



# INTERCOM

November  
2005

Official Publication of the California Association Supervisors of Child Welfare & Attendance

## CASCWA INTERVIEWS JEFF OWEN

A SPECIAL "THANK YOU" TO JEFF OWEN OF SCHOOL INNOVATIONS AND ADVOCACY FOR BEING OUR FEATURED INTERVIEW. CASCWA WISHES TO RECOGNIZE JEFF AND SIA FOR THEIR LEADERSHIP IN THE FIELD AND BEING A TRUE FRIEND TO OUR PROFESSION!

This "Fall" edition of the Intercom is dedicated to all of the hard working CASCWA professionals who have gone "above and beyond" in the placement of the victims of "Hurricane Katrina" and have taken the extras steps to ensure their rights as homeless individuals under the provisions of the "NCLB" legislation.



## SPECIAL FALL 2005 EDITION



**VISIT OUR WEBSITE AT  
[WWW.CASCWA.ORG](http://WWW.CASCWA.ORG)**

**In this edition of the Intercom,  
you will find:**

- **State President & Section President's messages**
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- **Issuance-work permits to pupils enrolled in charter schools**
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## STATE PRESIDENT'S MESSAGE

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WIECHMANN**

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School District**

**CASCWA**  
**STATE EXECUTIVE BOARD**  
**2004 - 2005**

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Dear Fellow CASCWA Members,

As we move past the opening of the school year, I wanted to express my appreciation for the work that each of you do on a daily basis and remind you that our organization has been established to support you in your endeavors. Following this train of thought, I wanted to take some time and highlight some of the services that this organization provides.

The first and perhaps most used service are "Ask the Experts". This is a valuable service to our members. If you have any questions related to student services, discipline, attendance, state policies, district policies, discipline issues, or other issues that you may encounter, you can submit the questions to the "top minds" in the states. In a short time, you will receive responses to your questions. An example is provided by an email sent by a member, seeking clarification on an expulsion recommendation under the criteria of "serious physical injury". In a short period of time, the member received multiple responses back from County and District level administrators regarding best practices and the law. What other organization provides such in-depth support to its members?

Second, the State Board routinely reviews legislation and formulates recommendations to the state legislature. These recommendations are based upon what is in the best interest of our members and the students that we serve. The state Board is also in the process of establishing an agreement with a lobbying firm that will allow CASCWA to directly take our concerns to the legislator and more effectively represent our members at the state level.

Third, membership automatically includes a subscription to the "Intercom". This is a quarterly newsletter that will keep you informed about issues and regulations that affect your job. Each newsletter includes in-depth interviews highlighting individuals who are doing outstanding things in the field of CWA and outstanding programs that provide support to at-risk students and make our jobs easier. Additionally, the Intercom provides great pictures of our members and the events that are held around the state.

Fourth, the state board works with the sections to host the annual state conference. This annual conference provides the most up-to-date training in the areas of attendance, school discipline, legal issues, special education discipline issues, 504 issues, and the best practices in multiple areas related to student services. Because of its focus on up-to-date issues and the experts that present the topics, the CASCWA State Conference has become one of the most respected conferences in the state.

As President of the State Board, I encourage you to utilize all of the resources that CASCWA has to offer. The organization's main focus is to support you. If you have any questions or comments regarding the support that CASCWA can provide, please contact email me at [dwiechmann@sbcglobal.net](mailto:dwiechmann@sbcglobal.net).

Sincerely,

*Dennis Wiechmann*

## CASCWA'S MISSION STATEMENT

**CASCWA** is an organization comprised of school and community professionals who are dedicated to improving school climate, safety, and increasing school attendance. We create a network of professional support, mentors and educators and we influence relevant legislation and advocate for the needs of students, families and schools.

### BAY SECTION PRESIDENT'S REPORTS – JAN TREFF

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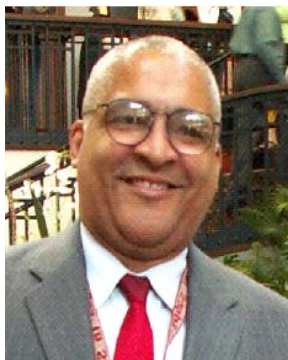


The 2005-06 school year is off and running and so are the many busy members of Bay Section. Though our section has gotten off to a slow start due to new assignments and surgery for our officers, we are all still committed to the cause. A survey was conducted soliciting ideas for a Fall Conference. The number one topic chosen was "Simplify with Technology" -- a discussion addressing high-tech innovative ideas. Our hope is to feature dynamic speakers and offer everyone the opportunity to network and discuss best practices while seeking answers to the never-ending stream of issues faced by all CWAs. We are excited about the eTruancy software available statewide from School Innovations & Advocacy.

Bay Section's officers are working in collaboration with the Delta-Sierra Section for our spring conference. The conference is tentatively scheduled to take place at the Martinelli Conference Center in Livermore in late February or early March. Stay tuned for more details to follow . . . Our annual scholarship luncheon will be held in May. As we look forward to the State Conference, Bay Section is in the early stages of securing our host facility in Napa.

### DELTA SECTION PRESIDENT'S REPORTS – JOE TAYLOR

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Delta Sierra Section hosted its annual Fall Workshop October 5, 6, and 7, 2005. This year the Fall Workshop was held in three locations throughout the Delta Sierra region including Sacramento, Sutter and Shasta County. Entitled "Attendance Matters!" the workshops covered the nuts and bolts of attendance. Workshop presenters included: Sherman Garnett, San Bernardino Superintendent of Schools Office, who provided information on aspects of pupil records and attendance, Ray Culberson, San Bernardino Unified School District, who gave a stirring report on how to help those difficult students improve their attendance and Kevin Gordon, Schools Innovation and Advocacy, who explained the business and technical aspects of school attendance.

