



**CELEBRATING CASCWA'S EIGHTY ONE
YEARS OF ADVOCATING FOR CHILDREN**

We never quit only going stronger

THE 2020 CASCWA STATE CONFERENCE SAN DIEGO WILL SOON BE HERE!



In this January 2020 edition, you will find: Bay Section's Alameda Workshop; Data Problem Resolved; Fresno County's Outstanding Educator Recognitions; 2020 State Conference Update; Sherman Garnett Legislation Chair; LACOE's Annual Legislative Update; Website - Map of Chronic School Absenteeism; Editor's Page; Project Cal Stop; SIA; 2020 Red Book; Workshop Flyers; Jeni Mendel's Websites and Much More!!!

**For more information on CASCWA,
please go to our two websites at:**

WWW.CASCWA.ORG or to <http://cascwa.wildapricot.org/>



California Association of Supervisors of
Child Welfare & Attendance

CASCWA State President's Message

Evelyn Ocasio, Hayward Unified School District

eocasio@husd.k12.ca.us



Happy Holidays CASCWA members and friends!

As CASCWA continues to support the good work you all do in for students, families and schools, I want to take time to share some thoughts about our work, the holidays and the New Year. Hopefully you were able to take some time away, re-invigorate and reflect. The Holiday season can be joyous but as we know can also be stressful for some. I really appreciate your dedication to our families, students and schools. Do not forget that self care is vital for all of us to continue to provide the quality services our communities deserve.

As the New Year begins, our work continues. The New Year brings joy, but also stress for our students, teachers, and families as the holidays don't always bring what we hope. Students can be out of school beyond the break. Weather and other challenges impact our lives. Spring Semester also brings the testing window. Remember to promote and provide strategies, such as mindfulness, restorative practices, and the power of building strong relationships. These are crucial for schools to build the positive climates and cultures necessary for student achievement.

The power of CASCWA is the expertise and collaboration of our members. We will continue to work together for all students to be equitably served and have multiple pathways to success. Remember that we are always there for you.

Warm regards,

Evelyn Ocasio
CASCWA State President

DATA ISSUE RESOLVED

If you are going to use computers, sooner or later you will have computer problems. A team from the state and all four sections met in Fresno recently, under the leadership of Dennis Wiechmann. Robin Gainey came up with the solution. Other members of the team were Andrew Kevy, Lisa Sanchez, Melina Medina and Jeni Mendel. The team then spend hour updating individual data for hours till the job was done! Way to go team!



Please visit the CASCWA Bay Section Website at:

<http://cascwa.org/about-us/bay-section/>

CASCWA Bay Section President's Message
Andrew Kevy, Hayward Unified School District
akevy@husd.k12.ca.us

Andrew Kevy's President's Message

Greetings CASCWA members and best wishes for the New Year! We hope you are able to have some fun over the winter recess and get some rest, as we know how busy and hectic it is in the second half of the school year. CASCWA always tries to support your efforts to promote safe nurturing school environments by offering a collaborative leadership community and useful opportunities for professional development. The Bay section hosted a very successful workshop on December 6 and I wanted to share a few highlights.



Alameda County Assistant District Attorneys Teresa Drenick and Tiffany Gipson presented the county's multi-disciplinary intervention program for exploited youth and adults- HEAT Watch. HEAT(Human Exploitation and Trafficking) Watch seeks to prevent and combat human trafficking in all of its forms with a five point strategy designed to support victims and those at-risk; engage community members and raise awareness; train law enforcement and other first responders; prosecute traffickers and purchasers; and change legislative policy and identify best practices.

Alameda County Assistant District Attorneys Teresa Drenick and Tiffany Gipson presented the county's innovative program- HEAT Watch.



The afternoon workshop explored restorative practices in schools led by Tyrone Botelho, Executive Synergist & Founder of CircleUp Education. Promoting restorative practices is a key strategy in addressing behavior and discipline in an effective supportive manner consistent with current legislation. CircleUp Education consults with a range of school districts, cities, and organizations in the Bay Area to cultivate thriving communities by interrupting implicit bias, restoring community wellbeing, resolving conflict, and inspiring deeper connection and inclusion.



Tyrone Botelho shared experiences of school journeys to build restorative practices

Bay Section CASCWA looks forward to offering further professional development and opportunities to collaborate. We appreciate our collaborative partners such as Schools Innovation & Achievement and of course, our board members without whom we cannot offer such presentations. We are only as strong as our members. Please share other great works happening in your district or community.

Best wishes for a healthy and productive school year.

Andrew Kevy
Bay Section President



SI&A shared their services at the Bay Workshop!
Thanks to Lori Brazil-Arrington



Bay Board Members Alan Del Simone and Janet McMurray busy at registration

Please visit the CASCWA Delta Sierra Section Website at:
<http://cascwa.org> Go to all 4 sections Go to Delta Sierra

CASCWA Delta-Sierra Section President's Message

Melissa Parrett mparrett@nevco.org
Student Services Program Coordinator
Nevada County Superintendent of Schools Office

Dear CASCWA Members and Friends,

The Intercom Editors wish to commend Melissa Parrett and the entire Delta Sierra Section for their strong start to the 2019-20 school year.

