



**CELEBRATING CASCWA'S EIGHTY
YEARS OF ADVOCATING FOR CHILDREN**

We never quit only going stronger

MARK YOUR CALENDAR - April 17th-19th, 2019 CASCWA STATE CONFERENCE in **NAPA!**



In this January 2019 edition, you will find: Conference and Registration Information for the 2019 CASCWA State Conference in Napa; State and Section President's Messages; Legislative information from Sherman Garnett and Jennifer Mendel, Listing of New Laws for 2019 - LACOES Workshop, Administrator as a Lifeguard Workshop Highlights, Model SARB Recognition Program, 2018 CDE Dash Board Article; Collaborative Recommendation, Flyers on Up Coming CASCA Section Events; SIA Information; Jeni Mendel's Websites and Much More!!!

THE BAY SECTION IS HARD AT WORK FOR 2019

The CASCWA 2019 State Conference will here before you know it! The conference information is already on the website! Please take the time to check it out! Register soon before the conference is a sell out. For conference information and to register, please go to: WWW.CASCWA.WILDAPRICOT.ORG or to: WWW.CASCWA.ORG. The entire Bay Section Executive Board is to be commended for the excellent preparation on what appears to be another great conference for our CASCWA Members and Friends!



2018-19 CASCWA State Executive Board

Name	Position	Section
President	Brian Chandler	San Joaquin
Past President	Gricelda Cardenas	Delta-Sierra
President Elect	Evelyn Ocasio	Bay
Vice President	Jeni Mendel	Southern
Treasurer	Dennis Wiechmann	San Joaquin
Secretary	Sergio Mendoza	San Joaquin
Section Presidents		
Evelyn Ocasio	Bay Section President	Bay
Lisa Sanchez	Delta-Sierra Section President	Delta-Sierra
Kevin Torosion	San Joaquin Section President	San Joaquin
Jeni Mendel	Southern Section President	Southern
Appointed Positions		
Northern Legislative Representative	Dan Sackheim	Delta-Sierra
Southern Legislative Representative	Sherman Garnett	Southern
2019 State Conference Representative	Janet McMurray	Bay
CDE Representative	David Kopperud	Delta-Sierra
State SARB Representative	Jennifer Gomes Trejo	Southern
Membership	Stephanie Newby & Robin Gainey	San Joaquin
CASCWA Store	David Cohen	San Joaquin
Retired Member Representative	Alan Del Simone	Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern





**California Association of Supervisors of
Child Welfare & Attendance**

CASCWA State President's Message

Brian Chandler, Ceres Unified School District

bchandler@ceres.k12.ca.us



Welcome to CASCWA,

Dear CASCWA Members and Friends of CASCWA,

As the calendar year comes to an end and we prepare for 2019, I wanted take a moment to reflect on some of our accomplishments as an association this year since the State Conference in Fresno.

First and foremost, it was amazing to see so many CASCWA friends at the state conference. Having in excess of 630 people in attendance, it is evident that there is a continuous need in providing professional developments in the years to follow.

In addition to the State Conference, all four sections have been quite busy hosting trainings as well in their individual regions. Just to name a few of them, San Joaquin Section held their annual SARB workshop in Modesto on August 30th and 31st. Workshop participants received training on effective SARB programs, restorative justice, and addressing chronic absenteeism.

On October 11th, the Southern Section hosted a workshop at Knott's Berry Farm and focused on topics surrounding "Sandy Hooks Promise," school safety/prevention and suicide awareness/intervention.

CASCWA also collaborated with the Community Day School Network Field Colleague Network and Calexico Unified School District on September 20th to provide a regional workshop focused on comprehensive approaches to educational options and providing ways to keep "at promise" kids in school.

The Bay Section has been extremely busy planning the 2019 State Conference that will be held on April 17th-19th at the beautiful Silverado Resort in Napa. The theme at this year's conference is "Qualify Connections; Ready Set Grow". For all information and details pertaining to the upcoming State Conference or CASCWA in general, please visit www.cascwa.org.

Our membership is strong and growing. We are CASCWA Strong! I hope to see many of you again in Napa! Have a wonderful holiday season.

Respectfully,

Brian Chandler
CASCWA State President

Please visit the CASCWA Bay Section Website at:

<http://cascwa.org/about-us/bay-section/>

CASCWA Bay Section President's Message
Evelyn Ocasio, Hayward Unified School District

eocasio@husd.k12.ca.us



Hello Bay Section and Friends,

In reflecting on our past year I can only wonder what great things this year will bring. Every year new challenges and new learnings arise. These challenges and learnings make us stronger individuals. Being compassionate and sensitive to others hardship has always made CASCWA a unique organization.

Through CASCWA we support our families and students as they encounter difficult moments. We honor students with scholarships that provide hope for future higher education as we connect families with the necessary resources that can help change outcomes.

The recent loss of homes, hospitals and schools in the Northern California of Butte County have made an impact in our educational careers. As professionals in education we are moved by situations of this magnitude that affect our neighboring families, colleagues and friends. The Bay Section Executive Board stand strong beside those that have experienced loss.

We will continue to provide support and resources to those of significant need. Our families and students count on us to be able to lead a healthy life, socially and emotionally.

Bay Section is busy preparing for the 2019 CASCWA State Conference on April 17 – 19, 2019 in Silverado Resort Napa, CA. This will be a great moment to learn from educational experts on topics related to current events associated to education. Silverado Resort is a great venue for conferences. Surrounded by vineyards and beautiful views of Napa Valley, you will enjoy a full program of knowledge based workshops, good food and entertainment. Followed by recognitions, awards and a lot of networking. If you joined us in 2015 you most certainly will enjoy it again.

Please register soon through www.CASCWA.org. I highly recommend that you register and make your hotel accommodations as soon as possible.

Hoping to see you all in Napa...

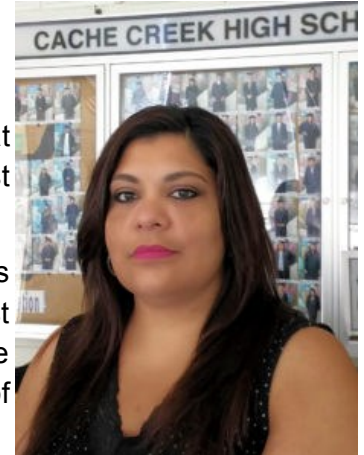
Warmly,

Evelyn Ocasio
CASCWA Bay Section President

Please visit the CASCWA Delta Sierra Section Website at:
<http://cascwa.org/about-us/delta-sierra/>

CASCWA Delta-Sierra Section President's Message

Lisa Sanchez
Woodland Joint Unified School District
Lisa.Sanchez@wjusd.org



Greetings CASCWA,

Happy New Year to you and your family from Delta Sierra Section! We hope that as you end 2018 and enter the new year that everyone has had time for some rest and relaxation with family and friends.

As we proceed in to the new year, we will continue to pray for all of our neighbors to the north of us that were affected by the wildfires of northern California this last November. With so many children and families that were affected, we would like to extend a helping hand to any and all school districts that are in the process of rebuilding. Please contact me directly with your current needs.

We are proud to be cosponsoring the TUPE Summit with Yolo County Office of Education. Topics to be discussed are Vaping and E-Cigs, School Safety, Climate and Culture, LCAP and Foster Youth Services and Chronic Truancy and Attendance. Please join us on Monday, January 14, 2019 from 8:00 AM - 3:00 PM for this free event. Registration is limited to 100 participants, so please register early.

