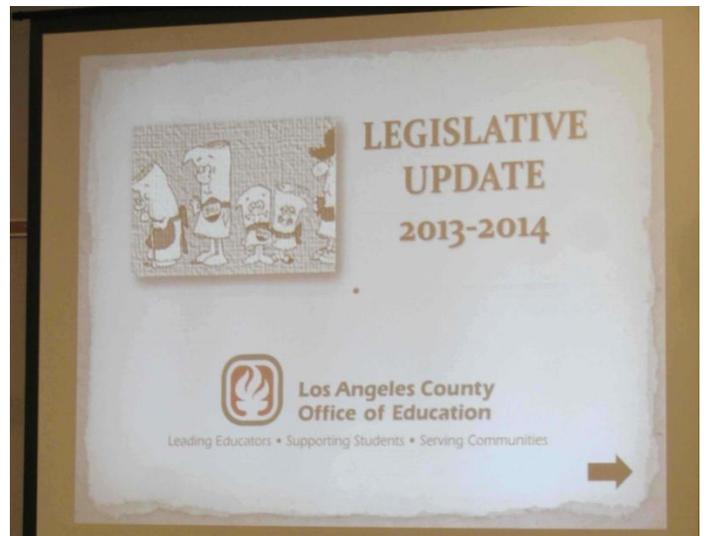




***SPECIAL "NEW LAWS" EDITION:***  
This edition of the Intercom contains information delivered by the Los Angeles County Office of Education at their recent Legislative Update



***In this edition you will find:*** Information on the 2014 CASCWA State Conference; Bay Section Scholarships & workshop; Interviews with Alan Del Simone & Rick Riegel; Jeni Mendel's Website Pages & 2013-14 legislative update with focus on Local Control Accountability Plan (LCAP)!

**PLEASE VISIT CASCWA'S WEBSITE AT [WWW.CASCWA.ORG](http://WWW.CASCWA.ORG)**

## CASCWA STATE EXECUTIVE BOARD 2013-14:

**President:** **Grace Espindola**, Sutter County Superintendent Of Schools Office, [grace@sutter.k12.ca.us](mailto:grace@sutter.k12.ca.us); **President-Elect:** **Sergio Mendoza**, Burton USD, [smendoza@burtonschools.org](mailto:smendoza@burtonschools.org); **Vice President:** **Dr. Ammar Saheli**, San Lorenzo Unified School District, [asaheli@slzusd.org](mailto:asaheli@slzusd.org); **Secretary:** **Bonita Aytch**, San Juan Union School District, [BAytch@sanjuan.edu](mailto:BAytch@sanjuan.edu); **Treasurer:** **Dr. Dennis Weichmann**, Sanger Unified School District, [dwiechmann@sbcglobal.net](mailto:dwiechmann@sbcglobal.net); **Immediate Past President:** **Betty Folsom**, Jurupa USD, [betty\\_folsom@jUSD.k12.ca.us](mailto:betty_folsom@jUSD.k12.ca.us); ; **Legislative Chair:** **Sherman Garnett**, San Bernardino County Superintendent of Schools Office, Retired, [sherman\\_garnett@verizon.net](mailto:sherman_garnett@verizon.net); **No. Legislative Representative:** **Dr. Tony Shah**, Castro Valley Unified School District, [tshah@cv.k12.ca.us](mailto:tshah@cv.k12.ca.us); **So. Legislative Representative:** **Jeni Mendel**, Grossmont Union High School District, [jmendel@guhSD.net](mailto:jmendel@guhSD.net); **Membership & Public Relations:** **Brian Gongalez**, Kings County Office of Education, [bpgonzalez@kings.k12.ca.us](mailto:bpgonzalez@kings.k12.ca.us); **Web Site:** **Tom Mangione**, Retired - Los Angeles Unified School District, [cascwa@earthlink.net](http://cascwa@earthlink.net); **Parliamentarian and Special Projects:** **Dr. Rickey Jones**, Fremont Unified School District, [rickeyjones@fremont.k12.ca.us](mailto:rickeyjones@fremont.k12.ca.us); **Board Advisor:** **Koa Lee Vang**, Sutter County Superintendent of Schools, [koaleev@sutter.k12.ca.us](mailto:koaleev@sutter.k12.ca.us); **Bay Section President:** **Linda Freccero**, San Lorenzo Unified School District, [lffreccero@slzusd.org](mailto:lffreccero@slzusd.org); **Delta Sierra Section President:** **Joe Taylor**, Sacramento COE, Retired; [joeyt51@sbcglobal.net](mailto:joeyt51@sbcglobal.net); **San Joaquin Section President:** **Sergio Mendoza**, Burton Unified School District, [smendoza@burtonschools.org](mailto:smendoza@burtonschools.org); **Southern Section President:** **Tim Catlin**, ABC Unified School District, [tim.catlin@abcusd.us](mailto:tim.catlin@abcusd.us)

## GRACE ESPINDOLA'S STATE PRESIDENT'S MESSAGE



The legacy and spirit of serving others is simply the way I have lived my life and I was taught, at an early age by my parents and I am ever grateful to them for passing on the human-spirit of service work. As the first Latina elected to be the State President of the California Association of Supervisors of Child Welfare and Attendance (CASCWA), I am humbled and honored by this opportunity, and so energized by the endless possibilities and positive future in the public education system.

Our association has existed more than 77 years and we have evolved over the years and held steady in our grand moments and in our most challenging times in the public education system and communities. We have been pivotal leaders in many important milestones in the public education system. Learn more about us on our website: [www.cascwa.org](http://www.cascwa.org).

CASCWA is a professional organization dedicated to improving school safety and increasing student attendance. We are a network of professionals, part of a larger network named the Pupil Service Coalition, whose members represent more than 330,000 members of various California-based pupil services associations, and we influence relevant legislation and advocate for the needs of students, families, and schools. We are comprised of four Sections: Bay, Delta Sierra, San Joaquin and Southern.

The purpose of this Association is to promote the work of Child Welfare and Attendance/Student Services and to raise the professional level of workers in this field throughout the State of California, by:

1. Providing a means for the dissemination of innovative, creative, and constructive ideas concerning the development of youth in relation to their school, home and community; including the periodic publication and distribution of a Statewide Newsletter, known as the Intercom.
2. Maintaining high standards for the training and certification of Supervisors of Child Welfare and Attendance.
3. Encouraging programs for guidance and counseling of the in-school and out-of-school youth until they have reached a period of adjustment.
4. Advocating and assisting in the development and maintenance of adequate records of the school, community, and home life of youth.
5. Influencing relevant legislation for the needs of youth, families, and schools.

It is my belief that in order to ensure that all of our students flourish academically, COEs/districts/charter schools must establish systems for promoting social emotional development that helps to respond to and prevent negative behaviors and to re-engage disconnected students. I give to you, my commitment to do my best and be a collaborative-partner in the leadership of CASCWA. Final thought.....I encourage you to join CASCWA, be a member and get active and busy!

Warmest regards,

Graciela Espindola  
CASCWA State President

## **CASCWA Bay Section – President’s Message**

**Linda Freccero**  
**San Lorenzo Unified School District**  
[lfreccero@slzUSD.org](mailto:lfreccero@slzUSD.org)



Happy “2014” CASCWA members and friends! As we start the new year, I’d like to take a moment to wish everyone a wonderful and healthy New Year from all of us at Bay Section.

I’m always reminded that what can be the happiest time of year for many is also the most difficult, stressful time for others. It is important that we remind ourselves and our colleagues of this fact and the need to be mindful of the added stress that the holidays can place on many of our students and families. Mental health issues, feelings of loss, financial issues and family conflicts often intensify during this time of year. Let’s all do our best to support those around us, both students as well as colleagues, during this exciting but sometimes challenging time.

