



# INTERCOM

OFFICIAL PUBLICATION OF THE  
CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE AND ATTENDANCE

JUNE, 1987

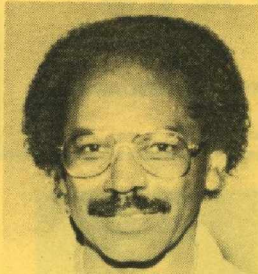
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## SAN DIEGO CONFERENCE . . . A GREAT ONE





## THE PRESIDENT'S PAGE NOTES FROM FRANCIS



FRANCIS TUCKER  
CASCWA  
State President

On May 1, 1987, I will complete my term as President of the California Association of Supervisor of Child Welfare and Attendance (CASCWA). It has been a challenging, exciting and productive year for our association and for education.

One of the objectives I established for the year was to promote improvement in the areas of safe schools, dropout intervention, high risk youth, child abuse and home/private schools. I have found fellow CWA supervisors

frustrated by the lack of legislative and court action, budget constraints, tax caps and others that prevent and hinder improvement in these areas. On the other hand, I have seen our state CASCWA leaders working hard to improve, to make our educational system more effective, and safe for students.

To improve is positive action. Any organization must constantly strive to do better. And the willingness to accept the need to improve is a crucial concept. Those who deny the need for improvement are often left to defend the past.

In a fast changing world, our schools and communities will be successful only if CASCWA leadership constantly strive to provide leadership for change. While we in CASCWA should be proud of our past successes in effective change in legislation and while those successes have helped to create improvement in safe schools, school climate, reduction in dropout, child abuse and other areas, we must accept that our future is ahead of us, not behind us.

We may very well be living in one of the most challenging times ever for education in California. The eyes of the communities are focused on schools. Educators are looking to us for leadership.

As leaders, we must be sure we have the knowledge and skills to make the most of the many opportunities that lie before us. Professional development is essential. We must fully understand the issues if we hope to deal with them successfully.

Therefore, I am asking not only educators, and lay persons under the umbrella of child welfare and attendance but all educators and laypeople to join CASCWA in an effort to make our schools even better....to provide synergy for excellence.

## EXECUTIVE BOARD HIGHLIGHTS

Your Board of Directors is an ambitious group which spends a great deal of time working to make CASCWA an organization with influence and effectiveness in serving the needs of CWA people throughout the state. At each conference and three other times during the year they meet to accomplish their task. It is not possible to cover all of their deliberations; minutes are available if you wish them. Much of what they covered is discussed in other sections of this Intercom. Below are some other items of discussion:

Membership is a matter of constant concern; it is our stock in trade. John Burton has presented a series of ideas to increase our numbers. Plans are being made to offer incentives to new members and to make a real attempt to enlist the SB 65 outreach consultants. We are intending to deliver copies of the Intercom to all in the hopes of getting their attention, support, and membership. All members are encouraged to assist in making our organization known to these 400 or so workers in the CWA field.

Life Members. CASCWA rolls are not complete or accurate in respect to our retired members. Each section president has been asked to make a real attempt to contact and to provide names and addresses to the CASCWA Secretary so that they may be served as they deserve, and continue to provide their wisdom to the organization.

Delta Sierra Section reports that it has awarded the first of the annual Rich Davis Scholarships to students who have lifted themselves to success. \$300 awards have been presented to students who at one time appeared headed for difficulty and who have turned themselves around and found success in school, and, hopefully, in future life;

CASCWA Logo has been modified to reflect the section boundary changes. It was also decided that the CASCWA initials should be within the circle. You will note that this is not the case on the logos in this issue; things will change.

CASCWA Treasury appears to be in good shape, thanks in part to the efforts of Mary Weaver. Mary provides the Board with voluminous reports. Their can be no doubt that she has things well in hand.

State Attendance Accounting Manual is in the works; should be available in the fall. Last issue was 1977. The Document was created in conjunction with CASBO under the chairpersonship of Pat Gibbons (415) 471 1100. \$12.00 postage will get you in a preliminary copy.

GAIN Program in the S.D. Area was ably presented to the Board by Bill Dominguez at the San Diego Conference meeting. This is a program that every CWA worker should be familiar with.

