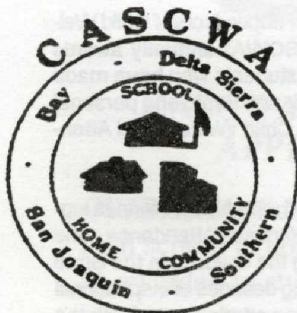


CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE & ATTENDANCE
CASCWA CONNECTION

SOUTHERN SECTION

"A Publication for Our Members and Friends"



President:	Betty Folsom . Riverside County Office of Education, 3939 13 th Street, P.O. Box 868, Riverside, CA 92502-0868 . (909) 826-6243 . (909) 826-6924 FAX . Bfolsom@rcoe.k12.ca.us
President-Elect:	Gerald J. Hime . Los Angeles County Office of Education, 9300 Imperial Hwy/Clerk Facility, Downey, CA 90242 . (562) 922-6231 . (562) 922-6782 FAX . Hime_jerry@laoe.edu
Vice President:	Donna Dalton (Opoku-Agyeman), PhD . Lake Elsinore Unified School District, 545 Chaney Street, Lake Elsinore, CA 92530 . (909) 674-7731, ext. 241 . (909) 245-6678 FAX . Dr.donna@leusd.k12.ca.us
Secretary:	Laura Ewing . Los Angeles Unified School District, 3710 S. La Brea Ave., Los Angeles, CA 90016 . (323) 421-2886 . (323) 299-1713 FAX . lauraeatwork@aol.com
Treasurer:	Ken Lorge . Placentia-Yorba Linda Unified School District, 1301 E. Orangethorpe Ave., Placentia, CA 92870 . (714) 985-8670 . (714) 528-2059 FAX . KLorge@pylusd.12.ca.us
Legislative Chair:	Sherman Garnett . San Bernardino County School District, 601 North E St., San Bernardino, CA 92410 . (909) 387-0269 . (909) 387-9060 FAX . Sherman_garnett@sbcss.k12.ca.us
Past-President:	Frank Boehler . Orange Unified School District, 1401 N. Handy St., P.O. Box 11022, Orange, CA 92867 . (714) 628-4060 . (714) 628-4061 FAX . frankb@orangeusd.k12.ca.us
Editor:	Mark Michels . LA Unified School District, 450 N. Grand Ave., Los Angeles, CA 90012 x (213) 625-4166 . (213) 626-7943 FAX . mmichels@lausd.k12.ca.us

Volume IV, Issue 2

March, 2002

PRESIDENT'S MESSAGE . . .

Dear CASCWA Members,

With the recent release of the California Safe Schools Assessment (CSSA) 2000-2001 results, we are again reminded of the challenge before us!

CASCWA is second to none when it comes to the technical and legal support necessary to manage student discipline, laws related to compulsory education, student records and other pupil services issues. Now, the interface with CSSA (in its sixth year) is becoming increasingly important.

The ideal public school campus is one where there is a safe, secure learning environment where barriers to learning are systematically addressed by specific programs and a network of caring. The trends are emerging and the need for more pre-

vention and intervention programs is clear. School/ law enforcement collaboration is more valuable than ever.

In many cases, those of you who are doing CWA work are also providing staff development opportunities related to promoting safer schools; and the technical support will continue to flow—often, again, through CASCWA.

The work you do is so important! Thank you for making a difference.

Betty Folsom

INSIDE THIS ISSUE . . .

- CASCWA Southern Section Lillie Wilson Scholarship Program/Application 2002
- Retirement/Retiree Interview
- Apple Valley LET Program
- Legislative Update
- Southern Section Forum on Bully/Victim Violence
- 2002 State Conference Announcement

THE SCHOOL ATTENDANCE REVIEW BOARD (SARB): IS IT A SUCCESS?

Submitted by Victor Thompson, Paramount Unified School District

SARB 20B is a multi-agency board that serves students in the Paramount Unified School District and Bellflower Unified School District. Representatives from the District Attorney's Office, Los Angeles County Probation, Department of Children and Family Services, Su Casa Teen Outreach, Community Family Guidance, Aspen Youth Services, and school officials serve on the SARB. SARB meets every Tuesday in the Los Cerritos Superior Court in Bellflower to hear truancy cases.

A study by the Los Angeles county SARB showed that the majority of daytime crime is committed by truants—students who should be in school.

Approximately 200 students participated in SARB hearings during the 2000-2001 school year. Of these 200 students, 60% improved their attendance. The remaining 40% were referred to a mediation hearing with the District Attorney in the Compton Superior Court. Of these students, 70-80% improved their attendance.

What of the remaining 20-30%? These students were referred to Los Padrinos Juvenile Court where they face truancy charges. Of the cases referred, the following occurred:

- Most of the students were placed on probation, and good school attendance was a major probation condition.
- One student was placed in juvenile camp for several months.
- Three students spent 10-20 days in Los Padrinos Juvenile Hall.
- Three students were placed on house arrest, which includes the wearing of an electronic monitor.
- One student was placed in a group home.

These students were subject to such penalties because they violated their probation and were held in "contempt of court."

Other students were subject to such penalties because they violated their probation and were held in "contempt of court."

Other students were referred to the Long Beach Juvenile Traffic Court for truancy, where they were fined up to \$750. They also had their driver's license suspended or issue was delayed until they improved their attendance.

Confinement time, fines, and other penalties occur as a last resort, after all school and SARB resources have been exhausted. Such penalties are not viewed as a success by SARB, but are necessary in some extreme cases where SARB or probation conditions are ignored.