There was a serious discussion at the last CASCWA State Executive Board meeting regarding the 2020-21 CASCWA State Conference. If you have ever been involved in the planning of a state conference, you know that the business ends of conference often starts with the selection of the facilities and the contracts than need to be negotiated and signed.



Melissa and the entire 2021 conference planning committee are well aware of the incredible response to registration for this year's conference. Melissa and her team are considering several locations within the Delta Sierra boundary that can handle larger numbers of registrants. We never know how big of a turn out will take place, but we have great confidence in Melissa and her team to make good decisions in the planning for next year's conference.



Lisa Sanchez and Melina Medina are also to be commended for their hard work in straightening our CASCWA data base. Due to a deletion of information, files needed to be restored and then they needed to be individually adjusted. This took time and patience. Thank you Melina and Lisa! tourally with facilities that are flexible to our conference

On behalf of Melissa Parrett, we wish you all the best for 2020!

The Intercom Editors

School Innovation & Achievement

Let's make attendance the next big thing! We know how to get everyone on board and on message: starting in September and lasting all year long. Our school district partners get an attractive turn-key Attendance Awareness Month campaign (copy/paste/easy!) about why attendance is important and its impact on student success.

<https://www.sia-us.com/>

<https://www.facebook.com/K12Achievement/>

As we move into 2020, the Intercom Editors wish to thank SI&A's Erica Peterson and the entire SI&A team for helping our CASCWA members and friends throughout the State of California!



Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Kevin Torosian
Central Unified School District
ktotosian@centralusd.k12.ca.us



Dear CASCWA and Friends of CASCWA,

The San Joaquin Section of CASCWA had an amazing day on October 22. Hosted by the Parlier Unified School District, Sherman Garnett presented a “Student Records, Improving Attendance and School Climate, and Reducing Suspensions Workshop” that enabled all those in attendance to satisfy the Ed Code 48245 training certification requirement for attendance supervisors.

The event began with a video presentation by Parlier Unified CWA Director Praxades Torres showing the tremendous effort and gains being made by Parlier Unified to increase student attendance through the use of Super Heroes in their attendance campaign strategy (see picture). The collaborative effort of school and community were further demonstrated by the appearance of the Mayor of Parlier and District Superintendent who each made brief comments evidencing their commitment to keeping kids in school. Also, in attendance at the workshop was a Parlier Unified Board of Education member.

I want to thank SI&A for their presence and continuing support of CASCWA, and Parlier Unified for their tremendous hospitality. I know the 50 or so in attendance ended the day with full minds and bellies and eager to share what they had learned with their own districts and school sites. And as always, thank you Big Sherm!!

Dr. Kevin Torosian
SJ Section Board President

**San Joaquin's Dennis Wiechmann and Praxades Torres
Recognized as two of Fresno County's Top Educators!**

Submitted by Kevin Torosian



Educational Employees Credit Union and the Offices of Education for Fresno, Kings, Madera, Merced, and Tulare counties congratulate these outstanding educators who are making a profound difference in the lives of students throughout the central San Joaquin Valley.

**ADMINISTRATOR OF THE YEAR
DR. DENNIS WIECHMANN**

Supervisor of Child Welfare and Attendance
Sanger Unified School District

**EMPLOYEE OF THE YEAR
PRAXADES TORRES III**

Director of Child Welfare and Attendance
Parlier Unified School District

Please visit the **CASCWA Southern Section Website** at:
<http://cascwa.org> Go to all 4 sections Go to Southern Section

CASCWA Southern Section President's Message

Rick Riegel

Placentia Unified School District
Director Child Welfare and Attendance
rriegel@pylusd.org



The State Conference “2020 Vision for Student Services” set for the Bahia Hotel in San Diego has already sold out, though we are still taking on a waiting list in case of any cancellations. Our “Call for Presenters” has gone out, and we encourage those with an important message to tell our members to submit their application on our website. We are focusing on 6 key areas: 1) Climate and Culture, 2) Attendance, 3) Safe Schools, 4) Cultural Competence and Equity, 5) Wellness and Health, 6) Attention to Student Groups. For more information, please see the cascwa.org website.

Thank you for the over 120 CASCWA members who attended the Fall workshop on “Addressing and Supporting Mental Health through Student Services” at the Knott’s Berry Farm Hotel. The information from our presenters was valuable as we continue to recognize the complexity of mental health understanding in the important work and support that we do. Many thanks again to Dr. Rhonda Neal-Waltman of Scholastic, Inc., Kate Sheehan from UCLA CARES, Dr. Kelly Barnes from LAUSD, the team from Santa Ana Unified School District and Debbie Comstock from the Utah Domestic Violence Coalition for their excellent presentations.

Our Legislative Forum was held at the Los Angeles County Office of Education on December 6. Thanks to Dr. Victor Thompson and the Student Services team for their presentations on the upcoming legislative changes. Their excellent resource handbook is available on their website for those who could not attend.

I hope that as we close out the year, you will all have some time for family, friends and self-care as you recharge for a new year. Happy holidays, and we look forward to seeing you in San Diego!

Sincerely,

Rick Riegel

President, Southern Section





Registration began on September 4th. A cap was set at 350 registrations. On November 12th the 350th registration was recorded.



Unbelievable Registration Activity

CASCWA has a history of successful state conferences and over the past few years the CASCWA state conference has sold out in March and April. We have never experienced the response that took place in 2019. There had been a calculation determining that a cap of 350 registrations would be the limit for the total number of registrants.