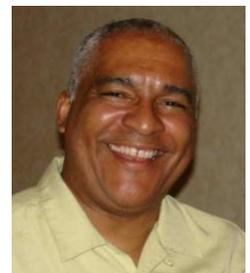
The Bay Section Executive board has been busy! We hosted a Fall Workshop in November (described in this newsletter by our President Elect, Janet McMurray) and are deep into the early planning stages for the 2015 State Conference. I know, we haven’t even attended the 2014 State Conference yet and we’re talking about 2015!!! Our initial inquiries for venues have confirmed that we aren’t a bit too early in starting the process. We are delighted to have secured Alan DelSimone as our conference chair and he has been very busy already. Alan was the chair of our very successful state conference in 2010 in San Francisco and we are thrilled to have him taking charge again! With his leadership and experience we are looking forward to another great event.

I also strongly encourage everyone to plan now to attend this year’s 2014 State Conference hosted by the San Joaquin Section. These conferences are always packed full of valuable information in addition to being a great opportunity to network with our CWA colleagues throughout the State. Best wishes for a great 2014.

Linda Freccero

## **CASCWA Delta-Sierra Section – President’s Message**

**Joe Taylor**  
**Sacramento COE - Retired**  
[joey51@sbcglobal.net](mailto:joey51@sbcglobal.net)



Dear Delta Sierra Section,

Greetings and hope that everyone enjoyed a wonderful holiday season and break. Delta Section completed activities for 2013 including a Fall Workshop held on October 31, 2013 at the Yolo County Office of Education. The Safe School Climate Summit that was co-sponsored by Delta Sierra Section and the Yolo Bully CADRE was a great success. Participants from all over the Delta Sierra region enjoyed outstanding presentations, dynamic speakers and great networking! Thanks to Hector Molina, Woodland Unified School District and his staff for facilitating this sold out and comprehensive event.

Delta Section is busy preparing for a Spring Workshop to be held in March 2014. This event will take place in collaboration with the Shasta County Office of Education in Redding, California. Presenters already confirmed include: Sherman Garnett, Education Consultant and formerly of the San Bernardino County Schools, David Kopperud and Dan Sackheim, Consultants with the California Department of Education (CDE) and a special presentation on the topic of Restorative Justice. Look for more details on the 2014 Delta Section Spring Workshop on the CASCWA website.

The Delta Section Board has a priority to increase membership and participation throughout our large region and to increase awareness of our statewide CASCWA organization. We do this through our workshops around our region and also through networking and information sharing efforts.

We have a good collaboration with State SARB staff at CDE which helps us to promote our Delta Sierra Section throughout Northern California. We look forward to participating in this year's State Conference sponsored by the San Joaquin Section.

Delta Sierra Meeting Dates for 2014: January 22, 2014, California Department of Education; March 5, 2014, San Juan Unified School District; May 7, 2014, CASCWA State Conference, Lemoore

Joe Taylor

## **CASCWA San Joaquin Section – President's Message**

**Sergio Mendoza**  
**Burton Unified School District**  
[smendoza@burtonschools.org](mailto:smendoza@burtonschools.org)



As President of CASCWA's San Joaquin Section in my second year, I would like to welcome all current members and newly appointed Child Welfare and Attendance personnel from Fresno, Inyo, Kern, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, San Joaquin, San Luis Obispo, Stanislaus, Tulare, and Tuolumne Counties.

Child Welfare and Attendance is a specialized student support service that covers compliance with compulsory education laws, student admission and enrollment procedures, student discipline procedures, transfers to alternative programs, and school climate and safety. Child welfare and attendance combines the knowledge and skill of counseling with knowledge of education and the law to resolve complicated situations involving school choice, student discipline, campus safety, and programs for high-risk youth.

Our section sponsors two workshop events each year, except for this year. This year San Joaquin Section is planning and sponsoring the State Conference "Growing Student Success". Our section meetings benefit Supervisors of Child Welfare and Attendance personnel who are responsible for attendance, SARB, suspensions, expulsions, foster children, and homeless youth.

Each year at our spring event, the San Joaquin Section of CASCWA provides scholarship awards to high school seniors attending schools in our region. This year the awards will be presented at the State Conference. The scholarship is titled the "Anthony Brucia Success Award," named in memory of the son of one of our Board members.

On behalf of the San Joaquin Section Board, I encourage all of you to participate and/or be a part of the planning committee for this year's State Conference. Our plan is to offer 3 great days of professional growth opportunities as well as a chance to meet and network with other Child Welfare and Attendance professional in your section and the state.

Sergio Mendoza

## CASCWA Southern Section – President’s Message

**Tim Catlin**  
**ABC Unified School District**  
[tim.catlin@abcusd.us](mailto:tim.catlin@abcusd.us)



Dear CASCWA Members,

On behalf of the Southern Section of CASCWA, I would like to wish all of you a Happy New Year.

This past October, the Southern Section of CASCWA held a very successful two day Fall seminar entitled "It's The Law: Legal Issues Surrounding Student Services". The topics ranged from Bullying/Cyberbullying, AB 1266, and Search and Seizure. We had over 100 participants from all over Southern California as well as Northern California, including CASCWA State President, Grace Espindola.

All of the presenters were outstanding as well as informative. I would like to thank the following agencies for their outstanding contribution to the seminar: American Civil Liberties Union, Presenter; Atkinson, Andelson, Loya, Ruud & Romo, Presenter; Dannis, Woliver & Kelley, Presenter; Dora Dome Law Offices, Presenter; Lozano Smith, Presenter; National Center for Youth Law, Presenter; Los Angeles Unified School District, Presenter; Professional Tutors of America Inc., Sponsor; Schools First Federal Credit Union, Sponsor; School Innovations and Achievement, Sponsor; Sherman Garnett and Associates.

The success of the seminar would not have been possible without the support of these groups not to mention the tireless efforts of our very own long standing southern section member, Jerry Hime. Jerry has been coordinating the Southern Section Fall Seminar for the past several years and always produces a phenomenal program.

The next event for the Southern Section of CASCWA is our Annual Topical Forum which will be held on February 7, 2014 from 10:00 a.m. to 12:00 Noon. The topic and location will be posted. Please refer to the website for any current information.

On a final note, I would like commend you on the important work you do each and every day. Please stay connected, and remember, you have a friend in CASCWA.

I hope to see all of you at the Annual State Conference, May 7, 8 and 9, 2014 which will be held this year at the Tachi Hotel Resort in Lemoore, California.

Tim Catlin



# Los Angeles County Office of Education's Annual Legislative Update 2013-2014



Every December, the Los Angeles County Office of Education's Division of Student Support Services provide information on the legislation that has taken place during the past year and are now becoming new laws effective the first day in January.

They have taken all of the bills that have been passed and have been signed into law by the governor and have reviewed each bill and how the new laws will impact Child Welfare and Attendance and Student Support Services throughout the State.

Attendees of the "Annual Legislative Update" received a booklet entitled, "Educators Guide to Legislative Update 2013. They also received two power point handouts. One was entitled "News from Sacramento) (Pamela E. Gibbs, J.D.) and the other was entitled "Legislative Update 2013-2014. Members of the LACOE's student support services presented sections of the legislation pertaining to their divisions. Their presentations were outstanding. The Intercom cannot replicate their thorough detailed description of each bill. Instead, below you will find each bill selected by the staff of student services, the name of the author and a one sentence descriptor. **Please use that information and go the website listed below to review the full text of each bill.** This information is essential in your day to day office operations and will result in changes to several board policies and administrative regulations.

