CASCWA will produce three *Intercoms*, the pamphlet, and a CWA digest of important topics. This later will contain articles on legal & administrative issues, compulsory attendance strategies, student admission & enrollment techniques, school climate research and available alternative programs. All articles are due to Phil Kauble by July 30, 1999. The publication date is set for September 30, 1999. All articles should be sent in manuscript form (hard copy and diskette)

Web Page--Sections can quickly get their updated information on the CASCWA web site by calling Tom Manjione of L.A. Unified. State information goes to Gil Awalt. Gil (who also has Tom's number) can be reached at (209) 297-0322 (h), 279 7547(pager), 297-6858 (w), or email aaranch@theworks.com.

Treasury report--Jerry Hime is taking over for Frank Boehler. The state level ending balance as of 6-17-99 is \$23,652.54. Frank was commended for an outstanding and highly competent well-done job!

Next meeting - Monterrey Hyatt Hotel January 14, 2000 ... time to be announced

DELTA SIERRA HAS A" SETUP "FOR MEMBERS



**LEE WOOD
President**

**Delta Sierra
Section**

"Fall 1999 SETUP" is the theme for the Delta-Sierra Section Fall Conference, scheduled for October 6, 7, and 8 at the South Lake Tahoe Embassy Suites Hotel. SETUP spelled out is Showcasing Effective Techniques and Unique Programs. Presenters from all over the state of California will be sharing effective tips, which make their programs successful. Areas of interest include the SARB and Transp. Mediation process, incentives for positive attendance, crisis preparedness, and community day schools. Partnerships with businesses, law enforcement, transportation, the courts and peer programs will be highlighted.

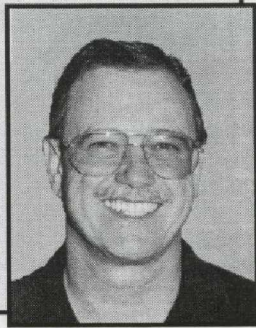
The conference theme will also guide various activities throughout the year. Our focus will be on reaching out to people in our 24 county section and sharing practical ideas from the variety of programs that have been effective. Due to the geographical territory we cover, several day presentations will be scheduled throughout the winter and spring. If anyone is interested in hosting a workshop, please contact Lee Wood (530) 538-6670 for a list of topics.

As Delta-Sierra membership grows so does the section board, here are the 1999-2000 officers: President, Lee Wood from the Butte County Office of Education; President Elect, Debbie Morris from North Sacramento Elementary School District; Vice President, Joe Taylor from the Sacramento County Office of Education; Treasurer, May Powell from Stockton City Unified; Secretary, Ted Hobbs from Lake Tahoe Unified, Retired Members Representative, Rich Davis from Sacramento; Immediate Past President, Rob Gerig from Sacramento City Unified; Membership Chair, Karen Chapman from the Placer County Office of Education; Members-At-Large, Tad Kitada from the Placer County Office of Education and Matt Collier from Elk Grove Unified this year as we reach out to the many rural counties we serve .

COVER PICTURES

CLOCKWISE FROM UPPER LEFT: **Bob Brazil** receives the coveted Lee Lundberg State Service award; **John Bryon** Outstanding Service Award from San Joaquin Section; Phil Kauble receives Southern Section award for **Cecil Munsey**; **Lee Wood** receives honor for Delta Sierra and **Darlene Rourke** is honored by Bay Section. Phil Kauble accepts membership award for Southern Section

MESSAGE FROM THE PRESIDENT SOUTHERN SECTION



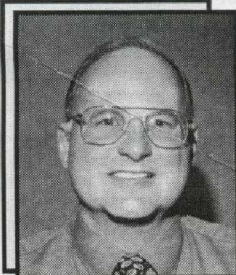
FRANK BOEHLER
President

Plans are underway for upcoming legal forums and educational forums. We are busy preparing our next edition of the *CASCWA Connection*. Information on all future events may be found on our organization's website at www.cascwa.org.

We are excited about the upcoming CASCWA Southern Section annual "GOLF TOURNAMENT". One hundred percent of the profits will go to scholarships for senior high school students who have overcome adversity. Last year eleven students were recipients of our local scholarships. The tournament and any donations will hopefully keep this tradition strong. The tournament will be held on October 9, 1999, at 1:00 P.M. The location will be Glendale's Scholl Canyon Golf Course. Participation will be limited to the first eighty golfers. If you are in the area and interested, please call me at (714) 628-4060 or e-mail me at frankb@orangeusd.k12.ca.us.

