



CELEBRATING CASCWA'S EIGHTY YEARS OF ADVOCATING FOR CHILDREN

We never quit only going stronger

MARK YOUR CALENDAR - April 17th-19th, 2019 CASCWA STATE CONFERENCE in NAPA!

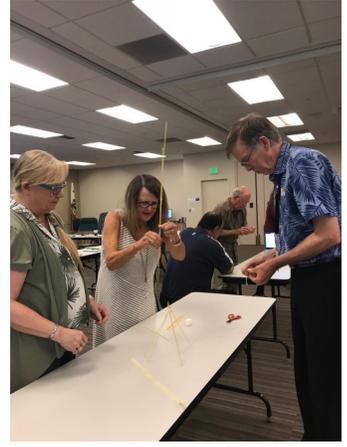


In this September 2018 edition, you will find: Conference and Registration Information for the 2019 CASCWA State Conference in Napa; State and Section President's Messages; Tribute to Delta Sierra's Rich Davis Scholarship; Information on Southern Section's Administrator as a Lifeguard Workshop October 11th in Buena Park; CASCWA Interviews Dan Cook Orange County Chief Deputy Public Defender on SB 395. CASCWA Welcomes Mr. Donald English to the San Bernardino County Office of Education; David Kopperud's letter to State SARB that includes the Website for the 2019 State SARB Awards; CASCWA's Sergio Mendoza speaks at a State Board of Education's Meeting; Update on Website; SIA Information; Jeni Mendel's Websites and Much More!!!

THE BAY SECTION IS HARD AT WORK FOR 2019

The CASCWA 2019 State Conference will here before you know it! The conference information is already on the website! Please take the time to check it out! Register soon before the conference is a sell out. For conference information and to register, please go to: WWW.CASCWA.WILDAPRICOT.ORG or to: WWW.CASCWA.ORG. The entire Bay Section Executive Board is to be commended for the excellent preparation on what appears to be another great conference for our CASCWA Members and Friends!





2018-19 CASCWA State Executive Board

Name	Position	Section
Delta-Sierra	Southern	
President	Brian Chandler	San Joaquin
Past President	Gricelda Cardenas	Delta-Sierra
President Elect	Evelyn Ocasio	Bay
Vice President	Jeni Mendel	Southern
Treasurer	Dennis Wiechmann	San Joaquin
Secretary	Sergio Mendoza	San Joaquin

Section Presidents

Evelyn Ocasio	Bay Section President	Bay
Lisa Sanchez	Delta-Sierra Section President	Delta-Sierra
Kevin Torosion	San Joaquin Section President	San Joaquin
Jeni Mendel	Southern Section President	Southern

Appointed Positions

Northern Legislative Representative	Dan Sackheim	Delta-Sierra
Southern Legislative Representative	Sherman Garnett	Southern
2019 State Conference Representative	Janet McMurray	Bay
CDE Representative	David Kopperud	Delta-Sierra
State SARB Representative	Jennifer Gomes Trejo	Southern
Membership	Stephanie Newby & Robin Gainey	San Joaquin
CASCWA Store	David Cohen	San Joaquin
Retired Member Representative	Alan Del Simone	Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



**California Association of Supervisors of
Child Welfare & Attendance**

CASCWA State President's Message

Brian Chandler, Ceres Unified School District

bchandler@ceres.k12.ca.us

Welcome to CASCWA,



Dear CASCWA members and partners in education:

My name is Brian Chandler and I am extremely excited and honored to be the CASCWA State President for the 2018-2019 school year.

I can still remember starting my job in 2007 and being informed by my supervisor on my first day that it would be in my best interest to attend a conference in Napa. My supervisor added that this conference would provide me with professional development that would help me learn more about my position of working in the field of Child Welfare and Attendance. Little did I know that after attending that first conference, I would form friendships and connections with other educators that have helped me become a better leader today.

I have been a CASCWA member for the past 11 years and I have enjoyed all aspects of this organization. I currently work in Child Welfare and Attendance for Ceres Unified School District, where I have the opportunity every day to help make a difference in the lives of others.

CASCWA is an organization that allows members the opportunity to reach out to other experts in the field of education when questions arise. Being a member of CASCWA opens up networking and professional development opportunities statewide throughout the year. Above all else, however, I think that the most remarkable experience that members have is being a part of providing annual scholarships to students for overcoming immense odds and demonstrating the true meaning of resiliency. These remarkable students realize that they truly have the strength and ability to becoming anything in life that they strive to become.

The CASCWA State Executive Board met over the summer and spoke again about our goals for the upcoming year. We will focus in the 2018-2019 year on teamwork and ensure that all four sections work together to continue to make an impact in the lives of our students. We will continue focus on equity, improving member services, and creating partnerships with other associations and organizations. The plan is to increase the number of people reached throughout California; with the ultimate goal of helping students succeed in life.

Thank you for visiting this site. We hope to see you soon at an upcoming CASCWA Section event and/or the 2019 State Conference at the Silverado Resort in Napa.

Sincerely,

Brian Chandler
State President

Please visit the CASCWA Bay Section Website at:

<http://cascwa.org/about-us/bay-section/>

CASCWA Bay Section President's Message
Evelyn Ocasio, Hayward Unified School District

eocasio@husd.k12.ca.us



Hello Bay Section and Friends,

With much to look forward to, I welcome back all CASCWA colleagues and friends to the 2018-19 school year!

I begin the school year proudly as your Bay Section President. As an advocate for socially disadvantaged youth, foster youth and English language learners, I look forward to strengthening relationships with community services. When we look under the surface of the daily lives of our students we see hidden struggles and hardship. We need to continue to build staff, parent and community relationships to maintain the students' well-being.

CASCWA enlightens, motivates and inspires people to become leaders and advocates. Every year CASCWA offers a State Conference that provides the opportunity for professionals in the educational field to conduct presentations as they share their expertise and discuss hot topics.

On April 17 – 19, 2019 the Bay Section will be hosting the State Conference in the Silverado Resort in Napa Valley. We are eagerly preparing to offer you an outstanding repertoire of diverse sessions, great food and enjoyable entertainment.

When we plan for events like this one, we keep in mind the needs of all students through an equitable lens and how we can support administrators, teachers, parents and support service staff in providing the necessary services to improve academic performance, social and emotional health, and the overall well-being of a student and community.

We demand a healthy, educational career for our students and CASCWA provides us the opportunity to accomplish that. With students in mind, we can challenge ourselves to prepare accordingly to meet their needs.

Come join us in Napa! Warmly,

Evelyn Ocasio

CASCWA Bay Section President

[INTERESTED IN BEING A STATE CONFERENCE SPONSOR OR EXHIBITOR! \(Click Here\)](#)

Our conferences continue to sell out and we expect the demand this year to be no different. The conference is April 17 – 19, 2019 at the beautiful Silverado Resort in Napa, CA. All sponsors will have their logo added to the CASCWA State Conference program and acknowledgement will be placed throughout the venue. Please be advised that if you are interested in securing an exhibitor table as space is limited with priority given to Platinum, Gold, and Silver sponsors, please click below to review the Sponsor/Exhibitor Contract which outlines all sponsorship levels and benefits.

[CASCWA Sponsor Exhibitor Contract Form \(1\)](#)

Securing this sales opportunity can be done by completing and returning the attached form with your payment. For more information or to answer any specific questions, please contact Sponsorship Chair, Erica Peterson at ericap@sia-us.com or (800)487-9234 ext. 5131. Thank you in advance for your support and look forward to seeing you in Napa.