Continued on page 7

COVER PAGE PICTURES: (Top to Bottom, left to right) Holiday Inn, Embarkadero, convention site; Judge Roosevelt Dorn, Keynote Speaker; Steve Gocke, host President; (line 2) Dr. Bettie B. Youngs, luncheon speaker; Past President Jake Colburn takes time to talk to a "friend"; Co-chair Gloria Mc Duffie; John Burton speaks on "Liabilities" (Line 3) The ladies who made it happen, at the registration table...thanks; Karen Saunders receives thanks for her conference efforts; The membership enjoys; (line 4) Jim Milner is honored by Mike Jimenez and Steve; The view from the President's reception; President Tucker and Past President Davis toast the conference.



## SAN JOAQUIN SECTION REPORTS FALL CONFERENCE



**AL BAUM**  
President  
San Joaquin Section

Preparation and organizing for the CASCWA Fall Conference is currently taking place. The Conference Planning Committee met 4-23; Jake Colburn (conference chair) has really gotten us off and running in good order. Don't forget to mark your calendars: Nov. 3 - 5, Monterey Beach Hotel. And, don't forget that the special (cheap!) rates for the conference are offered for those wishing to book the weekend prior or the weekend after.

The San Diego Conference was most pleasant and informative - good job, Mike and the Southern Section - it's gonna' be a tough act to follow! And get this, guys; the Southern Section got the award for membership (growth). Now I know we can beat them - let's get out and hustle for some "new blood"; after all, the San Joaquin Section is really the best!

Congratulations to Pam Erickson as new State Secretary; and, a truckload of thanks to Glen Dabbs for a most outstanding job as outgoing secretary; if you folks only knew how hard Glen has worked; ought to sit in on a State Board meeting sometime, then you'd know!

Good News! Jake Colburn has been appointed to a new position in the Kings County Office - he is not Director of special Schools, which comprises some fifteen (or so) alternative education programs - congratulations Jake; now you can join the ranks of "OPSTUM" (Older Persons Striving Toward Upward Mobility)!

We are planning an "end of year" section meeting/luncheon for Friday, May 29. Hope to "pull" something together and get people lined out for the Fall Conference in Monterey - it's going to take some work, guys, so we need all the help we can muster.

Almost forgot - another "Don't Forget" - Sierra Sky Ranch Section Conference, September 25 and 26; rumor has it that this one is going to be even better than last year's - is that possible? Stay tuned for more info later.

Thought for the day: "Best rule I know for talkin' is the same as for carpenterin' - measure twice, saw once."

## DELTA SIERRA SECTION ACTIVITIES



**JIM FENELON**  
President  
Delta Sierra

CASCWA and Sacramento County office of Education sponsored 2 workshops this year - the expulsion process and implementation of AB1649 regarding student discipline and school rules. Jesse Ortiz organized the program.

The first scholarship from the Rick Davis Scholarship Fund was recently awarded to a graduating continuation student.

## STEVE GOCKE COMMENTS FROM SOUTHERN SECTION



**STEVE GOCKE**  
President South

The word "dropout" is certainly on the "buzz" for 1987. Early in the new year I had a pleasant experience when I attended a community task force for the prevention of school truancy/dropouts. The group was listing the sixteen objectives for the district to consider with respect to dropout prevention efforts. The first one on the list, recommended by a parent member of the group, was a welfare and attendance worker at each of the comprehensive high schools. It almost sounded foreign to my ears. But what a pleasant surprise. All I could think of at the time was "I wish every CASCWA member in the state could have been there to hear those words."

The truancy/dropout problem can only be addressed effectively with a community/interagency effort. I think the time is right for CWA professionals to reassert the expertise we've all developed. Communities statewide are ripe for our leadership.

## EDUCATION AND CASCWA LOSE BENNETT, MCMILLAN AND HODGES



**BOB BENNETT**

CASCWA and public education have suffered a series of losses this year. Within the year we have lost three CASCWA stalwarts, all men who have contributed a great deal to kids in general and to CASCWA in particular.

Bob Bennett passed away on May 11 while on a camping trip in Arizona. Bob for many years had been, prior to his recent retirement, the source of the "answers" regarding our trade, a true expert working in the State Department of

Education. Bob had been active with CASCWA and had served on the Board of Directors.

William Mc. Millan, likewise, had been a CASCWA leader for 20 years, serving with the Folsom Cordova Unified Schools. Well known in CASCWA, Bill was active also in ACSA.

