



INTERCOM

March
2007

Official Publication of the California Association Supervisors of Child Welfare & Attendance

2007 CASCWA SPRING EDITION

- CASCWA interviews Mrs. Jan Treff, Child Welfare & Attendance, Alameda County Office of Education.
- Fall 2007 Legislative Update
- Special Conference Information CASCWA State Conference – Napa, California April 25-27, 2007
- Mark your calendar – 2nd Annual Western Regional Truancy Prevention Conference Co-sponsored by CASCWA and NTPA and hosted by Southern Section, October 10-12, 2007, in Palm Springs, California.
- April 2008 – Southern Section host the State Conference on the Queen Mary in Long Beach, California.



IN THIS EDITION OF THE INTERCOM YOU WILL FIND:

- Section President's Messages
- Ask the Experts
- Interview with Phil Kauble, Author of California Laws Relating to Minors.
- Truancy Article by Jeff Owen –School Innovation & Advocacy
- Complying with EC 48203
- Publications
- Persistently Dangerous School Facts
- How much do you know? Agree?

STATE PRESIDENT'S MESSAGE
Jan Treff
Alameda County Office of Education

**C.R.U.S.H. with
CASCWA in Napa!**

This year's annual state conference will take place in the beautiful Napa Valley at the Marriott Hotel and Spa on April 25-27, 2007. I am proud to say that the State Conference Planning Committee is diligently working to produce an outstanding conference.



Featured topics/speakers include: Ken Noonan, President of the State Board of Education; Leanne Wheeler, McKinney-Vento expert from the CDE; Wayne Sakamoto, Student Violence Prevention expert; Home Schooling Panel discussion; Judicial Panel discussion; Legislative Update/Flaws in the Law; Drop-out Prevention presented by Napa County Superintendent of Schools, Dr. Barbara Nemko; Potential Perils of the Internet by Detective Vincent Reece; Renowned Student Records expert, Sherman Garnett; and an Overview of Child Welfare Services by Christine Soeth. The Pre-Conference academies include: CWA 101 Academy presented by members of the Los Angeles Unified School District and the Law Firm of Lozano Smith as well as an advanced course offering on Gangs and Drugs presented by John Vigllon and Rod Little. The list goes on and on. Please check the website for more detailed information coming soon.

For those who might be new to CASCWA, please note that your attendance at this annual state conference is vital. The information you will receive, the opportunities to "ask the experts" on a number of topics and the chance to network with veteran CWAs is invaluable. I can personally attest to the fact that my membership in CASCWA has allowed me to perform my job efficiently and effectively while increasing my own professional growth.

For more information about the upcoming conference, please log onto www.cascwa.org or contact me directly at 510/670-4225 or jtreff@acoe.org. I look forward to seeing all of you in Napa.

**Remember: C.R.U.S.H. with
CASCWA in Napa 2007!**

Cultivate student success•**R**ecognize at-risk
behavior•**U**ncork student potential•

Stop out truancy•**H**elp students achieve!

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2006 - 2007

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CASCWA'S MISSION STATEMENT

CASCWA is an organization comprised of school and community professionals who are dedicated to improving school climate, safety, and increasing school attendance. We create a network of professional support, mentors and educators and we influence relevant legislation and advocate for the needs of students, families and schools.

BAY SECTION PRESIDENT'S REPORT Dr. RUSSELL SASS Fremont Unified School District rsass@fremont.k12.ca.us

2006-2007 got off to an exciting start for the Bay Section of CASCWA. We continued Bay Section's tradition of providing expert advice, and opportunities for learning and growth, by offering a Fall, and a Winter, Bay Section Conference. On November 20th we held our Bay Section Fall Conference, a **"Student Discipline, Suspension & Expulsion Workshop"** at the Alameda C.O.E., in Hayward (the central area of Bay section). Thanks to the excellent work by Jan Treff of Alameda C.O.E. and Sherman Garnett of San Bernardino C.O.E., even our most experienced administrators walked away feeling that had learned something new.

In line with our section goal of "bringing CASCWA to the people" via remote conferences, we held our Bay Section Winter Conference **"Effective Techniques for Developing Safe and Successful School Environments"** in Morgan Hill (the southern area of Bay section) on December 8th. We are happy to report that over half the attendees came from the Morgan Hill/Gilroy area, a typically underrepresented group at our section conferences. Ray Culberson mesmerized the crowd with his presentation on how to build relationships and effect change with "Kids in Chaos", and Ana-Marie Jones made disaster preparedness fun with her presentation on "Collaborating Agencies Responding to Disasters".

To wrap up the year we will again be "bringing CASCWA to the people". This time it will be via an all day academy in conjunction with the Annual State Conference, to be held in Napa (the northern area of Bay section), on April 25-27. To start the conference off, the Bay Section will host an all day academy where John Vigallon, C.E.O. of H.E.L.P., and Officer Rod Little, Fremont Police, will present an advanced course on gangs and drugs. Additionally, the State Conference will host a second academy, titled CWA 101. In this academy CWA experts from throughout the state, and representatives from Lozano Smith and Irvine Police, will provide the best legal and leadership practices for CWA practitioners.



Following the academies the conference workshops will provide information and instruction on topics divided into the following strands: CWA practitioners, Preventative Programs, Attendance/Truancy, Student Discipline, School Safety and Law Enforcement. Presenters will include school district attorneys, State CWA leaders, State law enforcement leaders, CDE representatives and others. If you work with at-risk youth or supervise staff that work with at-risk youth, this conference is for you. Additional information can be found in this issue of the Intercom, or on the CASCWA website.

Remember to **register now** and: **CRUSH WITH CASCWA IN NAPA**

Cultivate student success
Recognize at-risk behavior
Uncork student potential
Stop out truancy
Help students achieve

DELTA-SIERRA SECTION PRESIDENT'S REPORT
JANE CLaar - Rio Linda U.S.D.
jane.claar@rlusd.org

Hello from the Delta Sierra Section of **CASCWA**! We look forward to providing professional development support to our Child Welfare Attendance colleagues. We hope to see many of you at our SARB BEST practices workshop at Shasta County Office of Education in March.

We want to encourage everyone to attend the upcoming State **CASCWA** conference in Napa. This conference will be helpful for new and experienced Child Welfare Attendance professionals. (The conference registration form is included in the INTERCOM.) Our neighbors, the Bay Section, have planned a great conference (or should we say, "**grape**"). Their conference theme is "Heard It Through The Grapevine". Hope to see you there!

Jane Claar
Delta Sierra Section President



SAN JOAQUIN SECTION PRESIDENT'S REPORT
BENITA WASHINGTON
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Greetings from the San Joaquin section of CASCWA! We look forward to providing professional development aimed at increasing the skills and knowledge of our districts' personnel. We would like to take this opportunity to invite you to our exciting spring conference on Friday, May 18, 2007 featuring Dr. Randy Sprick. Dr. Randy Sprick will be discussing "A Proactive Approach to Bullying Prevention." The conference will be held at the Madera Municipal Golf Course located at 23200 Avenue 17 from 8:30 am -1:00 p.m. Hope to see you there!

CASCWA State Conference on April 25-27, 2007 will be held in Napa and we strongly encourage everyone to attend. The Bay section has taken great care in offering a number of topics that address statewide CASCWA areas of interest. Whether you are new to child welfare or a veteran, you will find the workshops,

panel presentations, and networking essential to your success in this field.

I have found my CASCWA membership and attending state conferences invaluable in my professional growth. The opportunity to network with colleagues throughout the state has increased my knowledge and has been extremely helpful.

We look forward to meeting all the new members. For those new members not acquainted with the San Joaquin section, we will be the boisterous group at the state conference with a trail of raisins blazing behind us!

SOUTHERN SECTION PRESIDENTS REPORT
DONNA DALTON OPOKU-AGYEMA Ph.D.
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Greetings from – not-so-warm, but somewhat sunny Southern California!

Southern Section began the New Year [1/26/07] with a very successful professional development workshop – “An Anatomy of Hate” presented by Lt. Josef Levy. This was our first “Phil Kauble Topical Conference” [though we’ve hosted 2 Legal Forums] and we were encouraged by his presence.

We are eagerly preparing to attend our State Conference in April. Our State President – Ms. Jan Treff and our colleagues in Bay Section, under President Russell Sass are working diligently on this event. It promises to be dynamic!

Our membership continues to increase as we unite in our efforts to serve our students/families, colleagues and communities. In fact, throughout our organization, there has been increased communication with the increasing use of the “Ask the Experts” page.

Our Board has added the expertise of Ms. Gwen Baker from Paramount USD. She has leadership in the SARB process.

We are planning another collaborative activity in order to promote CASCWA. More information will be forthcoming.

Our Scholarship Committee [Ms. Pat James, Chair] is gearing up for the selection of our 2007 recipients. Ms. James is also our representative to the State Scholarship Committee. In June, we will award the deserving students at our annual “Lillie Wilson Scholarship Luncheon”.