Planning continues for the Delta Sierra Spring Workshop which is scheduled for late February early March of 2006. This workshop will be co hosted by Delta Sierra Section & the Bay Section of CASCWA in Livermore California. This workshop will feature several prominent speakers who will discuss CWA hot topics. Look for more information about date place & time as the program gets finalized on the CASCWA webpage at [cascwa.org](http://cascwa.org). Participation of Delta Sierra members continues to grow throughout the Section. We have active Board & members from Shasta, Sutter, Butte, El Dorado, Yolo, Sacramento, San Joaquin and other areas. We look forward to continuing our networking & information sharing for the benefit of all in the field of Child Welfare & Attendance.



**SAN JOAQUIN SECTION PRESIDENT'S REPORTS – TOM NEEB**  
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Hello to all CASCWA members. What an exciting and challenging year for our members in the San Joaquin section. We have the privilege of once again hosting the annual State Conference to be held in downtown Fresno, April 26-28. The conference will begin on Wednesday with no less than 2, full day academies: Drug Identification and the regularly scheduled, newly revised, CWA 101, hosted by Joe Brucia. Drug Identification is a new and fresh presentation presented by John Vigallon, C.E.O of H.E.L.P. which will outline the drugs our kids are being faced with as well as up-dating us with the current language and lingo being used. Come to be able to identify the new and old drugs of choice and learn to identify the signs of their use. CWA 101 is particularly good for members relatively new to their positions and for those of us willing to admit that there are new and better ways to approach assignments to which we've become accustomed. Look for further information in this issue and register 'early'.



October 7 will find section members and current State President, Dennis Wiechmann in attendance at the annual, one-day, Bass Lake fall workshop. This year's workshop will be dedicated to state conference planning and to a presentation by Attorney Todd Goluba. Todd is with Atkinson, Andelson, Loya, Rudd & Romo. Are you ready for the medical marijuana issue to walk into your schoolhouse doors? Todd will advise us in this area as well as up-date us regarding new legislation. Todd also is an accomplished juggler. It is comforting to know that our attorney can juggle, can yours? Come for information, come for fun, and enjoy the evening barbecue. It's not too late to register. Call section treasurer Phil Swearingen at 209-538-0144. The conference is \$15 which includes dinner. For \$40 bucks more, include your annual dues. Well, I'll catch you next time. I hope you are all well, and oh yes, if you're not accustomed to using the CASCWA web site, you're missing a valuable resource.

**SOUTHERN SECTION PRESIDENT'S REPORTS-DR. DONNA OPOKU - AGYEMAN**  
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Greetings from Southern Section! Following a successful Retreat/Planning session, we are industriously working to accomplish some of our fantastic and informative activities, as follows: (1) We have added new members to the Section and new members (thank you, Tom) and committees to the Board of Directors. I am especially proud of our **"PPAC/RAC"** committee whose purpose is to honor and to maintain as active members, the Past Presidents and Retirees. Ms. Betty Folsom will be unveiling this committee during our one-day **"SPECIAL TOPICS"** conference.



(2) Mr. Jerry Hime & Ms. Jessie Cherri did a magnificent job in preparing for **"A.C.C.E.S.S."** - **A**lternatives + **C**ollaboration + **C**ommitment = **E**xpectations = **S**tudent **S**uccess Conference in Palm Springs, Friday, October 14, 2005!!! (3) Our first "Phil Kauble" Legal Forum will feature issues around technology - student use & mis-use.

We are collaborating with the Riverside County Office of Education's "Safe School Unit" and have secured the services of Lt. Scott Madden and his unit. Additionally, Attorney Rob Jacobsen, our Board's new Legislative Representative, says that he will have a word or two to add to this discussion. **SAVE THE DATE:** Friday, November 18, 2005, LaCosta Canyon High School, Carlsbad, CA. (4) Our "CASCWA Connection is being prepared! Retiree Mark Michels is the editor and he has a little help from his friends! That's all for now!

## CASCWA INTERVIEWS JEFF OWEN SCHOOL INNOVATIONS AND ADVOCACY



With everything going on in Sacramento and the election pending, CASCWA decided to interview Jeff Owen of SIA. They have a direct link to the inner world in Sacramento and are a true friend to CASCWA. Jeff, in particular, has taken a special interest in CASCWA and sits on the Delta Section Executive Board.

**CASCWA:** *Tell us a little bit about your background, where you grew up, went to school, careers and how you came to work for SIA.*

**JEFF OWEN:** While I was born in Sacramento, our family lived mainly in the Bay Area. We also did a two-year stint in Round Rock, Texas. I attended Granada High School in Livermore, and then earned my bachelor's degree in Communications at California State University, Sacramento.

My first job out of college was as a promotions coordinator and morning show producer for an oldies radio station in Sacramento, I then worked as a claims adjuster for Mercury Insurance. About eight months later my wife's cousin told me about a job opening with a company that worked with school districts throughout California consulting on and completing the required paperwork for them to receive reimbursements from the state for mandated costs.

**CASCWA:** *I understand that you have recently joined the Executive Board of the Delta Section. How did that come about and what have you learned about CASCWA and our membership?*

**JEFF OWEN:** I initially learned about CASCWA when I spoke with you at your Orange County Truancy Summit. A short time later I began conversations with then-State President of CASCWA Debbie Morris. I initially had met with her to discuss how School Innovations & Advocacy could help sponsor your State Conference, something we've now done for the last couple of years. She recommended that I begin attending the local as well as state meetings. After chatting with Delta-Sierra President Joe Taylor at the CASCWA conference here in Sacramento, I was invited to my first Delta-Sierra meeting.