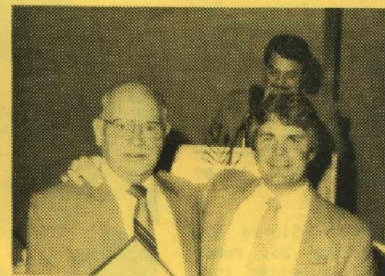
Hal Hodges, much to our sorrow, also passed away in early May. Hal was well known in the Southern California area, having served for many years with the Los Angeles County office of Education.

These men represented the best of our association, they and their contributions will be sorely missed.





**MORE SAN DIEGO**



(Top to Bottom, left to right) Mike Jimenez, South Section President Elect; Jim Pilling talks of community police relations; Carolyn Morris discusses the "3 C's"; Tobi Gurewitz talks of S.B. 65 Schools; Mike Donnelly presents Peer Counseling; Carol Pelosi and the Study Team Process; Art Shanks; Tom Williams presents Alternative Programs Jack Erickson outlines work permit laws; Amso Stokes honored as retiree; the CASCWA Board deliberates; The Teen Connection; Judge Dorn and our conference chairperson; Bill Dominguez presents GAIN to the CASCWA Board.



## SOME SUGGESTED STUDENT DISCIPLINE TECHNIQUES

The primary role of the teacher must be that of securing moral conformity. This step must precede all other attempts at instruction, even before the beginning of a course of study. The students to be governed must be subjugated to the will of the teacher who will govern. The student's first duty is to obey; the teacher's first duty is to enforce obedience. The governing of the classroom must be approached as an absolute, unlimited monarchy, with the teacher at its head. Only after absolute control has been established can the teacher approach the task of instruction.

Since the primary role of the teacher is to ensure obedience by the dictatorial governance of the students, it follows that a set of punishments should be available for the teacher to prescribe for rule breakers. At the same time, the severity of the punishment administered should increase from very mild at first to very severe for continuing offenders.

Young scholars should be given an opportunity to reform their errant ways with a minimum of humiliation or pain, while more harsh treatments await those who stubbornly maintain their undesirable nonconformity. The following paragraphs present a sample escalating sequence of punishments which might be applied for continuing offenders such as habitual whisperers, wigglers, or shirkers.

On the event of his first infraction of any school rule, the student should be harshly reprimanded and verbally shamed by the teacher or headmaster. The benevolence of the school can then be shown to the youngster by granting him a second chance.

On his second offense, the student should be made to wear a sort of pillory for a full school day. The pillory consists of a log weighing four to six pounds and attached around the offender's neck by a length of rope. The pupil is allowed to take his seat, then once, and once only, to place the pillory behind his neck resting it upon his shoulders. Thereafter, the slightest movement will cause the pillory to slip off his shoulders and fall either down his back or forward onto his chest. Regardless, the weight must then be supported for the remainder of the sentence by the rope around the student's neck. The student will quickly learn how to sit still.

By committing a third offense, the youngster is beginning to appear to be a troublemaker and should be dealt with more harshly. In addition to wearing the pillory, the offender should have his ankles shackled. A shackle consists of a piece of wood approximately six inches in length with holes drilled near each end. Through each hole, a piece of rope is passed and knotted. The shackle is then tied to the ankles of the offender. It is obvious that, thus impeded, the student can walk only with difficulty and then only very slowly. The offender, pilloried and shackled, should be made to walk around the classroom until he is exhausted and has sincerely repented his immoral behavior.

If a student fails to mend his ways by now, the fourth offense earns him a trip to the bird cage. The offender is placed in a large sack which is tied by one end of a strong rope. The other end of the rope is passed over a rafter in the school room roof. The "bird" is then hoisted into the air and left to dangle as an example to his less mischievous

friends. An alternative to the sack would be a large basket, much like a laundry hamper. The sack is more discomforting to the student but the basket allows his peers to observe the student's punishment more clearly.

Inevitably, in a student body of any size, a group of habitual offenders will emerge. These may be punished most efficiently by use of the yoke. This device is a long piece of wood which may be fastened around the students' necks, thus yoking together four to six students. The offenders should be grouped approximately according to height so as to prevent accidental serious injury to the shortest ones. The group of offenders is then made to parade backwards around the school. This serves several functions. First, it identifies each student thus yoked as a member of an undesirable group. Second, it is humiliating to young scholars with any pride. Last, it invariably results in the painful experience for each student of stumbling and being suspended by the neck until he can regain his footing.