Is SARB a success? Ask Jackie Amador, who went through the entire SARB process and ultimately graduated from Paramount High School (see article on the Little Wilson Scholarship Program in this newsletter).

"Stay the path and never give up," are the words of advice frequently spoken at SARB hearings to truant students. Success is found in the improvement of lives.

FROM THE EDITOR

Submitted by Mark Michels, LAUSD

This edition of the CASCWA Connection would not have been possible if it were not for the efforts of the entire Executive Board of Southern Section CASCWA. Thank you, one and all!

To all of you who are reading this newsletter—please consider submitting an article for a future edition. Write about a hot topic, which affects CWA professionals, or describe an exemplary program in your school, district, or office. We all need to share our expertise!

Please mail your article to Mark Michels, LAUSD, Room H-221, 450 N. Grand Avenue, Los Angeles, CA 90012, or e-mail me at: mmichels@lausd.k12.ca.us

THE 40 DEVELOPMENTAL ASSETS

2nd in a Series of Articles by Dr. Donna Dalton
Opoku-Agyeman, Lake Elsinore Unified School
District

Now that your appetite has been whet, this article is devoted to a listing of the 40 Developmental Assets. As you read them, you are encouraged to think about how they might have impacted your development.

I. EXTERNAL ASSETS

Support

1. Family support
2. Positive family communication
3. Other adult relationships
4. Caring neighborhood
5. Caring school climate
6. Parent involvement in schooling

Empowerment

7. Community values youth
8. Youth as resources
9. Service to others
10. Safety

Boundaries and Expectations

11. Family boundaries
12. School boundaries
13. Neighborhood boundaries
14. Adult role models
15. Positive peer influence
16. High Expectations

Constructive Use of Time

17. Creative activities
18. Youth programs
19. Religious community
20. Time at home

II. INTERNAL ASSETS

Commitment to Learning

21. Achievement motivation
22. School engagement
23. Homework
24. Bonding to school
25. Reading for pleasure

Positive Values

26. Caring
27. Equality and social justice
28. Integrity
29. Honesty
30. Responsibility
31. Restraint

Social Competencies

32. Planning and decision-making
33. Interpersonal competence
34. Cultural competence
35. Resistance skills
36. Peaceful conflict resolution

Positive Identity

37. Personal power
38. Self-esteem
39. Sense of purpose
40. Positive view of personal future

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NEWS FLASH!

MARLEEN WONG, the former Director of School Mental Health for Los Angeles Unified School District, has accepted a position as National Director of School Crisis and Disaster Recovery for the National Child Traumatic Stress Center on a half-time basis at UCLA.

She will continue with LAUSD as its Director of Crisis Counseling and Intervention programs.

Marleen has been a keynote presenter at a CASCWA State Conference and a valuable resource to CWA professionals. CASCWA wishes her much success in her new endeavors.

LOS ANGELES UNIFIED SCHOOL CWA COUNSELOR HELPS HUNDREDS OF STUDENTS GET NEW SHOES

Submitted by Karen Saunders, District D & G Coordinator, Pupil Services and Attendance

Liat Farkas, a Pupil Services and Attendance Counselor (CWA), helped needy students receive new shoes and attend school with comfort and with dignity. Working in South Central Los Angeles with students from low-income families, Liat recognized that many of her Hyde Park Elementary School students were wearing shoes that did not fit, or were in very poor condition. She initiated a program in which approximately 400 students received a brand new pair of shoes donated specifically for each child.

Liat sought to connect each Hyde Park student who needed shoes with a student in another school who had the means to purchase shoes for them. She contacted several private schools and agencies, and eventually partnered with Temple Israel of Hollywood Day School and the law firm of Howrey, Simon, Arnold, and White. The Temple members and law firm were thrilled at the opportunity to not only help the Hyde Park students in need, but also to have the chance to teach their own students the value of selfless giving. After coordinating with the teachers of the school to determine which students could benefit most from the program and after getting permission from the parents, student profiles were sent to Temple Israel of Hollywood Day School and the law firm. Profiles were distributed to donors who purchased new shoes (often brand name shoes) for specific children. Liat then coordinated the delivery and disbursement of the shoes to 400 Hyde Park students, which represented more than one-third of the student body. After the students received their new shoes, Hyde Park Principal Carolyn Mayes-Taylor stated that she had never seen so many smiling faces at the school.

Several school principals, in whose schools similar programs have been implemented, cite improved attendance, a decrease in disciplinary problems, and a boost to self-esteem as

an added benefit to children who received the new shoes. Liat plans to share the details of this project with new PSA Counselors so that they may replicate this program at their schools.



Liat Farkas works in LAUSD District G and is one of the many young, enthusiastic and creative Pupil Services and Attendance Counselors serving the students, families and staff of the Los Angeles Unified School District

SPOTLIGHT ON CASCWA.ORG

Submitted by Tom Mangione, Los Angeles Unified School District

Did you know that CASCWA information is available on our own web site known as www.cascwa.org ?

From this CASCWA "home page," you can obtain information about statewide events, legislation, publications, the intercom, and our state conference. Also, CWA job openings, a CASCWA application to join, and our California Legislators are available a click away.

Additionally, from our "home page," each of our four State Sections; Bay-Delta-San Joaquin-Southern, have their own links which allow everyone to learn about their Section's Executive Board, information, events, and a President's greeting. Furthermore, the Southern Section has the "CASCWA Connection" and will have the scholarship award winners on-line.