The legislative website is: <http://www.leginfo.ca.gov>



# Legislative Update 2013-2014

Dr. Victor Thompson, LACOE, Director II, Division of Support Services, was the first presenter. Dr. Thompson is a longtime active member of CASCWA and ACSA. He began the sessions with an overview of LCAP:

## Local Control Accountability Plan

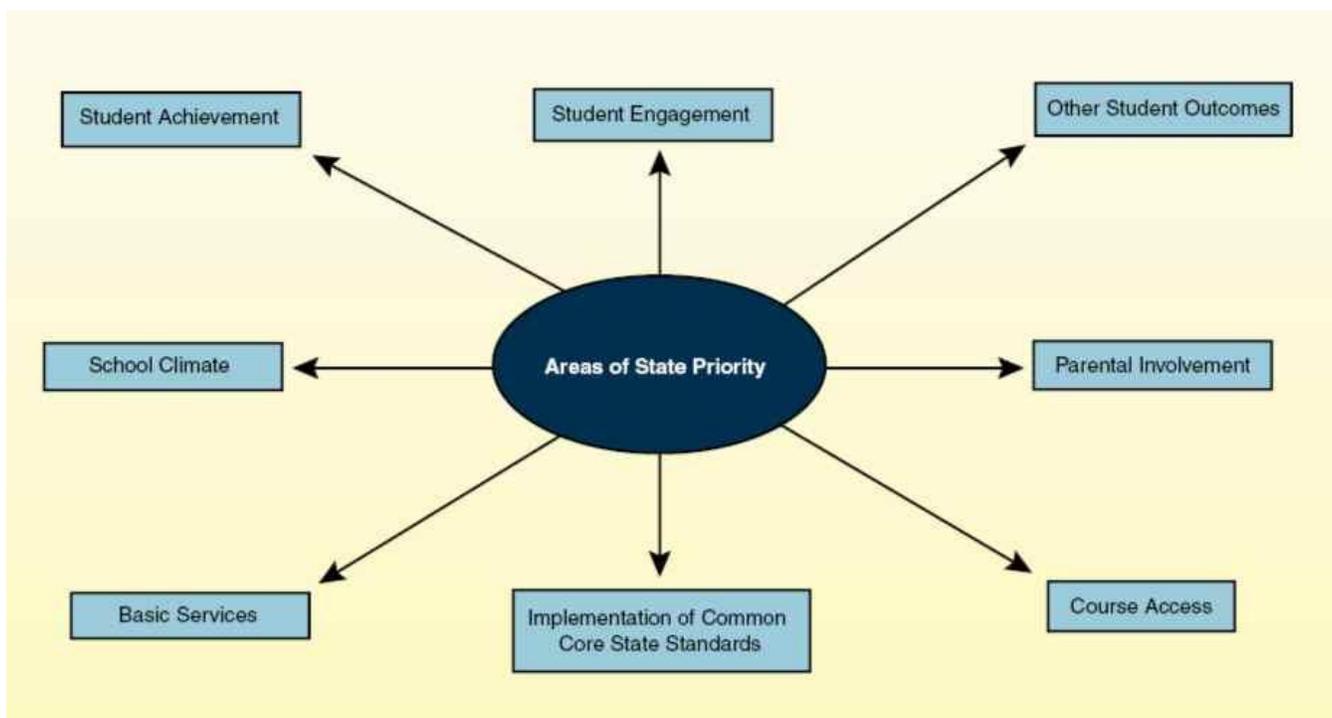
His words were carefully selected and his presentation was totally on target! California's Local Control Accountability Plan is like an ocean wave about to hit the shore. As long as we are aware and understand the requirements of each component, we can prepare and meet the challenges that we will be facing over the next few years. All CWA offices and Student Support services throughout the state will be impacted by LCAP. It is of importance and urgency that you familiarize yourself with this information.



Dr. Thompson's presentation focused on pending timelines, the eight components of LCAP, and **the fact that California State funding for schools will be linked directly to the components of LCAP.**

The key dates that Dr. Thompson focused on were: March 31, 2014 – Adoption of the LCAP template; Prior to July 1, 2014 – Budget/LCAP Public Hearing; July 1, 2014 – Adoption of Budget/LCAP/Submit to County Offices of Education within 5 days; and August 15, 2014 – COE approves Budget/LCAP.

Dr. Thompson focused on the eight areas of State priorities targeted in LCAP as indicated in the chart below:



Dr. Thompson's presentation included a slide on "Student Engagement. The slide included examples of "Rates" (Student Attendance, Chronic Absenteeism, Middle School Dropout, High School Dropout, and High School Graduation.) and "Data" (School Accountability Report Card, Annual School Attendance Review Board Report, Health Screenings, CALPADS and Single School Plan for Student Achievement.

*In addition to the highlights of Dr. Thompson's presentation, the following websites include specific information that you may find useful:*

**California Department of Education:**

<http://www.cde.ca.gov/fg/aa/lc/lcffffaq.asp#LCAP>

**What is the Local Control and Accountability Plan (LCAP)?**

The LCAP is an important component of the LCFF. Under the LCFF all LEAs are required to prepare an LCAP, which describes how they intend to meet annual goals for all pupils, with specific activities to address state and local priorities identified pursuant to *EC* Section 52060(d).

**When will LCAPs be required?**

The governing board of each LEA shall adopt an LCAP on or before July 1, 2014. The law requires the SBE to adopt the LCAP template for LEA use before March 31, 2014.

**Does the LCAP replace Local Educational Agency Plans (LEAPs) required under the federal Elementary and Secondary Education Act (ESEA)?**

The LCAP does not replace the federal requirements related to LEA Plans in Section 1112 of the ESEA. However, the LCAP template will be developed by the SBE in a manner that meets both the LCAP requirements and the federal requirements, and the SBE will take steps to minimize duplication of effort at the local level to the greatest extent possible (*EC* Section 52064).

**What are the planning requirements for LEAs identified for program improvement pursuant to ESEA?**

LEAs identified for program improvement must continue to meet current LEA Plan requirements pursuant to ESEA Section 1116(c)(7).

**How does the LCAP affect site plans (i.e., Single Plan for Student Achievement)?**

According to *EC* Section 52062, specific actions included in the LCAP, or the annual update of the LCAP, must be consistent with the strategies included in the school plans submitted pursuant to *EC* Section 64001.

**Orange County Department of Education:**

[http://www.ocde.us/LegalServices/Documents/Local%20Control%20Accountability%20Plans%20\(September%202013\).pdf](http://www.ocde.us/LegalServices/Documents/Local%20Control%20Accountability%20Plans%20(September%202013).pdf)

**ACSA:**

<http://www.acsa.org/MainMenuCategories/Advocacy/LCFF/LCFFPersInst.aspx>

**Ed Source:**

<http://edsources.org/today/2013/draft-of-local-accountability-plan-key-piece-of-funding-formula-open-for-comment/53991#.UsmVaJK1HI5>

**School Climate, Health and Learning:**

[http://chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)

**San Bernardino and Yolo County Offices of Education:**

<http://nevco.org/wp-content/uploads/2013/10/Preparing-for-the-Local-Control-Accountability-Plans-AB-1200-Oversight.pdf>

## Legislative Update 2013-2014 (Continued)

Following his presentation on LCAP, Dr. Thompson commented on the following bills/new 2014 laws:

- AB 133 (Hagman) Instructional Materials: Digital Formats
- AB 484 (Bonilla) Pupil Assessments: MAPP
- AB 547 (Salas) 21<sup>st</sup> Century HS after School Safety and Enrichment
- AB 570 (Jones Sawyer) Continuation Schools: Voluntary Placement
- AB 631 (Fox) Pupils: Juvenile Court Schools
- SB 590 (Calderon) School Personnel: PD for Classified School Employees

The next presenter was Melissa Schoonmaker,  
Consultant II, Child Welfare and Attendance Unit.  
[Schoonmaker\\_Melissa@lacoedu](mailto:Schoonmaker_Melissa@lacoedu)

Ms. Schoonmaker presented on the following bills/new 2014 laws.

- AB 309 (Mitchell) CalFresh: Homeless Youth
- AB 643 (Stone) Public Records: Confidentiality
- AB 1068 Pupil Records
- AB 652 (Ammiano) Child Abuse & Neglect Reporting Act: Homeless Education
- SB 177 Homeless Youth Education Success Act
- SCR 29 (Liu) CA Runaway and Homeless Youth Month



The next presenter was Susan Chaides  
Project Director III, Community Health and Safe Schools Unit  
[Chaides\\_Susan@lacoedu](mailto:Chaides_Susan@lacoedu)

Ms. Chaides presented on the following bills/new 2014 laws.

- AB 406 (Torres) Child Abuse Reporting
- AB 588 (Fox) School Athletics: Concussions
- AB 2109 (Pan) Communicable Disease: Immunization Exemption
- Federal Law HR 2094 School Access to Emergency Epinephrine Act
- Insulin Decision (August 2013) California Supreme Court Ruling
- SB 528 (Yee) Dependents: Care and Treatment: Minor Parents...