I've really enjoyed working with CASCWA, especially in helping to plan Delta-Sierra's fall and spring workshops. Throughout the state, CASCWA members have been very receptive to not only me but also to our company's increased involvement with the group. Members have been very helpful in answering my questions and sharing their experiences. But even better, they've been very receptive to hearing from me about where school districts struggle the most in their effort for attendance recovery. This is knowledge I've acquired from working with CWA and site staff for the past six years.

I feel that some of the key areas in which districts struggle the most are consistency, accountability, focus, time, staffing and accurate data. My feeling is that one of the biggest trouble areas is the general disconnect between the business department and the student service/child welfare and attendance departments. It's from working with your organization and hearing member feedback that I can truly say our eTruancy™ product -- which is a featured product in our Attention2Attendance suite of offerings -- addresses each of those items.





***CASCWA: What is SI&A? Why do you believe in your organization?***

**JEFF OWEN:** School Innovations & Advocacy was founded in February 2003 and provides consulting, advocacy, technology solutions to over 600 school districts. We have clients in 98% of California's counties, I'm proud to say.

I really believe in our organization because even though we are a for-profit company, our management team and employees are dedicated to coming up with products and solutions that are affordable and really do help school districts in their efforts to educate California kids. No other private company that works with school districts has our staff's working knowledge of the day-to-day operations of many, if not all, departments within a school district. We're not only able to consult on and provide product assistance, but through our advocacy team we also can assist schools at a policy level as well.

As you well know, it feels great to work for an organization that not only shares your values but also has a daily, positive impact on district employees and students.

***CASCWA: I understand that SI&A has some special programs for some school districts. Could you please describe what SI&A can do to help school districts today?***

**JEFF OWEN:** SI&A started with a core business of consulting on and preparing mandated cost claims for over 600 school districts. While mandate claim preparation continues to be our biggest service, the company has diversified into other areas and created products and solutions such as ePortfolio™, MediCal billing, Healthquarters™, SARC preparation, and Attention2Attendance™, SI&A has become our industry's leader for consulting expertise and technology solutions.

I think readers of the INTERCOM would be most interested in our Attention2Attendance™ suite of services which includes eTruancy™. This web-based product complements school information systems and addresses four areas that are crucial to managing attendance: letter notification, habitual truancy management, data analysis, and timely consulting.

Another service under our Attention2Attendance™ banner is our Notification to Teachers, which includes CrimeSeen™. Through this service, SI&A collects suspension and expulsion data and, per the state education code, provides notifications to teachers of any student in their class who has been suspended or expelled in the last three years. Along with teacher notifications, SI&A prepares semi-annual reports to the district with easy-to-read charts and graphs that break down the district's suspension and expulsion data. This information, when directly compared to accurate attendance data, begins to paint a true picture of the district's student make-up, and can also lead to more accurate data regarding drop-outs.

The final piece of the Attention2Attendance™ line is our Expulsion Information Reporting Service, in which we gather and submit data required by the state for its annual report. By having this suite of services we can provide the district with the required suspension, expulsion, and truant numbers required by NCLB and reported on the ConApp, as well as meet state compliance standards as well.

***CASCWA: I have had the privilege of listening to Mr. Kevin Gordon, the president of SI&A. How is it that Mr. Gordon and other key leaders are so well informed about the events in Sacramento and school districts throughout the state?***

**JEFF OWEN:** SI&A's advocacy team, led by Kevin Gordon, includes many of the most experienced and respected education advocates in California. They bring to the table a deep knowledge of the state's budget process, curriculum and accountability reforms, representing local school districts and county offices, and



complex litigation. Because of our experience and track record, we routinely participate in all of the major education policy discussions and work closely with California's policymakers in the executive and legislative branches, the State Board of Education, Department of Education, and Department of Finance.



***CASCWA:*** Please share with our membership what is going on in Sacramento with our Senate, Assembly and Governor. What is it that SI&A sees on the horizon in regards to future education legislation?

**JEFF OWEN:** According to our Advocacy Team, here's how things look. During the fall of 2005, Governor Schwarzenegger and the Legislature are focused on the November special election. This election includes reform efforts to extend teacher probationary periods and a dangerous attempt – the Live Within Your Means Act – to abolish the Proposition 98 funding guarantee for schools. As for the future, the impact of the federal No Child Left Behind act, the High School Exit Examination, the 2006-07 budget, and integrating state and federal accountability programs are likely to dominate public policy discussion over the next year.

***CASCWA:*** Why is it that mandated costs are so important to school districts and yet the funding is so difficult to receive?

**JEFF OWEN:** The good news is that as the economy improves, we're finally seeing more money -- and more discretion -- for districts. But the real message here is that we have an opportunity in the next year to communicate with our public officials that this money is absolutely essential to our ability to get to the *next* level, in terms of student learning, accountability, and our ability to serve all students. SI&A is initiating a campaign to help schools communicate with their legislators on the importance of fully funding the mandate program and paying districts for all the services they have provided over the years. We'll be contacting your readers shortly -- because the bottom line is that all of us have to be insistent and vigilant with our representatives. We need to show that we're united in our effort to receive the money that districts are entitled to, under law, which amounts to millions of dollars. I think we have a wonderful opportunity to be pro-active, to speak in one voice for the betterment of education solvency. And I'd urge everyone reading this to check out our website (<http://www.sia-us.com>) for more details about how all schools can get involved in this effort.

***CASCWA:*** You have been a dear friend to CASCWA over the past several years. What is it about our organization that you consider to be "our best"?