Delta Sierra section is hosting two attendance certification trainings in February of 2019 in northern California. We are excited to bring Sherman Garnett to Delta Sierra section. If you have not had a chance to meet Sherman, this is a great opportunity to see one of his presentations. He is very knowledgeable in the area of Pupil Services and always has the most up to date information on what is going through legislation regarding child, welfare and attendance issues. The first of two certifications will be hosted by the Shasta County Office of Education in Redding, CA. on Monday, February 25, 2019 with Nevada County Superintendent of Schools hosting the following day Tuesday, February 26th. This certification will aid school districts to align themselves with Ed. Code 48245 and Ed. Code 48240. This two-day certification will also have valuable information regarding current and updated attendance laws, chronic absences vs truancy, attendance mandates and policies, LCAP and much, much more. All supervisors of attendance, clerical staff, district and site administrators and or anyone dealing with SART or SARB is invited to attend. Don't wait, as we expect these two events will sell out. Please check the <http://cascwa.wildapricot.org/Delta-Sierra> website for a registration link to either event.

If you have not had the opportunity to check out CASCWA's new website, please do so at <https://www.cascwa.org/>. There are links to all 4 sections, current events around the state, legislative updates as well as our Ask the Experts. I hope to see you at the upcoming CASCWA State Conference, April 17-19, 2019 at the Silverado Resort in Napa, California hosted by CASCWA's very own Bay section.

I would like to take this opportunity to thank the Delta Sierra board members for their dedication to our section. I appreciate all their hard work that they put in throughout the year. Your excellence drives our SUCCESS!

Respectfully,
Lisa Sanchez
Delta Sierra President

Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Kevin Torosian
Central Unified School District
ktotosian@centralusd.k12.ca.us

Welcome to San Joaquin Section



Greetings CASCWA and San Joaquin Section Members,

Hello to all of you from the San Joaquin section! If you are like me, you are recovering from Thanksgiving and trying to get geared up for Christmas while trying to get through the end of one more very busy fall semester. Tidings of comfort and joy right around the corner....hang in there.

The members of the San Joaquin section were given an early Christmas present this year with the news that our own Sergio Mendoza was named Superintendent of the Burton Unified School District in Porterville, CA. Congratulations to Sergio from all of us. We all know you will do an outstanding job and the students, families and staff in Burton Unified are lucky to have you as their new leader.

Our section is staying busy with professional development opportunities. On December 7, we put on a conference in Keene, CA (Kern County) entitled Prevention to Intervention. The presentations included Effective Drug Intervention Strategy from the folks at SafeLaunch, the highly esteemed Sherman Garnett presented on Residency and Transfers, and we finished with Amir Alavi's presentation on Effective SART Strategies and the CA Data Dashboard on Chronic Absenteeism . The San Joaquin section was also pleased to offer its support to Dan Sackheim and the CDE by sponsoring lunch at the Community Day School Field Colleague Network / CASCWA workshop on December 11 in Stockton CA.

As many of you who attended this past years State Conference in Fresno witnessed, the awarding of scholarships to deserving students who have overcome immense challenges is at the heart of everything we do in the San Joaquin section. We recently received a letter of thanks from one of our recipients. I thought that I would share it with all of you who too are driven by the same passion to serve children, especially as we embark on the holiday season which lends itself to reflection and thankfulness:

Dear CASCWA,

Hello, my name is Sarah Milliser and I am writing to you on behalf of my sincere gratitude to you for making the Anthony Brucia Success Scholarship possible. I am a returning recipient of your scholarship and I cannot tell you enough how thankful I am for this scholarship. This scholarship lifted a tremendous financial burden off my shoulders. It paid for my new backpack and school supplies. It also helped with buying a new laptop because I desperately needed a new one. It also paid for my background check for my new job as a coach.

As you may know, I have no support from my family, so I support myself by having 2 jobs. 1 take care of a woman with multiple sclerosis and my new job as an assistant volleyball coach. I now live in Clovis: This semester, I am taking 21 units. I am unfortunately still at Clovis Community College.

CASCWA San Joaquin Section President's Message Continued

I plan on transferring this spring. I'm a business major and I want to go with the math side of business. I plan on being a predictive analytic for businesses. I'm really looking forward to it because I find stats very interesting. I finished my volleyball career at Fresno City College. We were CVC champions. I plan to go onto Fresno State to get my B.A and my B.S.

Thank you again for your generosity and support. I promise you I will work very hard and eventually give something back to others, both as a generous citizen and possibly a scholarship to future students like myself.

Sincerely,

Sarah Milliser

Thank you Sarah! Our San Joaquin Section wishes you the best in all you do! Finally, I hope you had a wonderful holiday season and that 2019 will bring you and your family much happiness!

Dr. Kevin Torosian
San Joaquin Section President

Please visit the CASCWA Southern Section Website at:
<http://cascwa.org/about-us/southern-section/>

CASCWA Southern Section President's Message

Jeni Mendel
Grossmont Union High School District (Retired)



Hello Southern Section.

Just some updates coming to you to keep you in the know.

Southern Section put on one of the best workshops ever on Oct 11, 2018 at Knotts Berry Farm with presenters from Sandy Hook Promise, SDCOE and LACOE. We also had the opportunity that day to recognize our long-standing members, Jerry Hime for all of his efforts and time dedicated to our State CASCWA and to our Southern Section. Thank you for all you have done and continue to do for CASCWA. A special "Thank You" to all those who came and joined us for the day.

On December 7, 2018, our Southern Section joined with LACOE with their informative workshop taking an in-depth look and review of all the new legislation that will be affecting Districts. This is a must for those of you who update your "Districts Annual Notification." I understand that this edition of the Intercom highlights the material presented at the workshop.

On February 1, 2019, we will be putting on a half day topical forum in Vista. This will be a **free event**, our topic will be "U and I in sUicide How WE can address the Crisis in Youth sUicide" Please see the flyer on our web site and the link posted in this edition with the link for you to register for this event.

CASCWA Southern Section President's Message Continued:

Our State Conference is being hosted this year by Bay Section in the Napa Valley at the Silverado Resort addressing many timely issues that school districts are coming across in their day to day activity of business. I highly recommend that you keep checking our website for the opening of registration. Four years ago Bay Section hosted the State Conference there and it was completely sold out. You won't be disappointed spending three days with us at this amazing location getting valuable information on best practices so hold open your calendars for April 17, 18 and 19 of 2019.

In Southern, June 7, 2019 we will be having our annual scholarship luncheon where we recognize students that have come from SARB contracts and failing grades to graduation with plans to continue into secondary education. Southern Board awards 6 students with \$1000.00 scholarship to assist them in getting a strong start on that pathway. Please if you have a student in mind that has overcome their rocky start in high school to have achieved a diploma, please go on our web-site to find the application and encourage them to apply for this scholarship.

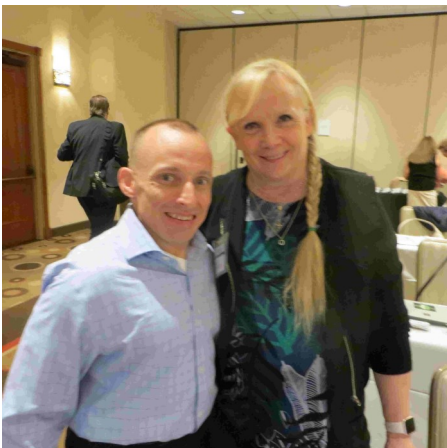
Please do take time to visit our web-site at <http://cascwa.org/about-us/southern-section/> to make sure you are receiving the most current events that are taking place as well as pertinent information that assists all of us in our jobs. Our next 4 Southern Section Board meetings are listed below, feel free to attend one if you are thinking you would like to become a part of the amazing organization.