Please visit the CASCWA Delta Sierra Section Website at:
<http://cascwa.org/about-us/delta-sierra/>

CASCWA Delta-Sierra Section President's Message

Lisa Sanchez
Woodland Joint Unified School District
Lisa.Sanchez@wjusd.org

Greetings CASCWA Members,

I am thrilled to start my second year as President of Delta Sierra Section! This last year was another successful year for Delta Sierra, therefore, I cannot wait to see where Delta Sierra takes us this year.

The Delta Sierra Board is as solid as it gets, as we always say "we are small but mighty". I would like to thank Delta Sierra's exuberant board members for your continued support but most of all for the knowledge I have gained from all of you. You are invaluable to me, to all of Delta Sierra and CASCWA!

Delta Sierra Section recognized two students who received the Richard C. Davis Scholarship at a reception that was held in June in Old Sacramento. We were honored to have Richard C. Davis attend our recognition dinner and to speak to our guests and scholarship recipients about the importance of education and perseverance. His stories are endless and we hope to hear so many more from Rich in the near future.

We finished out the school year by attending CASCWA's 82nd Annual State Conference that was held in Fresno, CA. It was three days filled with great workshops, amazing presenters and a wealth of knowledge that was shared with all that attended. Thank you to San Joaquin Section for hosting another successful event!

Delta Sierra wants to get to know you. Please do take the time to check out the <http://cascwa.org/about-us/delta-sierra/> website for future Professional Developments, section events, and quarterly meeting dates.

Please feel free to join us for an online meeting, we would love to hear what you're doing in your area and or what your professional development needs are. We look forward to hearing from you.

Respectfully,
Lisa Sanchez



Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Kevin Torosian
Central Unified School District
ktotosian@centralusd.k12.ca.us

Welcome to San Joaquin Section



Greetings CASCWA and San Joaquin Section Members,

Welcome back to everyone as they return from what was hopefully an enjoyable summer that provided some rest and relaxation. It is often difficult for those who have dedicated themselves to serving student needs under the CWA umbrella of services to remember that we need to take care of ourselves in order to be in a position to continually meet the needs of the students and families we serve. So, I hope you took advantage of the opportunity to do so.

The San Joaquin Section members are pleased to announce that we have fully recovered from hosting the 2018 CASCWA State Conference which in terms of numbers in attendance and money raised for the section and state was a colossal success.

Our hope is that all who attended found that the conference provided you with all that you were looking for in terms of professional development and allowed you to mix in a little fun as well. I wish to thank all of the members who devoted so much of their time and effort to making the conference a success, as well as our presenters, sponsors and partners throughout the section and state. Hope to see you all in Napa next April.

We, in conjunction with the Stanislaus County Office of Education, held the 9th annual SCOE SARB Conference on August 30-31 at the Petersen Event Center in Modesto. The conference was entitled "Hit The Ground Running!! Chronic Absenteeism, Interventions, Strategies & Ideas". This training opportunity allowed attendees to be certified by the Stanislaus County Office of Education as having met the required annual training for Attendance Supervisors as outlined in the California Education Code.

For me, CASCWA exemplifies what is right in education today with a membership that combines tremendous knowledge, understanding, collaboration, camaraderie and most importantly, a true heart for the welfare of children and their families. It is my honor to serve as the President of the San Joaquin section for this upcoming year

Dr. Kevin Torosian
San Joaquin Section President

Please visit the **CASCWA Southern Section Website** at:
<http://cascwa.org/about-us/southern-section/>

CASCWA Southern Section President's Message

Jeni Mendel

Grossmont Union High School District

Jennifermendel53@gmail.com



Hello Southern Section!

Just some updates coming to you to keep you in the know. Southern Section put on another amazing workshop July 27 in Palm Springs around SB 395, safe handling of drugs when Administrators must deal with them and OCR, I was thrilled with our full house of attendees. Palm Springs is always a fun destination with their wonderful restaurants, shops and street fair. We will be returning there October 2019.

On October 11, 2018 we will be in Knotts Berry Farm again for our fall workshop, Administrator as Lifeguard. We will be bringing Sandy Hook Promise in as presenters with their "Say Something" and SOS! Signs of Suicide. Then Bob Mueller from SDCOE will do a session on Threat Assessments and rounding off the day Vincente Bravo from LACOE will be doing a session of Appropriate Disciplinary Action. This is one workshop that you should not miss, please go to the link for registration information and get yourself registered and your room booked, this is sure to be a sellout. December 7, 2018 we will again be supporting LACOE with their informative morning taking an in-depth look and review of all the new legislation that will be affecting Districts. This is a must for those of you who update your Districts Annual Notification. There will be registration link closer to the date so keep an eye out on our website so you will be able to attend this.

February 1, 2019 we will be putting on a topical forum in Vista. There will be much more information to come on this but just mark your calendar anyway, this is a free event.

State Conference is being hosted this year by Bay Section in the Napa Valley at the Silverado Resort addressing many timely issues that school districts are coming across in their day to day activity of business. I highly recommend that you keep checking our website for the opening of registration. Four years ago Bay Section hosted the State Conference there and it was completely sold out. You won't be disappointed spending three days with us at this amazing location getting valuable information on best practices so hold open your calendars for April 17, 18 and 19 of 2019.

In Southern, June 7, 2019 we will be having our annual scholarship luncheon where we recognize students that have come from SARB contracts and failing grades to graduation with plans to continue into secondary education. Southern Board awards 6 students with \$1000.00 scholarship to assist them in getting a strong start on that pathway. Please if you have a student in mind that has overcome their rocky start in high school to have achieved a diploma, please go on our web-site to find the application and encourage them to apply for this scholarship.

Please do take time to visit our web-site at <http://cascwa.org/about-us/southern-section/> to make sure you are receiving the most current events that are taking place as well as pertinent information that assists all of us in our jobs. Till next time,

Jenifer Mendel,
Southern Section President



California Association of Supervisors of
Child Welfare & Attendance

2019 STATE CONFERENCE

April 17-19, 2019

**Silverado Resort
Napa, California**



QUALITY CONNECTIONS

*Ready
Set,
Grow!*

CASCWA in Napa

CRUSH it in 2019!



This conference is designed for certificated & classified school personnel, school resource officers, probation officers, social workers & community partners. Training sessions of interest to all those who work with our students, families and schools will be presented. For more information, please go to www.cascwa.org.

CASCWA STATE CONFERENCE APRIL 17-19, 2019

SILVERADO RESORT IN NAPA

Bay Section CASCWA is proud to host this year's 2019 State Conference and Annual Model SARB Awards on April 17-19th at the beautiful Silverado Resort in Napa. You won't want to miss this event that will feature three days of presentations on timely topics that will give you new ideas, information and strategies as we navigate the issues of attendance, at risk students and all that it encompasses.



It is well known that Bay Section features some outstanding receptions during the three days as well as friendly competition amongst sections on the Bocce Ball Court . A great time to network! network! network! Meet new colleagues and share ideas.

State Conferences the past two years have sold out, so make it a priority to get your registration submitted and make your hotel reservation. If you haven't attended a conference in Napa before, it's a beautiful world renowned area with excellent facilities.

We look forward to seeing you all in Napa for the Eighty Third CASCWA State Conference:

Register now: <http://cascwa.wildapricot.org/>

2019 STATE CONFERENCE

This years State Conference, April 17-19, 2019 at the Silverado Resort in Napa, Ca. Check back soon for more details and registration information regarding this years state conference. The last 3 state conference have sold out so do not wait!