**JEFF OWEN:** I would say it's CASCWA that's been a friend to me. While there are several things that I respect and admire about the organization, the one thing that sticks out for me -- and which I try to acknowledge whenever I'm privileged to speak at CASCWA events -- is how humble and dedicated the people that work in Child Welfare and Attendance are. Whether it's hearing people speak at conferences, or in small groups, or even when I'm engaged in a one-on-one conversation with someone who works on attendance, the stories are always about the *students* and never about themselves. I've heard several people talk about doing countless home visits, picking up students and driving them to school, working directly with parents, and coming up with all kinds of incentives, from ball games to pizza on Friday. Every time I hear these stories there is a feeling of pride and accomplishment for what the *students* achieved and not about what the employee did.

I would definitely say to your readers that attendance is the most under-appreciated and under-funded departments. But considering that attendance ultimately affects test scores, funding, drop-outs, graduation rates and crime rates; it should be the primary focus of a district.



**CASCWA:** *I thank you for permitting us to interview you. Is there anything else you would like to share with our membership?*

**JEFF OWEN:** Well, I'd like send a sincere thank-you to all of the members I've met along the way. Everyone has been very generous with his or her time and expertise. Folks and have bent over backwards to answer my questions and provide feedback during the development stages of eTruancy™, which would not be as successful and effective without that input.

I'd especially like to acknowledge a few members in particular: Mike Rogel/El Monte City SD, Tad Kitada/Placer COE, Gil Ogden/Turlock USD, Joe Taylor/Sac. COE, Debbie Morris/North Sac. SD, Sherri Hanni/Butte COE, David Kopperud/CDE, Bob Kruse/Sutter COE, Jerry Hime of the Southern Section, Jan Treff/Alameda COE, Sherman Garnett/San Bernardino COE, Dennis Wiechmann/Sanger USD, Tom Neeb/Los



Banos USD, Steve Fraire/San Diego COE and countless others. I would particularly like to thank you, Frank Boehler, for your enthusiasm, the opportunity to address your group, for inspiring others, and especially for your passion to make a positive difference in students' lives.

I look forward to continuing to grow SI&A's and CASCWA's relationship, with a special emphasis on CASCWA partnering with our advocacy team to ensure that the organization's voice is heard at the Capitol. If anyone is interested in hearing more about our products or would like to discuss attendance in general or the specifics of a particular district, please tell your readers they can contact me at 800-487-9234 x3059 or at [jeffo@sia-us.com](mailto:jeffo@sia-us.com).

**CASCWA:** *Thank you Jeff for giving our publication this great interview. We look forward to many great years in this important work!*

## IMPORTANT SUPREME COURT RULING DUE

04-698 SCHAFFER, ET AL. V. WEAST, ET AL. 377 F.3d 449 (4 th Cir. 2004)

### QUESTION PRESENTED

Under the Individuals with Disabilities Education Act, when parents of a disabled child and a local school district reach an impasse over the child's individualized education program, either side has a right to bring the dispute to an administrative hearing officer for resolution. At the hearing, which side has the burden of proof -the parents or the school district?

On Wednesday, October 5, the [U. S. Supreme Court heard oral argument in Schaffer v. Weast](#). The high court's decision is pending. The case addresses who bears the burden of proof in IEP disputes and is of enormous importance. The pending ruling may shift the balance of power in IEP meetings and due process hearings.

On February 22, 2005, the U. S. Supreme Court agreed to resolve a split among circuits on whether parents or school districts bear the burden of proof in special education due process hearings. In the 30 years since the special education law was enacted, the high court has only heard a small handful of special education cases. The most critical are [Rowley](#), [Burlington](#), [Honig v. Doe](#), [Florence County v. Shannon Carter](#), and [Cedar Rapids v. Garret F.](#) In this decision, the appeals court assigned the burden of proof to the party who initiated the special education due process hearing and created a "split among circuits": "Other circuits are split - and splintered in reasoning - on this question. Three circuits assign the burden to the parents, and four (perhaps five) assign it to the school system <http://www.supremecourtus.gov/>



# ISSUANCE OF WORK PERMITS TO PUPILS ENROLLED IN CHARTER SCHOOLS

## “Issuance of Work Permits to Pupils Enrolled in Charter Schools”

Robert Jacobsen, Esq., Consultant, Los Angeles County Office of Education

**Education Code 49110** governs the issuance of work permits and authorizes the superintendent of any school district in which any minor resides, or other enumerated persons authorized by the superintendent in writing, to issue certain minors permits to work.

**49110** does not mention charter schools and suggests that charter school staff would have to work with the resident school district of each pupil enrolled in the charter school to obtain work permits for those pupils.

**Education Code 49110.1** provides that for pupils enrolled in private schools, the superintendent of any school district may designate the principal or other person having charge of a private school located within the district as a person authorized to issue work permits to pupils of the school.

Although **49110.1** also does not mention charter schools, our office has advised school districts and charter schools that the superintendent of a school district which approved a charter school, or in which a charter school is located, may designate the principal or other person having charge of the charter school as a person authorized to issue work permits.

Rick Mejia, Consultant, Regional Occupational Centers and Programs and Workforce Development Unit, California Department of Education, was consulted in July 2005, when this advice was initially offered and concurred in the approach.

Included for the readers reference is the complete language of Education Codes 49110 and 49110.1:



### **49110. Issuance; jurisdiction**

(a) It is the intent of the Legislature that school district personnel responsible for issuing work permits to pupils have a working knowledge of California labor laws as they relate to minors and be trained to provide the pupils practical personal guidance in career education.