Please take a look at our CASCWA web site. Let me know if you have any comments or additions to the site to make it as useful as possible to the CWA family.

INTERVIEW WITH JACK ERIKSON

Interview conducted by Karen Saunders and Mark Michels, Los Angeles Unified School District

After graduating from U.S.C., Jack Erikson became a teacher in the Bakersfield School District. He was promoted to Supervisor of Child Welfare and Attendance where he devoted himself to ensuring that the young children of migrant workers attended school. Jack served as Field Services Consultant for CWA for the California State Department of Education and later, a Consultant in CWA for the Los Angeles County Office of Education. Jack Erikson is a past president of Southern Section CASCWA and a recipient of the section Outstanding Service Award. In 1998, State CASCWA presented the Lee Lundberg Outstanding Service Award to Jack Erikson.



"Jack, would you share your earliest memories of Child Welfare and Attendance?"

"I became involved with attendance work in Bakersfield, CA. In those days I wanted to become an administrator but was sixth on the list. While waiting for an assignment as a school principal, an opening developed in CWA and I was advised that attendance was a good foundation for a career in administration. I accepted the CWA position and it was the best career move I could have made."

"Bakersfield was more of a rural community at the time with many migrant workers and families facing severe poverty issues. I partnered with community agencies, probation, the so-

cial welfare department, the Assistance League, Child Guidance, and organizations such as the Elks. I met often with civic advisors to coordinate services for children and families."

"Do you see CASCWA as continuing to serve an important role for CWA professionals?"

"CASCWA is still a great and vital association because it brings children's issues into focus at the state level. Today the state board provides more leadership than in the past when sections functioned more autonomously. Southern Section has always provided a great deal of leadership, ideas, and innovative programs for children and schools. The state and local conferences are still "cutting edge." Today you have more newsletters, both state and section, which keep the membership posted about current legislation and section events. The state takes leadership in presenting information on Safe Schools and other critical issues and has developed membership communication through the Web."

"What have been some of the landmark changes in the laws that affect CWA?"

"The School Attendance Review Board concept and legislation was the biggest change to CWA. Before it was codified in law, districts had groups like community coordinating councils that functioned in the same way but without the legal status. Bill Ruth in the Los Angeles County Office of Education assisted districts to establish the SARB format."

"How do you see the role of the CWA professional evolving? What are some of the problem areas that need to be addressed by CWA?"

"When CWA gave up the coordination and processing of work permits and work experience we lost a key area that mandates our services. Districts, especially in Los Angeles, gave up the studio teachers for students working in the entertainment industry. Now the studios supply their own teachers and districts lose a lot of revenue and another tie between CWA and law. Another challenge facing CWA professionals is the need for some educational experience. Uni

versities do not have Ph.D. programs in our field and we are now a specialization of the Pupil Personnel Services (PPS) credential instead of an emphasis. Our services continue to become splintered and provided through different at-risk programs that are not coordinated by CWA. Nurses and psychologists have legal mandates and CASCWA should work to include CWA mandates in all proposed legislation."

"What advice would you give the new CWA professionals?"

"It is the personal touch that makes a difference in the lives of children. Children need to know that the CWA professional truly cares about them and that school attendance is important to each child's future."

"Are you currently involved in any advisory positions?"

"The publications, California Laws Related to Minors, The Penal Code (Abridged Edition), Practical Guide for California Youth Laws, and California Laws for Psychotherapists keeps me working full time.

I wish I had time for other related educational activities."

"Of all the events in your career which have been the most rewarding?"

"The publications have been very rewarding because I know they are helpful to CWA personnel, but the most rewarding experiences in my career are the student success stories. I remember two students I worked with in elementary school in Bakersfield. They both came from families of ten children each. Years later in Sacramento, I met Elizabeth, who was now studying to become a teacher and Jimmy, who was working with computers for the state government. It was so rewarding to see how CWA services had really made a difference in the lives of these young people. I also enjoy hearing the success stories of the CASCWA scholarship recipients and look forward to the camaraderie between CASCWA members at section events and state conferences."

PAT KROMKA RETIRES!

Submitted by Mark Michels, Los Angeles Unified School District

After 39 years as an educator, Pat Kromka, Director of Child Welfare and Attendance for Torrance Unified School District has decided to make the ultimate career move—RETIREMENT!

Pat graduated from Trenton State College in New Jersey and earned her master's degree at California State University, Long Beach. She was a teacher in New Jersey, Germany (for the U.S. Department of Defense), and later in California. She has also been a director of student activities, a high school assistant principal, a continuation school principal, and for the past nine years the Director of Child Welfare and Attendance.

Pat has been very active in the Association of California School Administrators (ACSA) and served as President of ACSA, Region 14 in the 1997-1998 school year.

A long time member of CASCWA, Pat regularly attends Southern Section Forums and State Conferences. Thank you Pat for your years of dedicated service to the families and children.



In retirement, Pat plans to travel. As of now, she's debating whether to first visit Spain or Graceland in Memphis, Tennessee (once an Elvis fan—always an Elvis fan!). Southern Section CASCWA wishes Pat Kromka a long, happy, and healthy retirement.

CONGRATULATIONS, PAT!

APPLE VALLEY LETS END TRUANCY (LET) PROGRAM

Submitted by Henry Cowles, Director, Alternative Education Center, Apple Valley Unified School District

In early 2001, the San Bernardino County District Attorney's Office, Apple Valley Board of Education, Apple Valley School District, Apple Valley Police Department and the Apple Valley Citizens on Patrol (COP) formed a team to implement a LET Pilot program, which had been developed by the San Bernardino District Attorney's Office.