STATE CONFERENCE REGISTRATION AND DETAILS

CASCWA Quality Association of Supermarket
2019 STATE CONFERENCE
April 17-19, 2019
Silverado Resort Napa, California
QUALITY CONNECTIONS
Ready. Set. Grow!
CASCWA in Napa CRUSH it in 2019!

COMPLIMENTS TO CASWA'S BAY SECTION

The editors of the Intercom wish to commend the Bay Section's Executive Board for the outstanding job that they are doing preparing for our 2019 CASCWA State Conference.

If you click on the link above , it will take you to the sites shown on this page and the following page. We are only in September and this program, the presenters, the strands, the activities and much more are already in place.

Last year, our San Joaquin Section put on a great conference in Fresno. It appears that the quality of our conferences will continue in 2019. This may be a sell out, so please register early!

2019 STATE CONFERENCE VENUE

The Silverado Resort and Spa

1600 Atlas Peak Rd Napa, Ca 94558

Individual Conference Rate of \$175.00 Must be done online.

Silverado Resort & Spa

For multiple occupancy units (Groups), please contact the Silverado at 1-800-532-0500.

The multiple occupancy units are designed to reduce the individual cost of lodging for attendees.

CASCWA'S PROFESSIONAL DEVELOPMENT FOCUS

CASCWA is an organization comprised of practitioners and educational experts who are dedicated to improving school climate, safety, increasing school attendance, reducing chronic absenteeism, increase graduation rates, and addressing social justice inequities. We have established ourselves as the State leaders in professional development in the area of student services.

CASCWA 2019



Start planning your 2019 CASCWA experience using the electronic program and scheduling app (Available Jan 1, 2019). Sort sessions by strands, look for speakers & select your session to customize your schedule. Sign in early and select your sessions before they reach capacity.

2019 State Electronic Schedule & Scheduling App

Adding sched.com website to the Home Screen of an iPhone

Adding Sched.com website to Home Screen of an Android

Adding Sched.com website to Home Screen of Galaxy

SPONSOR OF THE CDE 2018 MODEL SARB AWARDS

The California Associations of Supervisors of Child Welfare & Attendance is again proud to host the 2018-2018=9 Model SARB Awards in partnership with the California Department of Education. We look forward to honoring the selected districts April 19, 2019 during the State Conference Awards Luncheon.





2019 Model SARB Recognition Program: Letter from CDE's David Kopperud to State SARB Members and Others

Dear State SARB Members:

Below is an article about Model SARBs that are currently being recognized for their accomplishments:

https://www.bakersfield.com/delano-record/mcfarland-unified-school-district-recognized-for-efforts-to-combat-chronic/article_32eb6540-b51a-11e8-b1a7-cfac0c833a87.html

Model SARBs such as McFarland Unified and Kern High School Districts deserve continuing recognition and serve as mentors for other SARBs in the state.

This is the perfect time of the year to encourage new SARBs to apply and to contact Model SARBs for mentorship.

Please forward the link below to any possible candidates for Model SARB recognition in 2019:

<https://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>

The Model SARB Recognition Web page contains links to the State Superintendent's invitation to apply, the instructions and application, and the application certification form.

If you or someone you know would like to contact last year's Model SARB chairpersons as mentors in the application process, their contact information is available in the 2017-18 Model SARB announcement at <https://www.cde.ca.gov/nr/ne/yr18/yr18rel33.asp>

The application must be submitted to the California Department of Education no later than **4:00 p.m. on Friday, February 8, 2019.**

I am hoping that there will be even more Model SARBs recognized at next year's CASCWA State Conference which will take place on April 17-19, 2019 at the Silverado Resort in Napa, California.

David Kopperud
Education Programs Consultant
Chairperson, State School Attendance Review Board
Educational Options, Student Support, and American Indian Education
California Department of Education
1430 N Street, Suite 6408
Sacramento, CA 95814916-323-1028

SB-395 Custodial interrogation: juveniles CHAPTER 681 (2017-2018)

This past July, Southern Section held a workshop in Palm Springs with three excellent presenters. One of the topics discussed was Senate Bill 395, which took effect January 1, 2018. This workshop covered the topic and the editors of the Intercom decided to bring an article to our CASCWA members and friend focusing on the Bill and how it relates to CWA offices throughout the state.

At the workshop, we had the privilege of meeting Deputy District Attorney Reid Robsahm of Riverside County. We submitted a few questions to him. We had an opportunity to talk to him and quickly realized that he is knowledgeable in several areas related to CWA and in particular his work in the area of school attendance. His business card includes the phrase, "Let's end Truancy." Each January, CASCWA does an Intercom edition focusing on the new laws relating to minors. In January of 2019, we are planning on interviewing Deputy District Attorney Reid Robsahm focusing on his activities in Riverside County and his work in reducing truancy and promoting regular attendance.

In the world of education, there is not a significant amount of interaction between school/district officials and public defender's offices. Senate Bill 395 has made a significant impact on the way law enforcement and public defenders conduct business. This editor made contact with Orange County's Public Defender's Office, under the leadership of Ms. Sharon Petrosino, Orange County Public Defender. Ms. Petrosino provided CASCWA with contact information for Dan Cook, Chief Deputy Public Defender. Dan is in charge of probation's program to comply with Senate Bill 395. We sent Dan a few questions and he responded with thorough professional responses. We sincerely thank Dan and will pass this information on to our members and friends.

The goal of this article is (1) for school and district administrators to be more knowledgeable about the parameters law enforcement and probation officers have to adhere to in complying with Senate Bill 395 and (2) for school and district administrators to be on firm ground regarding student's right and not to jeopardize any activities taken by law enforcement officers or by probation officers.

Please review your school board policies and administrative regulations. They may need to be updated. If you have questions regarding Senate Bill 395, please confer with your district's attorney, as indicated by Dan Cook, Chief Deputy Public Defender in his excellent responses as follows:

Senate Bill 395 (portion from bill overview)

.....This bill would require that a youth 15 years of age or younger consult with legal counsel in person, by telephone, or by video conference prior to a custodial interrogation and before waiving any of the above-specified rights. The bill would prohibit a waiver of the consultation. The bill would require the court to consider the effect of the failure to comply with the above-specified requirement in adjudicating the admissibility of statements of a youth 15 years of age or younger made during or after a custodial interrogation. The bill would clarify that these provisions do not apply to the admissibility of statements of a youth 15 years of age or younger if certain criteria are met.....

Senate Bill 395 requires specific interaction between law enforcement and the public defender's office 24 hours a day, seven days a week, and 365 days a year. What changes had to be made in your public defender's office to comply with the requirements stipulated in Senate Bill 395?

Before Senate Bill 395 went into effect on January 1, 2018, the Orange County Public Defender's Office sent letters out to each of the chiefs of police throughout Orange County to notify them that the office was prepared to comply with the requirements of the new law. All police agencies were informed that the Public Defender's Office would have an attorney ready to respond to any and all calls asking for an attorney to come out and speak with a juvenile under the age of 16 that was detained by the police and was about to be the subject of a custodial interrogation. The Public Defender's Office assured the police agencies that an attorney would respond in person to these calls throughout the regular work day and would also answer all calls on nights and weekends. These calls would all be answered by an on-call attorney, 24 hours a day, 7 days a week.



Calls from the police agencies that came into the Public Defender's Office during the regular work week would be routed to the appropriate branch court office that handles cases within the jurisdiction of that police agency. If the calls came in at night or on the weekends, the Public Defender's Office provided each agency with a specific cell phone number that they could call and an attorney from the office would immediately answer and respond to the call.