(b) The superintendent of any school district in which any minor resides, a person holding a services credential with a specialization in pupil personnel services authorized by the superintendent in writing, or a certificated work experience education teacher or coordinator authorized by the superintendent in writing, may issue to certain minors permits to work. If the minor resides in a portion of a county not under the jurisdiction of the superintendent of any school district, the permit to work shall be issued by the superintendent of schools of the county, by a person holding a services credential with a specialization in pupil personnel services authorized by the superintendent in writing, or a certificated work experience education teacher or coordinator authorized by the superintendent in writing.

(c) A permit to work shall not be issued until the written request therefor from the parent, guardian, foster parent, caregiver with whom the minor resides, or residential shelter services provider, has been filed with the issuing authority. "Residential shelter services" refers to residential and other support services provided to

minors by a governmental agency, a person or agency under contract with a governmental agency to provide these services, an agency receiving funding from community funds, or a licensed community care facility or crisis resolution center on a temporary or emergency basis in a facility that services only minors.

(d) If the certificated person designated by the superintendent to issue work permits is not available, and delay in issuing a permit would jeopardize the ability of a pupil to secure work, a person authorized by the superintendent may issue the work permit.

(e) If a district does not employ or contract with a person holding a services credential with a specialization in pupil personnel services or with a certificated work experience education teacher or coordinator, the superintendent may authorize, in writing, a person who does not hold that credential to issue permits to work during periods of time in which the superintendent is absent from the district.

#### **49110.1. Private school pupils; issuance**

The superintendent of any school district may designate the principal or other person having charge of a private school within the district, in which pupils are enrolled pursuant to Section 48222, as a person authorized to issue work permits to pupils of the school, in accordance with this chapter. Where the pupil resides in a portion of the county not under the jurisdiction of the superintendent of any school district, the county superintendent of schools may designate the principal or other person having charge of a private school as the person authorized to issue such work permits. The superintendent of the school district, or the county superintendent of schools as the case may be, shall periodically ascertain that the designated person has complied with the requirements of this chapter pertaining to issuing authorities.

## **LACOE SPONSORS ADMINISTRATIVE SUMMIT**

### **LACOE Sponsors Administrator Summit by Dr. Victor Thompson**

Over 130 site administrators participated in the recent Administrator Summit, at the Walt Disney Concert Hall, co-sponsored by the Los Angeles County Office of Education's (LACOE) Division of Student Support Services, the Los Angeles County Commission on Human Relations, and the Association of California School Administrators. Dr. Darline P. Robles, LACOE Superintendent, was keynote speaker. The summit featured a discussion panel of school administrators, principals, assistant principals, and superintendents that have experienced recent racial tension and unrest at their campuses. Lessons learned were shared by each of the administrators, and opportunities provided for interaction and discussion to identify next steps to improve relations between students. At many of the schools, it was noted that dealing with the media's requests was challenging, along with rumor control, and addressing the safety concerns of the school community. However, administrators in attendance commented that it was very beneficial to share experiences with one another. The Division of Student Support Services, Safe Schools Center provided a packet of information on Safe School Planning, School Emergency Response, Hate Crimes, and other areas. It is hoped that future summits and opportunities to provide mutual support will be planned.





California Association of Supervisors of Child Welfare & Attendance

## STATE CONFERENCE

April 26-28, 2006

Radisson Hotel  
Fresno, California  
559-268-1000

### Batting For Kids



This conference  
is known to be  
beneficial for  
any person who  
works with  
children.



All CASCWA  
State Conference  
attendees  
acquire new and  
useful  
knowledge.

California's Top Specialists Share Their Experiences on Programs that Work, on Legal Issues that Effect Schools, on Legal Drug Identification, on Cultural Issues and Education, on the Social Justice of Discipline, on CWA Policies that Help All Students, Alternative Education Programs That Work, Operating Within the Law, Asset Development, the Rights of Special Education Students and 504 Students, Quality Instruction, and other topics that are important to providing quality education for all students.

*This conference is dedicated to the Anthony Brucia Scholarship*





**2005-2006 CASCWA  
STATE CWA CONFERENCE**

**Priority Registration Form**

**Wednesday, April 26 - Friday, April 28, 2006**

**Radisson Hotel**

**2233 Ventura Street Fresno CA 93721**



NAME: \_\_\_\_\_ BUSINESS PHONE: \_\_\_\_\_  
 ADDRESS: \_\_\_\_\_ HOME PHONE: \_\_\_\_\_  
 CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP \_\_\_\_\_

SCHOOL DISTRICT OR AGENCY: \_\_\_\_\_

EMAIL: \_\_\_\_\_

**REGISTRATION INCLUDES THURSDAY LUNCHEON & FRIDAY BREAKFAST**

		AMOUNT
1. Pre Conference Academy Registration (Wednesday 9:00 am to 3:00 pm: Lunch on your own: (Please Select One) ____ Drug Identification: Section Hosted Academy ____ CWA 101: State Hosted Academy	\$100	
2. Conference Registration (Thursday & Friday) Includes 2006-2007 CASCWA membership, Intercom subscription, President's reception, and San Joaquin Section reception.	\$200	
<b>3. COMBO PAK – Pre Conference &amp; Conference (1 &amp; 2) BEST DEAL</b>	<b>\$225</b>	
<b>4. COMBO PAK – Group Discount: Districts sending 5 or more attendees. Registration forms must be sent together. BEST GROUP DEAL</b>	<b>\$200</b>	
5. Conference Registration for Retired or Life Time Members	\$50	
6. Conference Registration for <b>NON-MEMBERS – excluding membership renewal</b> (Thursday & Friday)	\$230	
7. <b>One Day Conference Registration:</b> Allows one person to attend all sessions (Does not include membership)  One Day Registration – Thursday (includes lunch) One Day Registration – Friday (includes breakfast)	\$125 \$100	
<b>8. Total Amount Due</b>		

I would like to request a vegetarian lunch on Thursday \_\_\_\_\_.