Editors Mr. Mark Michels and Mr. Frank Boehler are preparing our CASCWA Connection e’en as we speak. It will highlight our activities, including our October Truancy Conference which was held in Palm Springs.

We continue to advocate for the use of the 40 Developmental Assets as a method for supporting the academic and social development of our students.

That’s all for now! CASCWA Cares for Children/families!!!

LEGISLATIVE UPDATE

BY DEBBIE MORRIS, SACRAMENTO CITY SCHOOLS AND ROB JACOBSEN, LOS ANGELES COUNTY OFFICE OF EDUCATION

California Legislative action is an on-going cycle of events that ultimately change the educational laws that apply to the daily operations of school districts throughout the state. For example: On January 1, 2007, the section pertaining to E.C. 48900 pertaining to hazing was changed. Hopefully, each of you have already revised your documents and are in the process of changing disciplinary guidelines, parent student handbooks and administrative regulations to reflect the changes in the law.

CASCWA is constantly reviewing proposed legislation and on many occasions our members have spoken before the State Senate and State Assembly. Debbie Morris (Northern California) and Rob Jacobsen (Southern California) are actively reviewing proposed legislation and updating the state and local sections.

Below you will find information on several bills that are pending that have been presented by Mrs. Morris and Mr. Jacobsen:

Selected Proposed Legislation, 2007-08 Legislative Session

AB 229 (Strickland) Prohibited Weapons: Amends Penal Code 626.10 to make it a misdemeanor or felony to bring or possess a box cutter, an exacto type of knife, or an air soft gun upon school grounds. Expands prohibition against instruments that expel projectile such as a BB or a pellet, through the force of air pressure, CO2 pressure, or spring action by removing metallic limitation.

AB 352 (Solario) Weapons: Another proposed amendment to Penal Code 626.10, expanding the prohibition against instruments that expel a metallic projectile such as a BB or a pellet, through the force of air pressure, CO2 pressure, or spring action to include nonmetallic projectiles.

AB 270 (Huff) Pupil Attendance, Interdistrict Transfers: Amends Education Code 48315 to extend the operation of the "School District of Choice" provisions set in Education Codes 48300 et seq. The provisions which are due to sunset July 1, 2007, would be extended to July 1, 2011.

AB 477 (Levine) Pupils, Dropout Definition: Adds Education Code 96 to define dropout in two ways. The pupil enrolled in a California public school in grades 7 to 12 who at some time during the prior school year left school and is not enrolled in a California public school by October 15 of the current school year. Or the pupil successfully completed the school year before the prior school year, but did not begin attending the next grade, if that grade would have been grades 7 to 12 in the school to which he or she was assigned or in which he or she had pre-registered or was expected to attend in the prior school year, and is not enrolled in a California public school by October 15 of the current school year.

AB 1236 (Mullin) Compulsory School Attendance, Kindergarten Readiness Program: Makes several changes to Education Code regarding Kindergarten attendance. Of note, amends Education Code 48000 to provide that commencing July 1, 2008, a child shall be admitted to a kindergarten at the beginning of a school year, if the child will have his or her fifth birthday on or before September 1 of that school year. Amends Education Code 48200 to make a person who is 5 years of age subject to compulsory full-time education.

AB 16 (Hernandez) Pupil Immunizations, Human Papillomavirus Vaccine: Amends Health and Safety Code 120335 to provide that beginning July 1, 2009, a school district may not unconditionally admit or advance any female student to the seventh grade unless the student has received the human papillomavirus (HPV) vaccine.

SB 278 (Lowenthal) Pupils, Excused Absences: Amends Education Code 48205 to add attendance at an education conference on the legislative or judicial process offered by a nonprofit organization, such as the YMCA, to the justifiable personal reasons for which a pupil is required to be excused from school.

SB 344 (Steinberg) Pupils, Drop-out Prevention and Intervention: Adds Education Code 52891 to require each school district to track and report to the California Department of Education those pupils in grades 6, 7, 8, and 9 who have failed a year-long course or two-semester course and those pupils in grades 6, 7, 8, and 9 who have more than 10 full or partial days of unexcused absences from school per semester. The purpose of the information gathered is to identify pupils at high risk of dropping out of school in order to target necessary intervention. This information is not to be used for accountability purposes.

For more information on the above mentioned bills, go to

www.leginfo.ca.gov.

Type in the name of the author, keywords, and/or the bill number.

CLEARING HOUSE FOR MULTILINGUAL DOCUMENTS

The Clearinghouse for Multilingual Documents (CMD) is a secure database to assist local educational agency (LEA) staff in locating parental notification documents translated into non-English languages. Developed by the California Department of Education (CDE), the CMD helps schools to meet state and federal requirements for document translation and parental notification, including the requirements in California *Education Code* Section 48985, the No Child Left Behind Act, and other legislation.

48985. (a) If 15 percent or more of the pupils enrolled in a public school that provides instruction in kindergarten or any of grades 1 to 12, inclusive, speak a single primary language other than English, as determined from the census data submitted to the department pursuant to Section 52164 in the preceding year, all notices, reports, statements, or records sent to the parent or guardian of any such pupil by the school or school district shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language.

(b) Pursuant to subdivision (b) of Section 64001, the department shall monitor adherence to the requirements of subdivision (a) as part of its regular monitoring and review of public schools and school districts, commonly known as the Categorical Program Monitoring process, and shall determine the types of documents and languages a school district translates to a primary language other than English, the availability of these documents to parents or guardians who speak a primary language other than English, and the gaps in translations of these documents.

(c) Based on census data submitted to the department pursuant to Section 52164 in the preceding fiscal year, the department shall notify a school district, by August 1 of each year, of the schools within the school district, and the primary language other than English, for which the translation of documents is required pursuant to subdivision (a). The department shall make that notification using electronic methods.

(d) The department shall use existing resources to comply with subdivisions (b) and (c).

The CMD provides registered users with free access to numerous translated documents contributed by local educational agencies and the CDE. In addition, registered LEAs are granted secure access to the CMD database so that they may manage or update information about the translations they provide.

For more information, please go to <http://www.cde.ca.gov/ls/pf/cm/>

CASCWA INTERVIEWS MRS. JAN TREFF CURRENT STATE PRESIDENT AND CWA FOR THE ALAMEDA COUNTY OFFICE OF EDUCATION



Jan, you are following a long tradition of strong "CASCWA State Presidents." Thus far in your presidency, you have proven yourself to be not only a strong president, but a president who takes care of details, has a clear vision and can face challenging situations with positive results. The "Intercom" thanks you for this opportunity to interview you and let our membership know what Jan Treff is all about!

Jan, what do you consider to be your best memory about CASCWA and you?

Professional support without a doubt. I first became a CASCWA member in 1999 and was truly impressed with the outreach and networking opportunities for someone new to the world of CWA. Unlike most CASCWA members, I come to the position with a legal background not from an educational setting. Approaching issues from a legal standpoint while incorporating a genuine love for children propels me through my day.

Before becoming the "State President", you were the "Bay Section President. Tell us a little bit about how you became a member of the "Bay Section CASCWA" and what the "Bay Section" is all about?

As I mentioned above, my background is in the legal world and I brought seven years of experience working in educational law to my current position. However, incorporating the law into the everyday world of CWA can be a bit challenging at times, as we all know. Without CASCWA as a resource that affords networking opportunities, training/professional growth, mentoring, and encouragement to "do it for the kids" I may have hung my hat in another area of the law. The Bay Section is small but mighty and I am proud to say that we are making inroads into parts of the section that have never been represented. We scatter our conferences/workshops that we hold throughout the section to enable easier travel access and offer insightful speakers to educate and motivate our members.

You work in the Alameda County Office of Education. What are the challenges you face everyday and what are your overall responsibilities?

My role in the ACOE is varied, like many. I facilitate the Interdistrict transfer and Expulsion appeal hearings, reviewing and researching each case prior to making a recommendation to our County Board of Education. I also chair the countywide Truancy Committee and am very proud of the truancy referral process currently in place. After approximately 20 years of trying to establish a viable system with "teeth" we made it and we work very closely with our District Attorney's office as well as the Probation Department. In addition, I coordinate the County Mock Trial Competition, currently under way, and this year also the State Mock Trial Competition taking place in March in downtown Oakland. I chair the County SARB, (something new for our County) and am a newly appointed State SARB member. I



also represent the County Superintendent on various committees and field all parent complaint calls and correspondence. It makes for a full day, but call me crazy – I love it!

You have attended several "State Conferences" and CASCWA events over the years. What are some of your best memories and what specific workshops have been most meaningful for you?

Without a doubt, the initial training that I received at my very first State Conference, held in Palm Springs in 1999 is my most memorable conference. I felt like a sponge trying to absorb everything that I heard and read. As always, the speakers and presenters were the cream of the crop and I was astounded at the level of help everyone was willing to offer. Our "Ask the Experts" contained on the CASCWA website is one example of the power of our organization and the commitment of our members to be there when you need a question answered. One person really stands out in my mind when I first joined – Debbie Morris of the Delta-Sierra Section. Debbie took me under her wing and to this day remains ready to help when I need it. Debbie is just one example of the power of the membership of CASCWA.