Even though the new statute permits that the minor may be able to consult with an attorney either in person, by phone, or by video conference, the Orange County Public Defender's Office has a policy that each minor will be seen in person by the attorney and that the attorney will respond to the location where the minor is detained within one hour of the call from the police agency. The calls that come in during the normal work week would be routed to the supervising attorney at each branch court office, who would then assign an attorney to handle the call. If the call came in on nights or weekends, it would be answered by the on-call attorney that was assigned to respond to calls that week and that attorney would carry the designated cell phone for that week.

Many school districts work closely with law enforcement and may have school resource officers assigned to a campus. When a serious event occurs and an officer is on campus investigating a possible crime, what factors would determine that the investigation is now becoming the status of an interrogation requiring interaction with the public defender's office?

Senate Bill 395 mandates that "Prior to a custodial interrogation and before the waiver of any Miranda rights, a youth 15 years of age or younger shall consult with legal counsel in person, by telephone or by video conference. The consultation may not be waived." The key elements of this provision are that it applies to any minors that are under the age of 16 and that the setting be one where a "custodial interrogation" is about to take place by law enforcement. The statute also states that the law does not apply to a situation where a police officer reasonably believed the information he or she sought was necessary to protect life or property from an imminent threat and the officer's questions were limited to those questions that were reasonably necessary to obtain that information.

Senate Bill 395 does not define the term "custodial interrogation", but the United States Supreme Court and countless other courts around the nation over the years have opined on the legal definitions of that term, as well as to define other terms like "imminent threat". In order to determine whether a police officer acted reasonably in any given situation, courts will look to the facts of each specific case to determine if the minor was subjected to a "custodial interrogation" and whether the police officer's actions violated the minor's constitutional rights. The language of Senate Bill 395 does expressly state that a reviewing court shall consider the effect of a failure of a law enforcement officer to comply with the mandates of this new law in determining whether a statement made by a minor is admissible in a juvenile court or criminal court proceeding.

It is board policy, administrative regulations and education codes that direct school administrators to take proper action. When crimes occur under the jurisdiction of the school district, it is normal for school districts to gather information, question students and conduct discipline investigations that may result in suspension, transfers or expulsion proceedings. These that are separate from the activities of law enforcement. The last thing that any school administrator in charge of discipline would want to do, would be to violate the rights of a student or jeopardize a law enforcement investigation. What advice would you give to school administrators to keep their investigations/actions on firm ground? We would like to know the do's and don'ts pertaining to SB 395!

We believe that is inappropriate for the Public Defender's Office to give legal advice to school districts or school administrators, as any such legal advice should come from legal counsel that represents those agencies or persons. However, it is important to note that the spirit of the law underlying newly enacted Senate Bill 395 is that minors should be treated differently than adults. One of the underlying premises behind the enactment of Senate Bill 395 is that the law enforcement community now widely accepts what science and the courts have recognized, namely that children and adolescents do not process information like adults and are much more vulnerable to psychologically coercive interrogations and other similar dealings with authority than more resilient adults. These concepts, along with citations to several treaties and research in the area of child development and its effect on minors in the criminal justice system are cited in the language of the newly enacted Senate Bill 395, which is included in the following link at the end of question 7.

One of the unique components of SB 395 is the dividing line between under 16 year of age and over sixteen years of age. When a crime occurs with multiple students under and over 16 years of age, there are different mandates according to the new law. Can you share with our members some of the unique situations that your office has faced and how the new law is working out?

Since the passage of Senate Bill 395, attorneys from the Orange County Public Defender's Office have faced several different situations where minors of varying ages have been detained and sought to be questioned by police officers. Our attorneys have encountered situations where three or more minors are detained for a specific criminal offense and there are 16 and 17 year old minors present along with others that may be 13, 14, or 15 years old. Prior to responding to these calls, the attorneys are instructed to ask the police officer the age of each minor involved. The attorney will then respond to the scene and comply with the mandates of the statute, namely to only consult with the minors that are under the age of 16 and ensure that they understand their Miranda rights.

The attorneys from the Public Defender's Office have responded to countless calls since the passage of Senate Bill 395, both during the regular work week and on nights and weekends. Our attorneys have responded to a wide variety of settings and locations to consult with minors, including police stations, juvenile holding facilities, schools, group homes, and private residences. Each time one of the attorneys from the office responds to a call, the attorney will sit down and privately consult with the minor and explain the law to the minor and educate the minor about his or her legal rights.

Our newsletter is going out throughout California. Other than Senate Bill 395, what words of wisdom would you want to share with educators who have the responsibility of providing safe schools, respecting student rights and holding student who violate the rules accountable? Please share with our members any other thoughts you have to better our role as administrators.

Again, we believe that is inappropriate for the Public Defender's Office to give advice to school districts or school administrators in regard to how to enforce rules and protect the rights of students in the school setting. Any such legal advice should come from legal counsel that represents those agencies or persons.

Please provide our members with a brief paragraph or two on the role of the Public Defender's Office in Orange County.

The Orange County Public Defender's Office has been in effect since 1944 and is about to celebrate its 75th anniversary in 2019. Even prior to the mandate of the United States Supreme Court decision in Gideon v. Wainwright in 1963, which guaranteed the citizens of the United States the right to have an attorney when facing a felony charge, the Orange County Public Defender's was already providing the citizens of Orange County with this important constitutional right. The Public Defender's Office strives to provide effective, compassionate, and high quality representation to our indigent clients and does so in a cost effective manner. The Orange County Public Defender's Office has staff members in each courthouse around the county who are dedicated to assisting citizens from the community who cannot afford to retain their own attorney. The office employs approximately 450 staff members county-wide, including attorneys, investigators, clerical and other support staff, each of whom are dedicated to assisting our clients with their cases.

The Orange County Public Defender's Office handles a wide variety of cases, including criminal cases varying in level of seriousness from simple misdemeanor cases all the way up to homicides and potential death penalty cases. The office has a Juvenile Court branch office, in which staff members handle juvenile delinquency cases, in which minors are accused of crimes, and juvenile dependency matters, in which minors are removed from the care and custody of their parents. The office also has a mental health unit, in which staff members represents clients with significant mental health issues that may require them to be subjected to involuntary hospitalization, conservatorships, or involuntary civil commitments.

Senate Bill 375 was signed into law for the State of California. Is this law unique to California or are there other states with a similar law? Is this part of a national movement?