Registration fee must accompany this form. Purchase Orders will be accepted for registration.

No refunds, or purchase orders after March 15, 2006.

Make checks payable to: **CASCWA**

Mail to: Clovis Unified Child Welfare & Attendance Office  
 1465 David East Cook Way  
 Clovis, CA 93611  
 (559)-327-9221 or Fax (559)-327-9222

**EARLY BIRD SPECIAL**

Register by January 26, 2006 &  
 receive a \$20.00 discount  
 (combo pak 3 only)

**Conference Headquarters/Hotel Reservations - Radisson Hotel**

If you plan to stay overnight call (559) 268-1000 or FAX to (559) 441-2952.

Room rates are \$97.00 for single or double occupancy (plus 12% tax, parking is free).

Make your room reservations early. **Rates will not be guaranteed after April 7, 2006.**

**The California association of supervisors of child  
welfare & attendance**

**State Executive Board Presents:**

**CWA 101**

**April 26, 2006**

**“A Day With The Experts”**

**“Student Related Laws & How to Implement Them”**

Presented by

**Atkinson, Andelson, Loya, Rudd & Romo**

With

**Joe Brucia:** Author of *Implementation Guide for Education*, & past President of CASWA

**Phil Kauble:** Author of *California Laws Relating to Minors*, & past President of CASCW

**In one day, participants will learn;**

- The three keys to being a successful leader
- The five most important Education codes related to student
- How to thoroughly investigate student incidents
- How to assure an expulsion recommendation will be upheld
- Factors related to disciplining special education student
- How to perform a legal search
- Three techniques for your personal safety
- Successful tools to use with unwanted visitors on campus
- How to limit media access to school campuses
- Recent court cases and laws that may affect you and your district

**THIS IS THE BEST TRAINING FOR NEW AND EXISTING PERSONNEL WHO WORK WITH STUDENTS. THIS TRAINING IS A MUST FOR ANYONE WHO WORKS IN THE FIELD OF SCHOOL DISCIPLINE, ATTENDANCE, AND SCHOOL SAFETY.**

**!!!!!!!Registration for the CASCWA State  
Conference is limited so register early!!!!!!!**

Please see the conference flyer on the previous page for registration details!



# **San Joaquin Section Presents:** **CURRENT DRUG TRENDS** **Drug Recognition & Under the Influence Training**

***Officer Rod Little:***

Officer Rod Little is an ex-undercover drug agent, has 15 years experience with the Bay Area Police Department, was a member of the SWAT team for 10 years, is a Certified Drug Instructor, and a courtroom drug expert.

***John Vigallon:***

John Vigallon is the Executive Director of H.E.L.P., Vice president of the Northern California Juvenile Officers Association, Vice President of Project GHB, and a National Presenter on club drugs and drugs of sexual assault.

**Are you up to date on current drug use? Could you testify at an expulsion hearing, and rely on something other than personal experience?**

**Have you heard of these drugs?**

AD47	NY DIESEL	SALVIA DIVENORM
PRICKLY POPPY	DIMIANA	LSA ICE

**Do you have questions regarding?**

MANUFACTURING OF METH	DRUG TESTING IN SCHOOLS	CURRENT TRENDS IN MARIJUANA
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***Answers to these questions & more will be presented at the CASCWA annual conference at the Radisson Hotel in Fresno, California April 26-28, 2006***

**!!!!Please see the registration form for details. Please register early, as this workshop is limited in space!!!**



# CASCWA LEGISLATIVE UPDATE

As of midnight Saturday, October 8 the Governor had signed all of the bills that will become law this year or on **January 1, 2006**. Senate Bill 586 was a follow-up bill to the "Chapman Settlement and was vetoed by the Governor. For more information go to: [www.cde.ca.gov/nr/ne/yr05/documents/yr05rel100att.pdf](http://www.cde.ca.gov/nr/ne/yr05/documents/yr05rel100att.pdf) and to: [http://www.dralegal.org/cases/education\\_testing/chapman\\_v\\_ca.php](http://www.dralegal.org/cases/education_testing/chapman_v_ca.php)

## CHAPTERED BILLS

To obtain a complete copy of all of the chaptered bills, go to: <http://www.leginfo.ca.gov/calaw.html>

**AB 405 (Chapter 566) – Montanez** - This bill prohibits the use, at a school, of new or experimental pesticides which do not have full registration or testing from state agencies.

**AB 689 (Chapter 654) Nava – Nutrition and Physical Activity Curriculum** - This bill requires the State Board of Education to adopt content standards for health education if sufficient funds are made available.

**AB 1261 – (Chapter 639) – Leno – foster Children: Education** - This bill clarifies and cleans up the provisions of AB 490 (Steinberg), Chapter 862, Statutes of 2003, addressing the educational needs of children in the foster care system. It also reinstates language that was inadvertently chaptered out of AB 1858 (Steinberg), Chapter 914, Statutes of 2004, by SB 722 (McPherson), Chapter 915, Statutes of 2004.

**AB 1392 (Chapter 651) – Umberg – Free or Reduced-Price Meals** - This bill changes the conditions under which the State Board of Education is required to grant a waiver to school districts and county offices of education from participating in the Summer Food Service Program. This bill also allows districts to use funds from other meal programs on the Summer Food Service Program.