Till next time,

Jenifer Mendel,
Southern Section President

2017-19 Southern Section Board Meetings

<u>Date</u>	<u>Time</u>	<u>Location</u>
• December 7 2018	12:00 to 2:00	Following the Legislative Update at LACOE
• February 1, 2019	12:00 to 2:00	Following the Phil Kauble Forum in Vista
• April 17-19, 2019		CASCWA State Conference
• June 7, 2019	9:30 to 11:00	prior to the scholarship luncheon



2019 CASCWA State Conference April 17-19, 2019

Silverado Resort—Napa, California

Quality Connections: Ready, Set, Grow

THE TIME TO REGISTER IS NOW!

We are pleased to announce that the program plans and number of registrations have thus far exceeded our expectations. Specific conference information, including registration, has been placed on our website. We anticipate including specifics on the program in our next edition of the intercom!

Hope to see you in Napa next April!

[Please go to: http://cascwa.wildapricot.org/event-3022168](http://cascwa.wildapricot.org/event-3022168)

Message from Evelyn Ocasio:

Hello CASCWA Members Statewide,

As we welcome the New Year, there is much to think about as we plan for the projects, activities and events to come.

As life-long learners that we all are, having the opportunity to enhance our practice has always kept us motivated and encouraged us to look forward to another moment of professional growth.



Soon we will all be able to gather in that learning moment. Bay Section is preparing for the 2019 CASCWA State Conference that will take place from April 17 – 19, 2019 at the Silverado Resort and Spa in Napa, CA. This year the CASCWA Annual State Conference will offer diverse strands of workshops that will surely prepare you, as professionals, to develop the necessary skills to make a difference in your organization. The strands will include:

- Equity and Cultural Competent Practices
- Topics on Truancy, Chronic Absenteeism
- Law and Regulations/Law Enforcement Collaboration
- Positive School Climate
- Social/Emotional Learning
- Health & Wellness
- Foster/Homelessness
- Model SARB Awards
- District Priorities and much more...

When we come together for these learning moments we not only develop professional growth, but enjoy seeing other colleagues that we have not seen in a while. Networking is a means of communication that allows us to exchange ideas, things that work, and share our knowledge and expertise in a very professional setting. The CASCWA State Conference allows us these opportunities.

If you have not done so, please register for the 2019 CASCWA State Conference in the good old Napa Valley. You will definitely not regret it! Visit our website at www.CASCWA.org and registers. Don't forget your hotel accommodations.

Evelyn Ocasio
CASCWA Bay Section President



California Association of Supervisors of
Child Welfare & Attendance

2019 STATE CONFERENCE

April 17-19, 2019

Silverado Resort
Napa, California



QUALITY CONNECTIONS

Ready
Set,
Grow!

CASCWA in Napa



CRUSH it in 2019!



This conference is designed for certificated & classified school personnel, school resource officers, probation officers, social workers & community partners. Training sessions of interest to all those who work with our students, families and schools will be presented. For more information, please go to www.cascwa.org.

CASCWA STATE CONFERENCE APRIL 17-19, 2019

SILVERADO RESORT IN NAPA

Bay Section CASCWA is proud to host this year's 2019 State Conference and Annual Model SARB Awards on April 17-19th at the beautiful Silverado Resort in Napa. You won't want to miss this event that will feature three days of presentations on timely topics that will give you new ideas, information and strategies as we navigate the issues of attendance, at risk students and all that it encompasses.



It is well known that Bay Section features some outstanding receptions during the three days as well as friendly competition amongst sections on the Bocce Ball Court . A great time to network! network! network! Meet new colleagues and share ideas.

State Conferences the past two years have sold out, so make it a priority to get your registration submitted and make your hotel reservation. If you haven't attended a conference in Napa before, it's a beautiful world renowned area with excellent facilities.

We look forward to seeing you all in Napa for the Eighty Third CASCWA State Conference:

Register now: <http://cascwa.wildapricot.org/>

2019 STATE CONFERENCE

This years State Conference, April 17-19, 2019 at the Silverado Resort in Napa Ca. Check back soon for more details and registration information regarding this years state conference. The last 3 state conference have sold out so do not wait!

STATE CONFERENCE REGISTRATION AND DETAILS

CASCWA California Association of Superintendents of
2019 STATE CONFERENCE
April 17-19, 2019
Silverado Resort Napa, California
QUALITY CONNECTIONS
Ready. Set. Grow!
CASCWA in Napa CRUSH it in 2019!

COMPLIMENTS TO CASWA'S BAY SECTION

The editors of the Intercom wish to commend the Bay Section's Executive Board for the outstanding job that they are doing preparing for our 2019 CASCWA State Conference.

If you click on the link above , it will take you to the sites shown on this page and the following page. We are only in September and this program, the presenters, the strands, the activities and much more are already in place.

Last year, our San Joaquin Section put on a great conference in Fresno. It appears that the quality of our conferences will continue in 2019. This may be a sell out, so please register early!

2019 STATE CONFERENCE VENUE

The Silverado Resort and Spa

1600 Atlas Peak Rd Napa, Ca 94558

Individual Conference Rate of \$175.00 Must be done online.

Silverado Resort & Spa

For multiple occupancy units (Groups), please contact the Silverado at 1-800-532-0500.

The multiple occupancy units are designed to reduce the individual cost of lodging for attendees.

CASCWA'S PROFESSIONAL DEVELOPMENT FOCUS

CASCWA is an organization comprised of practitioners and educational experts who are dedicated to improving school climate, safety, increasing school attendance, reducing chronic absenteeism, increase graduation rates, and addressing social justice inequities. We have established ourselves as the State leaders in professional development in the area of student services.

CASCWA 2019



Start planning your 2019 CASCWA experience using the electronic program and scheduling app (Available Jan 1, 2019). Sort sessions by strands, look for speakers & select your session to customize your schedule. Sign in early and select your sessions before they reach capacity.

2019 State Electronic Schedule & Scheduling App

Adding sched.com website to the Home Screen of an iPhone

Adding Sched.com website to Home Screen of an Android

Adding Sched.com website to Home Screen of Galaxy

SPONSOR OF THE CDE 2018 MODEL SARB AWARDS

The California Associations of Supervisors of Child Welfare & Attendance is again proud to host the 2018-2018=9 Model SARB Awards in partnership with the California Department of Education. We look forward to honoring the selected districts April 19, 2019 during the State Conference Awards Luncheon.





California Association of Supervisors of Child Welfare and Attendance

CASCWA executive boards have had the good fortune of receiving regular update on legislative matters from Sherman Garnett and Jennifer Mendel. Their reports are comprehensive and provide insight into matters that impact the fields of CWA. This includes legislation that may become law, have become law or are on hold.

Their work is critical for our offices and districts to remain on top of legislative issues. We greatly appreciate their on-going presentations and material. Below you will find the bills that were listed in their October report.

Following this section, you will find the information that list the bills that were included in the “Los Angeles County Office of Education. The bills that have been placed in bold are the bills that were discussed at the update. The list include all of the bills pertaining to CWA that become law on January 1, 2019.

LEGISLATIVE UPDATE

October 2018

Prepared by: Sherman Garnett and Jennifer Mendel

CASCWA Legislative Representatives

Listed below is a brief synopsis of current legislation that has been introduced and with minor or no opposition. Please note that each bill listed has received legislative approval out of both the state Senate and Assembly by the legislative deadline and has the governor’s signature. For a full description of each bill, you may access this information at: www.senate.ca.gov or www.assembly.ca.gov. Note that each approved legislation listed below becomes law effective January 1, 2019.

ASSEMBLY BILLS

AB 406 (McCarty)-declares that all charter schools in California must be operational as a non-profit upon initial application or renewal.

AB 1248(Gloria) -declares that a pupil has the right to wear religious, ceremonial or cultural adornments as defined at school graduation ceremonies.