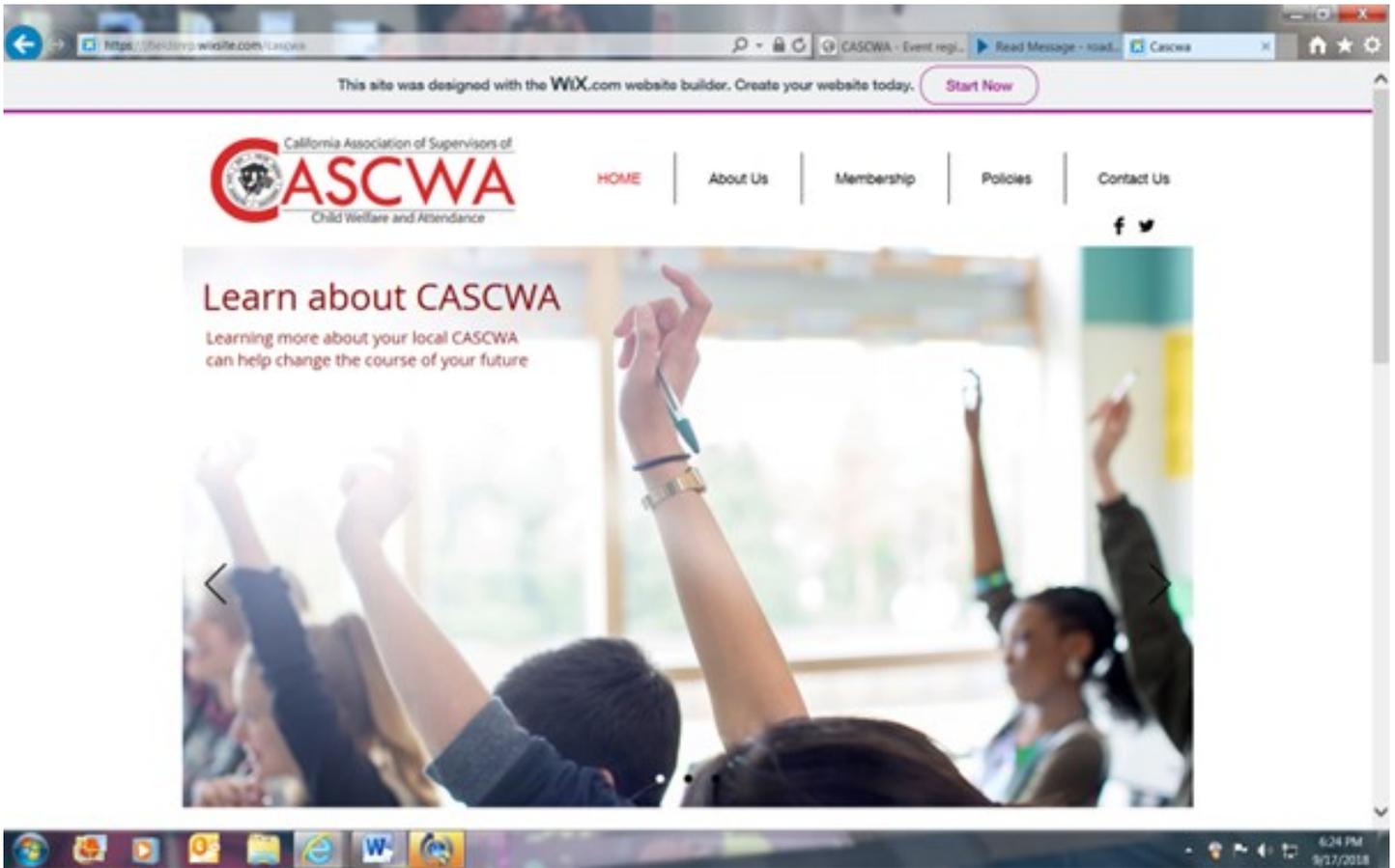
I apologize, but I have not conducted any research outside the state of California to determine whether any other states have enacted laws that are similar in nature to Senate Bill 395. However, in passing Senate Bill 395, the California Legislature cited the language of several different United States Supreme Court decisions that focused on the fact that minors are generally less mature and responsible than adults. The language from these United States Supreme Court decisions noted that minors often lack the experience, perspective, and judgment to recognize and avoid choices that could be detrimental to them. The decisions also found that children are more vulnerable and susceptible to outside pressures than adults and they have more limited understandings of the criminal justice system and the roles of the institutional actors within it. In addition, these decisions have stated that children characteristically lack the capacity to exercise mature judgment and possess only an incomplete ability to understand the world around them.

These United States Supreme Court cases are cited in the language of the newly enacted Senate Bill 395, which is included in the following link:

https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201720180SB395

The issues cited by the United States Supreme Court are certainly not limited to the minors within the state of California. However, again, I have not done any research outside this state to determine if there are any other states that have enacted similar laws to Senate Bill 395 or whether there is a national movement in this area.

CASCWA wishes to thank Orange County's Dan Cook, Chief Deputy Public Defender for his exceptional interview. We hope that this has brought greater understanding to this important issue. It is imperative that we respect student's rights and keep schools and school districts on firm ground. We look forward to interviewing Deputy District Attorney Reid Robsahm of Riverside County in our January edition of the Intercom.



THE NEW [WWW.CASCWA.ORG](http://www.cascwa.org) IS ON THE WAY!

There is a new look coming soon to our www.cascwa.org website. The time has come to make our website better!

Our organization maintains two websites. The second site is:

<http://cascwa.wildapricot.org>

The second website has the ability to maintain data bases for events, membership and contact. It also is used for mass mailouts and other needs.

Under the leadership of Brian Chandler and Dennis Wiechmann, this update will soon-become a reality and it will be much easier to use the website and to keep it current!

Thank you State Executive Board!

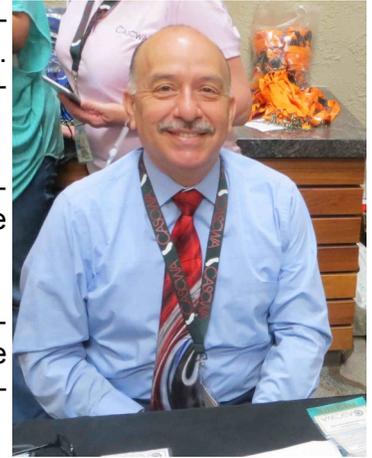
Sergio Mendoza Represents CASCWA at State Board of Education Meeting on September 6th

By David Kopperud

CASCWA was well represented at the State Board of Education meeting on September 6th in Sacramento by Sergio Mendoza from the San Joaquin Section. Sergio is currently the Membership Chair and Webmaster for San Joaquin Section and also represents the Porterville Unified School District.

When Sergio's name was called to speak in front of the State Board, he was accidentally called "Sergio Mendes." Sergio noted with humor that he was not the Brazilian maestro but CASCWA's representative from the San Joaquin Section.

The State Board of Education was considering options in the methodology of calculating the chronic absenteeism indicator for the California Dashboard, an issue which very much impacts accountability for supervisors of attendance and CASCWA.



CASCWA realized that it was important that someone with expertise in attendance address the State Board of Education about this critical decision in how chronic absenteeism is calculated because chronic absenteeism rates have gained enormous importance at the district, state, and federal levels.

As stated in the background for the agenda item at the meeting, chronic absenteeism is a metric identified as part of Local Control Funding Formula Priority 5 (Pupil Engagement).

The federal Every Student Succeeds Act requires states to collect data to identify students who are chronically absent and report chronic absenteeism rates for schools in the ESSA State Report Card (Section 1111[h][1][C][viii]).

For purposes of the Local Control and Accountability Plan, students who are absent 10 percent or more of the instructional days they were expected to attend are defined as "chronically absent." Chronic absenteeism data is collected through the California Longitudinal Pupil Achievement Data System (CALPADS) and is used to calculate this indicator.

This data was released publicly in December 2017 and is currently reported on the California School Dashboard (Dashboard) through a direct link to the California Department of Education's (CDE's) reporting web site, DataQuest. The 2016–17 Chronic Absenteeism Rate Statewide Report is available at the following web page: <https://dq.cde.ca.gov/dataquest/DQCensus/AttChrAbsRate.aspx?aggllevel=State&cds=00&year=2016-17>.



Chronic absenteeism is related to average daily attendance (ADA) because both measures rely on whether a student attended at all during the day, but ADA is used for funding while chronic absenteeism is used as an indicator of student risk in local early warning systems.

At the State Board meeting, it was noted that Local Educational Agencies and their supervisors of attendance (Education Code (EC) Section 48240) should use local strategies and School Attendance Review Boards to reduce chronic absenteeism rates, increase ADA, and enforce compliance with California's compulsory attendance law.