The next presenter was Jennifer Gomeztrejo  
 Consultant II, Child Welfare and Attendance Unit  
 Gomeztrejo\_Jennifer@lacoed.edu

Ms. Gomeztrejo presented on the following bills/new 2014 laws.

- AB 545 (Mitchell) Dependent Children: Placement: Non-relative
- SB 751 (Yee) Meetings: Publication of Action Taken
- SCR 67 (Liu) School Attendance Awareness Month

The next presenter was Jewel Forbes  
 Consultant II, Community Health and Safe Schools Unit  
 Forbes\_Jewel@lacoed.edu

Ms. Forbes presented on the following bills/new 2014 laws.

- AB 549 (Jones-Sawyer) Comprehensive School Safety Plans: Mental Health
- SB 141 (Liu) Postsecondary Education Benefits
- SB 150 (Lara) Pupils: Concurrent Enrollment
- SB 330 (Padilla) Pupil Instruction Health Framework: Mental Health
- SB 458 (Wright) Gangs: Statewide Data Base



The next presenter was Vicente Bravo  
 Consultant II, Child Welfare and Attendance Unit  
 Bravo\_Vicente@lacoed.edu

Mr. Bravo presented on the following bills/new 2014 laws.

- AB 65 (Achadjian)/SB 59 (Evans) Crimes: Sex Crimes
- AB 256 (Garcia) Pupils: Grounds for Suspension & Expulsion: Bullying
- AB 449 (Muratsuchi) Elementary & Secondary Ed: Allegations of Misconduct
- AB 868 (Ammiano) Courts: Gender Identity & Sexual Orientation
- AB 1121 (Atkins) Gender Identity: Petition for Change of Name
- AB 1266 (Ammiano) Pupil Rights: Sex Segregated School Programs & Activities



The next presenter was Tom Steele  
 Consultant II, Community Health and Safe Schools Unit  
 Steele\_Tom@lacoed.edu

Mr. Steele presented on the following bills/new 2014 laws.

- AB 20 (Walron) Obscene Matter: Minors
- AB 226 (Atkins) Classified Employees: School Police: Workweek
- AB 514 (Bonta) The Safe Schools for Safe Learning Act of 2013
- SB 135 (Padilla) Earthquake Early Warning System
- SB 145 (Pavley) Sex Offenders: Child Pornography
- SB 255 (Cannella) Disorderly Conduct: Invasion of Privacy
- SB 326 (Beall) Sex Offenders
- SB 606 (De Leon) Harassment Child or Ward



The next presenter was John Keane  
 Coordinator II, Child Welfare and Attendance Unit  
 Keane\_John@lacoed.edu

Mr. Keane presented on the following bills/new 2014 laws.

- AB 216 (Stone) HS Graduation Requirements: Pupils in Foster Care
- AB 352 (Torres) Foster Care: Smoke Free Environment
- AB 1108 (Perea) Sex Offenders: Foster Care Homes: Prohibitions
- SB 342 (Yee) Foster Children: Social Workers: Visits



The final presenter was Maria Hwang de Bravo  
 Project Director III, Child Welfare and Attendance Unit  
 Bravo\_Maria@lacoed.edu

Maria Bravo presented on the following bills/new 2014 laws.

- AB 176 (Campos) Family Law: Protective and Restraining Orders
- AB 307 (Campos) Protective Orders
- AB 499 (Ting) Judicial Proceedings: Injunctions Prohibiting Harassment



Ms Bravo's presentation included a slide entitled "Summary of Notification Changes." This slide focused on Annual Mandatory Notifications and listed:

- AB 216 HS Graduation Requirements: Foster Youth
- AB 256 Suspension & Expulsion: Bullying
- AB 484 Pupil Assessments: MAPP
- AB 588 School Athletics: Concussions
- AB 643 Pupil Records: Confidentiality
- AB 1068 Pupil Records
- AB 1266 Pupil Rights: Sex Segregated School Programs and Activities
- AB 2109 Communicable Disease: Immunization Exemption
- SB 177 Homeless Youth Education Success Act

In the area of Specific Circumstances, the following bills were listed:

- AB 549 Comprehensive School Safety Plans: Mental Health
- AB 570 Continuation Schools: Voluntary Placement

The following Bills were included in the "Educator's Guide to Legislative Update 2013-2014", but were not presented during the "Legislative Update."

- AB 246 Local Government: Open Meetings
- AB 465 Youth Sports: Criminal Background Checks
- AB 595 Community College: Priority Enrollment
- AB 626 School Nutrition
- AB 722 Vehicle's Driver's Licenses: Medical Examinations
- AB 787 Foster Care
- AB 937 Conservators and Guardians: Personal Rights of Conservatees
- AB 1006 Juvenile Court Records: Sealing and Destruction
- AB 1025 Public Post Secondary Education: Credit by Examination
- AB 1195 Public Records: Crime Victims
- SB 59 Crimes: Sex Crimes
- SB 292 Employment: Sexual Harassment
- SB 379 School Attendance: Early and Middle College High Schools
- SB 552 Pupil Instruction: Violence Awareness
- SB 568 Privacy: Internet: Minors
- SB 595 Postsecondary Education: Financial Aid

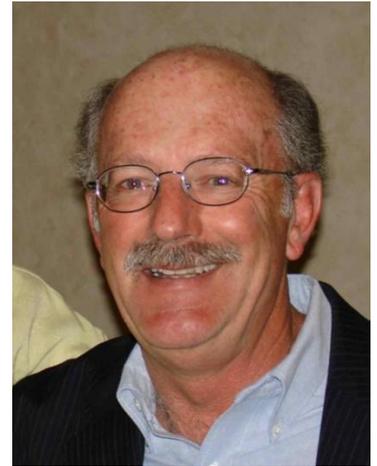
***CASCWA commends LACOE, Dr. Victor Thompson and the entire Student Support Division for their outstanding preparation, publications and presentations at this year's "Annual Legislative Workshop." They truly delivered this important information and continue to provide exemplary leadership to educators throughout the State of California***

## CASWA Interviews Mr. Alan Del Simone

*This edition of the Intercom contains interviews with two of CASCWA's MVPs. The first interview contains several questions presented to Mr. Alan Del Simone. If you have attended any state conferences in the past twenty years, you have probably met Alan and recognize him as a lifetime CASCWA recipient. Alan retired as Executive Director, Student Welfare and Attendance from the West Contra Costa Unified School District, in the San Francisco East Bay. Please enjoy the interview:*

*You are recognized in the Bay Area as a true child advocate and a CASCWA MVP. How did you become an educator and what was the path of your career?*

Education was one of several options I considered upon graduating from U.C., Berkeley. After earning a Master's Degree in Political Science from San Jose State University, I wanted to teach at the community college level. It was a difficult field to break into and I was only able to find part-time assignments. The opportunity was presented for a secondary teaching credential/internship through the University of San Francisco and I jumped at the chance. The internship was in West Contra Costa where I had grown up and attended school myself. The internship led to a 36 year career in West Contra Costa where I held the positions of teacher, counselor, dean, coordinator, executive director, and interim assistant superintendent. In all my positions, I found that I had a strong interest in helping the underprivileged, truant, and "at-risk" students. CASCWA was a key factor in developing my career path through trainings and networking which prepared me for the opportunities that became available.



*Now that you are retired and look back on your fabulous career, what are some of your best memories and what do consider to be some of the most difficult challenges that you faced?*

The best memories, whether as a teacher, counselor, dean or other positions are students that I helped. It is always wonderful to see students years later when they recognize you and acknowledge that you had an impact on their lives. Also, very gratifying has been relationships with staff that I worked with and assistance I may have given them with their own career paths. My 20 year involvement with CASCWA has been full of good memories!

My biggest challenge occurred when I was appointed Interim Assistant Superintendent and was charged with meeting the requirements of a half-million dollar lawsuit settlement agreement regarding discipline/expulsion procedures in violation of the Education Code. I was able to set up processes to meet Education Code guidelines, work with a neutral monitor and numerous attorneys, provide compensatory tutoring for students whose rights had been violated, and get the district out from under the cloud of the lawsuit within one school year. At the same time, I dealt with a new superintendent, supervised a Richmond Police Captain assigned to the district, oversaw the transition from a district police force to an S.R.O. model, oversaw S.A.R.B., Transfer Office, and school safety/emergency procedures. I never could have done it without wonderful, productive staff (no additional staff was hired) and CASCWA trainings and networking. I'm reminded of a quote: "When opportunity presents itself, it is too late to prepare for it." My training, information and contacts through CASCWA had covered every area I was challenged to deal with.