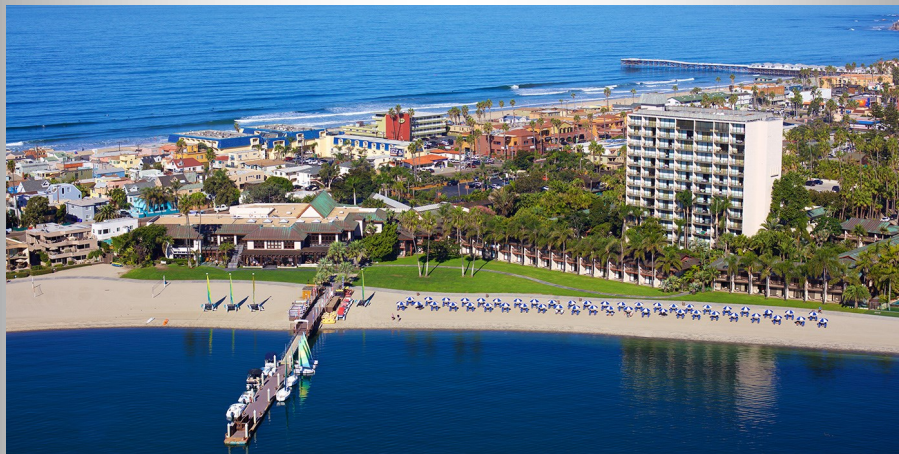
Registration began on September 4, 2019. The 350th individual registration was posted on November 12, 2019. As of January 1, 2020 there are 350 registrations posted and a waiting list of over fifty individuals created in order of the time and date entered into our data base. There are two important activities that we would like to share with all who have registered or who have been placed on the waiting list.

First, early in January, Southern Section will be meeting review our calculation used to determine the cap of 350 registrants. This includes the number of presentation rooms, number of seats, additional facility options and other factors. A determination will be made to determine if it is possible and reasonable to increase the number of registrations beyond 350 without compromising the quality of the conference.

Secondly, There is always an issue of individuals who register, do not pay and are no shows. Our conference registration committee will be addressing this issue as follows:

- Our registration committee will be contacting all registrants, in early January, who have not paid or who have not initiated a purchase order.
- A deadline to make payment, or confirm that the purchase order has been initiated, will be set.
- Registrants who fail to respond will be notified that their registration is cancelled and the next registrant on the waiting list (based on time and date of registration) will be notified and given a reasonable time line to complete payment.

Overflow Hotel: Catamaran Resort Hotel & Spa



3999 MISSION BOULEVARD SAN DIEGO CA 92109 (858) 488-1081

It did not take long for the Bahia Resort to sell out. We want to thank Rick Riegel, Jennifer Mendel and others for contacting the staff of the Bahia Resort Hotel for options. The executive board members have managed to make arrangements with the "Catamaran Resort Hotel and Spa." The Catamaran is a little over one mile from the Bahia Hotel and Resort. They are offering rooms at the same special conference rates as the Bahia Resort Hotel. The link to the special rates at the Catamaran Resort Hotel and Spa is as follows:

<https://www.catamaranresort.com/groupcode?code=CASCWA>

The Catamaran hotel's website is: <https://www.catamaranresort.com/>

CASCWA State Conference Sponsors and Vendors

Creating change
from the inside out



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IMPROVING CULTURE • CULTIVATING COMPETENCE

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c 858.334.5260
nancy@epocheducation.com
www.epocheducation.com



School
Innovations
& Achievement



Check This Out!

At the end of the 2019 conference, the Intercom editors visited all of the websites of the vendors and sponsors. What we discovered was that most conference attendees do not realize that many of the individuals behind the tables are really the key individuals for their organization.

We are always amazed to hear the quality and depth of conversations at the tables. To make this year's conference more meaningful, the Intercom editors hope to send out to all attendees a short guide on the vendors and sponsors. This will help you plan out your time at the vendors table and to make the contacts needed in your fields.

If you or someone you know would like to be a sponsor or a vendor, please go to:

<http://cascwa.wildapricot.org/event-3654862>

CASCWA State Conference Update

Thus far the CASCWA Southern Conference Planning Committee has made significant progress in preparing for the April conference in San Diego. Now it is time to get down to the nuts and bolts!

Currently, the committee is focusing on the presentations and workshops. It is imperative that the conference brings forward presentations that are relevant from presenters who are experts in their fields.

We have been sending out a "call for presenter" for some time now. Many of our past CASCWA conference best presenters have submitted proposals at the last minute. If you, or if you know someone who would make an excellent presenter, get the call for presenter application submitted as soon as possible. The link is found at:

<https://www.cascwa.org/professional-learning>



The time has now come to kick the conference preparation into high gear! There is so much to do! Over the next few months, our CASCWA Southern Section Team will be targeting all of the little pieces of this puzzle to bring forth a quality conference.

Eventually, we hope to go high tech and follow the lead of our last two state conference committees. We have been posting the following on our website for months:

(Coming soon) 2020 State Electronic Schedule & Scheduling App

(Coming soon) Sched.com Session Selection

(Coming soon) Adding sched.com website to the Home Screen of an iPhone

(Coming soon) Adding Sched.com website to Home Screen of an Android

(Coming soon) Adding Sched.com website to Home Screen of Galaxy

We have a lot to learn and a bunch of work to do, but through the leadership of Rick Riegle, this team effort will soon become a reality!