The California Department of Education emphasized that the SARB process includes notifying the parent or guardian upon a pupil's classification as a truant (EC Section 48260.5) and a conscientious effort to hold a meeting with the parent or guardian before deeming the pupil a habitual truant (EC Section 48262).



The methodology for calculating chronic absenteeism rates is so critical because chronic absenteeism will serve as an additional academic indicator for kindergarten through grade eight on the Dashboard. As indicated in the ESSA State Plan, this indicator is limited to grades K-8 in the state accountability system. Graduation rate and the college/career indicators are meant to capture the impact of chronic absenteeism at the high school level. Many of the people present at the State Board meeting advocated for using chronic absenteeism rates as an additional indicator for high schools also.

The CDE is planning the inclusion of the chronic absenteeism indicator in the 2018 Dashboard and needed the approval of the State Board of Education for the methodology of calculating the chronic absenteeism rate. At the November 2018 State Board meeting, the CDE will present the proposed cut scores and performance levels for the Chronic Absenteeism Indicator.

Representing CASCWA, Sergio proposed that the identification of chronic absentees for the indicator be based on a minimum enrollment of 31 instructional days. This method would be reliable and fair since it would not count students as chronic absentees who were enrolled less than 31 instructional days and not available for all the interventions

in the SARB process. Sergio referred to the EC Section 48240 which updated the duties of supervisors of attendance to identify and respond to grade level or pupil subgroup patterns of chronic absenteeism or truancy.

The next big decision of the State Board of Education will be the methodology for the chronic absenteeism cut scores, and that will be brought to the State Board at the November 2018 meeting. This methodology will be used to determine the colors for chronic absenteeism levels on the Dashboard.



CASCWA commends Sergio Mendoza for all that he has done for the children of California and for CASCWA. Sergio was our state president in 2014-15 and before that he was San Joaquin's Section's President. He continues to be a true CASCWA Leader!

LINKS PERTAINING TO THE TOPICS DISCUSSED!

<https://edsources.org/2018/california-to-add-chronic-absenteeism-career-college-indicators-to-education-dashboard/602050>

<https://calmatters.org/articles/california-stops-uprooting-migrant-students-50-mile-regulation-exemption/>

<https://edsources.org/2018/chronic-absenteeism-pervasive-in-california-and-nationwide-report-shows/601980>

<https://www.dailynews.com/2018/09/06/at-laUSD-1-in-4-kindergartners-is-chronically-absent-its-costing-the-district-millions/>

<https://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>

Delta Sierra: Growing Our Rich C. Davis Scholarship Program By Erica Peterson, Delta Sierra Board Secretary



As Delta Sierra CASCWA members, we take pride in our efforts to support student success. There is no greater sense of accomplishment than seeing students who were at-risk of dropping out, not only graduate, but go on to further their education or training. Our scholarship program, named after Richard C. Davis in 1986, embodies these ideals and it has been an ongoing Board goal to expand our scholarship program. Delta Sierra has made several leaps in few past years to that end.

Delta Sierra has increased the dollar amount awarded and the number of scholarships given. We also wanted to take celebrating the hard work of our scholarship recipients to the next level. What was once a single, \$500 award has grown to two, \$1,000 awards. Additionally, we implemented a recurring financial award for our recipients to receive on-going support annually throughout their educational pursuits. What used to be a small, on campus award to our winner is now an offsite, catered reception where our winners can invite family and friends to see them be recognized for their accomplishments.



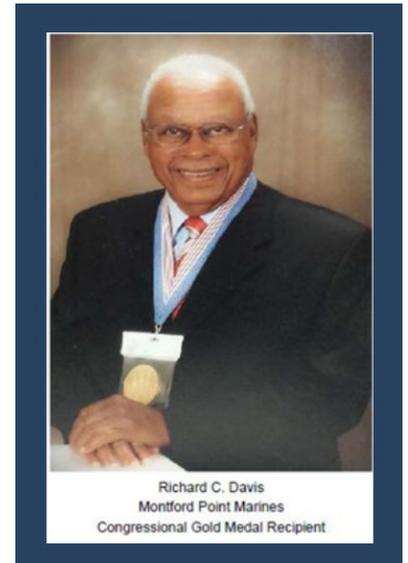
Enclosed are pictures from our Rich C. Davis scholarship reception hosted in June at Rio City Café in Sacramento. In attendance were our 2018 two scholarship winners as well as our previous awardee, Yulisa Mendez and of course, Mr. Rich Davis. We thank all of you who make this possible and attend Delta Sierra workshops and events, pay membership dues, buy raffle tickets, and attend annual conference. It is from these efforts that we can support our students.

Richard Davis

Scholarships are often named after individuals who have contributed greatly to others or are recognized as having a truly distinguished careers. Mr. Rich Davis is a legend in the field of CWA. He is a legend, as one of the true fathers of CASWA. He is a true "American Hero."

In July of 2017, the editors of the Intercom had the honor of writing a letter to Mr. Davis honoring him for all the good that he has done thus far in his lifetime. While in route to a tribute by the Gary Sinise Foundation, the following letter was given to Rich Davis expressing our gratitude for all he has done.

This letter has remained private. However at this moment in time, CASCWA wants all of past, current and future Delta Sierra Scholarship recipients to know that the name on their plaque is the name of a wonderful person who has contributed greatly to our society.



July 17, 2017

Dear Mr. Davis,

On behalf of the California Association of Child Welfare and Attendance, I am honored and humbled to send to you this letter thanking you for your contributions to America, the children of California and to CASCWA.

Congratulations on the tribute being made to you and your fellow marines by the Gary Sinise Foundation. There are not words that can properly thank you for your military service to America. I have personally viewed the video, "The Montford Point: Fighting for Freedom." It is video that all men, women and children in America should view. Everyone needs to learn about the sacrifices made by all of the Black Montford Point Marines, who are now recognized as a vital part of our nation's ongoing struggle to overcoming racial discrimination.

You attended college on the G.I. Bill and eventually took a path into the field of education. Your professional career included that of a teacher, school community liaison officer, high school counselor and supervisor of attendance. You contributed to the children of California at the school site level, the district level and at the county level. You have been a leader to CASCWA since 1969 and your work continues today.

Included you will find two of the earliest CASCWA Intercoms from 1984. At that time, you were the past president and Jake Colburn was the president. Sharon Rohrke was the Intercom January edition editor and Francis Tucker was the September editor. Of course, we will never forget Bill Booth, who became the editor for several years. Several CASCWA legends who were also on the executive board included Lee Lundberg, Jean Stovall, Sharon Rohrke, Dale Turner, Jack Erickson and Mary Weaver.

As the past president, you had made a tremendous impact on the goals being targeted by CASCWA. It was your leadership that influenced the goals and objectives being targeted by CASCWA. Thus, the first editions of the Intercom included such topics as:

- Establishment of a district supervisor of attendance
- Safe schools
- Action for school improvement
- Attendance accounting based on actual attendance
- SARB – School attendance review boards
- Foster care youths/placement
- Juvenile court revisions

- Accountability for quality education
- Teacher credentialing
- Emancipation
- Substance abuse
- Assertive discipline
- Latch key children
- Suspension and expulsion
- Dropouts
- Child abuse and neglect
- Missing and exploited children

You were the driving force behind the direction that CASCWA was taking. This direction was mailed to CASCWA members and reached district and county offices. You were truly the leaders of leaders. Your direction firmly established the roots of CASCWA and impacted offices of Child Welfare and Attendance throughout the state.