Under no circumstances should truancy be tolerated. When a student is absent from school, the teacher will notify the father who will give a satisfactory explanation for the absence. Mothers are not to be consulted since any reasons they might give would probably be frivolous. For a second absence, the teacher should notify the commissioner or sheriff, whose duty it will be to compel the father to make the child attend. For failure to attend, no excuses or pretexts will be accepted.

If you suspect by now that this is not from this month's Phi Delta Kappan you are correct. It's a compilation of "suggestions" by educators found in educational journals from 1800 to early 1900, the latest 1928, put together by William G. Camp for the NASSP Journal, January, 1981. Where were the lawyers in 1830?

## DISCONNECTED YOUTH ALSO IN JEOPARDY

It was reported by the Education Commission of the States that disadvantaged youths are not the only students who should be considered in jeopardy. There are also "disconnected youth," those who lack confidence, motivation and discipline to succeed in school and will probably not ever lead productive lives. The report indicated that the disconnected youth cuts across class and economic lines. The Commission recommended, in part:

More support services for children whose parent both work or live with only one parent

Early intervention programs for high-risk infants and young children

Quality after-school child care programs

Alternative schools that "treat students as winners, not losers"

Educators and business leaders should form partnerships to develop programs for disconnected youth





# LEGISLATION

## LAWS NOW IN THE HOPPER

This year is shaping up to be a busy one in Sacramento and the CASCWA legislative committee headed by Lee Lundberg is in the thick of the fray. The number of bills pertinent to education is practically uncountable, but we have listed for you a few that appear to have significance for CASCWA. Lee discussed these in some detail at the San Diego Conference, but those of you who were not present might use this as a starting point:

<u>Bill #</u>	<u>Author</u>	<u>CASCWA Position</u>
<b>AB56</b>	O'Connell	Support
This bill would expand the grounds for permissible suspension or expulsion to include attempting to commit robbery or extortion.		
<b>AB261</b>	Grisham	Support
This bill would increase the imprisonment term for persons convicted of selling, administering, furnishing or giving away a controlled substance to a person under age fourteen.		
<b>AB285</b>	Leonard	Support
This bill would specify that representatives of Child Protective Services may interview pupils on school premises. It also allows a child to select a staff member to be present during this interview and make certain other changes to support the effective investigation and support of Child Abuse Reports.		
<b>AB295</b>	Tucker	Support
This bill would make it a criminal violation for any person to possess a replica of a fire arm or machine gun, as defined, on any school campus.		
<b>AB382</b>	Leonard	Sponsor
This bill is sponsored by CASCWA. This bill provides for the establishment of a State School Attendance Review Board to support the efforts of local and county SARBS and to make recommendations to the S.P.I. to serve high risk youth. S.P.I. would convene at least 4 times per year.		
<b>AB660</b>	La Follette	Oppose
This bill would authorize the transfer of students between districts if the student has perviously attended a school scoring on the lowest quartile of CAP for three consecutive years. It would also authorize a student to enter a private school if no public school was available.		
<b>AB1019</b>	Statham	Support
This bill would allow continuation schools to accept all high school students grades 9 - 12 and not be limited to the sixteen year age limitation. Similar to AB1218 (Mojonnier).		
<b>AB1218</b>	Mojonnier	Support-Seek to amend
This bill would authorize the governing board to permit persons 15 to 19 years of age to enroll in continuation classes. We have recommended that this bill be joined together with AB1019 (Statham) which would call for the 9 - 12 configuration rather than an age.		

**AB1231** Baker Support  
 This bill would require that pupils and students make up course work and tests missed due to excused or unexcused absences and would require the teacher to give course credit only if the pupil has completed all the work. This would be part of the motivation and maintenance program strategy that could help to keep kids in school by requiring they make up work. Also gives teachers more authority.

**AB1425** La Follette Support  
 This bill would authorize the establishment of "public schools of choice" as proposed by the statewide organization LeARN. This is an alternative ed. program, not a voucher bill.

**AB1550** La Follette Oppose  
 This bill would require schools to develop and implement appropriate plans to alleviate crime and violence pursuant to the provisions of Article 1, Section 28(c). This bill would require school sites to develop local rules, regulations and procedures by December 1, 1988. We would like to evaluate the implementation of AB1649 by December 1, 1987 before developing another plan.