AB 1747(Rodriguez)-declares the intent of legislature that all public schools including charter schools develop a school safety plan including consultation with the fire department.

AB 1871(Bonta)- requires charter schools except virtual charter schools to offer free and reduced lunch.



LEGISLATIVE UPDATE (Continued)

AB 1974 (Fletcher)-declares that a pupil can never owe or be billed for a debt owed to a public school with exceptions for loaned materials, books and vandalism committed.

AB 2015 (Reyes)- requires each public and charter school to ensure that each pupil receives information on how to properly complete and submit a Free Applications for Federal Student Aid (FAFSA).

AB 2022 (Chu)- requires a school district or county office of education and charter schools to notify parents or guardians of a pupil no less than twice a year on how to initiate access to available mental health services on campus or in the community or both.

AB 2121 (Caballero)-extends the same provisions to a migratory student as defined in the same manner as homeless students, foster students and military dependents.

AB 2289 (Weber)-allows a leave of absence for pregnant and parenting pupil from 6- 8 weeks.

AB 2291 (Chu)- requires school districts, county offices of education and charter schools to annually make available the online training module for bullying and bullying prevention.

AB 2826 (Friedman) Adds additional requirements to the interdistrict transfer process.

AB 2949 (Gloria)-Allows a child of a military family to continue attending his/her school origin regardless of any change of residency.

AB 3022 (Fletcher)-Authorizes the retroactive grant of a high school diploma to a person who departed against his or her will and at the time of the departure was enrolled in grade 12 in a public or charter school and was in good academic standing.

SENATE BILLS

SB 918 (Wiener)- Establishes an office of Homeless Youth which will among other items, administer grants to school districts for services to Homeless Youth.

SB 972(Portantino)-requires schools that issue ID cards to include on the back of the ID card information related to mental health referrals and suicide prevention.

SB 1036(Wilk)-Prohibits the release of directory information as defined and personal information of a parent/guardian or pupil in the minutes of a meeting of the governing board.



California LEGISLATIVE INFORMATION

<http://leginfo.legislature.ca.gov/faces/home.xhtml>

The link above is the website for California Legislative Information! This site has been updated to include legislative publications starting with the 2017 session and forward. A "Daily Updates" report feature has been added. The report displays, by house, measures for which there was activity the previous day such as new analyses, hearings, placement on the Daily File, amendments, History actions, or votes. A special "Thank You" to Dr. Victor Thompson and each of the presenters!



For more information on Los Angeles County Office of Education's Student Support Services, please go to:

<https://www.lacoe.edu/Student-Services>



Los Angeles County Office of Education Student Support Services

Legislative Update—December 7, 2018

AB 1248 Pupils wearing of traditional tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies

AB 1584 Criminal law: DNA collection: minors

AB 1661 School accountability: federal compliance with accountability requirements

AB 1735 Protective orders: human trafficking: pimping: pandering

AB 1747 School safety plans

AB 1798 School buses: passenger restraint system

AB 1808 Education finance: education omnibus trailer bill

AB 1861 Pupil instruction: human trafficking: use of social media and mobile device applications

AB 1868 Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials

AB 1871 Charter schools: free and reduced-priced meals

AB 1962 Education finance: local control funding formula: unduplicated pupils: foster youth: dependent child of a tribal court

AB 1974 Pupils: collection of debt

AB 1976 Employment: lactation accommodation

AB 2009 Interscholastic athletic programs: school districts: written emergency action plans: automated external defibrillator

AB 2015 Pupil instruction: information about completion of applications for student financial aid

AB 2022 Pupil mental health services: school notification

AB 2083 Foster youth: trauma-informed system of care

AB 2098 Adult education block grant program: immigration integration

AB 2109 Pupils: pupils with a temporary disability: individual instruction: pupils who are terminally ill: honorary diplomas

AB 2119 Foster care: gender affirming health care and mental health care

AB 2121 Pupil instruction coursework and graduation requirements: migratory children and newly arrived immigrant pupils

AB 2234 School districts: employees: dismissal or suspension administrative proceedings: testimony of minor witnesses: pupil contact information

Ab 2235 County community schools: funding

AB 2289 Pupil rights: pregnant and parenting pupils

AB 2291 School safety: bullying

AB 2302 Child abuse: sexual assault: mandated reporters: statute of limitations

AB 2315 Pupil health: mental and behavioral health services: telehealth technology: guidelines

AB 2448 Juveniles: rights: computer technology

AB 2453 Air pollution: schools

AB 2540 State facilities and public buildings: vote centers and polling places

AB 2580 Special education: due process hearings: extension of hearings: good cause

AB 2601 Pupil instruction: sexual health education: charter schools

AB 2622 After school education and safety programs

AB 2639 Pupil suicide prevention policies: reviews: update

AB 2657 Pupil discipline: restraint and seclusion

AB 2685 Driving privilege: minors

AB 2698 California preschool programs: general child care and development programs: mental health consultation services: adjustment factors

AB 2800 High school athletics: California high school coaching education and training program: heat illness

AB 2826 Pupil enrollment: interdistrict attendance

AB 2830 County agencies: interns and student assistants: hiring preference

Legislative Update: December 7, 2018 - Continued

AB 2878 Local control and accountability plans: annual goals: state priorities: family engagement

AB 2887 Migrant farm labor centers

AB 2949 Pupil residency: pupils of military families

AB 3022 Retroactive grant of high school diplomas: departed and deported pupils

AB 3043 Pupil nutrition: breakfast and lunch programs

AB 3089 Student financial aid: Chafee grant awards

AB 3192 LEA Medi-Cal billing option: program guide

AB 3205 School facilities: modernization projects: door locks

SB 183 Educational equity: immigration status

SB 816 Elementary and secondary education: omnibus revi-

SB 830 Pupil instruction: media literacy: resources

SB 918 Homeless youth act of 2018

SB 967 Public postsecondary education: waiver of mandatory system-wide tuition and fees: current or former foster youth

SB 972 Pupil and student health: identification cards: suicide prevention hotline telephone numbers


SB 1036 Local educational agencies: minutes of meetings of governing bodies: inclusion of directory information and personal information of pupils and parents or guardians of pupils

SB 1104 Pupil safety: human trafficking prevention resources

SB 1127 Marijuana at school

SB 1391 Juveniles: fitness for juvenile court

SB 1412 Applicants for employment: criminal history



COST TO ATTEND:
\$140.00

ACCEPTABLE FORMS OF PAYMENT:
CHECK
CREDIT CARD
PURCHASE ORDER

REGISTRATION DEADLINE:
JANUARY 29, 2019

REGISTER AT:
WWW.SHERMANGARNETTANDASSOCIATES.COM

**STUDENT DISCIPLINE WORKSHOP
FEBRUARY 5, 2019**

Topics to be covered include:
Suspension Due Process Procedures, Alternative To Suspension. Expulsion Due Process Procedures, Special Education and Section 504 Student Discipline Expulsion Readmittance & Appeals

8:30am - 3:00pm

CLAREMONT DOUBLETREE HOTEL
555 W. Foothill Blvd.
Claremont, Calif 91711

8:30am - 3:00pm

Sherman & Associates



**STUDENT DISCIPLINE WORKSHOP
REGISTRATION FORM**

REGISTRATION COST:
\$140

First Name	Last Name
School District	School Site
Title/Position	E-mail

Selected Form of Payment: Check Credit Card Purchase Order

REGISTRATION
Forms may be submitted via e-mail, fax, or mail.

PAYMENT
Check and credit card payments are acceptable.
Purchase orders may be submitted via e-mail, fax, or mail.