We hope to see you next April in San Diego!

Sherman Garnett Southern Section Legislative Chair Extraordinaire



This edition of the Intercom focuses on LACOE's annual legislative update. This is a one day a year event. Sherman Garnett is a force 365 Days a year, 24 hours a day. Sherman is CASCWA's Legislative chair. He works closely with the state and all four section's executive boards. He keeps on top of all legislation pertaining to student services. Sherman is one of the few leaders in our field who regularly testifies in front of legislative committees. Currently, Sherman and Jeni are focusing their attention on an assembly bill that would limit actions that could be taken by a SARB panel:

http://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB901

Mr. Garnett is often teamed with Jeni Mendel. Sherman and Jeni know that it is far better to discuss the pro's and con's of educational issues before the legislative panel, who will finalize the bill, rather than to wait until it becomes law that is need of revisions.

Sherman Garnett is one of a kind. He is a true child advocate and represents CASCWA well! If you have ever attended one of his workshops, you know he is a force, is knowledgeable, is current on issues and is personable. He has been a successful educator at school site and county office levels. He recently has served on the San Bernardino County Board of Education. Sherman is currently consulting and making presentations throughout California.

CASCWA commends Sherman Garnett for his commitment to the students of California! The following page is an example of one of Sherman's recent updates!





California Association of Supervisors of Child Welfare and Attendance

LEGISLATIVE UPDATE - October 2019

Prepared by Sherman Garnett

CASCWA Legislative Representative

Listed below is a brief synopsis of current legislation that has been introduced and with minor or no opposition. Please note that each bill listed has received legislative approval out of both the state Senate or Assembly by the legislative deadline and has been signed by the governor for implementation beginning January 1, 2020 unless listed below for a later date. For a full description of each bill, you may access this information at: www.senate.ca.gov or www.assembly.ca.gov.

Assembly Bills

AB 34(Ramos)-Commencing with the 2020-2021 school year, require each school district to post **in a prominent section on the district web site policies and procedures involving bullying and bullying prevention.**

AB 75 (Education Trailer Bill) –Multiple requirements including requirement that a charter school shall not require a parent to submit a child’s cumulative file prior to enrollment in the charter school.

AB 272 (Muratsuchi)-Explicitly authorizes a school district, county office of education and charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site.

AB 413 (Jones-Sawyer) - deletes the term “at risk” in the education code and replaces it with the term “at-promise.”

AB 493 (Gloria)-Commencing with the 2021-2022 school year, each school district, county office of education and charter school to provide online training at least once every two years to teachers in grades 7-12 and all other certificated employees of on school site resources and support of LGBTQ pupils and strategies to support this student population.

AB 543(Smith)- Requires each school site, county office of education and charter school serving any of grades 9-12 to create a poster that notifies pupils of the sexual harassment policy and to prominently and conspicuously display the poster in each bathroom and locker room in addition to notification of the policy to new and continuing students.

AB 982 (Holden) - Requires public and charter school teachers upon the request of the parent/guardian to provide homework for a student who has been suspended 2 or more school days.

AB 1127(Rivas)-Requires a school district to approve an intradistrict and interdistrict transfer for a victim of an act of bullying.

AB 1354 (Gipson)-Requires the county office of education to assign transition oversight responsibilities to the existing county office of education personnel to ensure pupils to have complete and accurate education records when a pupil enters the juvenile court school.

AB 1507(Smith)- Deletes the authority of a charter school to locate outside the geographic boundaries of the school district unless permission has been granted by the school district in which the charter school is physically located.

AB 1767(Ramos)-Requires the governing board that serves pupils in grade 1-6 adopt and update as prescribed a policy on pupil suicide prevention that specifically addresses the needs of high risk groups. The policy must be age appropriate and written to ensure proper coordination and with county mental health for referral to services.

Senate Bills

SB 276 (Pan)-Will require the Department of Public Health to review immunization reports from schools with less than overall immunization rates of 95 percent and physicians and surgeons who submitted five or more medical exemptions in one year and render a decision which may invalidate the exemptions signed by a physician or surgeon.-

SB 316 (Rubio)-Requires all public schools that issue ID cards in grades 6-12 beginning July 1, 2020 to include the telephone number of the National Domestic Violence Hotline on the back of the ID card.

SB 328(Portantino)- Requires middle schools and high schools including charter schools to begin no earlier than 8 a.m. and 8:30 a.m. respectively by July 1,2022 unless the district is a rural school district.



LOS ANGELES COUNTY OFFICE OF EDUCATION'S ANNUAL LEGISLATIVE UPDATE

Each December, the Los Angeles County Office of Education's Division of Student Support Services holds a workshop to discuss the revisions to the laws that go into effect on January 1, 2020 (there are a few emergency legislations that took effect earlier.) Dr. Victor Thompson is the Director of Student Support services and we thank him for all that he does to support CASCWA.

We are placing the power point worksheet on the Southern Section CASCWA website. To access, (1) go to www.cascwa.org, (2) Touch all four sections at, and then click on Southern Section. This will take you to the Southern Section homepage where you will find the links to the 2019 Legislative Update.