**AB2387** Clute Sponsor  
 This bill is a re-introduction of the actual attendance concept to allow an additional one hundred schools to participate in the pilot program to field test the actual attendance system. It also establishes a cadre of 25 professionals to support these districts and school sites. This is similar legislation to SB2365 which was vetoed by the governor last year.

**AB2496** Friedman Oppose  
 This bill would require that schools use probable cause rather than reasonable cause for student searches and seizures. This bill would potentially be in conflict with the United States Supreme Court T.L.O. versus New Jersey decision.

**AB2535** Seastrand Support  
 This bill would require each governing board to develop a policy regarding the release of students for confidential medical services in grades 7 - 12 without parent permission. This would correct the current confusion over Seastrand's bill from last year that notified parents that the districts had this authority.

**AB2590** Eaves Support  
 This bill would generally prohibit a student expelled from a school district from establishing a legal residence in a second school district and enrolling in a school in the second district during the term of expulsion. The bill would authorize the new governing board to review the terms of expulsion and enroll if they deem the student would pose no danger to other students or employees of the district.







# THE COURTS

## COURTS GET TOUGH WITH TRUANCY IN MARYLAND

A ruling in Maryland upholding Prince George's County's right to impose jail sentences and heavy fines on the parents of chronically truant children was applauded yesterday by prosecutors and school officials who said parent prosecution is becoming an effective deterrent.

Jeannette Lyons of Clinton and Shirley Prather of Suitland were convicted last June of allowing their children to miss school for as many as 75 days each in one year. Prince George's Circuit Judge Robert II. Manson handed down the first jail terms imposed in the county on the parents of truants, although the sentences were suspended.

The children's absences, Chief Judge Richard P. Gilbert wrote in Tuesday's decision, were "neither excused nor excusable" and that evidence showing that the parents should be convicted was "not only sufficient, it was overwhelming."

Elisabeth Proctor, the school's court liaison, said parents of truants are referred to the courts only after contacts and attempts at counseling have proved fruitless. This year, more parents are seeking help from the schools, she said. "They don't want trouble with the courts."

## IN MADERA

A Madera Justice Court judge has fined the parents of a second-grader \$100 after their daughter was absent without excuse 47 times in the last two school years.

"Maybe paying a \$100 fine will get their attention," said Judge Victor C. Dahaman.

District Attorney David Minier filed a complaint against Fernando and Leonora Diaz over a year ago, after attempts failed by the Madera Unified School District to have the child's attendance improved.

School Records show the child had 42 unexcused absences in the 1985-87 school year. From October of last year through April, the child had five more unexcused absences, eight tardy slips and 13 excused absences.

## AND IN DELANO

Authorities in Delano are prosecuting parents of students who make a habit of cutting school.

Some parents have been fined, while others have been sentenced to accompany their children to school.

Justice Court Judge Bryce Chase said he would send a parent to jail if he had to.

He just has never had to.

"In those cases where the parents are lackadaisical about wanting to see their children go to school, it's not an uncomfortable situation to be in to punish them," the judge said.

"But in some cases, the parent is doing what they can. And here they are, dragged into court and lined up next to the serious felons and advised of their rights. . . That's uncomfortable."

## HOME SCHOOL LAWS AND DUE PROCESS

The Home School Legal Defense Association has clarified the rights of parents in court cases involving local superintendent or school board approval of home-based education and will be using this powerful argument in all home school cases with this issue. Due Process requires that at a minimum, the procedure used is fair, that there is notice, an opportunity to be heard and a neutral decision maker.

Because a local superintendent stands to lose approximately \$2000 in tax funding for each student who fails to enroll in his school, he has a financial interest in whether or not he allows a family to home school. On the basis of a 1927 U.S. Supreme Court decision, such a situation is not only unfair, it is inherently unconstitutional. In this case the Supreme Court held that a mayor who was given power to judge certain cases and who had a financial stake in the out-come of decisions, both personally, and on behalf of his municipality, was not a neutral decision maker as required by the Constitution.

Because seventeen states have specific statutes requiring a family to secure permission to home school from local school officials and several other states require local permission even without specific mandate, the issue is prevalent in many cases.