As "CASCWA State President", you have been working closely with the "Bay Section" as they prepare for the up-coming "State CASCWA Conference in Napa." Preparing for a great conference is a lot of work and a very exciting time for all. Please share with our membership what the "Bay Section" will be delivering to our members to promote our profession.



Yes, we have been working since last year's conference to make our stay in Napa as informative and motivating as possible. The conference topics have been divided into six different strands, including: CWA, Preventative Programs, Attendance/Truancy, Student Discipline, School Safety and Law Enforcement. More detailed information on individual topics to be presented will be available on our website soon.

Putting a "State CASCWA Conference" together is an awesome experience. Who would you like to compliment from "Bay Section" for taking on this responsibility?

Russ Sass has led the way for us in preparing for the State Conference. As Section President, Russ has had a lot on his plate to provide a successful conference for all. But, as we know, no man is an island, and Russ has been very fortunate to be supported by a fantastic conference planning committee. Vice President, Frank Valadez has been instrumental in securing all of our technology needs, including technical assistance from New Tech High in Napa. Tim Erwin, our Communications/Membership Board member has



stepped up to tackle identifying the speakers for the conference (a task that I am really glad went his way) as well as securing a vendor for the freebies that we will be distributing. Cathy McConnell, our section Treasurer, has her hands full processing registrations and payments. In addition, Janet McMurray, Secretary and Alan DelSimone, Scholarship Chair, have been busy pulling together the scholarship raffle phase of the conference and recruiting sponsors. Last, but not least, we have Robyn Williams and Peggy Withrow (retired) who are part of the committee and Robyn lends her help in recording minutes of our meetings while Peggy shares her insight into her years of attending conferences prior to retirement. Karon Pickerill (retired from Fremont USD) is also a vital member of our planning committee.



Recently, a decision was made to change the order of election for the "CASCWA State Presidency" and you will be serving a second year as president. Please share with our members how the change came about and what the reasons were for this decision.

The office of the State President is one that I truly value. Over the years the office of the State President has coincided with the section that hosts the conference. In other words, I am a Bay Section member, State President and the Bay Section is hosting this year's state conference. As we discussed during our Executive Board retreat, "The President should be the face/voice of the organization s/he needs to be able to establish her/him self and a one year

term is not long enough as the State President ends up spending all of her/his term planning the State Conference. By changing the rotation, this will allow the President to focus on the needs and tasks of the organization. It will allow the President-Elect to be more involved by serving as the "go-to" person for the section planning the State Conference." Subsequently a motion was made and passed to suspend portions of the Constitution to allow for the current President, President-Elect and Vice President to remain in their positions for another term.

In 2008 Sherman Garnett will advance to State President, Joe Taylor will then be President-Elect and will focus on that year's State Conference and so on and so on. I hope that makes sense, if not, I will explain it again at the State Conference prior to swearing in next year's Executive Board.

As you conclude your first year as "CASCWA State President, what do you consider to be the main accomplishments of your term and what are your goals for your second year in office?

As I reflect upon this past year it seems to have gone by so quickly. We had a great retreat this summer where we re-visited our mission and goals for the organization during the course of the next 5 to 7 years. We have made some progress in the area of legislation as we work to be more proactive rather than reactive and we are working towards improved access to the Legislature. Membership is always uppermost in my mind and we have seen membership grow in all sections. Our "Ask the Experts" on our website has increased activity and receives accolades from those who are assisted on a regular basis. We are all working to collaborate with other statewide professional organizations and co-sponsor conferences and workshops. All in all, I am proud of our growth this year and look forward to continued growth in all areas of concern to the organization.



What advice would you give to a new member of CASCWA, who is just starting out in the field of Child Welfare and Attendance?

Don't be afraid to ask for help! That is why we are here and I do not think that CASCWA offers anything more valuable than to help/train/educate a new member entering the exciting world of CWA.

Thank you for this opportunity to interview you. Is there anything else you would like to share with our members?

I encourage everyone to attend this year's State Conference, April 25-27, 2007 at the Marriott Hotel and Spa in the beautiful Napa Valley. The topics of discussion, the quality of speakers and the opportunity to network with veteran CWAs as well as "rookies" is invaluable and something that you just cannot miss. For more information please go to our website at WWW.CASCWA.ORG.

I look forward to seeing you in Napa!



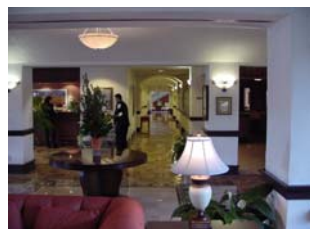
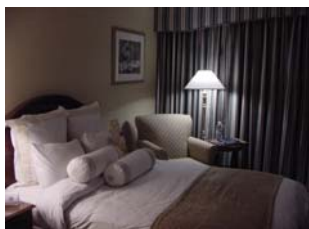
WAY TO GO BAY SECTION!

The Bay Section's Executive Board is to be commended for the conference plans, location and logistics that they have put in place!

The 2007 CASCWA State Conference promises to be right on the target for our CASCWA membership.

The following pages include specific information regarding the conference. Keep in mind that the majority of the program has been finalized, but we must consider the following information as a tentative program. The hotel is quickly filling up. If you have trouble making a reservation, go to "google" and find a hotel close

by. However, the Marriot remains as the #1 choice. Napa is great city and we are all excited about the conference location and the plans that the "Bay Section" has put in place to make our members welcome and to engage in the activities throughout the community. **WAY TO GO BAY SECTION!**





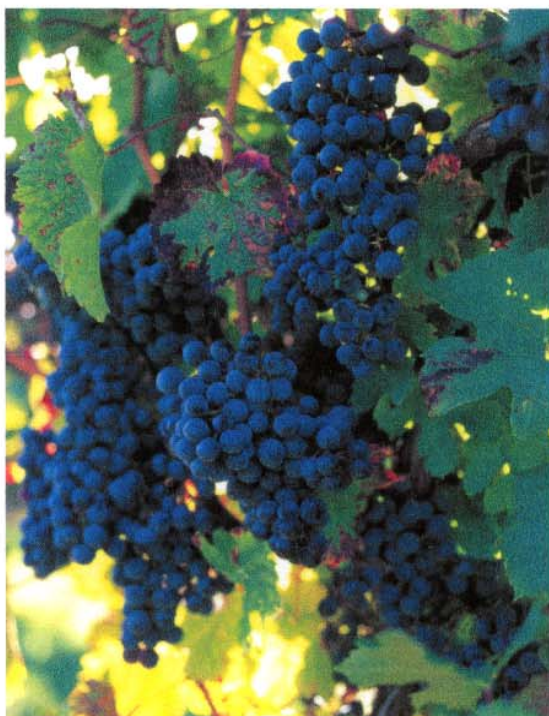
CASCWA California Association of Supervisors of
Child Welfare & Attendance

STATE CONFERENCE

April 25-27, 2007

Napa Valley Marriott Hotel & Spa
Napa, California

HEARD IT THROUGH THE GRAPEVINE



CASCWA in Napa 2007

California's top specialists share their experiences on:

- Programs that work
- Legal issues that affect schools
- Legal drug identification
- Cultural issues and education
- The social justice of discipline
- CWA policies that help all students
- Alternative education programs that work
- Operating within the law
- Asset development
- The rights of special education and 504 students
- Quality instruction
- Other important topics in providing quality education for all students

Transportation from the Oakland and San Francisco airports is available through Evans Transportation. Charter Service group rates for 20 people or more are available at the rate of \$22 per person (one way). Two weeks advance notice is required.

2006-07 CASCWA
State CWA Conference
Wednesday, April 25, 2007
Pre-Conference Training Academies

Statewide CWA Academy

CWA 101 (Annual State CWA Leadership Academy)

Presenters: Rob Jacobsen, LACOE, Victor Thompson, LACOE, Sherman Garnett, SBCOE, attorneys from the law firm of Lozano Smith and Steve Wolf, Irvine Police Department

This academy is geared toward new, experienced or prospective administrators and CWA practitioners who want information on the best policies and procedures for a quality CWA or student services office. Topics include: Truancy/SARB and related special education issues, student records, transfers, caregivers and other documents, pitfalls of student discipline and internet safety at social networking sites.

Bay Section Academy

Gangs and Drugs – Seeking Solutions

Presenters: John Vigallon, CEO, Help Educate Loving Parents, Rod Little, Fremont Police Department

This sections-sponsored academy is geared toward anyone that works where they may encounter gangs or drugs on campus. It will provide information on identifying various gangs, and signs of gang involvement. You will learn how to identify drugs and identify symptoms of students under the influence. Finally, you will discuss possible solutions to the many issues brought on by gangs and drugs at the school site.