**AB 1610 (Chapter 543) – Wolk – Charter Schools** - This bill adds required components to petitions that are presented to a county office of education in order to establish a countywide charter school, extends the sunset of charter school waiver authority, requires that a pupil's school district of residence be notified when that pupil drops out of a charter school, prohibits charter schools from claiming funding for pupils older than 25 and allows the State Board of Education to waive fiscal penalties for charter school failure to offer instructional time.

**AB 1646 (chapter 654) – Assembly Higher Education Committee – Community Colleges** - This bill is an Assembly Higher Education Committee omnibus bill that makes a number of technical, clarifying and conforming changes to Education Code provisions, primarily related to the California Community Colleges. This bill also provides fee waivers for victims of the Katrina Hurricane.

**AB 1662 (Chapter 653) – Lieber – Special Education: Conformance to Federal Law** - This bill makes changes to state special education statutes to bring them into harmony with federal changes enacted through the 2004 reauthorization of the Individuals with Disabilities Education Improvement Act.

A couple of last minute amendments are as follows:

1. Raises the age of students eligible for transition services from 14 years to 16 years or younger.
2. Reduces the statute of limitations on complaints of alleged violations of IDEA from three years to two years, beginning October 9, 2006. Until October 9, 2006, the statute of limitations remains at three years, but parties initiating a complaint during the third year are required to participate in a mediation conference.
3. Defines "designated instruction and services" to equate it with the federal definition of "related services."

**SB 707 (Chapter 553) – Kehoe – Before and After School Program** - Gives greater flexibility to the After School Education and Safety (ASES) programs with regards to attendance requirements and ability to use and transfer funds.

**SB 854 (Chapter 555) – Ashburn – Community Learning Centers** - Makes several changes to the 21st Century Community Learning Centers (21st CCLC) program including increasing the per student daily reimbursement rate for after school programs from \$5 to \$7.50 and for before school programs from \$3.33 to \$5 as well as increasing the maximum total grant amounts.

# IMPERIAL COUNTY OFFICE OF EDUCATION

## MODEL SAFE SCHOOL PLAN

California public schools are required to comply with **California Education Code (CEC), Section 35294**, dealing with the preparation of “safe school plans.” **The Imperial County Office of Education Student Well Being (ICOESWB)** in collaboration with 33 Small School sites from the Imperial Valley successfully competed for funding under the Safe Schools Emergency Grant to update current safety plans.

One of the proposed outcomes was to assist the signatory schools sites to review their current Safe Schools Plan and create tools to asst them in updating their plans

In keeping with this task it was recommend that finding or developing a Comprehensive School Safety Plan would help guide the school administrators with their plans. After much analysis, document review, and school site administrator input the following Los Angeles Office of Environmental Health and Safety (OEHS) Safe School Model is recommended as a template. (OEHS) developed the **Model Safe School Plan** for use as a template in the preparation of safe school plans for each it's 900 District's schools.

These plans address violence prevention, emergency preparedness, traffic safety and crisis intervention. It was also critical that the model covered emergency preparedness and response, and is based on the **California Standardized Emergency Management System (SEMS)**, which is designed to centralize, organize and coordinate emergency response among various District organizations and public agencies. SEMS provides an effective framework for managing emergencies ranging from minor incidents to major earthquakes.

The **OEHS Model Safe School Plan** is based on guidance from the California Department of Education and the Office of Attorney General (*Safe Schools – A Planning Guide for Action, 2002 Edition*). Use of the OEHS *Model Safe School Plan* by The Imperial County Office of Education was authorized by Bob Spears, LAUSD Director Emergency Services. This template will help to ensure safe school plans are prepared in compliance with CEC, Section 35294.

The *Model Safe School Plan* was prepared in consultation with School Police, Office of Emergency Services, Student Health & Human Services, public members of the District School Safety Committee, California Department of Health Services, City of Los Angeles Fire Department, and other members of the school community. It is expected that Imperial County schools that choose to adopt this template assure that they meet with all Imperial County Emergency Responders listed or mentioned in this template and modify the plan as determined by local needs.

The *Model Safe School Plan* may be downloaded at

<http://www.icoe.k12.ca.us/ICOE/Departments/swb/school+safety+plans/>

Inquiries may be directed to Student Well Being at (760) 312-6498.

### Additional Web Sites

- <http://www.ready.gov/>
- [www.fema.gov/kids/](http://www.fema.gov/kids/)
- [www.redcross.org/services/disaster](http://www.redcross.org/services/disaster)
- [www.nasponline.org](http://www.nasponline.org)

Additional Note: California's SEMS is in the process of aligning with the “Office of Homeland Securities” “NATIONAL INCIDENT COMMAND SYSTEM (NIMS). For more information go to: <http://www.fema.gov/nims/>

# NCLB RECRUITER INFORMATION LETTER

Dear Sergeant,

*I am the "Director of the Office of Child Welfare and Attendance and the Custodian of Records for the School District". Last year our district immediately provided our military recruiters a listing of our students beginning in July and August of 2004.*

We then notified the parents of their right to remove their children's name from the list when the parent student's handbook went home in September with our mandatory annual notifications. The vast majority of our families are extremely supporting of our military and our military recruiters. However, we received a significant number of phone calls, letters and emails demanding that their children be removed from the list and that the recruiters not have access to directory information for their children. Since we had already provided the information, we were no longer in control of the data. When we informed the parents of this fact, they became even more irate.