What makes this even more incredible is the fact that many of these topics were extra duties given to CWA administrators as "other duties as assigned." Today through legislation supported by CASCWA, there are many separate divisions whose sole purpose is just one of the topics stated above. Your leadership and the foundation that was created have grown over the years and now they are an everyday part of all district and county offices in California. You have truly had a major positive impact on the education and lives of children throughout the state. You will forever be known as one of California's greatest child advocates.

Last April, CASCWA held their annual state conference at the Granlibakken Hotel in Tahoe City. The conference was hosted by your own Delta Sierra Section. Gricelda Cardenas, State President, and Lisa Sanchez, Delta Sierra President did a wonderful job with the conference. There were over 350 educators present and the programs/speakers were outstanding and relevant.

This conference represents the on-going string of conferences that began when you and your fellow executive board members began bringing this information to our membership. What you started then, continues today. The dreams you put in place in the eighties are realities today and your hard work will continue for years to come. We want you to know that you are loved and appreciated.

Attached you will also find, the information from our website on the Richard C. Davis annual scholarship. Each year, CASCWA's Delta Sierra Section awards two one thousand dollar scholarships in your name. The scholarships go to deserving students. These are students who have struggled and overcome adversity. These are students who are the most at-risk of dropping out. These are students whose educational futures have been turned around by a child advocate, such as you.

The website information states, "The Richard C. Davis Scholarship" was established by the Delta Sierra Section of the California Association of Supervisors of Attendance to recognize the contributions Rich Davis has made to the association and for the enduring services he has rendered to school age students.

I would be negligent if I did not mention the admiration and respect that is still being given to you today from CASCWA board members. Joe Taylor is living proof of your positive influence on others.

We often tell children that they can live a lifetime of accomplishments or a lifetime of excuses. You have truly lived a lifetime of accomplishments.

Finally, I had a short conversation with your daughter, Marilyn. I cannot begin to tell you how much she loves you and how proud she is to be your daughter.

God Bless America. God Bless the Marines of Mountford Point. God Bless Rich Davis.

Respectfully Submitted,

Editor, CASCWA's Intercom



LEARN MORE ABOUT THE BRAVE MANIFORT MARINES

Please visit the websites below:

Documentary tells story of the Montford Point Marines

<https://www.pinterest.com/pin/391250286350426132/>

<https://www.marinecorpstimes.com/news/your-military/2017/08/26/first-black-marines-mark-75th-anniversary-of-the-segregated-boot-camp/>

<http://www.montfordpointmarines.org/>

https://en.wikipedia.org/wiki/Montford_Point_Marine_Association

<http://www.blackpast.org/aah/montford-point-marines-1942-1945>

CALIFORNIA LAWS relating to MINORS

Your best source for Juvenile Laws
"The Red Book"

50
years
2018 Edition

Edited by
PHIL D. KAUBLE
MARIA HWANG DE BRAVO

California Laws Relating to Minors

This editor of the Intercom spent twenty years as a Director of the Office of Child Welfare and Attendance. There was hardly a day that went by that I didn't refer to a sections of this important book in my work.

As an editor of the Intercom, I have always promoted this publication. I recently contacted Ms. Maria Hwang De Bravo about what to place in this edition. Maria gave me a straight forward honest response. Inform CASCWA members and friends to hold off until the first of the year. That is when Maria will be putting out her next edition reflecting all of the new laws that go into effect on January 1, 2019.

Thus, when we put out our January Intercom Edition, we will be sharing information from LACOE's Annual Legislative Update and information on the 2019 Edition of California Laws relating to minors. Thank you Maria!





CASCWA SOUTHERN SECTION

California Association of Supervisors of Child Welfare and Attendance

ADMINISTRATOR AS LIFEGUARD

Thursday, October 11, 2018
8:00 A.M.—3:00 P.M.

Knott's Berry Farm Hotel

7675 Crescent Avenue
Buena Park, CA 90620

Registration Information

\$95 per person
(Includes continental
breakfast & lunch)

To Register, please go to:

<http://cascwa.wildapricot.org/event-3024295> or www.cascwa.org/about-us/southern-section



Featuring...

01

Say
Something
Sandy Hook

02

SOS!
Signs of Suicide
Sandy Hook

03

Safety As-
sessment & Inter-
vention
Bob Mueller,

04

Appropriate
Disciplinary Action
Vicente Bravo,

Every day, students across the nation come to school and say or do things that require school administrators to take action! Actions that may make a difference between life and death!

“The Administrator as Lifeguard” will focus on best practices for recognizing and responding to warning signs that could indicate a student is considering harming them self or someone else.

We are honored to partner with the national non-profit, Sandy Hook Promise (SHP), to give participants an in-depth look at three of SHP’s no-cost, “**Know the Signs**” violence prevention programs for schools.

Workshop Session One: Sandy Hook Promise – Say Something

Sandy Hook Promise (SHP) is a national, nonprofit organization based in Newtown, Connecticut. They are led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hook Elementary School on December 14, 2012 that claimed the lives of 20 first-graders and 6 educators. SHP is focused on preventing gun violence (and other forms of violence and victimization) BEFORE it happens by educating and mobilizing youth and adults on mental health and wellness programs that identify, intervene and help at-risk individuals.

SHP makes it’s “Know the Signs” educational programs available to schools at no cost.

Learn more about “Sandy Hook Promise” by watching the youtube videos below:

[Click Here: The Tragedy: December 14, 2012 Sandy Hook Elementary School](#)

[Click Here: The Promise: sandyhookpromise.org](#)

[Click Here: You Tube: SHP-Five Years of Promise](#)

[Click Here: You Tube: EVAN HD](#)

Say Something is an education program that provides students with tools and practices to recognize the signs of a potential threat (especially in social media) and teaches them how to take action and Say Something. This session will be presented by SHP staff.

SOS Signs of Suicide Prevention Program (also known as “HERE Now”) teaches students to recognize the symptoms of depression and suicide in themselves and others. Research demonstrates that the SOS Program, which is listed as on Substance Abuse and Mental Health Services Administration’s (SAMHSA) National Registry of Evidence-based Programs and Practices, improves students’ knowledge and adaptive attitudes about suicide risk and depression, and reduces actual suicide attempts. This session will be presented by San Diego Youth Services.

Safety Assessment and Intervention (also known as the Virginia Student Threat Assessment Guidelines) is a national evidenced-based violence prevention training program which is listed on SAMHSA’s National Registry of Evidence-based Programs and Practices and used in over 1,000 schools and organizations around the country. Our overview of this program will be provided by Bob Mueller from the San Diego County Office of Education.

Appropriate Disciplinary Actions, will focus on the decision-making process school administrators should follow-up to make and support sound decisions, focused on student safety, as a follow-up to threats of harm. This session will be presented by Vicente Bravo of the Los Angeles County Office of Education.