Thursday, April 26, 2007
Speakers

Opening/ Welcome – Dr. Barbara Nemko, Superintendent Napa County Office of Education

Keynote – Ken Noonan, President, State Board of Education

Breakout Sessions

<i>Session I</i>	<i>Topic</i>	<i>Presenter(s)</i>
1	Student Records	Sherman Garnett
2	Kids in Chaos	Ray Culberson
3	Mandated Cost Reimbursements	Jeff Owen, Tom Neeb, Kevin Gordon, Joe Rombold
4	Student Discipline & Special Ed	Dora Dome
5	Potential Perils of the Internet	Det. Vincent Recce, Sgt. Emanuel Rivera
<i>Session II</i>		
1	Connecting Homeless Education with Compliance	Leanne Wheeler
2	How to Positively Influence Parents of Strong-Willed Teens	Ileana Soto, Pat Acamo, Deborah Eberhart
3	Collaboration with the D.A. –Habitual Truancy	Teresa Drenick

Thursday, April 26, 2007

Breakout Sessions

Session II		
4	Student Discipline -Stipulated Expulsions	Dora Dome
5	Mandated Cost Reimbursements	Jeff Owen, Tom Neeb, Kevin Gordon, Joe Rombold
6	Active School Shooter & Campus Safety	Lt. Andrew Bidou
Session III		
1	The Ins and Outs of 504 Plans	Bob See
2	An Overview of Child Protective Services	Christine Soeth
3	Home schooling panel (I)	Michael Hersher Al Freidman, Frank Valadez Michael Smith and associate, Sherman Garnett, Rob Jacobsen
4	My Space & Internet Chat Rooms- The Discipline Challenge	Sarah Katz, Sloan Simmons
5	Clean Sweep: Comprehensive School Safety	Clark Morrow, Richard Camacho, Ron Hall
6	K.I.D.S. Inc.	Steven Essler, Sue Figueria
Session IV		
1	Administration of Medication by School Personnel	Jesse Maddox, Sarah Katz
2	Educational Options	Dan Sackheim
3	Home Schooling panel (II)	Michael Hersher Al Freidman, Frank Valadez Michael Smith and associate, Sherman Garnett, Rob Jacobsen
4	Student Discipline in Charter Schools	Edward J. Sklar
5	Judicial Panel	Jdg. Burr Jdg. Tansil
6	Gangs	Ofcr. Mapes Lt. Andrew Bidou

Friday, April 27, 2007

General Session

1	Flaw in the Laws / Legislative Process/ Legal Update	Rob Jacobsen, Debbie Morris
2	Motivational Speaker	TBD



2006-07 CASCWA

State CWA Conference

Priority Registration Form

Wednesday, April 25 - Friday, April 27, 2007

Napa Valley Marriott Hotel & Spa

3425 Solano Avenue • Napa CA 94558



Name _____ Business Phone _____
Address _____ Home Phone _____
City/State/Zip _____
School District or Agency _____
E-mail _____

Registration includes Wednesday, Thursday breakfast and luncheon, Thursday dinner, and Friday breakfast.

		Amount
1	Pre-Conference Academy Registration (Wednesday, 9:00 a.m. - 4:00 p.m.) <input type="checkbox"/> Gangs and Drugs—Seeking Solutions (advanced course) <input type="checkbox"/> CWA 101 Academy An Evening "Taste of Napa" Excursion (shuttles provided)	\$125
2	Conference Registration (Thursday and Friday) Includes 2006-07 CASCWA Membership, Intercom Subscription, President's Reception/Dinner Dance	\$225
3	COMBO PAK - Pre-Conference and Conference (1 & 2) BEST DEAL!	\$275
4	COMBO PAK - Group Discount: Districts sending 5 or more attendees Registration forms must be sent together. BEST GROUP DEAL!	\$225
5	Conference Registration for Retired or Lifetime Members	\$ 55
6	Conference Registration for NON-MEMBERS - excluding membership renewal (Thursday and Friday)	\$250
7	One-Day Conference Registration - Allows one person to attend all sessions (does not include membership). <input type="checkbox"/> One-Day Registration - Thursday (includes breakfast and lunch) <input type="checkbox"/> One-Day Registration - Friday (includes breakfast)	\$135 \$110
8	Total Amount Due	\$

✓ I would like to request a vegetarian lunch on ☐ Wednesday ☐ Thursday.

Registration fee must accompany this form. Purchase Orders will be accepted for registration.

**This conference is an authorized expenditure of
School Safety, Safe and Drug Free Schools, Title I, Title VI, and SIP Funds.**

No refunds or purchase orders after March 15, 2007.

Make checks payable to: CASCWA
Mail to: Jan Treff
Alameda County Office of Education
313 West Winton Avenue
Hayward, CA 94544-1136

If you plan to stay overnight, call 707-253-8600 or 800-228-9290, or fax 707-258-1320.
Room rates are \$149.00 for single or double occupancy (plus 12% tax). Parking is free.
Rates will not be guaranteed after March 25, 2007.

C.R.U.S.H. with CASCWA

Cultivate student success
Recognize at-risk behavior
Uncork student potential
Stop out truancy
Help students achieve



9300 Imperial Highway, Downey, CA 90242-2890 § (562) 922-6111
Darline P. Robles, Ph.D., *superintendent*

February 28, 2007

TO: Directors of Child Welfare and Attendance Directors
of Student Support Services Directors of Special
Education
Section 504 Directors
Los Angeles County School Districts

FROM: Victor C. Thompson, Ed.D.
Director II
Division of Student Support Services

SUBJECT: SB 1327 Reporting of the Severance of Attendance of Individuals with Exceptional Needs

SB 1327 amends Education Code 48203 to require school districts and private schools to report to the county superintendent the severance, expulsion, exclusion, exemption, transfer, or suspension beyond 10 school days of students served under IDEA or Section 504.

The county superintendent or designee is to examine the reports and draw to the attention of the county board and local boards any cases in which the interests of the child or the welfare of the state may need further examination.

Division of Student Support Services staff currently work with parents and school districts discussing attendance alternatives for students, including IDEA and Section 504 identified students. The SB 1327 reporting requirement provides another means by which our office will be made aware of concerns for which we can follow-up with the local district and the parent to ensure due process and examine possible violations of Section 504 or the IEP processes.

In order to collect the data to report to the county superintendent and the Board, as well as the local boards, a questionnaire (sample attached) must be completed by local school districts. The questionnaire is available on our website at <http://www.lacoe.edu/dsss>. This electronic link can be saved by district and site administrators on their computer desktops, this making it available for reporting at any time.

Please contact my office for further information at (562) 922-6233.

Enclosures (2) Implementation and
Statute
Electronic Questionnaire – Sample Only

Information Bulletin No. 318
SSS-45:2006/07

Implementation and Statute

Education Code (EC) Section 48203 is amended to read: EC 48203. (a) The superintendent of a school district and the principal of a private school in each county shall, upon the severance of attendance or the denial of admission of any child who is an individual with exceptional needs, as that term is defined in Section 56026, or who is a qualified handicapped person, as that term is defined in regulations promulgated by the United States Department of Education pursuant to Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), but who is otherwise subject to the compulsory education laws of California, report the severance, expulsion, exclusion, exemption, transfer, or suspension beyond 10 schooldays to the county superintendent of schools. The report shall include names, ages, last known address, and the reason for the severance, expulsion, exclusion, exemption, transfer, or suspension. (b) It is the duty of the county superintendent to examine those reports and draw to the attention of the county board of education and governing board of a school district any cases in which the interests of the child or the welfare of the state may need further examination. (c) After a preliminary study of available information in cases referred to it, the county board of education may, on its own action, hold hearings on those cases in the manner provided in Section 48914 and with the same powers of final decision as therein provided.

18
Reason for Action Taken:

☐ Intradistrict transfer

☐ For medical or health reasons

☐ Other, please specify

☐ Excluded from the district of residence, county school or program, or private school (explain in question #13)

☐ Exemption from the district of residence, county school or

Los Angeles County
Office of Education
Leading Educators • Supporting Students • Serving Communities
Division of Student Support Services
(562) 922-6295

Severance of Attendance/Denial of Admission (Education Code 48203) of Students with Exceptional Needs

Instructions: Complete this form for all students served by IDEA or Section 504, upon leaving attendance or denial of admission.

1
Name of School District or Private School

2
Name of School

3
School District/School/Private School Contact Person:

4
Phone (County)

5
E-mail Address:

DROPOUTS: ARE YOU LOOKING FOR THEM?

BY JEFF OWEN, DIRECTOR OF OPERATIONS
SCHOOL INNOVATION AND ADVOCACY



At the end of each school year, it is inevitable that the local newspaper runs an article summarizing each district's year. Typically, such stories focus on graduation rates, API and AYP scores, the high school exit exam, and the achievement gap among subgroups. Recently, such articles often include a focus on dropout rates because of the link to graduation and test scores. While it is easy to feel singled out when dropout data is presented, school administrators throughout California are feeling the pressure from this convergence of statistics.

Dropout rates are seen, increasingly, as an important piece of data in school performance. Recent reports, including one by the Manhattan Institute states that school districts tend to underreport their number of dropouts for a variety of reasons. Other high profile reports include a *Time* cover story and a landmark study by the Bill and Melinda Gates Foundation, *The Silent Epidemic Perspectives of High School Dropouts*.