We are sending out to all of our local members a questionnaire that will help us update our data base and expand our communications through e-mail and faxes. Our Southern Section Executive Board is serious about communicating with all members. As you can see, there are several items on our agenda for 1999-2000. In addition, "Southern Section" will be hosting the CASCWA State Conference April 26-28, 2000. This will be the most important conference of the year. Mark your calendar and start making your plans now!

SAN JOAQUIN SECTION RETURNS TO "WAR ZONE"



JOHN BRYON
President
San Joaquin Section

Welcome back to the trenches. I know our work is not warfare but between the chaos (at times), explosive parents and students, and limitless demands one can feel they are in a war zone. With our commitment to quality education and serving the needs of our students, families, and community we will need energy and expertise to meet the multitude of challenges.

Congratulations to Mark Michels and his contributions as Southern Section's President for the past two years. He is an outstanding leader who has taken our Southern Section to a higher level. The list of his accomplishments as president is awesome!

Southern Section's Executive Board is busy preparing to meet the needs of our membership for the next two years.

Toward that purpose, the San Joaquin Section will again begin the 1999-2000 school year with our annual Fall conference at refreshing Bass Lake October 1 st. and 2nd. Our focus will be on Safe Schools as well as new and/or productive programs and practices in the field.

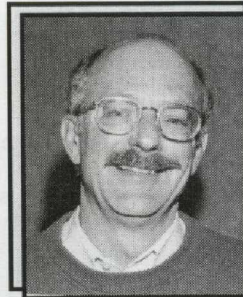
Our main presenter Friday, Oct. 1 st. will be Beth Bailey. Beth is a licensed M.F.C. with a lengthy background serving County Mental Health and a consultant to local law enforcement. In addition, she is the Targeted Truancy Coordinator for Stanislaus County. She will cover a number of areas of concern including: a unique threat evaluation procedure, a helpful risk factor profile and a model interagency partnership. Unfortunately, this is a very timely and necessary area for all of us.

Tom Black, Vice-President, Robert Pankratz, Secretary, Phil Swearingen, Treasurer, Joe Brucia, Legislative Representative and Galen Wright, Membership Chair will continue their second year on the leadership team for our section. We have planned an all day workshop March 3, 2000, and our annual May gathering in Merced. Further chapter activities and goals will be developed at our Bass Lake meeting.

With the elimination of the twice a year state conference, focus on the local Section and their activities will be the primary means of promoting CASCWA'S mission as well as professional development. Attend the Section's events, meet your fellow professional and get involved.

The ability to quickly contact a CASCWA expert for effective answers to those never ending challenges is the true reward for involvement. See you in the trenches and may they be shallow. (I tried to dig mine deep, John...ed.)

BAY SECTION CONCENTRATES ON SCHOOL SAFETY



ALAN DEL SIMONE
President
Bay Section

As a new school year commences, school safety is on everyone's mind, and "School Safety— Everyone's Job!" is the theme of Bay Section's Fifth Annual Professional Fall Training to be held on October 29, 1999, at the Biltmore Hotel in San Jose. The morning program will feature Dorothy Mitchell, motivational speaker out of Long Beach City College, and a panel on school recognizing warning signs in our students, the latest in state school safety plan requirements and model programs, and school-community collaborative crisis response team strategies. The afternoon session will include a presentation on the Downey School District's use of Juvenile Citations to manage school discipline, a panel on successful attendance improvement incentives, and a legislative update! Statewide CASCWA members are welcome and encouraged to attend. Registration materials

San Joaquin Section
will be available in mid- September.

Following the lead of State President Phil Kauble and the State Executive Board, major '99-00 goals for Bay Section are more timely and increased communications within our section, outstanding programs, and vital, professional information to our members. As always, the challenge presents itself in the area of recruitment and unifying our large geographic section. After the October 29 fall training, further '99-00 section meetings are planned for January 28, April 26, 27, 28, (at the state conference), and May 26. Bay Executive Board members meet the first and third Tuesdays of every month. All are welcome to attend.