CANCELLATION POLICY
Cancellations must be received via e-mail no later than ~~January 25, 2019~~
in order to receive a full refund.

Tuesday February 5, 2019
8:30am - 3:00pm

Claremont DoubleTree Hotel
555 W. Foothill Blvd
Claremont, Calif 91711.

Workshop Includes:
Student Discipline Handbook
Light Breakfast, Lunch, & Snacks

CONTACT INFO

Sherman R. Garnett

Phone (909) 223-5561
Fax (909) 946-8066

1747 Coolcrest Ave
Upland, CA 91784

sherman_garnett@verizon.net

2019 Model SARB Recognition Program

<https://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>

You provide leadership in your district and in your schools to improve student attendance. It is time that your program be recognized and that your hard work be rewarded!

It has been said that children are messengers that we send into a time that we will never see. If those messengers are to be successful in the decades to come, they will need the basis of a sound education in order to prosper. Students cannot reach their full potential unless they have regular daily attendance!



CASCWA Supports the CDE State SARB Model SARB Recognition Program

“Throw your hat into the ring!”

The “Model SARB Recognition Program” Identifies outstanding results-based school attendance improvement programs that provide comprehensive services to high-risk youth with school attendance or school behavior problems. You need not re-invent the wheel. The components are there! It does not matter whether or not you receive the award. What matters is that you put in place proven components and strategies that will assist you in improving the attendance of the children in your district/county. The goal is a better education for a better tomorrow!

Below you will find: Invitation letter, instructions, application, and rubric for the Model School Attendance Review Board (SARB) Recognition Program for 2018–19. The application must be submitted to the California Department of Education no later than 4:00 p.m. **Friday, February 8, 2019.**

[Invitation Letter](#)

[Instructions and Application \(DOCX\)](#)

[Attachment 1: Application Certification](#)

[Form \(PDF\)](#)

[Announcement of 2017-18 Model School Attendance Review Board Programs](#)

Model SARB Workshops

The editors of the Intercom commend David Kopperud and Jennifer Gomez Trejo for their model SARB workshops presented at the San Diego COE, Fresno COE, Solano COE, Contra Costa COE, Orange COE and Riverside COE. There were over 110 attendees and we are very hopeful that the workshops will result in a significant number of “Model SARB” applications this year!

For questions, contact David Kopperud dkopperud@cde.ca.gov (916) 323-1028 or Jennifer Gomez Trejo Gomeztrejo.jennifer@s4edconsultants.org (310) 403-4358.

Pictorial Memories of the 2018 - Administrator as Life Guard



Administrator as a Lifeguard Workshop

The Administrator as a Lifeguard Workshop was outstanding! A special thank you to the entire staff of Sandy Hooks Promise, Amy Budd of San Diego Youth Services, Bob Mueller of SDCOE and Vicente Bravo of LACOE! Jennifer Mendel and the entire Southern Section Executive Board are to be commended for bringing to our membership another excellent workshop. Finally, congratulations to Bob



San Joaquin Section has a lot to be proud about!



It takes great people to do great things! This is especially true of CASCWA's San Joaquin Executive Board. Last year they put together the all time best attended CASCWA State Conference in the history of CASCWA. The strands, the quality presentations and the attention to details were incredible. The team really came together!

Following the conference Dr. Torosian took over as "Section President" and he has continued with the incredible leadership that works for all members of our organization. The editors of the Intercom received the following message from the San Joaquin Section:

On August 31st, our San Joaquin Section held a Tier 1 training session. Following the session, a brief video was placed on the CASCWA website. If you attended the event, please visit the website and watch the video. It will bring back memories!

Our CASCWA State and Section Executive Boards are busy planning events for the school year throughout the state. These events can be found on our websites. This is especially true of the wild apricot website listed above.

If you have any questions about events, please send an email to the section president or any of the CASCWA State Executive Board Members!

The Editors of the Intercom commend Dr. Torosian & the entire San Joaquin Executive Board for setting an example for all of the CASCWA Sections to follow!

Superintendent Sergio Mendoza



Everyone in CASCWA is proud when one of our best members is elevated to higher position! Sergio Mendoza has been a solid member, outstanding San Joaquin Section President, and was the State President in 2014-15! He has continued to be a true leader in the State and San Joaquin Section. Much of last year's state conference success was the direct result of Sergio's leadership. Sergio was recently named to be the next Superintendent of the Burton School District. We are proud of Sergio and we know he will be a success in all that he does in the future!





<https://www.cde.ca.gov/ta/ac/cm/>

PUBLIC RELEASE OF THE 2018 CALIFORNIA SCHOOL DASHBOARD, AND ADDITIONAL REPORTS AND DATA

The California Department of Education (CDE) is pleased to announce the public release of the 2018 California School Dashboard (Dashboard). The Dashboard is available at <https://www.caschooldashboard.org> and it includes the following new features:

A new, user-friendly look that makes complex data easier to understand and is mobile friendly. A fully translated Spanish version will be available in January 2019.

Two new metrics. Schools, districts and county offices of education that serve K–8 students are being evaluated for the first time on school attendance via the Chronic Absenteeism Indicator. In addition, schools that serve grades 9–12 are being evaluated for the first time on the College/Career Readiness Indicator.

Grade 11 test scores. Schools, districts and county offices of education that administer the Smarter Balanced Assessments in math and English language arts in grade 11 are being evaluated for the first time with a red-through-blue color on the Academic Indicator.

Dashboard Alternative School Status (DASS) Schools. For the first time, the performance of students who attend alternative schools (such as continuation high schools and programs for incarcerated youth) are now factored into Dashboard indicators. Many of these schools are operated by county offices of education.

A new video. The California New Dashboard – Let the Conversation Begin is a two-minute video explains why the California School Dashboard is the “ultimate conversation starter” and how it can lead to better planning and better results for our kids.

In addition to the release of the Dashboard, the School Dashboard Additional Reports and Data web page has been added as resource for districts and schools on the CDE California School Dashboard and System of Support web page at <https://www.cde.ca.gov/dashboard/> and contains the following reports:

Five-by-Five Placement Report: The Five-by-Five Placement Report identifies the specific performance grid assigned. LEAs and schools can use the information in the Five-by-Five Placement Report to identify, for instance, how much positive improvement (change) may be necessary for the Fall 2019 Dashboard release to move up a performance level (color).

College/Career Indicator Reports and Data: The CCI Reports provides the number and percent of students who met each of the measures in the Prepared and Approaching Prepared levels of the CCI. Three years of data are now available: 2018, 2017, and 2016.

Participation Rate Report: The Participation Report displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. If a district, school, or student group does not meet the 95 percent participation rate target, the Distance from Standard (DFS) value for the Academic Indicator is adjusted downward.

The Student Group Report: The Student Group report displays the performance level (color) for each student group on all the state indicators.

The California School Dashboard and System of Support web page also contains the following resources:

Dashboard Technical Guide: The final version of the Dashboard Technical Guide is now available. This guide covers the calculation methods, business rules, and examples for each state indicator. It also includes the criteria and examples of how districts are identified for technical assistance under the Local Control Funding Formula.

New Flyers: There are new flyers designed specifically for parents, such as “Getting to Know the Measures” and “How Dashboard Colors are Determined.” Also new this year are flyers designed specifically for educators, which includes a flyer for each state indicator that provides information on how each indicator is calculated. Also available is “The Dashboard has a New Look” flyer that highlights the changes to the design of the Dashboard.

Downloadable Data Files: The data files for the state indicators reported in the Dashboard are available for downloading in both Text and Excel formats.

Reports

[California School Dashboard](#)

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

[School Dashboard Additional Reports and Data](#)

Access the following four reports: the Five-by-Five Placement Reports, the College/Career Reports, the Participation Rate Report, and the Student Groups Report.