California's dropout rate has always been an estimate. With a state student identifier system still in development (CALPADS), the state has reported an estimated dropout rate of about 30%; more troubling, nearly 50% of African American, Latino, and Native American students are estimated to dropout of school. With the stakes increasingly high for students, both in terms of higher education and workforce opportunities following K-12, reducing dropouts must be a high priority for our schools.

Where can we start? According to two recent studies (the previously mentioned Gates Foundation report, *The Silent Epidemic Perspectives of High School Dropouts* and Achieve Inc.'s *Identifying Potential Dropouts: Key Lessons for Building an Early Warning Data System*, a critical place to focus early attention is on attendance.

School Innovations & Advocacy, while developing our comprehensive attendance management tool for schools and districts, found these and other similar studies alarming. Because we subscribed to the philosophy of early recognition of attendance issues, we decided to name our product, Attention2Attendance, featuring eTruancy.

Both studies found that students at risk of dropping out exhibit early warning signs, including a decrease in attendance the year prior to dropping out and increased disciplinary problems. According to Tom Neeb, Director of Special Projects for Los Banos USD, "Attendance does correlate with dropouts but you must also look at the student's discipline file for patterns and evidence. Some students repeat the same type of offense in order to be suspended, hoping that eventually they will be expelled. This is just another way of dropping out."

Mr. Neeb reflected that a key issue is the challenge of establishing and maintaining procedures to ensure that attendance and discipline data are constantly monitored. "...The majority of districts do not have comprehensive procedures in place for dropout prevention; most school districts do not have a dedicated team assigned to the sole responsibility of identifying potential dropouts and creating and implementing effective strategies." He further reflected that "...many of us are responsible for dropout prevention, but find it competing with a plate filled with





other, equally or more important responsibilities; unless you have dedicated staff your dropout prevention efforts will not be as effective”.

At School Innovations & Advocacy, we confirmed that competing priorities were a major challenge for schools and districts as we developed our attendance management system. In particular, school site secretaries, many of whom are charged with producing state-required attendance letters and following up on habitual truants, find their time also devoted to parent phone calls, student with needs, and pressing assignments from other school site personnel. Consequently, managing attendance, as a strategy for preventing dropouts, is only marginally effective when it competes with other pressing priorities.

Another key factor in dropout prevention is communication between schools and parents. The Gates Foundation report states that only 47% of dropouts indicated that their parent was contacted regarding their early and frequent absences. Contrast this with the sentiment from 71%

of the dropouts interviewed by the Gates Foundation who reported that “...one of the keys to keeping students in school was to have better communication between the parents and the school...”

In our work with California’s schools and districts we have found that parental follow up regarding attendance is a challenge for many. Often communication is primarily left up to the sites with no additional management or oversight from the district office. With the press of daily life at school sites, it is little wonder that as we work on attendance with districts, we discover that procedures differ not only from district to district but also from school to school within districts. Tom Neeb of Los Banos USD reflects that in his district, where attendance management is now a high priority, “We have a lot of great work being done by our sites before cases even elevate to us There is definitely a positive difference made when we interact with the parent and the student especially if it’s done early on.”

One of the biggest findings brought out by reports and from our research is how seldom attendance data is used to support efforts around student learning. Few districts have the resources in-house to integrate attendance data with other variables in identifying and working with students at risk and assessing site and district level policies, procedures, and resource allocations.

Data often is seen as the new currency of public education. Attendance data can and should play a significant role in improving student learning, targeting resources, and in preventing dropouts. According to the Achieve, Inc. study, “longitudinal data allowed risk factors to be assessed.” Further, “Longitudinal data, information collected and accumulated over time, permit analysts to follow the progress of individual students as they progress from grade to grade... Such data make it possible to observe what happens to students who develop risk factors at any point along the way...”

As we worked with districts in California during the 2005/06 school year, we found that the data we provided as part of the eTruancy™ service we provide was used to develop new policies, identify varying attendance patterns between low income and high income areas within the same district, and gave district and site officials a basis for working with students at risk of dropping out.



As School Innovations & Advocacy works with California’s students and schools to prevent dropouts, we encourage our clients and partners to focus on the key finding of the recent Gates Foundation report. “In hindsight, young people who dropped out of school almost universally expressed great remorse for having left high school.” By beginning with a vigilant, well-managed approach to attendance, California’s schools have an opportunity to ensure that these students remain in school.

COUNTY WIDE CHRONIC TRUANCY SYMPOSIUM

BY DR. CAROL TAKAGI, DIVISION OF STUDENT SUPPORT SERVICES

It was standing room only at the California State University Los Angeles, Eagle Ballroom, with over 500 in attendance. Representatives from the Los Angeles County District Attorney's office, Los Angeles County Office of Education, Los Angeles City Attorney's Office, Superior Court, Probation Department and state Attorney General's, school districts, and law enforcement agencies convened to address the issue of truancy. This symposium was an important step to unite to combat truancy before it gets worse.

Dr. Ken Seeley of the National Center for School Engagement in Colorado presented data that truancy has far reaching effects including school disruption and daytime crime, decreasing school test scores and operating revenues, and criminal behavior. The effects of truancy on delinquency was four times more likely to occur if the student was a "class skipper." If the student was a chronic truant for nine days or more, the individual was twelve times more likely to become a delinquent.

According to this study, students stated they skipped school because

- *Classes are boring, topics aren't relevant*
- *They have no idea what is going on in class and no way to catch up*
- *They feel disrespected by their teachers or staff*
- *No one seems to care if they attend or not*
- *Negative peer influences*
- *The environment is uncomfortable*
- *They don't know there are choices*
- *They would rather be home sleeping*

Table conversations of the participants revealed that while a child's environment plays a role, parents do too. Participants asked, "Do we have enough counselors to help them? The caseload is so big." Counselors and teachers lead small learning communities, groups formed to engage students in school, to better care about their future.

While most schools have Saturday School and tutoring available for those that need are behind, not all schools have the same services. Student encouragement by staff to learn begins with kindness and positive recognition. Courtesy and caring goes a long ways in any human relationship. There are many reasons for truancy, and multiple ways to deal with it. However, communication is the first step to conflict resolution.

"ASK THE EXPERT"
ONE OF CASCWA'S MOST IMPORTANT WEBSITE FEATURES IS CALLED
"ASK THE EXPERT" IT HAS PROVEN TO BE A GREAT LINK.
Enjoy the example below:

"ASK THE CWA EXPERTS" available on www.cascwa.org

Have a question regarding CWA and need answers? Click on "ASK THE EXPERT" on our home page and your question will be reviewed by no less than 15 "experts" in the CWA field from across the state.

A Thank you

From: SM [mailto:sm@sampleusd.k12.ca.us]
Sent: Thursday, January 25, 2007 1:12 PM
To: Mangione, Tom
Subject: RE: And another thing. . . .

Tom

All of the responses I received were excellent. I am new to my position, and I feel this is a great link on the website. We did call police and we will be moving the male students involuntarily to our alt ed program. Thanks for all your help.

From: Mangione, Tom [mailto:tom.mangione@lausd.net]
Sent: Thursday, January 25, 2007 11:04 AM
To: SM
Subject: FW: And another thing. . . .

Another answer for you

From: Dr. Donna Dalton Opoku-Agyeman [mailto:Drdisblessed@acn.net]
Sent: Thursday, January 25, 2007 10:54 AM
To: Mangione, Tom; bmwashi@fresno.k12.ca.us; dmorris@nssd.k12.ca.us; frankb@orangeusd.k12.ca.us; jtreff@acoe.k12.ca.us; jane.claar@rlusd.org; gjhime@earthlink.net; jtaylor@scoe.net; tkitada@placercoe.k12.ca.us; jacobson_robert@lacoedu; rsass@fremont.k12.ca.us; shanni@bcoe.org; dennis_wiechmann@sanger.k12.ca.us; Sherman_Garnett@sbcss.k12.ca.us
Cc: sm@sampleusd.k12.ca.us
Subject: RE: And another thing. . . .

All:

1. Are any of the students in a Special Education Program or supported by a Section 504 Plan?
2. You could add 48900 (k) to the suspension.
3. Does your school/district have published rules regarding the possession/use of cell phones?

Dr. Donna

-----Original Message-----

From: Sherman_Garnett@sbcss.k12.ca.us
Date: 01/25/07 10:36:47
To: tom.mangione@lausd.net; bmwashi@fresno.k12.ca.us; dmorris@nssd.k12.ca.us; Drdisblessed@acn.net; frankb@orangeusd.k12.ca.us; jtreff@acoe.k12.ca.us; jane.claar@rlusd.org; gjhime@earthlink.net; jtaylor@scoe.net; tkitada@placercoe.k12.ca.us; jacobson_robert@lacoedu; rsass@fremont.k12.ca.us; shanni@bcoe.org; dennis_wiechmann@sanger.k12.ca.us
Subject: RE:

You can suspend the three students for 48900 (i) However, you better have a plethora of evidence suggesting that other means of correction are not feasible or evidence that the students are a danger to themselves and others (produced as evidence during the expulsion hearing) if you decide to recommend an expulsion action. Note: suspending the students from school for a previous incident unless related to this incident is not a means of correction. Based upon this scenario, I recommend that you involuntarily transfer the students to another school site as a means of correction (no appeal is required) and contact the police to have the students arrested (including the alleged victim) or cited. return response requested.