The worksheet will show you the entire list of Assembly and Senate Bills, It will list the name of the legislation, the author of the bill and a single line description of the bill. You can then determine which of the bills pertain to you. You can then go to the address below and read/copy the bill in it's entirety. Below you will find an example of one of the bills:

<https://leginfo.legislature.ca.gov/faces/billSearchClient.xhtml>

AB 709 PUPIL ON SCHOOL BOARDS

BONTA



Membership and Commitment:

- Rather than a symbolic position, pupils on local school boards may be assigned to subcommittees or may decline due to time commitment.
- Alternate pupil member may serve as needed.
- Pupils may be awarded elective course credit.
- Pupil members may attend other functions and events with board.
- Limits the membership in closed session, to maintain privacy and confidentiality.

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019

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Did you know that the Los Angeles County of Education serves the largest county population of students in the State of California? In fact, there are more students enrolled in public education under LACOE than several USA States!

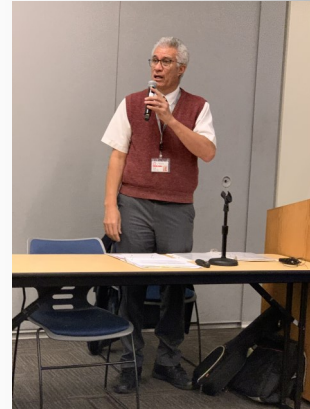
LACOE's team did another incredible job describing the new laws. They are experts in their fields. They delivered information clearly, answered all questions and shared specifics on all major pieces of legislation. This annual workshop gets better every year! Thank you LACOE!

4

AB 114
AB 439
AB 709
AB 865
AB 1097
AB 1529 **SB 75**

Dr. Victor Thompson
 Division Director
 Student Support Services

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



Dr. Monica Sanchez
 Friday Night Live

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AB 743 **SB 223**
AB 744 **SB 276**
AB 1595 **SB 541**
 SB 714

Susan Chaides
 Project Director III
 Community Health & Safe Schools (CHSS)

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



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AB 272 **AB 433**
AB 1319 **AB 711**
AB 925 **AB 982**
AB 1127 **AB 1165** **SB 419**

Melissa Schoonmaker
 Project Director III, Child Welfare and Attendance (CWA)

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



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AB 413
SB 265

Jennifer Kottke
 Coordinator II, Homelessness, CWA

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019





AB 175

SB 150

Dr. La Shona Jenkins

Project Director III, Foster Youth Services (FYS)

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



AB 605

AB 1172 SB 328

Marian Chiara

Coordinator II, School Attendance/SPED, CWA

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



AB 34

AB 543

AB 1240

AB 1767

AB 1774

SB 188

SB 316

Jewel Forbes

Coordinator III, Counseling, CHSS

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019



AB 1219

AB 1505

AB 1507

SB 126

AB 493

AB 1645

Dr. Rachelle Touzard

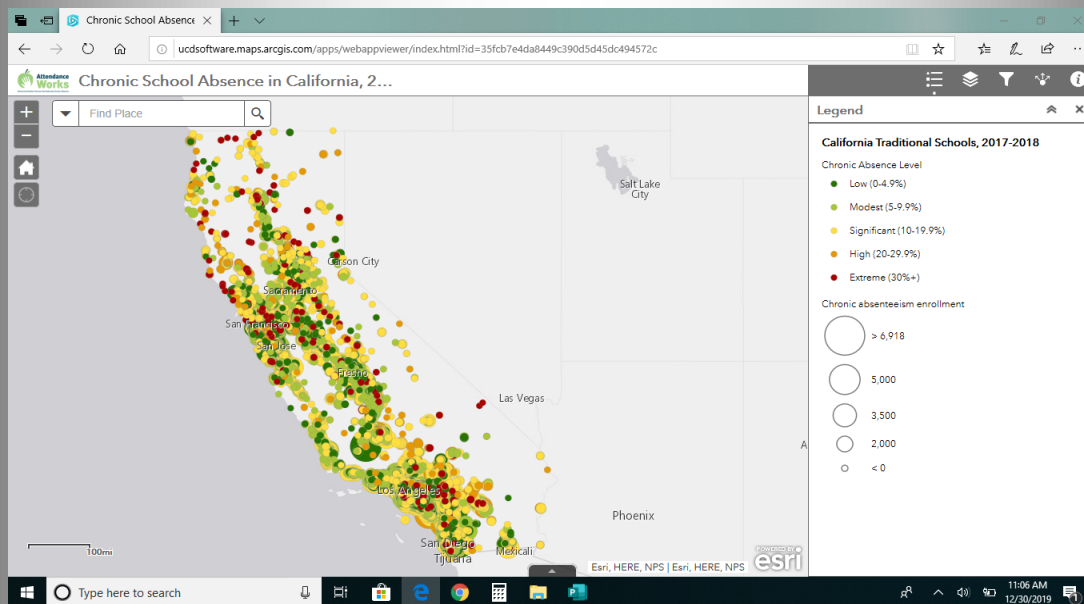
Director I, Student Support Services

Indra Ciccarelli

Director II, Charter School Office

LOS ANGELES COUNTY OFFICE OF EDUCATION 2019





Guide to Using the Map of Chronic School Absence in California, 2016-2018

UC Davis Center for Regional Change and the School of Education

[STOP WHAT YOU ARE DOING AND DOWNLOAD THE FOLLOWING PDF FROM THE WEBSITE:](https://www.attendanceworks.org/wp-content/uploads/2019/06/Attendance_Works-UCDavis-Chronic-Absence-Map-Guide_.pdf)

https://www.attendanceworks.org/wp-content/uploads/2019/06/Attendance_Works-UCDavis-Chronic-Absence-Map-Guide_.pdf

If you have any involvement with school attendance, you need to know about this mapping site and the attendance data on your school, school district or county. Be proactive!