[The California School Dashboard – Let the Conversation Begin](#)

(Video; 1:56) This two-minute video explains why the California School Dashboard is the “ultimate conversation starter” and how it can lead to better planning and better results for our kids.



Tony Thurmond - California's new Superintendent of Schools

"I ran for superintendent of public instruction to deliver to all Californians the promise that public education delivered to me—that all students, no matter their background and no matter their challenges, can succeed with a great public education."

Collaborative Recommendations Presented by CASCWA and It's Partners
September 28, 2018 - Prior to Election Results

Attached is the collaborative recommendations that CASCWA and its partners made to the next State Superintendent in regards to his leadership and his role. We recommended that the next State Superintendent ensure accurate chronic absenteeism data, consider attendance data when awarding grants, convene state agencies to address attendance problems, and expand guidance, materials, and Professional Learning Networks for reducing chronic absenteeism rates .

If elected as state superintendent, you will be in a unique position to strengthen and expand current efforts to advance student success and reduce equity gaps by reducing chronic absence.

This brief, written by the Chronic Absence Attendance Partnership (CAAP) shares:

- Why chronic absence matters
- Opportunities to reduce chronic absence
- Recommendations for action for the State Superintendent of Instruction
- Role of the State Superintendent in Reducing Chronic Absence

Why Chronic absence matters for California's Students

Chronic absence, which affects more than one out of ten students in California (over 694,000 students) is a proven early warning sign of academic risk starting with school entry. Chronic absence disproportionately affect the most vulnerable --- students with disabilities, living in poverty, experiencing poverty or homelessness as well as Foster Youth, Native American, African American and Pacific Islanders regardless of whether they attend a traditional public school, charter school or alternative education program. High levels of chronic absence affect learning for all students.

School-level chronic absence is correlated to higher suspension rates, higher dropout rates, lower graduation rates and fewer students taking college-track courses. For nearly one out of 10 traditional schools, chronic absence affects 20% or more of their students. In more than a third of traditional schools (35%), between 10-19% of students are chronically absent. Chronic absence is especially high in alternative education settings, which also have a more stringent approach to collecting attendance data.

Current Opportunities to Reduce Chronic Absence

Chronic absence is a solvable problem especially if schools/communities adopt data informed, comprehensive approaches that begin with prevention and early intervention or incentives, and only resort to legal intervention as a last resort.

California is better positioned than ever before to use data to activate needed supports. Although California was the first state to define the term "chronic absence" when it passed Senate Bill 1357 in 2010, it is among the last states to add attendance data to its longitudinal data system. Because California did not include attendance in its Adequate Yearly Progress metrics, adopted under the federal No Child Left Behind Act, the addition of attendance to CALPADS (California Longitudinal Pupil Achievement Data System) was initially considered a state mandate that would have required additional state funding at a time when the state was in an economic recession. Things changed with the passage of ESSA in 2015, which requires that every state report on chronic absence data and thus became a federal mandate under ESSA. CDE began collecting school and student level attendance data for the first time in June 2017, which finally enabled the public release of reports through DataQuest in early December 2017.

Starting in fall 2018, when CDE has access to two years of chronic absence data, the department will use this information to set benchmarks for improvement in the California School Dashboard. Anyone can look now to see which schools are affected by chronic absence.

Recommendations for Action

While a variety of stakeholders at multiple levels can make a difference, the California Department of Education, plays a pivotal role in leveling the playing field and providing appropriate levels of support to all schools and districts. Below are some of the key recommendations for CDE drawn from the recent report, [Seize the Data Opportunity in California](#).

We urge the CDE to:

Ensure high quality and consistent chronic absence data are collected. Offer training and guidance to LEAs on how student absence data are submitted to CALPADS as well as how to review aggregate data to identify potential data quality issues, investigating and addressing issues as necessary. Conduct further analyses on attendance data submitted for alternative schools, including looking for differences based on attendance collection type (daily attendance, hourly attendance and coursework completion).

Use chronic absence data as a factor in determining the allocation of related grant funding and technical assistance, and in conjunction with other performance indicators to identify broader issues.

Fully Incorporate Chronic Absence in the School Dashboard as a state level indicator by establishing standardized cut points and five levels of performance for K-8. Given the association between high school chronic absence and drop-out, include high school chronic absence rates in the next iteration of the California School Dashboard, recognizing that doing so will require determining how to create a more consistent approach to measuring chronic absence including in alternative education settings.

Use chronic absence rates as a critical indicator to identify districts in need of technical assistance and support for purposes of LCFF based on state accountability metrics versus schools identified for comprehensive and targeted support for Federal purposes under ESSA (which did not include high school chronic absence in California's approved State Plan).

Convene state agencies to review chronic absence data and develop interagency strategies for addressing schools, counties and populations with high levels of chronic absence. As part of the process, use data to examine the need for regional solutions.

Expand guidance, materials and Professional Learning Networks on effective strategies for reducing chronic absence, including information on how to set realistic goals for improvement. Ensure that this guidance is integrated into efforts related to school climate, student engagement, education equity and academic achievement, draws upon insight learned from the best practices of our model SARBS, and addresses the special challenges facing alternative education settings. Provide guidance to LEAs on strategies for using chronic absence as an early warning indicator from transitional kindergarten through high school.

Role of State Superintendent

As Superintendent of Public Instruction, you will be uniquely positioned to address chronic absence. You will be the primary voice for the State of California in speaking to the public on behalf of students and thus can increase awareness, issue legislative advisories, provide guidance to LEAs, and allocate resources to address chronic absence.

Additionally, you have explicit legislative authority to advance efforts to reduce chronic absence among California students. This includes Education Code Section 48341 which specifies that: "The Superintendent of Public Instruction shall prepare and disseminate to school districts and county superintendents of schools information regarding effective practices to improve pupil attendance." Education Code Section 48325 requires that the SPI convene and administer the State School Attendance Review Board (SARB) to coordinate statewide efforts to improve attendance. Your commitment to continuing and strengthening these efforts alongside the CDE are critical to supporting California LEAs in reducing chronic absence and improving student achievement.

As the top education leader in the state, we request you take every opportunity to impress upon educators, lawmakers and concerned citizens the need to address chronic absence. Strong school attendance is the foundation for the other educational improvements such as more engaging lesson or improved school climate to have the maximum impact.

About the Chronic Absence and Attendance Partnership: Attendance Works, Children Now and the Partnership lead CAAP for Children and Youth. Its members include: Education Trust West; Fight Crime: Invest in Kids; National Youth Law Center; California School Boards Association; California Association of Supervisors of Child Welfare and Attendance; and California School-Based Health Alliance.

CAAP works to improve outcomes for students at risk of poor academic performance and dropping out of school. CAAP seeks to raise awareness, promote the collection and use of data on attendance, support the development of early warning systems and promote the use of chronic absence data to help schools and community agencies (including health services, family resource centers, afterschool, and early childhood programs, etc.) coordinate their resources. CAAP members look forward to the opportunity to support the next SPI to continue and strengthen statewide efforts to address chronic absence.

Attendance Certification Training

Choose from one of two locations:

Shasta County Office of Education

Monday, February 25, 2019 from 8:30 am to 3:30 pm

OR

Nevada County Superintendent of Schools

Tuesday, February 26, 2019 from 8:30 am to 3:30 pm

The Delta Sierra section of CASCWA will be hosting an attendance certification training. This certification will bring districts and their supervisors of attendance into alignment with Ed Code 48245 and Ed Code 48240.

The training will cover:

- Updated attendance laws
- LCAP
- Chronic absence vs truancy
- Unexcused vs excused absences
- Attendance mandates & policies
- Data analysis and subgroups
- Disenrollment of truants
- And, much more!