The goal of the LET program is to improve school attendance and make education a top priority for parents and students. The LET pilot program involving three Apple Valley Elementary Schools and 33 students with poor attendance records was put in place on 2/2/2001. At the end of the 2000-2001 school year, unexcused absences for the LET group had declined by 74% (compared to the baseline period), while total absences declined by 57%. The LET Pilot program was successfully concluded on 6/14/01 and a final progress report was issued. In the summer of 2001 the District Attorney's Office agreed to allow us to continue and expand the LET program for the 2001-2002 school year.

The current program includes 58 students and all nine elementary schools in the Apple Valley School System. Our LET program depends upon the coordinated resources and efforts of the Apple Valley School Board, who provides overall coordination and direction, the Elementary Schools who identify candidate students and provide weekly attendance statistics, the COP's who make home visits to participating families, maintain the LET data base, report monthly progress and the Apple Valley Juvenile Officer, who reinforces the program with close personal attention and assistance with students who exceed three unexcused absences per school year.

The Juvenile Officer issues citations as appropriate and meets with families with problem children on a weekly basis, helping the families to improve school attendance and stay focused on the importance of education to the parent, to the student and the long term quality of the student's adult life.

As of 12/7/01, unexcused absences had been reduced by 82% and total absences were down by 59%, with 33 students participating in the program. In mid-December of 2001, we were able to enroll additional 25 students in the program as a direct result

of the improved attendance of our original 33 2001-2002 students. This brought our total student count up to the current number of 58.

WHAT IS THE LET PROJECT?

- LET stands for "Let's End Truancy" and means striking a blow against truancy.
- LET means that we are serious about truancy and want to help keep kids in school.
- LET means making everyone aware that when kids are truant it affects us all.
- LET means everyone working together to make sure all of our kids get the education they deserve and need in order to succeed.
- LET means we care about truancy because we care about kids.

WHAT HAPPENS TO THE TRUANT CHILD?

1. A letter is sent to parent.
2. A school worker may visit the home.
3. Parent meets with the Administration.
4. Student and parent may meet with the Student Study Team where an individualized plan is made and intervention/counseling are available.
5. Student may appear before the local School Attendance Review Board (SARB) made up of school officials and community representatives.
6. Parent/student receives a letter and the LET manual from the D.A.'s office.
7. Parents may get a letter from the D.A.
8. The case is sent to the county SARB made up of personnel from law enforcement, Child Protective Services, Behavioral Health, and the School District personnel.
9. If attendance doesn't improve, referral is made to the D.A.'s office and Probation for prosecution of either the parent, the child, or both.

WHY DOES MY CHILD NEED TO GO TO SCHOOL?

- To get the best start in life, a child needs a good education.
- If your child doesn't go to school, he or she will fall behind the other students.
- If your child is not in school, he can't get the grades needed to progress and graduate.
- Often employers won't hire employees with spotty school attendance records—it sometimes means they'll miss work, too.
- Young people who miss school are often victims or perpetrators of crime.
- If your child doesn't go to school you and/or the child can be prosecuted.

HAVE YOU SEEN . . . ?

Submitted by Jerry Hime, Los Angeles County Office of Education

CASCWA members recently received the newly published "CASCWA 2001, A Resource Guide for District Office and Site Administrators." This is the second edition of this publication, edited by Phil Kauble and Rich Morrison. It contains a wealth of articles on issues pertinent to CWA, Pupil Personnel administrators, and other school personnel who deal with student issues on a daily basis.

Sample readings, if you haven't already read them:

- "The Definites of Student Search and Seizure" by Frank Boehler and Bob Ausmus of the Orange Unified School District. This article details the eight "definites" that school administrators should follow in conducting student searches. Unfortunately, the process of search and seizure is part of the job of school administrators who must enforce student discipline.
- "The Equal Access Act" by Ron Wenkart, General Counsel for the Orange County Department of Education. Whether to allow religious and other non-curriculum related student groups to meet on campuses frequently poses a problem for school administrators. This article provides the legal parameters under which access is permitted.
- As a student with a disability, Karla Geller lived the "Life before IDEA." Now a consultant with the Division of Special Education, Los Angeles County Office of Education, she discusses her first hand experiences before the current laws were in effect. Read how she responded to statements such as "We couldn't possibly hire you because we have no elevators."
- Joe Brucia, CASCWA President, outlines the specifics of comprehensive school safety plans in "It's One Big Safe School Plan." In addition to providing the minimum requirements of California Education Code 35294.2,

Brucia also provides a template for a Safe School Plan. Note: You may want to review Senate Bill 257 which went into effect January 1, 2002, amending certain provisions of the safe school plan.

These are but a few of the articles that have been published in this valuable document. New CASCWA members will receive a complimentary copy upon receipt of their membership application and payment of dues. (See membership application elsewhere in this newsletter.)

Additional copies may be purchased for \$15.00, which includes shipping and handling. A limited number of copies of CASCWA 2000 are still available for purchase at the same price. They make great gifts for new school administrators. Orders, with payment, should be forwarded to CASCWA 2001, P.O. Box 4223, Huntington Beach, CA 92605. Purchase orders cannot be accepted.



MANDATED COST REIMBURSEMENT

Submitted by Sherman R. Garnett, Coordinator, Child Welfare Attendance, San Bernardino County Superintendent of Schools

Is your school district recovering the cost of sending mandated truancy letters, suspension letters and training personnel in these matters?