On behalf of the Bay Executive Board, I would like to thank all state CASCWA members for your participation and support at last spring's state conference in San Francisco. We are all looking forward to supporting Southern Section's state conference in Palm Springs in April.

LILLIE WILSON MEMORIAL * SCHOLARSHIP FUND

Southern Section annually awards scholarships to high school seniors who have overcome adversity in order to graduate. These students were nominated by Child Welfare and Attendance workers who have assisted them. In June eleven (11) scholarships were awarded totaling \$2200.

At the annual state conference in San Francisco it was announced that these scholarships would be awarded in the name of Lillie Wilson. Lillie retired on July 1, 1999 as a consultant with the Los Angeles County Office of Education. She is past president of CASCWA and has conducted workshops statewide on attendance and welfare issues.

Donations are being accepted in Lillie's honor and may be sent to the

Lillie Wilson Memorial Scholarship Fund
c/o Dale Parent, Treasurer
CASCWA Southern Section
Chula Vista Elementary school District
84 E. J Street
Chula Vista, CA, 91910

Editor's note: For those of you who read this the way I did... Lillie is as alive and well as ever. I always thought "memorials" were dedicated to the deceased. I must change my way of thinking.

Checklist for a Safe School

A Principal's Guide

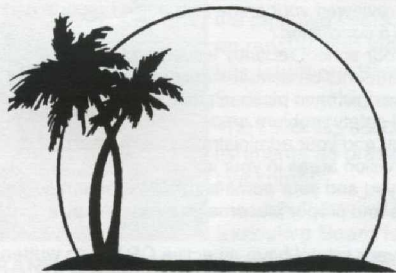
Asking these questions two to three times a year helps keep a school safe. Can you answer "yes" to each question?

1. On an annual basis have you and your administrative team reviewed your crime/suspension reports and drawn a conclusion?
2. Has your school recently issued a confidential survey to your students on school safety issues?
3. Do you now have plans in place to reduce all identified school safety problem areas?
4. Are you and your administrative team aware of all blind supervision areas in your school?
5. Have you and your administrative team annually assessed needs and proper placement of your campus supervision staff?
6. Does your school have an active CRT* with written procedures? (*Crisis Response Team)
7. Do you and your administrative team know the immediate procedures to implement in case of a crisis (including when to use walkie-talkies, how to do a lock down, of phones, who to call, location of school maps, etc.?)
8. In case you are off campus, is your "second in command" system clear and written?
9. Do you have a written agreement with the police regarding procedures and responsibilities? (Who takes the leadership...dispatcher? officer? school resource officer? principal? media concerns? parents? traffic? location of maps, etc.)?
10. Does your school have a formal system for anonymous tips?
11. Does your staff (certificated & class)ified) know what to do when they confront an angry student or parent in cases of yelling, fighting, or having a weapon?
12. Does your entire staff (certificated and classified) take safe school practices seriously?
13. Does your entire staff (certificated and classified) know how to identify and refer troubled kids?
14. Does your school have regularly scheduled safety drills (not just fire drills)?
15. Can you and your administrative team grab the school safety plan and go immediately to the crisis section?
16. Can you and your administrative team identify those topics your school safety plan is missing?

This is from "The Specialist" published by the Alliance of Student Conduct and Safety Specialists. Distributed by CASCWA San Joaquin Section



"SAVE THE DATE!"



CASCWA

STATE CONFERENCE

Wednesday, Thursday & Friday
APRIL 26TH, 27TH, & 28TH, 2000
PALM SPRINGS

"SCHOOLS WITHOUT FEAR"

This year's "State Conference" is being hosted by the "Southern Section" and will be held at the Marquis Hotel in Palm Springs. The "CASCWA Southern Section Executive Board" is busy making plans for this event. Conference Information will be distributed throughout the State of California at the end of January, 2000.

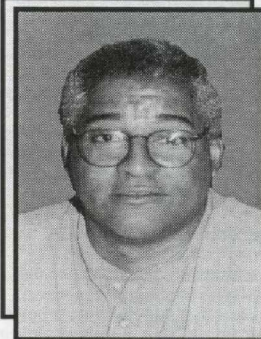
If you are a child advocate or if your professional responsibilities require you to be on the cutting edge of issues as they pertain to the "Youths of California", then this is the conference for you.