## PROP 8 . . . OREGON STYLE

Schools in Oregon may be held liable for injuries to students that occur outside normal school hours or activities, the Oregon Supreme Court ruled Tuesday in suit filed by a girl who was raped on the grounds of a Portland high school.

The ruling cleared the way for a trial in a lawsuit filed by a 15-year-old Franklin High School student who was beaten and raped by an unknown assailant in May 1982 when she arrived at school one hour before classes were to begin.

The girl's parents sued the Portland School District, claiming the district was negligent in failing to provide adequate supervision of students, proper security or warning students of similar attacks.

Multnomah County Circuit Judge Lee Johnson dismissed the student's suit, but was overturned by the Oregon Court of Appeals.

The Oregon Supreme Court upheld the appeals court by ruling the student is entitled to have a jury consider whether the district "took reasonable precautions to avert the risk of foreseeable harms."

The supreme court said in an opinion written by Justice Hans Linde that the relationship between educators and children "entrusted" to their care gives rise to "a special duty of care."



## EXECUTIVE BOARD HIGHLIGHTS (Continued)

Spring Conference will be held in Sacramento at the Woodlake Inn. The dates will be April 26 - 29, 1988. Rich Davis has been doing a lot of the footwork.

SARB at State Level. Lee Lundberg reports that prospects are good that we will have a STATE SARB in the near future. Legislators appear to be positive.

Executive Board Schedule. Your Executive Board has scheduled meetings for June 18th in Sacramento; September 18 in Sacramento; November 2-3 in Monterey; February 29 in Sacramento and on April 26-27 in Sacramento. If you have input, contact your section president or any State Officer.

## CASCWA SECTION CHANGES

For a considerable period of time, the CASCWA Board of Directors has been trying to assist the CASCWA Northern Section to become and be maintained as an operating unit in and of itself. The problems have been many, particularly revolving about the vast distance involved within the section. At it's mid year meeting, arrangements were made to reorganize CASCWA sections to include the current (former) northern section within the existing four sections. The Board's sincere hope is that by so doing the CASCWA members in the northern country will be better able to participate and to profit. The new county-CASCWA alignments are as follows:

### San Joaquin Section

Fresno, Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Stanislaus, Tulare, Tuolumne, San Luis Obispo

### Bay Section

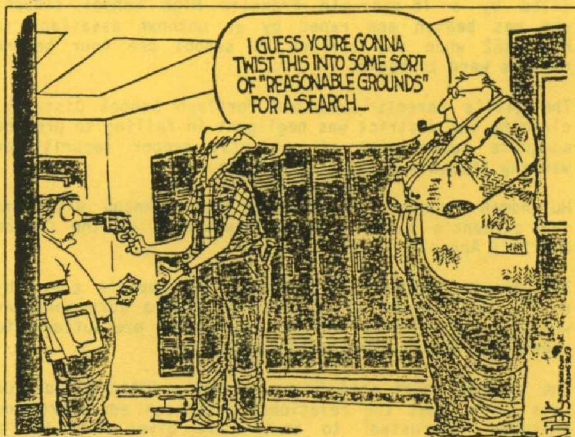
Alameda, Contra Costa, Marin, Mendocino, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, Sonoma, Humboldt, Del Norte, Lake, Trinity

### Southern Section

Imperial, Kern, Los Angeles, Orange, Riverside, San Bernardino, San Diego, Santa Barbara, Ventura

### Delta Sierra Section

Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Yolo, Yuba, Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Delta Sierra



## FIRST REPORT ON STATE SCHOOL CRIME REPORT PROGRAM

In April of this year the legislature was given the first report regarding the Standard School Crime Reporting Program, (AB 2483) covering the year 1985-1986. The report cautions that districts and the legislature should be careful in making comparisons, since there are no previous data with which to compare it, and that the school population contains numerous variables that make comparisons dangerous and misleading. In addition, crime category definitions caused confusion, and it is fair to assume that some districts underreported crime and or violence in order to avoid being labelled a "high crime campus". The data did reveal the following:

1. A total of 162,734 incidents of crime and violence were reported on school grounds or at school related events.
2. Of the total incidents reported, 74,700 were crimes against property. The districts reported total losses of \$23,338,028 due to these crimes.
3. A total of 60,270 crimes, including acts of violence, were committed against students, school personnel, and others on school campuses or at school related events.
4. School districts reported 27,764 victimless crimes including incidents of substance/chemical/alcohol abuse, (possession, use or sale thereof); and incidents of possession of guns, knives, explosives, or other items.
5. Of the 15 homicides reported only 2 involved student victims, and only one occurred on school grounds in the daytime. The other homicides reported included the discovery of homicide victims on school grounds, although the crime had been committed elsewhere, or homicides committed against adults by adults or unknown assailants in the evening.