From: Mangione, Tom [<mailto:tom.mangione@lausd.net>]

Sent: Thu 1/25/2007 10:24 AM

To: Benita Washington; dmorris@nssd.k12.ca.us; Drdisblessed@acn.net; Frank Boehler; jtreff@acoe.k12.ca.us; jane.claar@rlusd.org; gjhime@earthlink.net; jtaylor@scoe.net; tkitada@placercoe.k12.ca.us; Mangione, Tom; jacobsen_robert@laoe.edu; rsass@fremont.k12.ca.us; shanni@bcoe.org; Sherman Garnett; Wiechmann, Dennis

Subject: FW:
FOR THE EXPERTS

From: SM [<mailto:sm@sampleusd.k12.ca.us>]

Sent: Thursday, January 25, 2007 9:59 AM

To: Mangione, Tom

Subject:

Tom,

I have a situation in which two 6th grade male students used their camera phones to take a picture a female student. The female statement is that she willingly exposed her chest to them because they were each going to pay her \$5. The male students have prior suspensions. I believe I should go for expulsion on the male students and max 5 days of suspension for the female.

What is your advise?

CASCWA has responded to hundreds of questions and "Ask the Experts" has been invaluable to members. Plans are underway to present a special edition strictly pertaining to "Ask the experts!"

PARENTS ARE FOREVER



We love our family! We love our kids! There isn't a day that goes by in the offices of CWA where we are not dealing with a broken home or an absent parent. The impact on the family unit in raising a child is incredible. It is powerful & lasting. Preservation of the unit is needed!

Recently the Intercom learned about the passing of an incredible father at the age of almost 96. A gentleman who should serve as the example we need to promote in our daily operations! He is the father of our past state president, Joe Brucia. However this is not a time to be sad. It is a time to celebrate a wonderful life. The Intercom would like to share portions of a recent newspaper article on this fine man's life.

Joe Brucia, 96; was best friend to sports journalists

By Jack Williams UNION-TRIBUNE STAFF WRITER
December 9, 2006

It was just a \$33.33 check, presented to a promising young golfer at the 1962 Los Angeles Open. But Joe Brucia could see history written all over it. So he photocopied the check – the first of Jack Nicklaus' storied professional career. Later that year, Nicklaus won the U.S. Open, launching him on a path to 18 major titles during nearly 30 years on the pro tour.

In the behind-the-scenes world of sports media assistants, who provide essential but unheralded support to the working press, Mr. Brucia was somewhat of a legend in his own right. Spanning the days from sending reports by Morse Code in 1929 to shepherding computer-equipped press boxes and media tents, Mr. Brucia became a sports journalist's best friend. "You couldn't meet a nicer man," said Bruce Binkowski, executive director of the Holiday and Poinsettia bowls. "There wasn't anybody in the sports media who worked in a San Diego press box who didn't know Joe." Nor was there a media relations specialist – in San Diego, at least – who could claim a longer career.



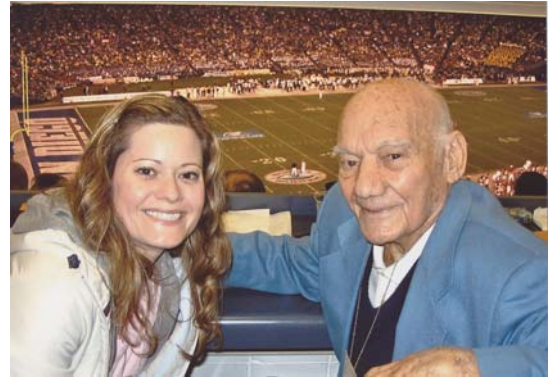
Mr. Brucia was less than four months shy of his 96th birthday when he worked his last event, the Buick Invitational golf tournament last January. "He was a pro's pro," said sports publicist Rick Schloss, whose clients include the Buick Invitational. "I used to say he was my human aspirin tablet; when he walked into the room, I had nothing to worry about." Mr. Brucia, a longtime La Mesa resident, died of complications from diabetes Thursday at San Diego Hospice.

He outlived his wife and longtime dance and business partner, Jessie, who died in 1986. For many years, they worked as many as 20 golf tournaments a year from California to Florida. From the time the Chargers moved from Los Angeles to San Diego in 1961 until 2003, Mr. Brucia was the media's go-to guy on game day. "He often flew or drove in from another sports event to make a Sunday game," said his son, Joe Jr. Mr. Brucia was a fixture at every Holiday Bowl from its inception through 2005. He handled events for the PGA, the LPGA and the Senior PGA.

"At one time, every *Sports Illustrated* West Coast news article was transmitted through Joe's facsimile machine situated on his kitchen table," Joe Jr. said. "With *SI*, as with many newspaper stories, he saw them first before they were ever published." Before focusing his energies on sports media, Mr. Brucia worked 48 years for Western Union. He traveled during political campaigns with Presidents Truman, Eisenhower and Nixon, delivering reporters' copy to Western Union offices or transmitting it via Teletype.

"For as much as he knew, as many people as he knew and as many adventures as he had, Joe was the most selfless person I ever met," said T.R. Reinman, a former *San Diego Union-Tribune* golf writer who directs media relations for Gaylor Sports Management.

The son of Italian immigrants, Mr. Brucia was born April 22, 1910, in the North Beach area of San Francisco. At 14, he began working as a Western Union bike messenger in Fresno. His interest in sports began with his childhood neighbor and friend Ralph Giordano, known as Young Corbett III, the former welterweight champion, his son said. After moving with his family to Monterey in 1928, Mr. Brucia helped operate his father's downtown tavern. Writer John Steinbeck was one of the bar's most loyal customers.



"Steinbeck paid his IOUs by making reference to Brucia's bar in 'Cannery Row,'" Joe Jr. said. Mr. Brucia's first sports assignment was sending press dispatches by Morse code for a golf tournament involving the legendary Bobby Jones at Pebble Beach. Subsequent years found him at world championship boxing matches, Super Bowls, World Series, NCAA basketball finals and championship golf tournaments.

Looking back on his life, Mr. Brucia told his son: "Can you believe, this little Italian (5 feet 3 inches), with only an eighth-grade education has walked with presidents, known some of the greatest writers and announcers in the world and also got to see the world's greatest sporting events?"



THANK YOU JOE THANK YOU JOE!

“CASCWA INTERVIEWS PHIL KAUBLE”

AUTHOR OF “CALIFORNIA LAWS RELATING TO MINORS”

PAST CASCWA STATE AND SECTION PRESIDENT

LACOE - RETIRED

One of the privileges of being the Intercom Editor is having an opportunity to interview “Living Legend” in the field of Child Welfare and Attendance. Mr. Phil Kauble has impacted more educators in the field of CWA than any other individual. We are indebted to him for his leadership, especially in the area of publications. This portion of the intercom will focus on a recent interview with Phil Kauble, information on the most recent edition (including the CD with over 900 pages and having search capability) and finally information about other publications (the information from LACOE are on-going Phil Kauble publications that have set the standards in our industry. Thank you Mr. Kauble for this special interview!

What can you tell us about the former authors, Dale Ely and Jack Erikson?

Dale F. Ely, former Director of Pupil Services/Child Welfare and Attendance, Long Beach Unified School District, first published California Laws Relating to Minors in 1968. At that time resources for accessing current laws related to schools and pupils were few and far between. Remember, we didn't have the internet with its unlimited resources and legal resources for school districts were at a bare minimum. Copies of the Education Code, especially current editions, were difficult to find, therefore, the time was certainly right for the introduction of California Laws Relating to Minors.

My first introduction to the publication was in 1976 and at that time its use was so widespread, it became known simply as the "Ely". Upon his retirement Dale devoted a majority of his time to the development of additional publications for school administrators and as one of its founding fathers, to the support of CASCWA.



Jack T. Erikson began his educational career in Bakersfield, California, first as an elementary school teacher/vice principal and subsequently as a Child welfare and Attendance Specialist. The later was of course the area in which Jack excelled. His work to ensure that children of migrant farm workers were enrolled and attending school along with his efforts to improve California's Child Labor Laws are almost legendary. His advocacy work, on behalf of children, actually lead to a request to run for the State Assembly, a request that he declined because of family responsibilities. Later he would accept a position as a consultant with the California Department of Education where he soon became known as a state leader in the

area of Child Welfare and Attendance and Attendance Accounting. Finally he was recruited by the Los Angeles County Office of Education where he spent the final years of his career. In retirement, Jack continued his active involvement in CASCWA and was a fixture at the “Annual CASCWAWA State Conference.