CASCWA has a history of bringing to its membership "State Conferences" that are meaningful, knowledgeable, and accurately related to issues of today and tomorrow. In addition, past CASCWA conference speakers have proven to be the top experts in their specific fields. Previous "State Conferences" held in Palm Springs have been awesome and this conference will hopefully exceed expectations.

A special edition of the "CASCWA Connection" is being devoted to conference information and registration. Make certain that you receive this important newsletter. Please contact Southern Section's President, Frank Boehler, at (714) 628-4060 or send an e-mail to: frankb@orangeusd.k12.ca.us

LEGISLATION

INTERCOM
SEPTEMBER, 1999
P. 6



JOE TAYLOR
Co-Chair

Legislative Committee

the Assembly and Senate of the California State Capitol. We also know that we have some big shoes to follow in Lee Lundberg, who for years walked the hallways of the State Capitol to gather information and support on numerous bills relating to Child Welfare and Attendance. Lee knew all the right people and was able to provide a wealth of information on legislation to the CASCWA membership for many years.

Phil Kauble gave Lorraine and me specific direction on what our roles will involve as co chairs of Legislation. We intend to carry on the work of Lee Lundberg by continuing to provide CASCWA members the latest information and updates on legislation pertaining to Child Welfare and Attendance and other related education areas. We will also work closely with Phil to identify key bills for CASCWA to utilize all of our resources statewide to get these bills passed. A recent experience I had in the California Legislature also gives me some ideas on how CASCWA can make an impact on getting significant bills passed through the Legislature.

In a recent Legislative session I was asked to testify on behalf of Senate Bill (SB) 278. SB 278 was authored by Senator Betty Karnette a democrat from the Long Beach area. SB 278 would require any juvenile applicant to show proof of positive attendance in school before being issued a driver's license, require the Juvenile Court to suspend the driving privilege of a minor who is a habitual truant and authorize a Court to suspend the minor's driving privilege whenever a School Attendance Review Board, after a hearing, makes a finding that the minor is a habitual truant. Like many CWA's I was absolutely thrilled by the possibilities of this bill. For SARB boards SB 278 would be a tool to use especially with the high school age kids who are basically out of parental control. SB 278 would give more clout to the already existing Vehicle Code 13202.7, which has always been difficult to get local agencies to enforce.

My name is Joe Taylor and I am the Administrator of Child Welfare and Attendance, Sacramento County Office of Education. At the recent statewide CASCWA conference in San Francisco, CASCWA President Phil Kauble appointed me Co Chairperson of Legislation Committee along with Lorraine Kobett, Los Angeles County Office of Education.

Lorraine and I are very excited about taking on the important role of providing information on pending legislation in both the Assembly and Senate of the California State Capitol.

SB 278 would also make the School Attendance Review Board process more effective in numerous ways.

On the day of the Committee hearing I was called in by Senator Karnette's legislative staff to review the Bill analysis that was being presented to the Committee and to also get briefed on how the bill testimonial process works. Immediately I noticed that information in the Bill Analysis was misleading, incorrect and outdated. There was even a statement from an anonymous State Department of Education staff in direct opposition to the SB 278. All of this had already been submitted to each member of the Committee so there was no time to make any corrections. The Senate Committee hearing this Bill was the Transportation Committee of which Senator Karnette happened to be the Chairperson. Senator Betty Karnette had been a teacher and educator for over twenty years before going into politics. She unfortunately, was the only member of the Transportation Committee that had any experience or perspective on education. As the actual hearing began it was obvious that none of the other Committee members had a background or perspective on education. As I gave testimony in support of SB278, questions and statements made by various Committee members were more political than analytical of the concepts of the bill. Members of the Committee depended on the information in the Bill Analysis, of which a lot was inaccurate. In addition to those of us who spoke in support of SB 278, there were several individuals who spoke in opposition to SB 278, including a representative from the American Civil Liberties Union. Much of their opposition focused on false and misleading information that was in the Bill Analysis. Senator Karnette did an eloquent job of summarizing the benefits of SB 278 and outdebating one Committee member who was adamantly opposed to the Bill. The bill passed the Committee with only one dissenting vote but with a recommendation that it had to be heard by the Senate Education Committee before going on to the full Senate. Unfortunately, the one dissenting vote from the Transportation Committee was also a key member of the Education Committee.