*In an effort to prevent this process from reoccurring and after conferring with the Educational Services Cabinet/Assistant Superintendent, I put the following statement into our 2005-06 Parent Student Handbook:*



**Military Recruiters: Federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 and NCLB to provide military recruiters, upon request, with three directory information categories (names, addresses and telephone listings), unless parents have notified the district, Office of CWA at 628-4060, that they do not want their student's information disclosed without prior written consent. Directory information will not be provided to military recruiters until the last week in October, 2005, therefore, please respond quickly prior to the**

*In addition, we created a new field on our data base to facilitate the removal from our list. I need to follow through with what we said in the handbook. If you will come to my office on October 27, 2005, I will provide you with a disk with the data you request.*

CWA Administrator

## CONTROLLED SUBSTANCE IDENTIFICATION

Every day, schools and district offices are faced with the challenges of substance abuse. It is amazing that when you attend a drug workshop, you walk in thinking you already know this information (even if you have been in the field for years) and then you get a lesson is the drugs of today and what our students are doing. The phrase, "An apple a day keeps the doctor away" doesn't mean the same to our children doing marijuana on our school sites. Need a good substance abuse ID book! Go to [www.streetdrugs.org](http://www.streetdrugs.org)



# SUN PROTECTION

## SUN PROTECTION: SUPPORT FOR YOUR SCHOOL DISTRICT

Education Code Section 35183.5 states that each school site shall allow for outdoor use during the school day, articles of sun-protective clothing, including, but not limited to, hats. The section also discusses sun protection policies, including the use of sunscreen during the day.

According to the American Cancer Society, over one million cases of skin cancer, including over 60,000 cases of melanoma, will be diagnosed in 2005. One American dies every hour from skin cancer, but most cases could be prevented by routinely protecting the skin from sun damage, starting in childhood.

A current research project, *Sun Safe Schools*, funded by the National Cancer Institute at the U.S. National Institutes of Health, aims to evaluate sun protection policies in randomly selected school districts in several counties.

The *Sun Safe Schools* research group will be contacting school districts to conduct interviews to gather data, and provide relevant material from the U.S. Centers for Disease Control and Prevention about sun protection. All information gathered for this project will be held in the strictest confidence, adhering to federal guidelines on research ethics. No individuals or individual districts will be identified. In case you should be contacted by *Sun Safe Schools*, your cooperation with the study is encouraged.

*Sun Safe Schools* was developed by physicians and research scientists from the University of Southern California, Sun Safety for Kids [a nonprofit affiliated with the Los Angeles Metropolitan Dermatological Society ([www.sunsafetyforkids.com](http://www.sunsafetyforkids.com))] and Klein Buendel, Inc., a business that specializes in health communication ([www.kleinbuendel.com](http://www.kleinbuendel.com)). Jeff Ashley, M.D., Dermatology, President, Sun Safety for Kids (a 501c3 nonprofit)



Avoid direct sun (between 10am and 4pm)

## RAY CULBERSON



One of CASCWA's up and coming "Super Stars" is **Ray Culberson**. Ray is Southern Section's **AREA IV Representative** (Imperial, Riverside, San Bernardino Counties). Ray can be contacted at Bernardino City Unified School District 777 N. "F" Street San Bernardino, CA 92410. His email is [ray.culberson@sbcusd.k12.ca.us](mailto:ray.culberson@sbcusd.k12.ca.us)

If you have seen Ray present, you will agree that he is special. He truly has a passion for "at-risk" children. The Intercom will be visiting with Ray and will be featuring a few of his articles in our next edition.





***California Association of Supervisors of  
Child Welfare and Attendance  
Southern Section Presents:***

**FIRST PHIL KAUBLE LEGAL FORUM  
*"Student Use and Misuse of Technology"***

***Presenters:***

***Lt. Scott Madden and unit from the  
Riverside County Office of Education  
"Safe School Unit"***

***Robert Jacobsen, Esq., Consultant,***

***Los Angeles County Office of Education***

***Mr. Jacobsen will present: "A primer on disciplining students for off-campus  
websites; balancing student freedom of speech versus disruption to school  
program."***



***"Web Wise Kids: Equipping Children to Make Wise  
Choices Online"***

***Friday, November 18, 2005 - 9:00 AM -12:30 PM***

***La Costa Canyon High School,***

***One Maverick Way, Carlsbad, CA 92009 (760) 436-6136***

Please complete the information below and either (1) E-mail to [gjhime@earthlink.net](mailto:gjhime@earthlink.net) (2) FAX to (714) 897-3471 or mail to CASCWA Southern Section, P.O. Box 4223, Huntington Beach, CA 92605.  
For further information, call Dr. Donna Dalton Opoku-Agyeman at (951) 253-7000 ext. 1-5241

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**Registration Form - November 18, 2005, CASCWA Southern Section Legal Forum**

**Name and Title:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**District/Agency:** \_\_\_\_\_ **Fax #:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **Zip Code:** \_\_\_\_\_

**E-mail Address:** \_\_\_\_\_



## California Association Supervisors of Child Welfare and Attendance

First Name	Last Name	School Year	Today's Date
Mailing Address		City	Zip
County		( )	Home Phone Number
Name of School/Place of Employment		School and District	County
( )		Business Phone Number	
Email Address		( )	Fax Number

☐ New Membership ☐ Renewal: Section Affiliation (Check One): ☐ Bay ☐ Delta ☐ San Joaquin ☐ Southern

<b>Send Application Form to:</b>	<b>Annual Dues: Please Make Checks Payable to:</b> <b>CASCWA MEMBERSHIP</b> (Purchase Orders are Accepted)
<b>CASCWA Membership</b> <b>Tom Mangione</b> P.O. Box 3794 SOUTH PASADENA, CA 91031	<input type="checkbox"/> Active - \$40.00 (Check One) <input type="checkbox"/> Retired - \$15.00

**CASCWA Membership**  
**Tom Mangione**  
P.O. Box 3794  
SOUTH PASADENA, CA 91031