If not, I strongly urge you to investigate the proper procedure to recover monies spent in this area. For further information, visit the State Controller's web site at www.sco.ca.gov/ard/local/locreim.

Recover those needed dollars!

LEGISLATIVE UPDATE

Submitted by Sherman R. Garnett, Coordinator, Child Welfare/Attendance, San Bernardino County Superintendent of Schools

CASCWA's legislative support team of Rob Gerig, Joe Taylor and Sherman Garnett are on the road to placing your ideas into action. As you know, CASCWA presented a workshop entitled, "Flaws in the Laws" at the annual Spring conference held during April 2001.

Utilizing your input, the legislative support team and the CASCWA state executive board prioritized the suggested legislation and pitched your recommendations to several legislators in the State Senate and Assembly. The end result is an Assembly Bill authored by Assemblywoman Gloria Negrete Mcleod and a Senate Bill authored by Senator Betty Karnett.

Listed below are highlights of the respective Bills:

SB 1327 (Karnette): Several Ed Code Changes This bill would:

1. Allow school districts to adopt rules and regulations for an involuntary transfer to community day school.
2. Require commendation of expulsion for a pupil who unlawfully attempts to sell a controlled substance (amendment to 48915 c-3).
3. Require a school district to make a reasonable effort to inform a parent/guardian of a student's suspension regardless of when the suspension occurs.
4. Allow school districts that operate a trimester system to expel and set a readmission date based upon the trimester system.

AB 2016 (Negrete Mcleod): Truancy

This bill would authorize an informal Juvenile Traffic Court Hearing Officer to hear cases of truancy (pilot project of San Bernardino County).

These bills are in the infant stages and are scheduled to be heard by their respective committees in March. Your CASCWA legislative representatives appreciate your support.

You can further assist your CASCWA team by contacting your respective state legislators and voicing your support for the legislation.

2002 BRINGS NEW SCHOOL LAWS RELATED TO STUDENT DISCIPLINE

Submitted by Victor Thompson, Paramount Unified School District

The New Year 2002 also welcomed two new laws that school officials, students, and their parents should be aware of.

The California Education Code governs the operations of schools. Under a new law, Education Code 48900, section (q), a student may be suspended from school when it is determined that he/she is aiding or abetting the infliction or attempted infliction of physical injury to another person. In other words, a student may be suspended for encouraging or supporting a fight between two or more students through words or actions. Some examples of aiding and abetting are:

- As the fight progresses, students shout to the combatants to continue to fight.
- At the conclusion of the fight, a student harbors the combatants and drives them away in a vehicle or allows them to use their vehicle.

The second new law, Education Code 48915, section (c) states that the school administration shall suspend and recommend for expulsion any student found at school or at a school activity to be in possession of an explosive or destructive device. Examples of explosives that require a mandatory expulsion recommendation are bottle rockets, M-80s, bombs, grenades, and any similar devices.

The new sections of the Education Code will provide more latitude for administrators in disciplining students who congregate for the purpose of encouraging a fight, and reinforce the gravity and danger of explosives and by imposing a mandatory expulsion recommendation.

These new laws are designed to maintain safety in our schools.



SUPREME COURT TO HEAR STUDENT DRUG TESTING

By Michael D. Simpson, National Education Association, Office of General Counsel, reprinted from "NEA Today"

Can schools require students to submit to random drug tests in order to participate in extracurricular activities? That's the important question the Supreme Court will answer later this year in *Earls v. Board of Education of Tecumseh (Oklahoma) Public School District*.

Students covered by the policy include those who want to belong to the Future Farmers of America, Future Homemakers of America, band, choir, the Academic Team, and cheerleading squad, as well as all sports teams.

Students are selected at random, called out of class, and directed to a bathroom where they must provide a urine sample. Teachers serve as test monitors waiting outside the bathroom stall while the student urinates and then pouring the urine sample into two bottles. Together, the teacher and student seal the bottles for transport to the testing lab.

Last year, the Tenth Circuit Court of Appeals ruled that the drug-testing program violates students' rights under the Fourth Amendment to be free from warrantless searches. A school district, the court said, cannot impose a "random suspicionless drug testing policy" unless the district can show that there is "some identifiable drug abuse problem" among the students to be tested. In this Oklahoma school district, there was no evidence of any such drug problem, the court held.

While courts in Colorado, Pennsylvania and Texas also have struck down similar student drug testing policies, the U.S. Court of Appeals for the Seventh Circuit has upheld a comparable Indiana school district policy.

The High Court will hear oral arguments in the *Earls* case later this spring and likely announce its decision by the end of June.

SOUTHERN SECTION FORUM ON BULLY/VICTIM VIOLENCE

Submitted by Mark Michels, LAUSD

More than 200 participants attended the CASCWA/ACSA Forum on Bully/Victim Violence on March 1, 2002, at the Center at Sycamore Plaza in Lakewood, CA.

Bully / Victim Violence at School



Mitchell Rosen, M.A.
Marriage, Family & Child Counselor

Diane Perez, Coordinator
Riverside County Office of Education

Mitchell Rosen, a licensed marriage, family, and child counselor and a consultant for school districts on school violence, presented a comprehensive look at the issue of bully/victim violence, based on the latest research and his personal experiences as a therapist specializing in emotionally disturbed children and their families.

Diane Perez, the Coordinator for Safe and Drug Free Schools and Communities and a trainer of trainers for the 40 Developmental Assets, described how the 40 Developmental Assets may be utilized as a primary intervention technique to reduce bully/victim violence.