I was invited again by Senator Karnette to testify before the Senate Education Committee. In the weeks that passed before the Education Committee hearing, some changes were made to the Bill Analysis and also the original text of the Bill to appease some members of the Education Committee. It was interesting to note that changes were being made to the original bill based on information Karnette's staff were getting from various members of the Education Committee before the Education Committee hearing date. I was also informed that Senator Alpert from San Diego, the Chairperson of the Education Committee was philosophically opposed to SB 278. When the date for the Education Committee hearing arrived, SB 278 already

278 already seemed doomed. Again, I gave testimony in support of SB 278. Again, statements and comments made by the Committee members were more political than analytical of the Bill. Several areas of the Bill Analysis, which were still inaccurate, were focused on. I found myself in a difficult position trying to convince a group of non-educators each with their own separate political agendas about the importance of this Bill for those of us in Education. They didn't hear me. Although Senator Karnette did an excellent job of presenting the watered down version of SB 278, it didn't pass. Anticipating this Karnette did manage to get the Bill a status that will allow it to be presented again to this Committee next year.

I learned some valuable lessons working on SB 278 and I believe that CASCWA can be a key player in making an impact on legislation that will impact Child Welfare and Attendance. Our legislation co chairs will work with Phil Kauble to identify a few bills that will have a significant impact on Child Welfare and Attendance. Once these bills are identified, we will develop position statements with input from our

CASCWA membership on each of these prioritized bills. These position statements will be disseminated to everyone who has a connection with the bill, including individual Assembly Members and Senators, members of appropriate Assembly and Senate Committees, Legislative Staffers of appropriate Assembly Members and Senators, State Department of Education and other departmental staff that may have an impact on the bill and other identified key resource people. For the prioritized bills we will actively testify on behalf of the bills at important Committee Hearings. We will utilize CASCWA members statewide to lobby the district offices of key Assembly Members and Senators. We will work closely with the legislative staffers on all the prioritized bills to ensure that our CASCWA input is included on all of the Bill Analyses.

Legislation is one of CASCWA's most complex and time-consuming activities. There are a lot of diverse political ideas that can have a significant impact negative or positive on Child Welfare and Attendance issues. We will do our best to give more quality assurance and utilize our statewide resources to make a difference on the political process to benefit CASCWA. Lorraine and I look forward to working with CASCWA members and filling those big shoes---

☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆☆

Below listed are several bills which are the product of the current (just adjourned) legislative session. The Legislative Committee with particular effort by Lorraine Kobett presents brief resumes for your information. Consult the text of the bill or the NET for details.

AB 1 Aanestad School Finance Ch.191

Presently a unified school district that is the only school district in a county, that received specified amounts of federal forest reserve funds and has fewer than 4,501 units of average daily attendance, is eligible to receive apportionments for necessary small schools. The provision becomes inoperative July 1, 1999 and is repealed January 1, 2000.

This bill provides that the provision that establishes this eligibility becomes inoperative on July 1, 2002, and as of January 1, 2003 repealed.

AB 566 Havice Safe School Plan Ch 108

After school learning and safe neighborhoods partnership programs created incentives for establishing after school enrichment programs for pupils in kindergarten and grades 1 to 9 at participating school sites.

This bill authorizes programs established pursuant to these provisions to be conducted upon the grounds of a community park or recreational area if the park or recreational area is adjacent to the school site.

SB 142 Baca School Facilities Ch 304

The field act, requires approval of plans that relate to the structural safety of school buildings and for owned and leased relocatable buildings to be used for school purposes. Presently the State Allocation Board may grant waivers for non compliant buildings.

This bill extends until January 1, 2001, any waiver granted by the State Allocation Board to a school district for occupancy of a nonconforming existing private building acquired for conversion for use as a school building that had not expired prior to January 1, 2000, if the work to make the building conforming began prior to January 1, 2000 but had not been completed by that date.

SB 434 Johnston Charter Schools Ch. 162

Presently teachers and parents may petition the governing board of a school district to approve a charter school that would operate independently from the existing school district.

This bill requires charter schools to offer specified number of minutes of instruction for the appropriate age levels, maintain written records that document pupil attendance and are available for audit. In addition the charter school is required to certify that its pupils have participated in the state testing programs, in the same manner as pupils attending public schools, as a condition for apportionment.