*We are constantly running into educational issues that exist primarily in certain regions. You are well known throughout the state. What issues did you find in the Bay area that are unique to your area and what do you believe to be common core issues that need to be addressed by all school districts?*

Issues that exist in the Bay Area I believe are not unique but probably shared by all large, urban districts. Some key issues are truancy, dropout rates, school safety, and the achievement gap. I think that the statistics probably still do not reflect the seriousness of these problems. It is frustrating because I really think that educators know how to address these problems but do not have the appropriate resources and staffing to do so. Also, many times students and parents will not avail themselves of the help that is presented to them. My experience in West Contra Costa led me to believe that the root of many problems lies in student learning problems that are not being identified and addressed.

*The editors of the Intercom have taken hundreds of pictures of you over the years. How did you get into CASCWA, who was your CASCWA mentor and what are some of your best memories?*

Some 20 years ago we got a new superintendent who was shocked to learn that we did not have a true child welfare and attendance program. He sold the Board on the idea and I became Coordinator of CWA. Somehow I got the names of CASCWA members Tad Kitada, Lee Lundberg and Bob Burgess. I contacted them and I was off and running! Bob invited me to my first CASCWA workshop and I was sold. Lee Lundberg had several long phone conversations with me and sent me a packet of useful materials. Ellen Thompson and Sue Chambers, Mt. Diablo Unified School District, got me up to speed on everything I needed to know about S.A.R.B. All CASCWA memories are good! Working with colleagues on local workshops and state conferences has been so rewarding. I've been very pleased that in recent years Bay Section has been able to expand its student scholarship program.

*It seems that in today's world of education, teachers, clerical support and administrators are asked to do the impossible with more duties and less resources. If you could wave a magic wand to turn things around, what would be the first three areas you would target and why?*

My magic wand would bring more staffing, resources, and continuing education/training. I firmly believe that educators know what to do to bring about significant improvement, but we need the resources to do it. In the CWA field, I would love to see increasing collaboration with the district attorney and the courts to help empower our efforts.

*What advice would you give to new administrators to the field of CWA for the first week on their job?*

New administrators in CWA need to survey, meet, touch base with all that deal with student attendance, i.e., clerical, site supervisors, vice-principals, and others. Pick some quick, do-able tasks and get them done to gain the confidence of those you'll be working with. Show that you are a person that follows through. Join CASCWA! Get actively involved in CASCWA, use "Ask the Expert," find mentors in your local section. You'll never regret it.

*Rumor has it that you are a true Berkeley California Golden Bear fan and that you would not be caught wearing red! Is this true?*

Yes, I'm a Cal Bear fan! The football program has had a rough year, but we shouldn't forget very successful athletic and academic accomplishments in rugby, golf, swimming, soccer, women's basketball, and many other programs. My dream is that the football team goes back to the Rose Bowl (our last visit was 1959) in my lifetime!

*Finally, what else would you like to share with our membership?*

I have always been very proud of the fact that our organization, CASCWA, is so inclusive of all that work in the field. We acknowledge, respect, and provide training and information for classified and certificated professionals. I can't think of a better professional organization. I often advise new members to get *actively* involved in their local section.....you'll never regret it!



**Thank you Alan for this excellent interview! You are a special man and CASCWA is honored to call you a member. If you would like to contact Alan, his email address is [adelsimone@sbcglobal.net](mailto:adelsimone@sbcglobal.net)**

**It is easier to build strong children than to repair broken men.  
Frederick Douglass**

## **CASWA Scholarships**

### **Scholarship Acknowledgment**

The following is a letter of thanks from our recipient of the **Phil Kauble Legal Books Scholarship Award**:

*I am writing this letter to you to thank you for your scholarship donation towards my education. I am currently attending UC Berkeley as a Psychology major with a focus in Pre-Medicine. As an undocumented student it is beyond my gratitude to thank those who believe in my potential and have allowed me to be a step closer to my dream of becoming a pediatrician.*

*I have completed three weeks here at UC Berkeley and I am having the best time of my life. Thanks to donors like you my legal status did not prevent me from living the full college experience. I am living in the dormitories and enjoying being surrounded by wonderful intellectuals as well as enjoying what the city of Berkeley has to offer.*

*My life has made me overcome many obstacles but I would overcome each and every one of them in order to have the great opportunity I have now. Thank you for believing in me and allowing me to succeed in this country. I will be thankful today and for the rest of my life. I am glad people like you take their time to give a small push to those of us who have just begun achieving our success. God bless.*

*Sincerely,*

*Jillian A. Ortiz Cruz*

### **Bay Section Scholarship Information**

Each year Bay Section CASCWA, California Association of Supervisors of Child Welfare and Attendance, awards \$500.00 scholarships to deserving, graduating high school seniors who have overcome unique obstacles and difficulties.

The students we want to recognize and honor are those who may have had to overcome lack of success early on due to personal or family problems, attendance or discipline issues. These students may have benefited from the intervention of a school counselor, community agency, or a child welfare and attendance worker. Please help us to reach deserving students who are working against the odds to improve themselves. This may be a student who might not necessarily be attending a four-year college but attending a community college or a vocational program.

A complete application packet for this scholarship is required for consideration. The packet shall include:

- Application form
- A personal letter/statement, which describes the obstacles student has faced and career goals and plans for further education and/or training
- One letter of recommendation
- Transcript – freshman through first semester of senior year

**For information on scholarships/application forms, please contact Janet McMurray at (510) 932-9177 or via email at [jmcmurray@wccusd.net](mailto:jmcmurray@wccusd.net) Applications must be postmarked by Friday, April 10, 2014.**

**Additional Scholarship information for the other CASCWA Sections is available at [www.cascwa.org](http://www.cascwa.org)**

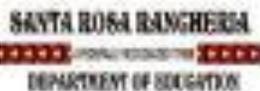
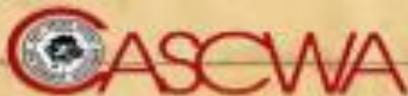
# SAVE THE DATE

## CASCWA State Conference & 3rd Annual Central California Truancy Summit

### GROWING STUDENT SUCCESS

**May 7 -9, 2014**

**Tachi Palace  
Conference Center  
17225 Jersey Ave.  
Lemoore, CA 93245**



# 2014 CASCWA State Conference and Truancy Summit May 07, 2014 - May 09, 2014

**Tachi Palace Resort and Conference Center**  
17225 Jersey Avenue - Lemoore, CA 93245

***Note: The first two days of the conference will be held at the Tachi Palace Resort and Conference Center. Day three will be held at:***

**Santa Rosa Rancheria Education Center**  
16083 Jersey Ave - Lemoore, CA 93245

The 2014 CASCWA State Conference and 3rd Annual Central California Truancy Summit is a partnership with CASCWA and Kings County Office of Education that will center on "Growing Student Success". Expect three full days of stimulating workshops on highly relevant topics such as New Laws related to Student Discipline, Bullying, Revenge, Alternatives to Suspension and Practical Approaches to Student Safety, Truancy Intervention and SARB, Good to Great Attendance Rates, Academic, Social and Emotional Competence, and Evidence-based Practices for Students with Social, Emotional and Behavioral Problems.



A variety of community based organizations will be represented including mental health, health and human services, public and private agencies, local and state district attorney offices, the State of California Attorney General's Office and the California Department of Education.

Schools do not exist in isolation and they cannot go it alone. To keep students in school, their social, economic, and family needs, as well as their academic needs, must be met. They need the support and help of the entire community.

Please plan to join us for professional development, networking, and the opportunity to consult and collaborate with CWA professionals and representatives from the state department of education.

Please generate a purchase order and send it to us to complete your registration. We will email your registration confirmation upon receipt of the purchase order.