To access this guide, download the pdf file and click on "map."

This guide shows you different ways to use, search and filter the map based on questions you may have about the data on chronic absenteeism in California. Below are examples of questions you may have. This pdf guide can show you how to use the map to answer those questions.

What was the chronic absence level for my for 2017-18?

What do chronic absence levels for schools look like within my district or county?

What do chronic absence levels look like for a particular type of school (e.g., elementary) for my district and/or county?

Which schools in my county or district have a certain chronic absence level (e.g., extreme, high or low) ?

How has the chronic absence level for my school changed between the 2016-17 school year and the 2017-18 school year?

The map was developed by Sara Watterson, Center for Regional Change, UC Davis and the underlying data for 2017-18 was prepared by Kevin Gee. This user guide was prepared by Kevin Gee, School of Education, UC Davis. We also thank Hedy Chang and Cecelia Leong from Attendance Works as well as members of the CAAP Coalition for their invaluable feedback on the map.

Editor's Page

If your career is in education, you must sooner or later deal with the death of someone who has been important to you. Grief is personal and necessary.

This editor is always excited and optimistic when the emails come in with articles and information for the next edition of the intercom. This was especially true when I received an email from a special lady. A lady who has dedicated her life to the betterment of children. She has been an active CASCWA member for decades. She is one of the best section and state presidents that we have ever known. Having seen and heard several speeches where she delivers moving positive messages to our scholarship students, I was truly engaged and then I read the following:

" I don't have any articles but am prompted by your request to reflect on the loss of my 23 year old grandson who died under circumstances similar to Tyler Skaggs.

The harsh reality is that people of all ages and income levels increasingly use substances to alter their mood or their mind. This is a major public health crisis with the opioid deaths spiraling in recent years, adding more substances of choice to the deadly array of street drugs and prescription drugs.

As a retired CASCWA public school administrator and high school counselor, I do not have any policy development channel connections. But I think the time is ripe to reassess public schools ability to systematically address the prevention/ intervention paradigm that every family would want for their child...

This country needs a nexus of power that would seize the day and establish a foundation to develop policies to transform life as we now know it and mitigate the damage to our young people specifically. Major League Baseball could do just that!

I am merely rambling, but thanks for listening! My heart aches for my family's loss...."



My first reaction was that of a tear to my eye for the hurt my dear friend is experiencing. My second thought was why? Why isn't this great country we all love not doing more to crush this terrible epidemic. This epidemic is killing young people who have a future. There are too many pills being created in an industry that is in need of serious regulations. There needs to be greater acts of preventions and interventions prior to the status of addictions.

In our fields, we all will experience the grief of losing someone we care about. This grief is magnified when the death could of should of ... been prevented. And, in our fields, it hits home when it happens to someone who has devoted their life to the betterment of others!

<https://medicinesafe.org/>

<https://www.practicefusion.com/blog/combating-the-opioid-crisis/>

<https://oig.hhs.gov/reports-and-publications/featured-topics/opioids/>

https://americanspcc.org/the-opioid-crisis-and-the-effect-on-children/?gclid=EAIaIQobChMIqfyO3uHZ5gIVh-NkCh1IGgu4EAAyAAEgLE_D_BwE

<http://neatoday.org/2019/01/14/teaching-the-children-of-the-opioid-crisis/>

<https://www.operationprevention.com/classroom>



Delta- Sierra Section Hosts

Attendance Certification Training

For Supervisors of Attendance, Attendance Staff, District and Site Administrators, and anyone working with a SART or SARB

2 Northern CA Dates and Locations

Shasta County Office of Education - February 24, 2020

Register here- <https://cascwa.wildapricot.org/event-3652004/Registration>

Sutter County Superintendent of Schools - February 25, 2020

Register here- <https://cascwa.wildapricot.org/event-3652005/Registration>

Presenters- Sherman Garnett and Donald English

Sutter County <http://cascwa.wildapricot.org/event-3652005>

Shasta County <http://cascwa.wildapricot.org/event-3652004>



ATTENDANCE CERTIFICATION TRAINING



2 NORTHERN CA DATES AND LOCATIONS

CASCWA Delta-Sierra Section hosts

Attendance Certification Training

Presented by Sherman Garnett and Donald English

Choose from one of two dates and locations

EC 48245

and

48240

Compliance

February 24, 2020 - 8:30am -3:30 pm

Shasta County Office of Education

Register at:

For more information regarding the Shasta County training, please contact 530.225.0238

February 25, 2020 - 8:30am -3:30 pm

Sutter County Superintendent of Schools

Register at:

For more information regarding the Sutter County training, please contact 530.822.2968

Registration - includes material, continental breakfast, and lunch

\$100 for current CASCWA Members

\$125 for non-members



State Superintendent Tony Thurmond Announces Free Project Cal-STOP School Safety and Mental Health Crisis Trainings

SACRAMENTO—State Superintendent of Public Instruction Tony Thurmond yesterday participated via video conference in a live seminar hosted by the San Bernardino County Superintendent of Schools to encourage middle and high school local educational agencies (LEAs) throughout the state to take advantage of free school safety and mental health trainings available through the Project Cal-STOP training initiative, a three-year, \$1 million grant funded under the federal STOP School Violence Act.