Charter schools providing independent study are required to comply with statutory requirements and regulations that relate to independent study. In addition this bill requires the State Board of Education to adopt regulations that apply these provisions to charter schools, including regulations that concern the qualifications of instructional personnel.

This bill would prohibit charter schools from claiming state funding for independent study, if the charter school has provided any funds or other things of value to the pupil or his or her parents that as school district could not legally provide to a similarly situated pupil of the school district or to his or her parent or guardian.

In addition charter schools will be required by law to only claim average daily attendance for pupils who are residents of the county in which the apportionment claim is reported or pupils who are residents of a county immediately adjacent to the county in which the apportionment claim is reported.

SB 946 Vasconcellos Classrm Environment Ch 206

This bill requires the Department of Motor Vehicles to conduct a pilot project to compare the effectiveness of driver education programs conducted in a non classroom environment with those conducted in a classroom based environment for persons under the age of 18 years. The department is required to complete the pilot study and report to the Legislature not later than May 31, 2003

SB 1068 Escutia Year Round Schools Ch.154

Present law establishes the Year Round School Grant Program to provide financial assistance to school districts operating or implementing multi track year round educational programs.

This bill requires the State Department of Education to conduct a study of the grant program to develop an equitable method of phasing out the program over a multi year period. The department is required that the study be completed and presented to the Legislature on or before July 1, 2000.

SB 1266 Knight Selective Service Ch. 189

This bill provides that a governing board of a school district should but is not required to, make every reasonable effort to appoint a selective services registrar for each high school, who may be a school employee or a school volunteer who is 18 years of age or older, to help pupils subject to the federal Military Selective Service Act enrolled in the high school register in accordance with that act.

A NEW PUBLICATION FOR MEMBERS
CASCWA 2000; A RESOURCE FOR DISTRICT AND SITE ADMINISTRATORS

One of CASCWA's major projects for the year is to provide members a new annual publication. A wide range of pupil and administrative services articles have been provided by invitation from leading CWA administrators throughout California. The publication will be entitled "CASCWA 2000: A resource for District Office and Site Administrators."

Nearly 30 articles will be included in the 120 page document which will be given to all current CASCWA members as a membership benefit. (The purchase price for non-members will be \$15.00.) CASCWA 2000 will have four sections including: Legal and Administrative Issues, School Admission/Health/Counseling and Guidance, School Attendance and School Discipline and Safety. A sample of one of the articles from the document is reprinted below as a new publication for CASCWA members.

SCHOOL SAFETY: KNOWING AND DOING THE RIGHT THINGS
by Richard L. Morrison, Ed.D.

As Harry Truman once said, "Doing the right thing is easy. Knowing the right thing to do is harder." To say the least, Mr. President! Never have the stakes been higher or the most appropriate course of action harder to discern. Not giving in to the panic and the immediacy of national concern about safety in schools will require courageous leadership and a locally determined guiding philosophy.

The primary challenge for governing boards and school administrators in 1999-2000 will be to continue thoughtful, sustained safety initiatives at a time when we are realizing there are "no guarantees." The recent tragedies in seemingly safe and prosperous communities have badly shaken and surprised reasonable people everywhere. The violence that occurred on May 20, 1999 at Columbine High School, in particular, has caused us to see more clearly, and quite painfully, that students and staff can and will be killed in schools and communities anywhere, anytime. Nothing is certain when it comes to preventing violence by people intent on doing harm. Undeniably, the possibility of violence and resulting hysteria must be recognized as we also try to promote responsible, appropriate, and effective action within a diversity of school settings and circumstances.

WAYS OF THINKING ABOUT SCHOOL SAFETY FOR 1999 - 2000

Even though every school must develop an individualized plan to improve safety and quality, there are particularly productive and common sense practices and "ways of thinking" about this highly charged and important responsibility. These "thinking tools" or guidelines for action are intended as "antidotes" to the over reaction and ill advised decision making that can occur when communities and schools become too fearful and reactive in their responses.

1. The school violence bandwagon? When political agendas and personal ambitions of national and state leaders become entangled with safety in the public school system it's hard to know who and what to believe. Suffice it to say, school safety is a very "hot" political issue, so be prepared to respond to misleading statements and potentially inappropriate recommendations. The facts about school crime and violence are very friendly to public schools on national, state, regional, and local levels. Thus, you are strongly encouraged to rely on local assessments and indicators as you formulate and report the status of safety in your school community. Crime is not an ordinary part of the school day and most children report feeling quite safe at school. The majority of high school students are more worried about making good grades than being harmed by violence. Physical harm to children is far more likely to occur at home or in the neighborhood than at school. Yet, it is important to acknowledge that tragedy can occur at school so we must be prepared.