## **GO ON LINE FOR INFORMATION AND REGISTRATION!** **CASCWA's 2014 STATE CONFERENCE**

**CONFERENCE INFORMATION AND REGISTRATION INFORMATION IS AVAILABLE ON LINE AT [WWW.CASCWA.ORG](http://WWW.CASCWA.ORG). PLEASE GO TO THE CASCWA WEBSITE AND CLICK ON "CONFERENCE DETAIL PAGE" AND THEN CLICK ON "REGISTRATION" TO COMPLETE THE PROCESS. REGISTERING FOR CASCWA'S STATE CONFERENCE HAS NEVER BEEN EASIER. THERE ARE A LOT OF CHANGES COMING DOWN FROM SACRAMENTO AND THIS YEAR'S CONFERENCE WILL DEFINITELY DELIVER IN THOSE AREAS THAT STUDENT SERVICES NEED TO KNOW, AS THEY FACE THE CHALLENGES OF 2014. "MARK YOUR CALENDAR", "REGISTER ON-LINE" AND WE LOOK FORWARD TO SEEING YOU THIS MAY IN LEMOORE!**



CASCWA is constantly trying to deliver workshops and presentations that are current, comprehensive, quality and relevant to our membership. Over the years, CASCWA has learned that many of our members and friends are already making presentations to a variety of individuals throughout the state. One of the major strengths of CASCWA is the sharing of information. If you or if you know of an individual who whose presentation would benefit our membership, please either submit a presenter application or pass this edition of the Intercom to the other individual. CASCWA needs to recognize the good work that is going on throughout the state!

## Call for Presenters

Proposals for presentation are being sought for the 79<sup>th</sup> CASCWA State Conference:

### “Growing Student Success”

CASCWA State Conference will center on “Growing Student Success”. Expect three full days of stimulating workshops on highly relevant topics such as New Laws related to Student Discipline, Bullying, Revenge, Alternatives to Suspension and Practical Approaches to Student Safety, Good to Great Attendance Rates, Academic, Social and Emotional Competence, and Evidence-based Practices for Students with Social, Emotional and Behavioral Problems.

We are looking for workshops in topics that are of interest to the following groups:

#### Who Attends:

- School Districts and Administrators
- Educators
- Social Workers
- Probation and School Resource Officers
- Mental Health
- Health and Human Services
- Community Based Organizations
- Non-profit Organizations
- Caregivers
- District Attorneys
- Public and Private agencies
- Law Enforcement Personnel
- Any other stakeholders who support improving the educational outcomes of students.

**DEADLINE FOR PRESENTER APPLICATION**  
**5:00 pm February 7, 2014**

**You will receive an email confirming our receipt of your application.**  
**Applicants will be notified by February 28, 2014**

**Please send your application to:**

**Roxanne Baeza - 2014 CASCWA State Conference**

**[Roxanne.Baeza@fresnounified.org](mailto:Roxanne.Baeza@fresnounified.org)**

## CASWA Interviews Mr. Rick Riegel

*This edition of the Intercom contains interviews with two of CASCWA's MVPs. The second interview contains several questions presented to Mr. Rick Riegel. Rick is the Coordinator of Student Services for the Orange County Department of Education. Over the past decade, many of us have witnessed Rick's transition to that of a true leader in the field of Student Services. He is solid and is recognized as an outstanding administrator and child advocate. Rick has been chairing the Southern Section's Scholarship program helping students throughout Southern California. He is well connected in Orange County and throughout the State of California. Please enjoy the interview:*



*It seems like only yesterday that you were attending Orange County's Child Welfare and Attendance meetings representing the Centralia School District and today you are in charge of these meetings and you are bringing incredible issues to the "Offices of Child Welfare and Attendance" throughout Orange County! Please share with our members a little bit about your background and your path to current position:*

My career began in the field of Marriage, Family and Child therapy, when I earned a license working with children and families in a United Way, non-profit agency. Our agency had a contract with the Health Care Agency to provide substance abuse prevention and early intervention in the schools, so I saw students and did counseling groups with students from K-12, and served on a district SARB. I became the Outpatient and Campus and Community Services Director, and oversaw adjunct counseling services in nine districts in Orange County. One of the districts I worked with hired me and gave me the opportunity to do Student Services and Child Welfare and Attendance work. We were a district committed to bringing resources to students and families and partnering with the community with many federal, state and local grants, a Neighborhood Resource Center and a great staff of counselors and social workers. While I was there, I served on the Orange County SARB and eventually was the Chair and had time to learn from Georgiann Boyd, who was the Student Services Coordinator in Orange County for twenty years. When she retired in 2009, I was brought on to serve in this many faceted position that keeps me growing and learning every day.

*Educators throughout the state are being asked to do more and more with fewer resources. What are a few of the biggest challenges that you have seen for districts in Orange County?*

Having been a counselor, I know that students need significant time and attention from adults who care about them. Students need to feel that they matter and that adults have high expectations for them, especially those that seem like they don't care or put a wall up through truancy, misbehavior or attitude. However, fewer staff, larger class sizes, testing and the expanding work load absorb so much time and concentration, that students sometimes get less attention. The stress levels in the schools for teachers and administrators is high, and they have fewer clerical, counseling, nursing and other support staff to help them. Also, all of the change that we face in the 21st Century calls for a significant amount of professional development, but we don't have the time in the schedule.

*You are well known as a child advocate. Unfortunately, schools and districts are often put in a position of running a business and complying with state and federal mandates. The child is not always the priority. What advice would you give to new educators in the field to remind them of their ultimate responsibility to our future generations?*

So many new educators burn out in the first five years of their employment. To make it through the tough battles, adversity and disappointments requires maintaining a passion to make a difference in the lives of students. Remembering how a teacher, administrator or counselor helped you in the past, how much that meant to you, can keep your perspective and the right mindset to make it all worthwhile. Also, we all need someone who can help us when we are discouraged or having a tough time. Hopefully, we can make it a priority to be that way to someone else, both fellow staff members and students. The more that we give, without expecting anything in return, the more satisfaction we will receive.



One of the great aspects to CASCWA is its dedication to helping students, especially those who would otherwise miss school, drop out or slip through the cracks. New educators should come to the trainings to better understand their students, learn better methods of discipline, and develop systems and programs that truly build a Student Support program.

*Orange County Department of Education's Child Welfare and Attendance Division has always been known as major hub in the collaboration of other agencies. Your meetings have brought together CWA with other agencies and major issues. Please discuss the importance of bringing people together and how Orange County has accomplished these successes over the years:*

Our county office has a strong value in collaborating and serving our community in an effort to help our students achieve college and career readiness and success. Our Legal Department, headed by Ron Wenkart, is the rock for our districts and our Leadership and Learning Support Unit headed by Dr. Daria Waetjen and Dr. Arthur Cummins work with agencies and partners to bring training and resources to the county. I really appreciate how well our 27 districts work together professionally and I give credit to the current and past leadership in our educational community. Also, our public and private agencies and nonprofits have been vital to supporting our students and their families who are in need or face hardship. We have excellent collaboration through our Truancy Response Program with our juvenile court, DA, probation, public defender, social services and HCA.

*You have chaired Southern Section's Scholarship for many years. What would you like to share with our CASCWA members about this important program?*

The CASCWA Southern Section Scholarship provides \$500 for students who have overcome adversity to graduate and go on to college. We look for students who have somehow been helped through the Student Services/ Child Welfare and Attendance office, and are nominated by a CASCWA member, often in tandem with school personnel. It is remarkable to hear the testimony of resilient students who have been exposed to violence, abuse, neglect and poverty and whose resilience is truly amazing. They have persevered and share their story of who helped them and how they are making it. At our year end luncheon, we get to hear the winners speak, and then they are inspired by our legends, such as Phil Kauble and the person for whom the luncheon is named, Lillie Wilson. We encourage school staff to nominate students that they want to honor and encourage -every student who is nominated feels like the winner that they are.