Thank you to Betty Folsom, Riverside County Office of Education; Jerry Hime, Los Angeles County Office of Education; and Ken Lorge, Placentia-Yorba Linda Unified School District, for coordinating this outstanding Southern Section Forum. (See photographs by Frank Boehler, Orange Unified School District, of this event in this newsletter.)

Violence

Violence is any mean word, look sign, or act that hurts a person's body, feelings or things.

No one is entitled to use violence.
Violence is not tolerated at our school.



Bullying happens when someone with more power hurts someone with less power over and over.

Characteristics of bullies

- Excited by own behavior
- Thrive on dominance and power
- Enjoy causing pain
- Calm, flat affect
- Blame the victims
- Excited by victim crying, yelling or fighting back
- Interpret ambiguous events as hostile
- Average students
- Not anxious or insecure
- Do not have low self esteem
- Small network of friends
- Successful at hiding behavior

Passive victims

- Have lots of emotion
- Rarely tell because they think it will make it worse and don't think adults can help.
- May carry weapons
- Sensitive and cry easily
- Pushovers
- Lack social skills
- Are chosen last
- Don't invite attacks

Provocative Victims

- Pester and irritate others
- Quick tempered & will fight back
- Get others charged up
- Can look like a bully but always a victim
- Provoke attacks
- Clumsy, immature
- Are isolated
- Are friendless
- Overly dependent on adults
- Are distressed
- May be learning disabled often DX of ADD
- Bullied repeatedly



Building Assets to Decrease Bullying

- Change the climate by empowering and building all students and staff.
- Focus on the 90% who aren't bullying and empower the caring majority.
- Create a school climate where: students hold each other accountable for actions; consequences for behavior; policies support the climate.
- In the absence of motivating and empowering the majority, it is difficult to change the climate.

Verbal violence

Calling names, threatening, interrupting, lying, rumors, sexual comments, ridiculing, ominous tone, derogatory comments

Social violence

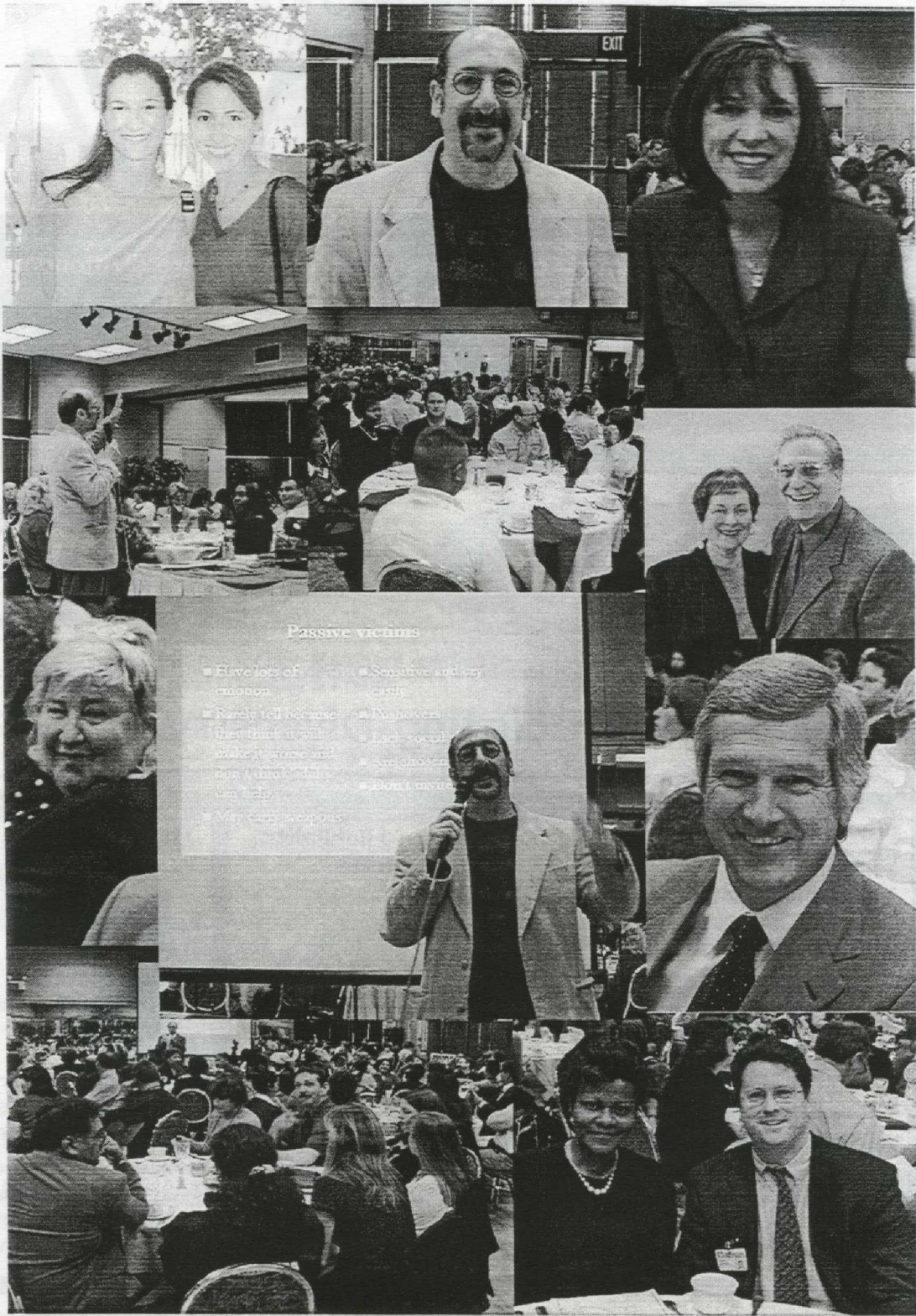
Excluding a child (shunning), giving hard looks, betraying a trust, spreading rumors, mocking, stealing, sabotaging a friendship