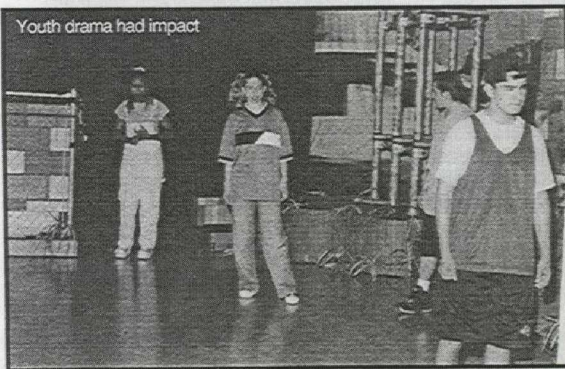
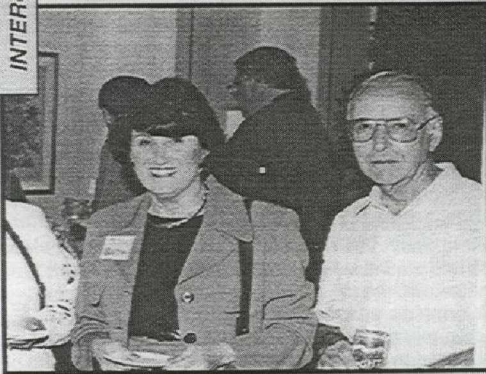
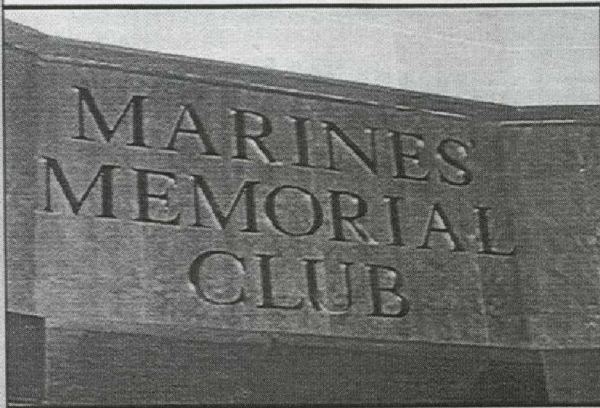
2. Acknowledge responsibility. If there is an urgency about having safer campuses it is because schools, rightfully so, are held to a higher standard of safety. While children are under our care and supervision they must be safe, with no exceptions. The first responsibility of educators is therefore to systematically create a school environment where all forms of harm or potential harm are identified, anticipated, and minimized. Realize, in addition however, that the public school system is society's best hope and most important resource for children. Even though it is clearly the duty of educators to provide safety, we also have the responsibility to develop children who are safe, healthy, and successful. The core concern of school safety focuses on the avoidance of harm, but there is a threshold at which concerns about risks or harm interfere with efforts to enhance the opportunities available to students in the school. It is this connection to the mission of the school that will enable the most meaningful and comprehensive outcomes from school safety initiatives.

3. When you feel unsafe, you are unsafe. Children who feel afraid are afraid. Do not minimize their concerns. Fear and apprehension are psychological variables. Feeling safe is very much circumstantial and developmental in nature. Safety is not quantifiable in relation to crime statistics or discipline incidents at the personal level. Feeling safe and secure at school is mediated by personal vulnerability and resiliency. Teachers, especially, must be conscientious about knowing the emotional status of their students. They should be prepared to observe, understand, and take action. There are children in every school who are suffering and need help. An early warning system is made possible when teachers believe that they make life changing and life saving contributions in the lives of children. They must be alert to the warning signs and prepared to intervene.

4. Many kinds of harm. Harm in school settings implies much more than merely the absence of violence or physical threats. Harm can also result from verbal abuse, threatening gestures, sexual harassment, racial tension, or classroom failure. Even though violence (in the physical sense) is not an ordinary part of the school, there are some serious concerns and problems in student life that should be addressed. Consequently, educators need to incorporate concern about school violence into a broader range of social issues and developmental problems affecting student behavior and learning.