Audience

Supervisors of attendance, clerical staff, district and site administrators— anyone dealing with SART or SARB.

Cost: \$75/person includes participant workbook, breakfast and lunch.

Register at: <http://cascwa.wildapricot.org/Delta-Sierra>





CASCWA



Save the Date

U and **I** in **sUI**cide

*How **WE** can address the Crisis in
Youth **sUI**cide*

The Center for Disease Control has stated that suicide is the third leading cause of death for youth between the ages of 10 and 24, resulting in approximately 4,600 lives lost each year.

In California in 2015, 495 youth, ages 5 to 24, died from suicide. Twenty three of them were younger than 14.

Section 215 of the California Education Code mandates that the Governing Board of any LEA that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. This forum will address how schools can meet this mandate.

February 1, 2019

Registration 8:30 a.m.

Program 9:00 a.m.-12:00 p.m.

Vista Innovation Center

836 Olive Avenue, Vista, CA 92083

parking is in back only



The following page contains specific information on the event and on the presenter. To register for this workshop, please go to:

<http://cascwa.wildapricot.org/event-3121333>

U and I in sUicide

How **WE** can address the Crisis in Youth sUicide

THIS WORKSHOP IS A FREE CASCWA EVENT !

CASCWA Southern Section is hosting a "Phil Kauble" workshop on Friday, February 1st in Vista, California.

The Center for Disease Control has stated that suicide is the third leading cause of death for youth between the ages of 10 and 24, resulting in approximately 4,600 lives lost each year. In California, in 2015, 495 youth, ages 5 to 24, died from suicide. Twenty three of them were younger than 14. Section 215 of the California Education Code mandates that the Governing Board of any LEA that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. This forum will address how schools can meet this mandate.

Registration begins at 8:30 AM and the program will be from 9:00 AM to 12:00 Noon.

The location is the Vista Innovation Center, 836 Olive Ave, Vista, CA 92083 (parking in the back only.)

We will need to confirm registration just prior to the event. If you are registering a guest, we will be asking for their names and their email addresses.

In the event of any questions, please send an email to: [<jenifermendel53@gmail.com>](mailto:jenifermendel53@gmail.com).

Presenter: Che Hernandez

Che Hernandez has been involved with the ***American Foundation for Suicide Prevention*** since 2011, currently serving as the San Diego Chapter – Board of Directors Chair

He has been a participating member of the ***San Diego Suicide Prevention Council*** since 2012 and is a San Diego County Board of Supervisors citizen appointee to the ***Behavioral Health Advisory Board***, serving District 1 as Prevention Specialist

As co-chair for ***AFSP's California Public Policy Committee***, he is engaged with the state legislature to develop a suicide safer California.

Che is also a member of ***AFSP's National Public Policy Council*** advocating to develop legislation and guide funding to support suicide prevention and mental health on the Federal level.

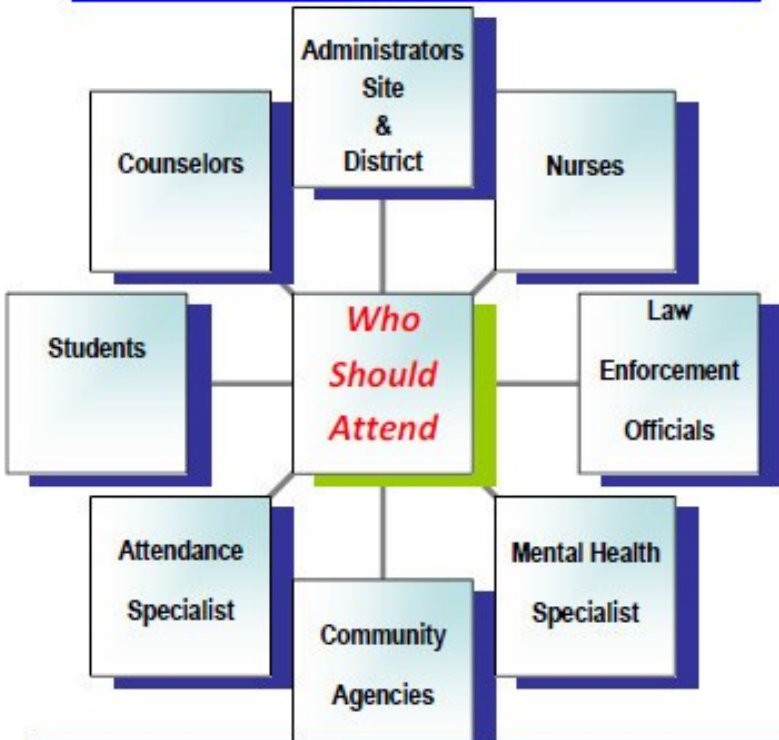
Che delivers a wide variety of AFSP supported programs to the community and is a trainer of suicide prevention/intervention gatekeeper workshops for both ***ASIST*** and ***safeTALK***.



YCOE TUPE SUMMIT

January 14, 2019
8:00 AM - 3:00 PM

Location:
Yolo County
Office Of
Education
1280 Santa
Anita Court
Suite 120
Woodland, CA
95776



* Limited to 100 Registrations *
* No Registration Fee *

Sponsored by:
**Yolo County
Office of
Education**

- Topics Include.....**
- ◆ Vaping and E-Cigs
 - ◆ School Safety
 - ◆ Climate and Culture
 - ◆ LCAP and Foster Youth Services
 - ◆ Chronic Truancy and Attendance
 - ◆ Youth Engagement

For more information, contact dscascwa@gmail.com

**Register Now! Seating
is limited to 100 people**

**REGISTRATION FORM
YCOE TUPE SUMMIT**

Monday, January 14, 2019 * 8:00 a.m. – 3:00 p.m.

YCOE Conference Center * 1280 Santa Anita Court * Woodland, CA 95776

No Registration Fee
(Continental Breakfast, Lunch and Resources Provided)

Contact Name (please print): _____ Title: _____

Agency Name : _____

Address: _____

Phone: (____) _____ E-Mail: _____

E-mail Registration: dscascwa@gmail.com

Mail completed registration form to:

**Delta Sierra CASCWA Section
P.O. Box 565
Woodland, CA 95776**

If you need additional information please contact (dscascwa@gmail.com)



Collaborative Leadership: Dr. Adam Clark's Not-So-Secret Weapons to Win the Battle for Achievement and Attendance

By Ed Goldman

“We have about a 91 percent attendance rate here,” says Dr. Adam Clark, superintendent of the Vallejo City Unified School District, “and that may sound okay—until you realize it means that on any given day, 1,000 students are absent.” In a district of 12,500 students in 22 different schools, “that’s not acceptable.”

Dr. Clark has been with Vallejo, which has approximately 1,300 employees with 100 of those working in the district’s office, for a year. Besides his solid background in education, he brings something extra to his current post.

“Leading-edge innovators like Dr. Clark are generous both in shaping and sharing their vision,” explains Meredith Baker, vice president of sales for School Innovations & Achievement (SI&A), the national education software-and-services firm based in California’s Sierra Foothills. That vision has included Dr. Clark’s going “all-in” to reverse his district’s absenteeism by partnering with SI&A’s Achievement Initiative, which is powered by its signature software and services solution, Attention2Attendance (A2A).

“My goal when I came to Vallejo was to make sure everyone was behind A2A,” Dr. Clark says. And when he says “everyone,” he means it. After Dr. Clark requested and received feedback from his expansive group of stakeholders about A2A, he took steps to ensure that those individuals—“parents, students, teachers, the community and our classified staff”—embraced the program’s mission and possibilities.