Physical violence

Blocking a path, hitting, shoving, grabbing, stabbing, tripping, shooting, rape, jabbing, spitting

Violence against property

Dumping books, breaking glasses, injuring a pet, ruining homework, slashing tires, graffiti





CASCWA

California Association of Supervisors of Child Welfare & Attendance

STATE CONFERENCE

April 24-26, 2002

Piccadilly Inn—Shaw Ave.

Fresno, California



Since 1936 CASCWA members have delivered safe & well attended schools

"Appreciating Diversity"

Topic Strands

- Attendance
- Law Enforcement
- Special Education
- Alternative Schools
- Preventative Programs
- Student Conduct
- School/student safety

Presenters

All CASCWA presenters are the finest "practitioners" in the State *and they have handouts!* Attorneys from the top three educational law firms will also be available for your questions.

Conference Highlights

Pre-conference

Academy #1 -

CWA Academy

Job specific training for CWA & student services administrators.

Academy #2 -

Proven Safety Techniques

Training for campus supervisors and administrators coordinating school safety practices.

Conference Topics—

Experts from throughout the State will share the latest and best strategies on student safety.

This Conference is for -

Secondary & Elementary

Board members
Superintendents
Principals
Vice-Principals
Special Ed. Administrators
Psychologists
SRO's
Probation Officers
Attendance & Discipline related personnel

Visit us at --

<http://www.cascwa.org>

Conference limited to 300 participants (Yes, we have to turn away some registrants!)

2002 STATE CASCWA CONFERENCE

Priority Registration Form

Thursday, April 25 & Friday, April 26, 2002

(Pre-conference Academies on April 24, 2002)

Piccadilly Inn --Shaw Avenue

2305 West Shaw Avenue, Fresno, CA 93710

NAME: _____ BUSINESS PHONE: _____
ADDRESS: _____ HOME PHONE: _____
CITY: _____ STATE: _____ ZIP: _____ COUNTY: _____

REGISTRATION INCLUDES THURSDAY LUNCHEON & FRIDAY BREAKFAST Amount

1. Pre Conference Academy Registration _____ #1CWA. OR _____ #2 School Safety <i>(includes Reference Manual)</i>	\$ 75 _____
2. Conference Registration (Thursday & Friday) <i>includes 2002-2003 membership</i>	\$180 _____
3. COMBO PAK - Pre Conference & Conference (1&2) <i>Circle your requested pre-conference: #1 CWA or #2 Safety</i>	\$200 _____
4. Conference Registration for Retired Members .	\$ 40 _____
5. Conference Registration for Non-Members -excluding membership renewal (Thursday & Friday)	\$185 _____
6. One Day Conference Registration: Allows one person to attend all sessions <i>(does not include membership.</i>	
One Day Registration - Thursday <i>(includes lunch)</i>	\$100 _____
One Day Registration - Friday <i>(includes breakfast)</i>	\$ 75 _____



BEST RATE

TOTAL
AMOUNT DUE

I would like to request a vegetarian lunch on Thursday _____ yes

Registration fee must accompany this form. Purchase Orders will be accepted for registration.

No Refunds or purchase orders after April 1, 2002

Make checks payable to:

CASCWA

Mail to: Clovis Unified Child Welfare & Attendance Office

1465 David East Cook Way

Clovis, CA 93611

559-327-9200 or FAX 559-297-4570

Conference Headquarters/Hotel Reservations at Piccadilly Inn-Shaw

If you plan to stay overnight call (209) 559-251-6956 or 1-800-468-3587. Room rates are \$89.00 for single or double occupancy. Make your "CASCWA" room reservation by March 26, 2002. There are a limited number of these "deluxe" rooms at this rate. Reserve early and be sure to specify CASCWA!

Thursday-Friday Sessions

April 25 & 26, 2002

9:00 a.m. – 5:00 p.m.

A City-wide Truancy Program

Fresno Mayor **Alan Autry** and Chief of Police **Jerry Dyer** will open the conference describing the first six months of a new city truancy program. A daytime curfew with "tickets."

Organizing CWA/Student Service

By popular request! Fontana Unified's **John Burton** and his staff (**Frank Hostetler**, **Kristine Kaufman**, **Linda Donaldson**, **Dennis Barnett**, **Cami Berry** & **Terry Paxton**) will be available to share a full service student services program that makes money. It's a model program for all CWA administrators

Be a CWA Millionaire

School district attorney **Todd Goluba** of **Atkinson, Andelson, Loya, Ruud & Romo** will put a conference participant in the chair to see if he or she can answer tough CWA situational questions. The audience assists!

Expulsion Case Studies

Phil Kauble & **Rob Jacobsen** from the Los Angeles County Office of Education will lead you through an interactive process of studying the evidence from actual cases.

504's!

Jerry Hime, a.k.a. "Mister 504", will review the laws, procedures and solutions for 504 students. Jerry knows the ins and outs of 504 students—he deals with the problem daily!

Forms, Forms, Forms...