# SAN JOAQUIN SECTION MOVES TO THE COAST !!

*Right on  
the beach* →

## CASCWA STATE FALL CONFERENCE

Monterey Beach Hotel  
Monterey California

November 3-5, 1987  
Tuesday-Thursday

← *New schedule*

Conference rates available Mon. (11-2) through Sat. (11-7)

Single or double---\$55.00 Gardenside, \$65.00 Oceanside

Registration---\$80.00 Members/\$90.00 Non-members

(If you bring three people to the conference  
who join CASCWA as new members, \$40.00 of  
your registration will be refunded)

*Try this* →

Registration includes a banquet, luncheon and breakfast  
Daily Registrations will be available

Workshops are being scheduled for classified staff to  
receive training. Certificates will be awarded for  
participation in these workshops.

← *Something different!*

For further information contact Jake Colburn (209) 584-1441



## HONORS TO CASCWA MEMBER AND "FRIEND"



**LEE LUNDBERG**  
Legislative Chairman

Of all the associations organized to help education, we in CASCWA need not take a back seat when it comes to effectiveness. This is being recognized increasingly throughout the state as witness a series of honors recently bestowed upon several of our members. Lee Lundberg, our legislative Chairmen, and a real fireball for the cause was recently named "Outstanding Administrator" for Region VI at ACSA's Tenth Annual Awards presentation in Pleasanton. We

don't have to be reminded of Lee's excellence, but it is significant that a CWA person, and in particular a CASCWA member and officer is recognized for his contribution to education by those on the field in general. We are all proud of Lee and the leadership role he has taken. I am sure (editor) that no group has a more effective spokesman than Lee in Sacramento.... despite the fact that many are paid significant sums to do what he does as a part of (and in addition to) his regular job.

In addition to Lee's Honor, Taylor Davis was selected to receive the Region VI "Friend of Education Award". This is significant to CASCWA in that he is the husband of Clemmie Davis, CWA Officer from Pittsburg and chair of the Bay section legislation committee. Both have lobbied vehemently for CASCWA's legislation and for the kids of California.

## GLEN DABBS STEPS DOWN AS CASCWA STATE SECRETARY



**GLEN DABBS**

Glenn Dabbs of the San Joaquin Section has found it necessary to step down as CASCWA State Secretary as of the beginning of the new school year. The task has been and is a difficult one; keeping track of the deliberation and correspondence of an Executive Board as active as CASCWA's is no small task. Our thanks to Glen for his efforts; his stabilizing influence will be missed. In his place we are pleased to welcome Pam Erickson, also of the

San Joaquin Section. Pam has been active in Central Valley CASCWA affairs for some time and is well qualified to step into the position. Voters in the recent CASCWA election agreed with us. Her first session will be at the Executive Committee meeting on June 15th in Sacramento.

## A SOURCE OF SOURCES

The U.S. Department of Justice (DIJ) puts out a myriad of information that could be of value and interest to all of us in C.W.A. I recently received the "Sourcebook of Criminal Justice Statistics - 1985"; this book has everything under the sun relating to statistical findings and research on kids involved in "sex, drugs, rock-n-roll" - you name it. Also, the National Institute of Justice, a sister to the DIJ puts out a bi-monthly report that has all kinds of good stuff; the most recent is "Drugs and Crime", and contains information on programs, e.g., SHO/DI, DARE, etc., plus all kinds of reports and pamphlets that can be used for schools, parents, and presentations. I would strongly recommend you contact: 800-851-3420; ask to become a user of the NCJRS (National Criminal Justice Report Service), and, ask for a copy of the '85 Sourcebook - you'll be amazed at all the information on juveniles, schools, substance abuse, child abuse, delinquency, etc., etc., etc..