“Students are returning to the classroom this month and should feel safe stepping onto a school campus,” said Thurmond. “These trainings will provide administrators, teachers, students, and the entire school community with violence prevention strategies that could stop a school shooting before it takes place and intervention tools to identify and respond to students who are dealing with a mental health crisis. Schools should be a place where students learn, not a place that students fear.”


Sandy Hook Promise (SHP), a national nonprofit led by family members who lost loved ones in the 2012 shooting at Sandy Hook Elementary School, is partnering with the California Department of Education (CDE) to implement the Project Cal-STOP trainings. Along with State Superintendent Thurmond and California Department of Education staff, SHP California Region Manager Ilana Israel Samuels participated in the seminar. Samuels said that through a devastating tragedy, SHP has been able to transform schools and communities throughout the country.

The Project Cal-STOP trainings will consist of two parts:

- School violence prevention training modules, part of the *Know the Signs* programs in partnership with SHP, for staff and students.
- Expansion of current CDE Youth Mental Health First Aid (YMHFA) training workshops for district and support staff to better assist students dealing with mental health issues.

“There should be no mystery on why mental health and violence prevention trainings are being offered,” said Thurmond. “This is just the first of many conversations regarding school safety and the need to get resources that can help students and keep them safe directly to our school communities.”

Participation in the trainings is voluntary and available to nearly 200 LEAs throughout the state on a first-come, first-served basis. Due to limited resources, Project Cal-STOP may not be able to accommodate all training requests. To request a training, LEAs can fill out the [Project Cal-STOP response form](#)  on the CDE website.

For more information about the SHP trainings, visit the [SHP website](#) . For information about YMHFA, visit the CDE [Project Cal-Well web page](#).

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OFFENSES BY OR
AGAINST MINORS

Edited by:

MARIA HWANG DE BRAVO

The editors of the "Red Book" have indicated that the 2020 Edition should be completed and ready for purchase by the second week in January

The publisher's website is:

<https://legalbooksdistributing.com/our-publications/>

You can also access the Red Book by going to: www.s4edconsultants.org and then click on resources.

This Intercom Editor worked in an Office of CWA for over twenty years. I kept the "Red Book" within arms length of my phone. It was the most valuable resource in my office.

I can't begin to tell you how many times I referred to it before a parent conference or a meeting with my fellow administrators. Also, in my confusions as to whether the code that I was looking for was an ed code, WIC code or Health and Safety code, I could turn to the section in the Red Book and find the code immediately.

I found this "Red Book" to help in challenging situations and as a guide to being on firm ground in everyday issues.



S4 builds the capacity of adults to help children and youth through technical support, training, identification of appropriate resources and dissemination of timely information.

For more information on Student Support Services Solutions, Inc., please call Student Support Services Solutions, Inc. at (310) 753-2380 or send an email to www.s4edconsultants.org

Empowering schools to better help students

Monterey, California is home to Pebble Beach and the backdrop of HBO's hit *Big Little Lies*, but Dr. PK Diffenbaugh—Superintendent of Monterey Peninsula Unified School District—wants the area to one day be known for having one of the finest school systems in the country.

Behind the scenes of the tourist haven are the cooks, and the cleaners, and the restaurant workers who fuel the industry. Those are the families served by Monterey Peninsula USD, where the cost of living is significantly higher than the state average.

"I think a lot of our parents are struggling to get by," explains Dr. Diffenbaugh, noting that the region's reputation of wealth means many assume the district is well off as well. "When you dig a little deeper you see we have the same challenges as other districts throughout the state, and we need to come up with creative solutions."

When Dr. Diffenbaugh took on the role of superintendent in 2014 he was the seventh superintendent in 10 years. There was a significant amount of rebuilding trust, relationships, confidence, and belief in the school system that had to happen, he says. And while there's still a ways to go, Dr. Diffenbaugh is proud of the progress that has already been made.

In the last five years, suspension rates have decreased, college and career pathway offerings have expanded, more children are enrolling in preschool or transitional kindergarten, and now, all elementary students have access to music and art education.

Such results can be at least partially attributed to Dr. Diffenbaugh's approach to affecting positive change by ensuring everyone feels a connection to, and ownership of, their campus.



"I'm trying to empower and create collective ownership around a shared purpose."

Dr. PK Diffenbaugh, Superintendent

"Ultimately, a leader needs to empower those around them—it's about making others better as a result of your leadership," Dr. Diffenbaugh says. "I'm trying to empower and create collective ownership around a shared purpose. While I take responsibility for district outcomes, I know I can't manage what happens inside every classroom from the district office."

Collective ownership is important because people are more likely to engage in the difficult work of improving if there is a sense of ownership over that work, he says. And creating the kind of environment where that can happen takes trust.