So you want the latest forms. You asked for it and you got it! **Joe Brucia** will provide the samples you'll need to take back to your district-- Inter-district, intra-district, caregiver, affidavit of residency, affidavit of birth, etc.

A Real SRO Program

Yes, there is a difference between a policeman on campus and a comprehensive "School Resource Officer Program". Learn all the components of agency MOU's and quality SRO programs. **SRO Joe Hoffar** & **P.O.S.T.** certified experts will provide the facts.

The Best Attendance Booster Program!

APEX Rex, the fuzzy green dinosaur and **Debby Meyer** of Vallejo Unified are coming to Fresno! You too can replicate the best!

The Very Latest in School Drugs

Nationally known speaker **John Vigallon** will provide you with the latest in drug trends on campus. And he won't forget prevention, intervention, and counseling.

Have You Updated Your School Safety Plan?

Why is one plan better than another? **Frank Boehler** of Orange Unified has details of a **SEMS** required plan and template.

Religious & Gay/Straight Clubs

A possible concern for your district? **Greg Floyd** of the **Lozano Smith** law firm will provide the facts and recommendations

Legislative Update

California's best and most up-to-date review of California's new and proposed CWA related laws provided by CASCWA's **Joe Taylor** and **Sherman Garnett**.

The High School Exit Exam & CWA

Mike Smith of **Lozano Smith** will surprise you with the implications for those students who do not pass this test—Special Ed., LEP, slow learners, 504's, and any other student.

Preventative Programs

Fight-free schools, gangs, suicide prevention, homeless & poverty issues, mandated costs, student information systems, videos galore and even anger management programs. CASCWA is lining up the speakers and will only have the best at the conference.

Tolerance

This is the theme throughout the conference. Friday's general sessions will be devoted to assisting you in exploring student respect for diversity and obtaining the knowledge to ascertain if a school has a problem. These very special speakers cannot be publicized!

Pre-Conference Training Academies

Wednesday April 24, 2002

9:00 a.m - 3:00 p.m.

Select One Session only as both run concurrently

Academy # 1

CWA ACADEMY

This academy is focused towards new, existing or prospective administrators who want the best in policies and procedures to operate a quality CWA or student services office. Learn the "how's" and "why's" of --

- Intra - Interdistrict Transfers
- Expulsions
- Laws Related to Minors
- Mandated Costs
- Caregiver Affidavits and Non-Custodial Issues
- Attendance Improvement Programs
- Communication Skills
- Data Processing Software
- Current or Proposed Legislation
- Laws Related to Search and Seizure
- ...plus much, much more!

Your "professors", members of CASCWA's Executive Council, are the best practitioners in the state. They include **Joe Brucia, Frank Boehler, Rob Gerig, Joe Taylor, Sherman Garnett, Jerry Hime, Phil Kauble, Robert Pankratz, Betty Folsom, Debbie Morris, Dale Parent and Sue Chambers.**

You will leave this academy knowing how to operate a quality Child Welfare & Attendance or Student Services office plus receive an informative CWA reference manual!

Academy # 2

Safety Skills for School Personnel

This academy is for administrators, campus supervisors, teachers, School Resource Officers and Special Education staff. If you desire to learn the techniques needed to supervise students, this is the workshop for you! Attend as an administrator who will train others, or as a campus supervisor. Both you and your school will benefit from the information being presented. Learn about effective communication skills... approachability... demeanor... mediation techniques...crowd control... breaking up fights safely ... visual control issues...weapons and controlled substances on campus... recognizing dangerous situations...symptoms of drug or alcohol use... your liability...Education and Penal Codes ...potentially dangerous students... search and seizure methods...effective use of canines.

This seminar will be presented by top P.O.S.T. certified presenters. The topics are considered the "nut and bolts" of a safe school. If you are an administrator or campus supervisor that lacks safety training, this is the seminar for you! What you learn may prevent a serious injury to you or another person.

Every participant will receive a printed reference guide complete with a self-test. Use it as a handbook or training guide. This academy can be used as partial fulfillment of S.B. 1645 requirements.

Southern California Participants — Plan on spending Saturday afternoon in beautiful Yosemite. The waterfalls will be flowing and the foothills are alive with color. You can spend Friday night at the Piccadilly or head up to Oakhurst or Bass Lake for accommodations.

Northern California Participants — Highway 49 through the gold country is by far the most scenic drive home. The foothills will be green with many wildflowers. Spend a night in an Inn or Bed & Breakfast in any of the Mother Lode gold towns!

This conference is an authorized expenditure from School Safety funds, Drug Free and Safe School funds, any Staff Development funds, Title VI funds, SIP or Title I funds.



**California Association of Supervisors
of Child Welfare and Attendance
Annual Membership Application Form**

First Name _____ Last Name _____ School Year _____ Today's Date _____

Mailing Address _____ City _____ Zip _____ County _____ () _____ Home Phone Number _____

Name of School or Place of Employment _____ School and District _____ County _____ () _____ Business Phone Number _____

New Membership Renewal: Section Affiliation (Please Check One): Bay Delta San Joaquin Southern

Send Application Form to:	Annual Dues (Please check one-No Purchase Orders Please) Checks Payable to CASCWA MEMBERSHIP
CASCWA Membership Jerry Hime P.O. Box 4223 Huntington Beach, CA 92605	<input type="checkbox"/> Active - \$40.00 <input type="checkbox"/> Retired - \$15.00 <input type="checkbox"/> Student - \$15.00



CASCWA
Southern Section
P.O. Box 4223
Huntington Beach, CA 92605