## HOW THE PUBLIC FEELS

A Gallup poll taken in 1986 revealed that the American public feels that the biggest problem facing public schools is drug use. To combat drug problems in schools:

- 90% of those polled supported mandatory instruction on the dangers of drug abuse
- 80% favored expelling students who were caught with drugs on campus
- 70% supported use of school funds to treat drug users
- 67% favored school authorities searching lockers and personal property of suspected student drug users
- 49% favored testing students for drugs using urinalysis

## CASCWA HANDBOOK: OWNERS ATTENTION

One of CASCWA's major projects has been the CASCWA Handbook created through a great deal of effort by your officers. If the document is to have any significance, it must be kept up to date. We are ready to do this, but need your advice and direction. Attached to this issue (on the page opposite) is an important survey. PLEASE remove it from your newsletter (as painful as this may be), complete it and return it to Clyde Powell as soon as possible. His address is listed on the survey sheet. Clyde and his committee are ready to go to work but need your immediate help.





IMPORTANT - SURVEY FOR COMPLETION BY CASCWA MEMBERS/CWA PROFESSIONALS

Please accept the challenge of completing this SURVEY document and return the completed document to CASCWA Handbook Committee, 3939 13th Street, P.O. Box 868, Riverside, CA 92502, ATTN: Clyde Powell, CWA by July 1, 1987.

The committee feels there are necessary and useful "tools" of our professional trade that are used when we search for information and procedure that will allow necessary quality to our job as a CWA Consultant. As a professional organization it is essential for this committee to make available to its membership quality/timely information to assure individual rights and accurate reporting. Your completion of this document is appreciated!

	OFTEN Used	Moderate Use	Rarely Used	Not Aware of Publication
1) CASCWA Handbook (1986 edition)				
2) California Laws Related to Minors (Dale Ely & Associates)				
3) School Crime Handbook (Attorney General 1986)				
4) Work Permit Handbook (State Publication)				
5) Documentary Requirements for Aliens In The United States				
6) Victims' Rights - School Crime & Violence (National School Safety Center - 1986 Publication)				
7) SARB Partnership In The 80's (Crime Prevention Center - California Attorney General's Office)				
8) Selected Laws Code Index (4th Revision) (Cross-reference/alphabetical Index of pertinent California Codes - L. A. County Publication)				
9) Pupil Records - Administrative Guidelines (Develop Policy/Procedures for Pupil Records - L.A. County Schools Publication 1985)				
10) Prevention of Truancy (Programs & Strategies) (Los Angeles County Office of Education Publication 1986)				
11) Law In the School (Guide for Teachers, Parents, Students - Attorney General's Office, 4th edition)				
12) School Residency and Custody of Minors (L. A. County Schools Publication 1986)				
13) Compulsory Attendance - Exemption, Suspension, Exclusion, Expulsion (L. A. County Schools Publication - 1984)				
14) Private Schools Directory (State Publication)				
15) School Climate - Negative to Positive (Los Angeles County Schools Publication 1984)				
16) The Right to Safe Schools (National School Safety Center)				
17) Site Administrators Guide for Campus & Student Management - 1986 (San Diego County Office of Education publication)				
18) Child Abuse Prevention Handbook (Office of Attorney General Revised Edition 1985)				
19) School Attendance Improvement - Blueprint for Action (1983 State Publication)				
20) Attendance & Enrollment Accounting & Reporting in CA Public Schools (1977 State Publication)				





FALL CONFERENCE  
MONTEREY  
NOVEMBER 3-5, 1987



# RENEW YOUR MEMBERSHIP

ANNUAL MEMBERSHIP APPLICATION  
CALIFORNIA ASSOCIATION OF SUPERVISORS OF CHILD WELFARE AND ATTENDANCE  
MEMBERSHIP YEAR - JUNE 1, 19\_\_ TO MAY 31, 19\_\_

NAME \_\_\_\_\_  
(Last) PLEASE PRINT (First)  
Mrs. Miss Mr. SECTION  
Ms. Dr.

MAILING ADDRESS \_\_\_\_\_ BUSINESS PHONE ( )  
(Street) (City) (Zip) (Area Code)

POSITION \_\_\_\_\_

SCHOOL DISTRICT \_\_\_\_\_ COUNTY \_\_\_\_\_

MAIL TO:

DUES: (Check One)

- Active \$30.00 per membership year
- Associate 20.00 per membership year
- Institutional 30.00 per membership year
- Retired 10.00 per membership year
- Honorary Life N/C permanent designation
- Honorary N/C current membership year only