"I believe in doing what we say and following through, communicating well and transparently—all that leads to building trust," Dr. Diffenbaugh explains. "Trust takes time and consistency, but it's essential to improvement."

Susan Cook, COO and Leadership Coach at School Innovations & Achievement—which recently partnered with Dr. Diffenbaugh to help the district improve student attendance and reduce high rates of chronic absenteeism—says Dr. Diffenbaugh is successfully creating a culture where everyone is empowered; everyone knows they play an integral role in achieving success.

"Dr. Diffenbaugh communicates a clear, compelling vision that inspires others to want to follow," Cook says. "Great leaders like Dr. Diffenbaugh not only make those around them better, they make those around them better when they aren't in the room."

"We understand we're far from where we need to be, and that we need to continue to improve every day in order to get there," he says. "And I think it takes consistent leadership over time to get the kind of results that we're going for."

Let's bring this kind of success to your district! **800.487.9234**
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Student Discipline Training

The training will cover:

- Suspension Due Process Procedures
- Alternative To Suspension
- Expulsion Due Process Procedures
- Special Education and Section 504 Student Discipline
- Expulsion Readmittance and Appeals

Audience

Principals, assistant principals, directors, deans, support staff, and school board members.

Presenters

Don English and Sherman Garnett

Cost

\$175 per individual

Continental breakfast and lunch will be provided.

January 21, 2020

8:30 a.m. to 2:30 p.m.

Registration begins at 8 a.m.

Dorothy Inghram Learning Center
670 Carnegie Drive
San Bernardino, CA 92408

Register

<http://sbcss.k12oms.org/1528-179482>

Information

909.386.2729 | michelle.masner@sbcss.net

Materials

2019-20 Discipline Handbook



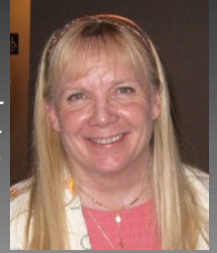
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Transforming lives through education

Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received ongoing emails from Southern Section's President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

MPI Media FYI - Psychosis and Marijuana

<https://www.inquirer.com/health/marijuana-addiction-adolescents-psychosis-abuse-vaping-penn-state-20191223.html>

California School Dashboard and System of Support: California's new accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of California's diverse student population.

<https://www.cde.ca.gov/ta/ac/cm/>

California can lead the nation in science-based juvenile justice solutions— Stephanie James

<https://calmatters.org/commentary/teenage-brains/>

In National Ranking of School Systems, a New State Is On Top

<https://www.edweek.org/ew/articles/2019/09/04/new-jersey-tops-national-ranking-of-schools.html>

WhyTry is a social-emotional learning program that specializes in dropout prevention.

<https://whytry.dev/dropout-prevention/>

Texas: Skipping class is no longer a crime, but is it ending truancy?

<https://www.youtube.com/watch?v=F-khF3McaJA>

The difference between healthy and unhealthy love | Katie Hood

<https://www.youtube.com/watch?v=ON4iy8hq2hM>

Recognizing signs of opioid use

<https://www.youtube.com/watch?v=b8kjeGzQEko>

Opioids and the body: The science of an overdose | Cronkite News

<https://www.youtube.com/watch?v=MYaCE19Dk8Y>

One Nation, Overdosed: Documentary On The Deadliest Drug Crisis In American History (Full) | MSNBC

<https://www.youtube.com/watch?v=S9KRdqwQcdo>

Former CIA Officer Will Teach You How to Spot a Lie | Digiday

https://www.youtube.com/watch?v=pni_kDv9BsU

Can you really tell if a kid is lying? | Kang Lee

<https://www.youtube.com/watch?v=6diqpGKOvic>

DEA Agent Reveals All the Places Kids Could Hide Drugs in Their Rooms

<https://www.youtube.com/watch?v=7OY5EquwCZM>

January 2020 CASCWA State Executive Board

Position	Name	Section
President	Evelyn Ocasio	Bay
Past President	Brian Chandler	San Joaquin
President Elect	Jeni Mendel	Southern
Vice President	Position is being filled	
Treasurer	Ray Sandoval	Southern
Secretary	Stephanie Newby	San Joaquin

Section Presidents

Bay Section President	Andrew Kevy	Bay
Delta-Sierra Section President	Melissa Parrett	Delta-Sierra
San Joaquin Section President	Kevin Torosion	San Joaquin
Southern Section President	Rick Riegel	Southern

Appointed Positions

Northern Legislative Representative	Dan Sackheim	Delta-Sierra
Southern Legislative Representative	Sherman Garnett	Southern
Member at Large	Dishawn Givens	Bay
CDE Representative	David Kopperud	Delta-Sierra
Board Advisor	Dennis Wiechmann	San Joaquin
Membership	Stephanie Newby & Robin Gaaney	San Joaquin
CASCWA Store	David Cohen	San Joaquin
Retired Member Representative	Alan Del Simone	Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



*For more information about CASCWA,
please go to*

<http://www.cascwa.org/>

***The co-editors of the CASCWA Intercom are
Jennifer Kottke & Frank Boehler***

***We hope that you have enjoyed this edition
of the Intercom.***

***If you have any suggestions for future
articles or other comments,
please contact Jennifer Kottke at:
Kottke_Jennifer@jacoe.edu or Frank Boeh-
ler at frank_boehler@roadrunner.com***