Sometime prior to 1968, the paths of Dale Ely and Jack Erikson crossed. Together they were instrumental in organizing regular meetings with other district representatives in the field of Child Welfare and Attendance. The purpose was to share notes/ideas in an attempt to fill the void created by the slow flow of information throughout the State. Eventually it is my understanding that it was these original efforts, that is, the need to share information/ideas/best practices that led to the establishment of CASCWA and the development of California Laws Relating to Minors. The rest is history.



Over the years, this publication has changed considerably----- What makes this book such a special publication for educators throughout the state and what are some of the key features.

I think the answer to this question begins with the title itself. California Laws Relating to Minors was designed to place pertinent laws (both state and federal) relating to the youth of our state under one cover. The difficult part is to annually determine that which to include and that which to omit or delete.

The Education Code certainly receives the most attention, but only those sections that are necessary to address student issues are included in the publication. The same philosophy is applied to other related codes.

For me, key features include both a Section index and a Subject index. For experienced CWA personnel, the Section index is by far the quickest way to access information. If you are new to the field and are not familiar with code sections or if someone has just ask you that "once a year" question, use the Subject index which was completely rebuilt in 2005.

Finally, I think the most exciting feature now available is the CD version of the Book which comes complete with its own search engine. Simply input a key word or key section number and access the desired information. If you are working on a project, the ability to cut and paste is also available.

What are the significant changes in the past 30 years?

My career in Pupil Services and Child Welfare and Attendance actually began in 1976 so I had first hand opportunity to witness and get involved in some of those changes. Two major changes that would affect the course of history for CWA personnel were due process and SARB.

In 1976, following the landmark court case **Goss v Lopez**, then Assemblyman Gary Hart introduced legislation that would forever change due process requirements related to student suspension/expulsions.



We have moved from approximately six laws to approximately sixty that now govern student discipline. CWA personnel now must be knowledgeable in the conduct of hearings and the preparation of factual findings that may lead to student expulsions. About the same time (1976) SARB was created by the legislature to address attendance and in some cases behavior related issues. Juveniles classified as 601 status offenders (incorrigibles, truants, runaways) could no longer be treated as 602's (juveniles in violation of a state law that defines a crime).



Other significant changes that come to mind include: Independent Study and the expansion and development of Alternative Education; PL94-142, Special Education; Crime and Violence, Gang issues; No Child Left Behind; Homeless Legislation; Creation of the Family Code; and the Uniform Complaint Procedure. All have had a significant impact on CWA personnel. And finally, even with all of the above, I believe the number one impact on education and the way we do business today is the advancement of technology. Today we simply can't do without it.

Laws relating to Minors; CD version. How did this transition occur?

As I mentioned in my last response, I believe the number one impact on Education over the years to be the Advancement of Technology and for several years, the publisher of California Laws Relating to Minors, Legal Books Distributing, has been exploring ways to offer the publication in a CD format and still protect the Copyright. This year Legal Books was able to purchase software that provides a read only format plus additional security protections to prevent misuse of the product along with a search feature that really adds to the versatility of the product.

What has CASCWA meant to you in your career in education and retirement?

The opportunities provided to me though this organization have been incredible. The opportunity to learn and grow in the field of education, to share what you have learned with others, to develop lifelong friendships with wonderful people and to have the opportunity to really make a difference in the lives of others. CASCWA embodies all of these qualities and more. In retirement I continue to have had the opportunity to carry on the legacy of two of CASCWA's greatest members, Dale Ely and Jack Erikson with the publication of California Law Relating to Minors. What more can one ask for?



As the editor of the Intercom, I am always amazed of the generosity of exceptional individuals.

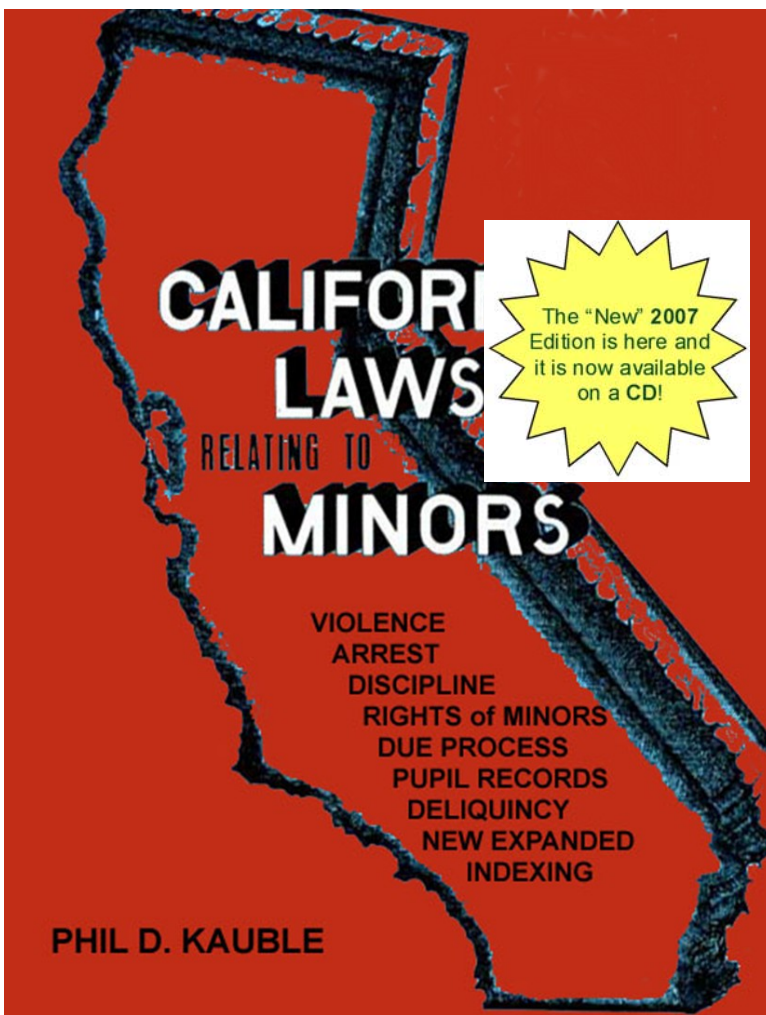
Phil Kauble and Legal Books Distribution have made significant contributions to CASCWA.

We are pleased to announce that Mr. Kauble is donating a portion of the revenue received from the purchase of "California Laws Relating to Minors" directly to our organization for CASCWA "Student Scholarships."

Thank you Phil Kauble for all you do for CASCWA and for the children of the State of California!

“CALIFORNIA LAWS RELATING TO MINORS”

California Laws Relating to Minors has set the standard for publications in the field of CWA for the past thirty-eight years. Our CASCWA members have been asking when the 2007 edition would be available. They are available **“NOW.”**



We are pleased to announce that the latest “2007 edition” is now available on a **CD**.

The **CD** contains over **900 pages** of up-to-date information that is used daily by our CASCWA members, school administrators, police, probation and social services.

The CD has the ability to do **“Word Search”** and bring you directly to specific codes referenced in the 2007 edition. This is a must in our field. The next page includes an order form for your use. Mr. Kauble is donating a portion of the publication sales directly to CASCWA who will use the funds for scholarship purposes. We than Phil for his generosity!

Also, our CASCWA website, www.cascwa.org, has placed on the main page a direct link to Legal Books Distributing Company's main website page. You will go to the main page and click on the section in the right. This will take you to a page that contains several excellent publications. Scroll down and you will find the information on how to order the 2007 California Laws Relating to Minors.

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“FACTS: PERSISTENTLY DANGEROUS SCHOOLS”

http://www.usatoday.com/news/education/2007-01-18-dangerousschools_x.htm

USA Today recently ran an article on “Persistently Dangerous Schools.” There were several facts included in the article as follows:

- The United States has more than 90,000 public schools, but states identified fewer than 30 as being "persistently dangerous," based on reported crime statistics during the 2005-06 school year:
- The federal No Child Left Behind Act requires states to identify "persistently dangerous" schools and give parents the option of moving their children to other schools. But it gives so much leeway to states and school districts that only those schools diligent about reporting ever come close to making the list.
- The schools identified as the nation's most dangerous during the past five years can't be found in Los Angeles, Chicago or most of America's other urban centers. They're in communities such as Vineland, N.J., Augusta, Ga., and Todd County, S.D.
- States can penalize districts by withholding money if they don't do enough to improve safety.
- Alan Bersin, a former federal prosecutor who just stepped down as California's education secretary, said the entire issue should be re-examined. None of his state's roughly 9,000 public schools have ever made the list. "There's a problem with the way the question's being asked, the standard that has been given and the reporting," he said.
- The result: 29 different city schools have made the list since 2002-03, though only nine are still on the list.
- New York state added 17 schools to its list in August after state auditors found severe under-reporting of incidents at most of the districts they examined.
- David Fattah, a community activist in west Philadelphia who has worked to make "persistently dangerous" Overbrook High safer said the term hurts even though he knows the school has made great strides. "I just really feel as though these labels need to be kind of put in perspective," he said. "I want to hear (students) say: 'I want to go to Overbrook, Mr. Fattah, can you help me out? I don't want to hear them say 'Overbrook' like we're talking about Iraq.'"