5. Ask the students. One particularly important source of information about the status of safety in a school can be obtained quite reliably from students. Understanding the student perspective is essential to making worthwhile plans and taking effective action. In many schools there is a "code of silence" which, in effect, can cut off access to critically important safety related information. There are many ways to invite input and participation of students to build an open exchange of information including student surveys, discussion groups, a suggestion box, student council, peer helper debriefing, etc. Suffice it to say, students know the details and specifics about school climate. Although they know the tensions, the conflicts, and the potential dangers that may be brewing, they may not readily disclose what they know. Therefore, ongoing communication with students and student representatives is essential. Tragically, there are always bystanders as the cycle of violence (thoughts to words to deeds) escalates - students, staff, or parents who knew but did not act.

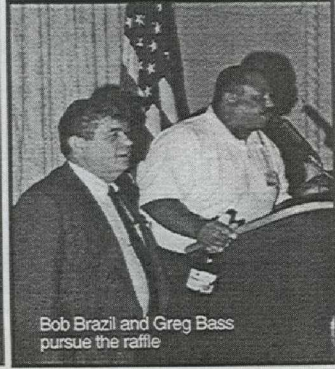
Picture Page San Francisco 1999 Spring Conference



Youth drama had impact

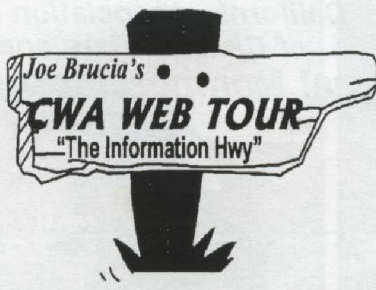


Judge Haight makes a difference



Bob Brazil and Greg Bass pursue the raffle





It is amazing how many CWA personnel are connected to the INTERNET. But maximizing it's potential seems to be a low priority for many of us. To be properly utilized it must be available on demand. This means the computer must be turned on each morning before that first phone-call! You'll have quick access if the "shortcuts" to your favorite WEB page addresses are always displayed on the screen. These can be in the form of icons or, with Microsoft Windows98, on the channel bar.

Here are some of the more popular WEB sites for CWA personnel:

Locating a specific Assembly or Senate bill--
<http://www.leginfo.ca.gov/bilinfo.html>

Researching the Education Code-
<http://www.leginfo.ca.gov/calaw.html>

Department of Education Safe School Page-
<http://www.cde.ca.gov/spbranch/safety/safetyhome.html>

John Burton's Cyberspace Bookmarks-
<http://www.fontana.k12.ca.us/burton>

Links to California School Districts with WEB servers-
<http://www.slocs.k12.ca.us/calpagel.htm>

Great information links on gangs & drugs-
<http://www.ctol.net/~segag/parents.html>

Latest information on mandated costs-
<http://www.mandated.com/>

Online newspapers of the United States-
<http://www.newspapers.com/>

Best search engine-
<http://www.altavista.com/>

This month's school district with the best CWA WEB site is
Ventura Unified - <http://www.vtus.d.k12.ca.us/cwa>

If you find a great WEB page, e-mail through my WEB site at <http://www.muhsd.k12.ca.us/cwa/> It also contains some fantastic CWA resources



**California Association of Supervisors
of Child Welfare and Attendance
Annual Membership Application Form**

First Name	Last Name	School Year	Today's Date
Mailing Address		City Zip County ()	Home Phone Number
Name of School or Place of Employment	School and District	County ()	Business Phone Number
Personal Email address:		()	Fax Phone Number

Section Affiliation (Please Check One) Bay Delta San Joaquin Southern Section

Send Application Form to:	Annual Dues (Please Check One- No Purchase Orders Please) Checks Payable to CASCWA
ELLEN THOMPSON Vice President, Membership Mt. Diablo Unified Schools 1936 Carlotta Drive Concord, CA, 94519	<input type="checkbox"/> Active..... \$30.00 per year, voting membership
	<input type="checkbox"/> Associate..... \$20.00 per year
	<input type="checkbox"/> Institutional..... \$30.00 per year
	<input type="checkbox"/> Retired..... \$10.00 per year

CASCWA Newsletter Editor
2937 E. San Gabriel
Fresno, CA, 93726