*You have a great secretary in Bonnie Boone! Please give her a big "thank you" from CASCWA. We also recognize you as a true family man who is willing to camp out and climb the nearest mountain. We thank you providing your thoughts for this edition! Finally, what else would you like to share with our membership?*

I have greatly benefitted from all of the learning and support from my CASCWA colleagues. CASCWA conferences and workshops are a great place to talk with others doing the same or similar type of work. Now serving on the board, I see that being a member and attending events are essential to keeping CASCWA strong and a professional community that will be here when we need it. Our retired CASCWA members, like Ken Lorge, Sherman Garnett, Jerry Hime, Cami Berry, Betty Folsom, Dr. Donna, Mark Michels, etc. have set a precedent of sharing and being a resource for others. If I can be of help to any of you, please let me know.

**Thank you Rick for this excellent interview! Your work is essential to the students of Orange County. CASCWA is honored to call you a member. If you would like to contact Rick, his email address is [riegel@ocde.us](mailto:riegel@ocde.us)**

***He that is good for making excuses.... is seldom good for anything else. ( Benjamin Franklin)***

# CASCWA's Southern Section Topical Forum - LCAP February 7, 2014

"There is no charge for this "Topical Forum"



## Local Control Accountability Plan

California's Local Control Accountability Plan is like an ocean wave about to hit the shore. As long as we are aware and understand the requirements of each component, we can prepare and meet the challenges that we will be facing over the next few years. All CWA offices and Student Support services throughout the state will be impacted by LCAP. It is of importance and urgency that you familiarize yourself with this information. The plan has eight major components and, please keep in mind, that **California State funding for schools will be linked directly to the components of LCAP.**

## Marina Village

1936 Quivira Way San Diego CA 92109

"Dockside" Room

9:00 A.M. to 12:00 P.M.

(Limited to first 100 registrations)



The panel that will be presenting at the CASCWA Southern Section's Topical Forum will be comprised of a representative from the California State Department of Education, the San Diego County Office of

Education, a local San Diego School District and one additional selected administrator. This forum will focus on the LCAP requirements, changes in the way business is done and data collection for compliance. The time to prepare is now! We sincerely hope you will be able to attend this important workshop and that you will benefit from the panel's presentation.

### REGISTRATION PROCESS

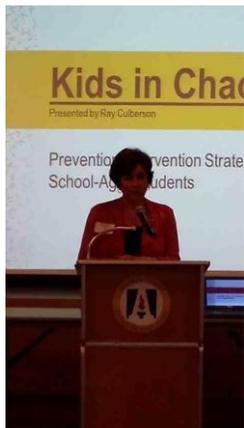
CASCWA Southern Section is simplifying the registration process for this Topical Forum with the help of the San Diego County Office of Education's on line "Event Management System." To register, click on:

<http://sdcoe.k12oms.org/885-79880>

For registration questions, please contact: **Veronica Acosta** at: [veronica.acosta@sdcoe.net](mailto:veronica.acosta@sdcoe.net)

### DIRECTIONS FROM THE 5 FREEWAY

1. Exit Sea World Drive. Turn RIGHT if you have exited going south, turn LEFT if you have exited going north.
2. Continue on Sea World Drive for about 2 miles.
3. West Mission Bay Drive will be on your right, just beyond the lanes marked with arrows to Sea World's entrance.
4. Stay in the right-hand lane, continue around loop to right.
5. After loop, merge all the way to the furthest left lane.
6. At the traffic light (Quivira Road), go left.
7. Go left again immediately (Quivira Way).
8. Continue about a half mile.
9. The Marina Village is on the right-hand side, past Seaforth.



## Bay Section Fall Workshop

CASCWA’s Bay Section held a Fall Workshop on Friday, November 15<sup>th</sup> at the Alameda County Office of Education. Ray Culberson’s dynamic presentation, “Kids in Chaos” and “Data-Based Discipline Decision-Making”, was well-received by over 40 attendees. Tony Shah and Kenya Edison gave a very informative legislative update. Janet McMurray reported on our recent scholarship award recipients and distributed applications for this year’s scholarships. Alan Del Simone presented a 2015 State Conference Update which Bay Section will be hosting and asked for participants for the Conference Committee. Of course, the best part of any CASCWA gathering – Network-Network-Network!!!

## Berkeley Unified School District’s Director of Student Services Honored for Work in Restorative Justice

Director of Student Services, Dr. Susan Craig, is the recipient of SEEDS Community Resolution Center's 2013 Community Partner Award for her role in Berkeley Unified School District's efforts to support positive school communities, prevent violence, and reduce exclusionary discipline practices in schools.

BUSD partners with SEEDS to provide restorative justice support at Rosa Parks Elementary School, King Middle School, Longfellow Middle School, and Willard Middle School. Restorative justice support will soon be offered at Malcolm X Elementary School.

Restorative justice fosters an environment of care, encourages accountability and responsibility, and addresses misbehavior and harm in an inclusive manner that strengthens relationships.

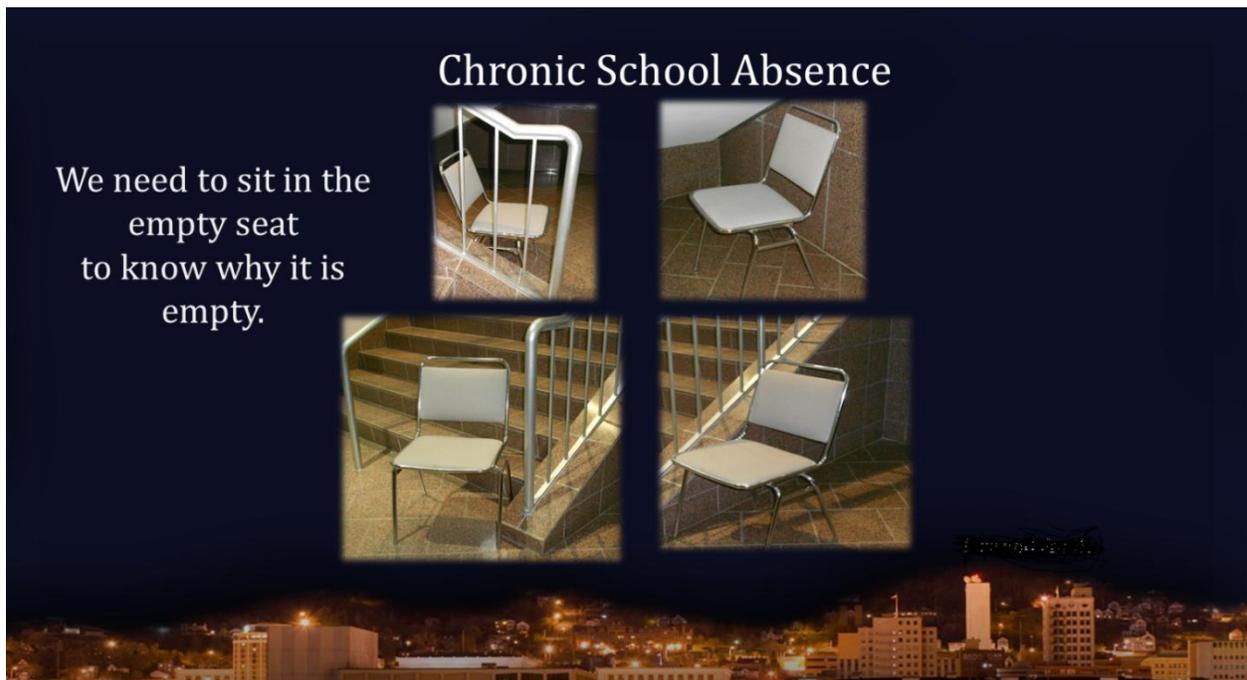
Congratulations and thank you Dr. Craig!





**California Department of Education  
Model School Attendance Review Board  
Recognition Program Application  
2013–14**

**Why is This Student Absent?  
What Behaviors Need to be Addressed?  
Is This Only About This Student?**



**Educational Options, Student Support, and American Indian Education Office**

**California Department of Education**

**1430 N Street, Suite 6408**

**Sacramento, CA 95814-5901**

## SARB Information

Important information on “The Model SARB Recognition Program 2013-14” is now available on the California Department of Education Web site at:

<http://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>

The rubric for evaluating the content areas of the application is available at:

<http://www.cde.ca.gov/ls/ai/sb/modelrecogrub.asp>

Applicants may review their answers to each content area using the rubric before they submit their final drafts by February 21, 2014.