A REMEDY FOR THE OVERWHELMED REGISTRAR

www.docufide.com

Are your high school Registrars overwhelmed with transcript requests? If they are, you are certainly not alone. According to data from the National Center of Education Statistics, the number of college applications being submitted has increased by more than 15% since 2001. For every application, a transcript is requested and for every transcript requested, it is the Registrar that is responsible for printing, addressing, stamping and mailing. Of course, students request transcripts for many other locations only adding to the volume at a typical high school. It sounds like a lot of work, but it doesn't have to be.

Four years ago, a California company introduced a service that gives high schools the ability to send transcripts electronically. The company, Docufide, Inc., offers students and parents a convenient way to order their transcripts right online. Then, it provides the Registrar a way to

quickly approve and upload the records where they are sent securely to their intended destination. This saves both time and costs.

If your office acts as the Custodian of Records, then this is a service you should be aware of. Docufide offers some good information from their website www.docufide.com and since they are based locally, will come in-person to provide demonstrations.

"It has made my life so much easier," said Marsha Kelley, Registrar, Woodbridge High School – Irvine, CA.

MARK YOUR CALENDAR!

2nd Annual Western Regional Truancy Prevention Conference **co sponsored by CASCWA and NTPA** **hosted By CASCWA Southern Section**

The foundation for the October 2006 CASCWA – National Truancy Association came as a result of connections established when Victor Thompson, Sherman Garnett, Shirley Abrams, Joe Taylor and his wife presented on truancy in Washington D.C.

The group came back to California and Joe Taylor and Sherman Garnett had momentum for a similar conference in California.

Sherman Garnett, Jerry Hime and Jessie Cherri put their talents together and made this dream a reality. The conference had a variety of speakers from around the nation and in California. It was well attended with over 300 attendees, including judges, probation and district attorneys.



Congratulations to CASCWA, CASCWA Southern Section and all of the attendees for making the conference a great event. Southern Section will host the 2ND Annual Western Regional Truancy Prevention Conference Co-sponsored by CASCWA and NTPA and hosted by Southern Section, October 10-12, 2007, in Palm Springs, California. Expect the momentum of this first successful conference to continue for years as the conference will soon be hosted by each of CASCWA Sections: Bay, Delta, San Joaquin and Southern.

CALL FOR PRESENTATIONS: CASCWA Southern Section is seeking presentations for its second annual conference on truancy to be held October 10 – 12, 2007, at the Hotel Zoso in Palm Springs. Presentations should address effective means to combat truancy, causes and effects of truancy, or other related topics. Presentations should be ninety minutes in length.

Submissions for consideration should include: title; summary (250 words); presenter(s); school district or agency, address, telephone number, and e-mail address. Proposals must be received by June 15, 2007, and sent to:

Truancy Conference
CASCWA Southern Section
P. O. Box 4223
Huntington Beach, CA 92605

For additional information contact Jerry Hime at gjhime@earthlink.net or 714-390-2679.



CASCWA

CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE AND ATTENDANCE

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Palm Springs, California at the Hotel Zoso.

The Hotel Zoso is located in the heart of downtown Palm Springs
and within walking distance of all local attractions.

*The conference will feature keynote sessions including breakout sessions highlighting local, state and national presenters that will offer to you "proven methodologies" and "cost free practical ideas to combat truancy" in your community. **Place this date on your calendar.** You will not want to miss it. Last year's conference was outstanding with over 300 in attendance. It is expected that the 2007 conference will be even more on target!*

Conference registration information will soon be available. Please visit the CASCWA web site at www.cascwa.org or go to the NTPA web site www.ntpa.org



HOW MUCH DO YOU KNOW? DO YOU AGREE?

WWW.CASCWA.ORG

If there is a person who could be called "CASCWA's MVP", it is Mr. Tom Mangione. Tom can also be called Mr. LAUSD!

Tom is our webmaster and a longstanding member of CASCWA's State Executive Board and Southern Section's Executive Board.

Along with facilitating CASCWA's "ask the expert", Tom has issued a challenge to deliver CWA situations and strategies on how to handle the situations.

The following scenarios have been sent to the Intercom Editors. Please take the time to review and let Tom know if you agree or disagree. Knowing Tom, he will place your thoughts on CASCWA's website for all to see!



How Much Do You Know?

1) A fifth grade student is disruptive in class. The teacher has warned him/her before and the student has received in-school consequences previously. The student has never been suspended home for defiance. Can you suspend home? If so, for how many days?

- Yes – "other means of correction have proved unsuccessful": EC 48900.5
- 1 day and then gradually increase (see progressive discipline code)

2) A fourth grade student fights on the playground. He is a new student to your school and previously from another school in the district. You know he has been suspended from his previous school for one day for fighting. Can you suspend? For how many days? Can you count the one suspension day from the other school on his record?

- Yes, you could suspend for up to 3 days (see progressive discipline code)
- Previous days do count. Days follow student to all districts

3) A Kindergarten student kisses another student. The girl who was kissed did not like it and told the teacher the student was "gross". Can Kinders be suspended under 48900-2? What would you do?

- No (EC 48900.2 for 4-12 only)
- Conference with child and parent. Discuss how it made the girl feel. Tell perpetrator that behavior is not allowed at school.
- Document on sexual harassment log to record intervention

4) A Special Education student, who is also diagnosed with ADHD, is continually disruptive. Many interventions have been tried, including an IEP meeting. Can special education students be suspended?

- Yes, Special Education students may be suspended

- Education 48911 (h) says that once a student reaches 10 days an IEP must be held.
- Do you have a BSP?

5) A student brings a kitchen knife from home. She tells a friend she has it and the friend tells the teacher. Is this a grounds for suspension? Expulsion? What factors must you consider?

- Yes, this is grounds for suspension and expulsion, unless administrator finds that expulsion is inappropriate due to a particular circumstance 48915 (A1)
- Explore intent to cause harm, size of knife, past record

6) During an assembly, a student tells you that "Shelley" has marijuana. Can you search her? What if you were told that Shelley had the marijuana yesterday?

- Yes, "Reasonable Suspicion" not probable cause.
- How would you search? Ask student to empty pockets, purse, coat, etc. Have someone else with you.
- Scope of search "Clear and present danger"

7) A student leaves campus after the first recess. The teacher reports that he did not return to class. What do you do?

- No Suspension. Call parent, police and give description
- Consequence: time outs, detentions

8) A student is defiant in class; he refuses to go to the office. You are asked to remove him. The student refuses to leave the room. He is screaming, cussing, and kicking chairs. What options do you have?

- Assess situation. He he/she a danger to himself or others?
- Give child clear choices; "Johnny, you can come with me to the office to talk or we can talk in the back of the class"
- If possible, remove the other students in class
- Call for assistance

9) A CPS worker comes to the office and requests to see a child. Do you have to let him/her see the child? How can you offer to assist? Do you tell the parent?

- Yes, ask for their card
- Ask the child if they would like someone to sit with them
- Do not tell the parent

10) A police officer comes to school to remove a child who needs to be placed in protective custody. Can you release the child without a warrant? Is there a form you need to fill out?

- Yes, you may release to an officer
- Write the badge # and fill out the "Removal of Student" form

11) What do you do if a student is left after school and the office is ready to close?

- Call Police and they will bring to the CRH

12) A student brandishes a 3 ½ inch locking knife at another student. Is this an automatic expulsion recommendation?

- Yes, call Director of Student Services
- Violation: EC 48900(a)(b) and 48915(c)
- Mandatory

13) Upon deciding to suspend a student, you are unable to reach the parent. There are no emergency numbers. The time is 12:00. Can you send the child home? When does the suspension start if that child remains in the office the rest of the day?

- Do not send child home unless someone is there
- Suspension starts the next day, but be careful... What was done with the student while waiting in the office? A parent may say that you gave their child a “double punishment”

14) Today is Thursday, the time is 1:00 and a student is suspended for fighting. The student leaves campus with their parent at 2:15. School is out at 2:30. What day does the suspension start; today or tomorrow?

- Today. Whenever a student leaves campus prior to the end of the day, suspension starts then.
- There is no such thing in EC of a half day of suspension

15) If you request that a parent come to school with their child on the day they return from a suspension and the parent send the child, but they do not come. Can you send the child home until the parent returns with them?

- No. The child should remain at school
- EC 48911(h) “no penalties may be imposed...”

16) Is a teacher mandated to provide work for a suspended student during the time they are suspended?

- No. EC 48913 says “may require” NOT “shall require”

17) How many accumulated days of suspension is allowed in California (non-special education)? Are there any exceptions?

- 20 days
- EC 48903: 30 days for transfer to another school for disciplinary reasons (opportunity class)

18) You have been investigating a fight which has taken the entire afternoon. School is now out and you have determined that two students are to be suspended. Two days later, you obtain more information from a noon-duty aide that yet another student was involved. Can you suspend a student after the incident?

- Yes. “Further investigating indicates that your child was involved...”



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