“It is not an accident that innovative superintendents, like Dr. Clark, understand the value of The Achievement Initiative,” said Mrs. Baker. “Our product was designed around the five practices of effective leaders as outlined by Kouzes and Posner: Inspiring, enabling, encouraging, modeling and challenging. When we met Dr. Clark, we knew that he would embrace our vision of creating a culture of achievement by starting with creating a culture of showing up.”



Photo: Dr. Clark (center) at Vallejo City Unified School District

“Leading-edge innovators are generous both in shaping and sharing their vision”

Clark says his leadership theories are inspired “again and again” by authors Anthony Muhammad and Richard DuFour, both nationally recognized for their visions on educating educators.

“The whole principle behind professional learning communities,” says Dr. Clark, “can be boiled down to: ‘What do we want our students to learn? What do we do once they learn it? And what do we do if they don’t learn it or simply can’t learn it?’”

“We need to provide individualized interventions with students who just aren’t getting it,” he continues. “Everyone needs something a little different. You design the intervention, collect data, work together and replace ambiguity with facts. Of course, none of this matters if students aren’t present.”

Asked if he thinks leadership can be taught or comes with a person’s hardwiring, Dr. Clark pulls no punches. “Let’s say you’re a teacher and you already have a commitment to teaching,” he says. “We can teach you the skills you need to tap into that commitment. But we can’t create the fire—the commitment that needs to burn in you.”

“The same goes for leadership,” he says. “If you’re not centered in your commitment to lead but you just go through the motions, people will see you as a weak leader—in essence because they’ll see through you.”

Asked what sort of leader he considers himself, Dr. Clark says, “A transformational one, I hope. I need to know that I can build leadership capacity in those around me so they’ll develop their own ideas—and if necessary, challenge the system and do things their way.”

“The same goes for leadership,” he says. “If you’re not centered in your commitment to lead but you just go through the motions, people will see you as a weak leader—in essence because they’ll see through you.”

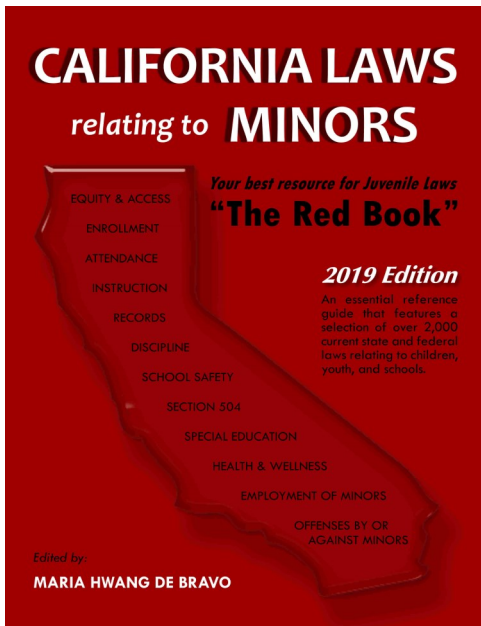
The Achievement Initiative™

POWERED BY Attention2Attendance®

For more information, visit www.sia-us.com

2019 California Laws Relating to Minors

Maria Hwang de Bravo



The editors of the intercom have had the privilege of interviewing and taking pictures of two of the previous editors of “California School Laws Relating to Minors”, Jack Erickson and Phil Kauble.

Last year, Maria Hwang de Bravo and Phil Kauble were co-authors. They did a great job and were an awesome team!

This 2019 edition marks Maria’s first edition and it is excellent!

This edition of the Intercom focuses primarily on the new laws that go into effect on January 1, 2019. This edition of the Red Book includes the new laws as well as the other laws and are organized in sections that you can retrieve at a tuning of the page. We commend Maria for her excellent publication!

The “Red Book” is an essential reference guide for school site and district/central office administrators and other professionals who work with schools and juveniles. It also serves as a textbook for college and university programs.

As the title reflects, this publication contains more than 2,000 current California Code Sections along with related Federal Laws and Administrative Guidelines that relate to minors.

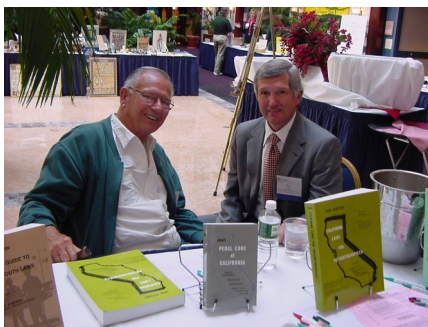
Featured sections are drawn from the Education Code, Family Code, Health and Safety Code, Penal Code, and Welfare and Institutions Code. Subject areas include Enrollment, Attendance, Discipline, Health & Wellness, Pupil Records, Special Education, and much, much more!

A one-of-a-kind publication, the “Red Book” also serves as a funding source for student scholarships.

Maria Hwang de Bravo*
Student Support Services Solutions, Inc.

www.s4edconsultants.org

(310) 753-2380



Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Southern Section's President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Sandy Hook Promise:

[The Tragedy: December 14, 2012 Sandy Hook Elementary School](#)

[The Promise: sandyhookpromise.org](#)

[SHP-Five Years of Promise](#)

[You Tube: EVAN HD](#)

Education Week: An Educator's Guide to the Supreme Court's 2017-18 Term

<https://www.edweek.org/ew/articles/2017/10/04/an-educators-guide-to-the-supreme-courts.html>

California Attorney General Opinion: No. 11-201 December 26, 2018 - Charter Schools

<https://oag.ca.gov/system/files/opinions/pdfs/11-201.pdf>

The Rude, Demanding Parents Who Bully Schools

<https://www.dallasnews.com/opinion/commentary/2016/06/17/the-rude-demanding-parents-who-bully-schools>

10 Habits of Successful Students

<https://opportunity.org/learn/lists/10-habits-of-successful-students#.XCbbpl2Wyo>

New Report: Rx Abuse down, But "Vaping" Popular Among Teens

<https://www.getsmartaboutdrugs.gov/news-statistics/2017/12/21/new-report-rx-abuse-down-%E2%80%9898vaping%E2%80%99-popular-among-teens>

Ten Facts About School Attendance

<https://www.attendanceworks.org/chronic-absence/the-problem/10-facts-about-school-attendance/>

National Forum on Educational Statistics: Collecting And Using Attendance Data

<https://nces.ed.gov/pubs2017/NFES2017007.pdf>

Warning Signs For Bullying

<https://www.stopbullying.gov/at-risk/warning-signs/index.html>

10 Students CAUGHT CHEATING In Class

<https://www.youtube.com/watch?v=KGcnCmXA5D0>

25 SCHOOL HACKS THAT ARE SIMPLY BRILLIANT

<https://www.youtube.com/watch?v=4MjERKVBs1Q>

Crazy Hair Day At School - 30+ Best Ideas For Crazy Hair Day For Girls and Boys

https://www.youtube.com/watch?v=QGpQTjsG_RM

DEA Agent Reveals All The Places Kids Could Hide Drugs In Their Room

<https://www.youtube.com/watch?v=7OY5EquwCZM>

Safe Schools Planning Information intended To Help Schools Identify Elements And Resources Important In Improving School Climate And Safety.

<https://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>



**We hope to see you April 17th, 18th and 19th
at the 2019 “CASCWA
State Conference” being held at the
Silverado Resort Hotel in Napa!**

For more information about CASCWA, please go to

<http://www.cascwa.org/>

To register for our state conference, please go to

<http://www.cascwa.wildapricot.org/event-2498895>

*The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler
We hope that you have enjoyed this edition of the Intercom.*

If you have any suggestions for future articles or other comments,

Please contact Jennifer Kottke at:

Kottke_Jennifer@laoe.edu