Below are links to articles about successful SARBs in California.

The first article focuses on the exemplary Model SARB program in the Chula Vista Elementary School District which features compassionate home visits that get to the complex root causes of chronic absence:

<http://www.utsandiego.com/news/2013/Nov/06/truancy-attendance-chula-vista/3/?#article-copy>

The second article builds on the Attorney General’s elementary truancy report and focuses on the outstanding collaboration between the Kings County Behavioral Health Department and the SARBs in Kings County to provide mental health services to families when the barrier to school attendance is related to mental health conditions in the family:

[http://www.hanfordsentinel.com/news/opinion/columnists/guest-commentary-bringing-resources-to-bear-on-truancy-chronic-absenteeism/article\\_035bb0d4-40d8-11e3-8623-0019bb2963f4.html](http://www.hanfordsentinel.com/news/opinion/columnists/guest-commentary-bringing-resources-to-bear-on-truancy-chronic-absenteeism/article_035bb0d4-40d8-11e3-8623-0019bb2963f4.html)

The third article adds the dedicated contribution of the Kings County District Attorney’s Office to resolving the truancy crisis in Kings County:

[http://www.hanfordsentinel.com/news/local/program-aims-to-reduce-truancy-rates/article\\_4a18ed2a-434e-11e3-a8ba-0019bb2963f4.html](http://www.hanfordsentinel.com/news/local/program-aims-to-reduce-truancy-rates/article_4a18ed2a-434e-11e3-a8ba-0019bb2963f4.html)

These articles provide models that SARBs throughout California should be encouraged to emulate.

*For more information on SARB or on State SARB activities, contact Mr. David Kopperud, Education Programs Consultant, Educational Options, Student Support, and American Indian Education Office, California Department of Education, 1430 N Street, Suite 6408, Sacramento, California 95814-5901.*

*The following news article was sent to the Intercom editors by the president of the San Joaquin Section. He wanted to make sure that we past this information on to our CASCWA Membership!*

# Woman jailed for keeping kids from school

SUSPECT ONE OF 10 PEOPLE ARRESTED LOCALLY FOR VIOLATING CHRONIC TRUANCY LAW

November 13, 2013 4:57 pm • By Joe Johnson

LEMOORE — A woman who ignored repeated orders to send her child to school was arrested on Wednesday under the state's chronic truancy law.

Connie S., 55, is being held at the Kings County Jail on a no-bail hold until she appears in court for arraignment.

She's suspected of allowing her child to be absent from Central Union School in Lemoore without a valid excuse for more than 10 percent of the school year.

Truant Officer Brian Gonzales said Connie S. received many warnings leading up to her arrest.

"She has a long history with the [Kings County School Attendance Review Board]," he said. "We've sent her letters, attempted phone calls, personally served her with summons to attend meetings and issued her with dozens of warnings."

The chronic truancy law was enacted on Jan. 1, 2011. It states that a parent or guardian will be held responsible if they do not reasonably supervise and encourage the child's school attendance. The law makes it a misdemeanor offense punishable by up to a year in jail and a \$2,000 fine.

A warrant was issued for Connie S. arrest this week. She was pulled over and taken into custody by a deputy near the Tachi Palace.

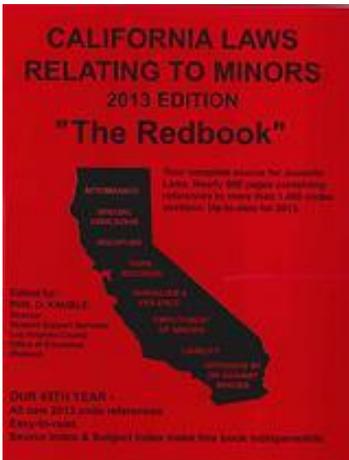
She was previously convicted of contributing to the delinquency of a minor in 2011 and fined \$380. Then, in April, a warrant was issued for her arrest when she failed to appear in court.

Gonzales said Connie S. is one of 10 people in Kings County who have been arrested for the law since it went into effect.

The most serious case happened in 2012. Lorraine C., 34, pleaded guilty to keeping her kids home from school without a valid excuse for 116 days. As a result, she was sentenced to spend 180 days in jail.

The reporter can be reached at 583-2425 and [jjohnson@HanfordSentinel.com](mailto:jjohnson@HanfordSentinel.com). Follow him on Twitter @JoeJ\_HS.

## THE RED BOOK: A MUST FOR CWA OFFICES



Earlier in this edition, there was a thank you note from one of CASCWA's Scholarship winners personally addressed to Mr. Phil Kauble. Phil Kauble has used proceeds from the sale of edition to fund several annual student scholarships for CASCWA and other organizations! He is a wonderful man!

As the title reflects, this publication contains more than 1,400 current California Code Sections along with related Federal Laws and Administrative Guidelines that relate to minors. Subject areas include Attendance, Discipline, Due Process, Student Rights and Responsibilities, Pupil Records, Special Education, and much, much more! This is a "one of a kind publication" and a must for educators throughout the State of California.

The "Red Book" saves you time, increases your awareness of the law and remains as the most credible reference in the field of CWA. The cost of the edition is minimal in comparison to potential legal fees.

Visit the website for "Legal Books Distributing" to purchase your copy today at:  
<http://www.legalbooksdistributing.com/>



School Innovations and Achievement are one of the biggest supporters of the efforts of CASCWA. SIA is increasing ADA throughout the state and saving school districts thousands of dollars. Please take the time to view their website at <http://www.sia-us.com>

### Connect With Us

#### School Innovations & Achievement

5200 Golden Foothill Parkway  
 El Dorado Hills, CA 95762

Phone: 800.487.9234  
 Fax: 888.487.6441

A2A is the only system that consistently improves attendance in over 1,200 school sites and provides real time absenteeism intervention for over 800,000 students. Our attendance experts are real people to ensure a perfect blend of software and service.



## Jeni Mendel's "Website" Pages

Over the past several years, the editors of the Intercom and Connection have received on-going emails from Jeni Mendel (jmendel@guhsd.net) of the Grossmont UHSD and several other executive board members. These are websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Jenifer Mendel, DPS, Coordinator Child Welfare and Attendance, Foster, Homeless and Military youth Liaison, Grossmont Union High School District, 1100 Murray Dr, El Cajon, CA 92020.

Jeni's website is: [jmendel@guhsd.net](mailto:jmendel@guhsd.net)

**American Psychological Association: Gun Violence: Prediction, Prevention, & Policy**, This report reviews research-based evidence on causes of gun violence:

<http://www.apa.org/pubs/info/reports/gun-violence-prevention.aspx>

Take the 2014 National Drug IQ Challenge - National Drug Facts Week

[drugfactsweek.drugabuse.gov/iqchallenge.php](http://drugfactsweek.drugabuse.gov/iqchallenge.php)

Dayton Daily News – 2011: Prosecutor: Early education key to reducing crime

<http://www.daytondailynews.com/news/news/local/prosecutor-early-education-key-to-reducing-crime/nMrmq/>

Web MD – E Cig Report “Cigarette under fire”, No-Smoke Electronic Cigarettes Draw Criticism from FDA, Medical Groups

[www.webmd.com/smoking-cessation/features/ecigarettes-under-fire](http://www.webmd.com/smoking-cessation/features/ecigarettes-under-fire)

New findings from a national survey on youth tobacco use showed that the percentage of middle and high school students using electronic cigarettes doubled from 2011 to 2012.

<http://www.cbsnews.com/news/e-cigarette-use-doubles-among-teen-students-cdc-reports/>

National Institute of Justice “Changing Course” Preventing Gang Membership

<http://nij.gov/publications/changing-course/Pages/welcome.aspx>

Chapter 9. How Can We Prevent Girls From Joining Gangs?

<https://ncjrs.gov/pdffiles1/nij/243473.pdf>

Parents' Guide to the *Family Educational Rights and Privacy Act*: Rights Regarding Children's Education Records

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**The co-editors of the CASCWA Intercom are Mark Michels & Frank Boehler**