The program for this workshop is exceptional. We all looking forward to the four presentations and we are have tremendous respect for the work of “Sandy Hooks Promise” over the past five years. Southern Section will continue the registration of attendees until October 8th. For the complete workshop description and to register, please go to:

<http://cascwa.wildapricot.org/event-3024295> or
www.cascwa.org/about-us/southern-section



KNOTT'S BERRY FARM HOTEL

7675 Crescent Ave

Buena Park, California 90620

October 10th special room rates for
CASCWA Attendees will be \$109.00

Reservations: (714) 995-1111

"Stay and visit Knott's Berry Farm Theme Park"



UNITED STATES SECRET SERVICE ENHANCING SCHOOL SAFETY USING A THREAT ASSESSMENT MODEL

An Operational Guide for Preventing Targeted School Violence

SECRET SERVICE GUIDE FOR PREVENTING SCHOOL VIOLENCE

Newtown, CT, July 13, 2018 (GLOBE NEWSWIRE)

*Yesterday the Secret Service released a guide for preventing school violence based on data compiled over the last 20 years by the U.S. Secret Service National Threat Assessment Center. Key findings from the report include recommendations for trained threat assessment teams, training students and staff to report on concerning behaviors, and to have a system in place where reports can be sent anonymously. They also highlighted the "importance of creating safe school climates in which students are empowered to share their concerns." All of these recommendations are critical to preventing violence in schools. **Sandy Hook Promise has already been hard at work for the last few years delivering solutions exactly like the ones recommended in this new report, and are already seeing increasing numbers of interventions as a result.***

Click Here: Secret Service Guide for Preventing School Violence

[https://www.secretservice.gov/data/protection/ntac/
USSS NTAC Enhancing School Safety Brief 7.11.18.pdf](https://www.secretservice.gov/data/protection/ntac/USSS_NTAC_Enhancing_School_Safety_Brief_7.11.18.pdf)

Who is this man and why is he smiling?



This is Donald English and he is smiling because he recently took the position of Manager of the Office of Child Welfare and Attendance for the San Bernardino County Office of Education and loves his new job!

CASCWA members and friends know just how important this leadership position is to all of the schools and districts in San Bernardino. We also know that many of the most important leaders of CASCWA, over the past several decades, have been part of the San Bernardino County Office of Education.

This editor of the Intercom, had the privilege of talking to Donald briefly several days ago. It took us about two minutes to realize that Donald is special and is going to be great in his new position. We asked Donald if we could do a welcome to CASCWA interview and he jumped at the chance. We normally send written questions and then cut and paste responses together for the edition. In Donald's case, he was off and running at a hundred miles an hour. We eventually did a telephone interview and the following is summary of our conversation:

We asked Mr. English to share with us a little bit about his background and how he wound up in CWA.

Donald told us that about twenty five years he was hired for a position by a gentleman named Sherman Garnett. Sherman gave him a chance, hired him and Donald states that Sherman has had a positive impact on his life. Those of us who know Sherman, know that he has a positive impact on generations of students and adults!

Donald went on as a teacher and as a principal working with at-risk youths for the past twenty four years. In April, he saw a flyer for the CWA position, interviewed, got the position and now he is off and running! Donald has a background of working with foster youths and he has been a successful grant writer.

Our Southern Section President, Jeni Mendel, invited Donald to our next meeting and to attend our upcoming workshop, The "Administrator as a Lifeguard." Jeni's goal was to welcome Donald aboard and to introduce him to others in our field. On the morning of the interview, this editor contacted David Kopperud, C.D.E. who informed us that David is already well known, that he recently made a report to the State SARB Committee and that he was conducting important supervisor of attendance training to districts in Southern California.

Mr. English told us that the day before he was part of a training workshop for over 110 participants. The workshop presenters included CWA's, mental health officials, district attorneys, school safety officials and the San Bernardino Superintendent of Schools provided the opening statement for the workshop. This workshop provided "Supervisor of Attendance Certification" for attendees.

Maryland, Vermont, New Hampshire, Massachusetts, New Jersey, Hawaii, Connecticut, Delaware and Rhode Island are important States in the United States. San Bernardino County is a major county in California. In fact, San Bernardino County is twice as large in square miles of any of the states mentioned above. What challenges do you anticipate in communicating with school and district offices throughout San Bernardino County?

One of our biggest challenges is the ability to collaborate. We need to reach out to more families and at the same time make sure we are not duplicating services. We need to bring all stake holders to the table, particularly those in the rural areas, where we have higher dropout rates and absenteeism. We need to work together and work as a team.

Also, we have already seen an increase in participation and districts attendance at our monthly CWA meetings. We hold two a month. One meeting is held in area around the City of San Bernardino and the other is in our high desert region. Donald also stressed during the interview that there are differences unique to each area and that is one of the reasons why collaboration is so important.



We asked Mr. English to tell us a little bit about his new position and new responsibilities.

Mr. English's responses confirmed the fact that he already had a great deal of experience and that he was no rookie! We discussed the appeal process and working with the county board of education. He has already processed several appeals in a fair and efficient manner. It was also obvious from his responses that he prides himself on being accurate and factual in his actions when dealing with others. He indicated his willingness to contact other professions in our field for their opinions and insight on major issues. Donald discussed the importance of being a role model to others and maintaining a positive professional relationship with his staff and the board of education. This editor truly wishes that you could hear his voice and the enthusiasm that he has in going forward with his career in CWA!

We asked Donald to tell us a little bit about his spare time.

Donald has a ten year old 5th grade son and a thirteen year old 8th grade daughter. His description of his children was filled with pride and happiness. His children keep him active and they are excellent students and outstanding athletes.

Donald has an identical twin brother who is a few minutes older. Donald and his brother have spent much of their youth participating in sports. Donald's older brother has continued in coaching at many levels. He is currently a collegiate head coach.

I asked Donald, "What do you do in your spare time?" He quickly responded that he has been spending most of his time at home trying to become a pool man! He quickly changed his answer to, "I work in the office of CWA. There is no spare time!"

We ended our interview by asking Donald, "What else would you like to share with our CASCWA membership and our friends of CASCWA?"

Donald replied, "For the work that we do, we must always understand that sometimes what we do may not be gratifying, it may be strenuous and sometimes it may be stressful, but we must never give up. We must have faith and hope in our community and in our youths. We must never stop going forward and never stop doing what is best for kids. We must always understand that we really do makes a difference, whether you see it in a month, a year or five years down the road, there will be student coming back telling us that we really made a positive difference and influenced their life!"

On behalf of Brian Chandler and Jeni Mendel, we welcome Donald English to CASCWA and we look forward to working with Donald for years to come!
donald.english@sbcss.net

<http://cascwa.wildapricot.org/>

On August 31st, our San Joaquin Section held a Tier 1 training session. Following the session, a brief video was placed on the CASCWA website. If you attended the event, please visit the website and watch the video. It will bring back memories!

Our CASCWA State and Section Executive Boards are busy planning events for the school year throughout the state. These events can be found on our websites. This is especially true of the wild apricot website listed above.

If you have any questions about events, please send and email to the section president or any of the CASCWA State Executive Board Members!



UPCOMING EVENTS

No upcoming events



State officials explore solutions to address new attendance requirements

By Alisha Kirby, Associate Editor of K-12 Daily

With lawmakers regularly making changes to California's education code, school and district leaders are often left scrambling to quickly make sense of the alterations at the beginning of each school year. The new requirements directed at the Supervisor of Attendance were one such topic at the California Department of Education's School Attendance Review Board meeting in August.

Rarely does a simple solution that addresses so many new changes present itself.

A key presentation was delivered by School Innovations & Achievement (SI&A); the company highlighted how The Achievement Initiative helps districts go above and beyond what is newly required under state law.

Their trademark software—Attention2Attendance, the foundation program—decreases school absenteeism in part by identifying students with poor attendance habits before they fall too far behind, and producing letters that inform parents in a timely manner of the importance of showing up.

"Attendance matters to all children, at all grade levels," Brenda Tapp, one of SI&A's Implementation Managers, told audience members. "Their success and their attendance go hand in hand."

The State Education Code now requires school districts and county superintendents to, among other things, "promote a culture of attendance and establish a system to accurately track pupil attendance," raise community awareness of the impacts of truancy and poor attendance, and ensure that students with attendance problems are identified as early as possible in order to provide them support services and interventions.

While those mandates would appear to be incredibly time consuming for school officials already stretched thin, Tapp said they don't have to be.

Between the Achievement Initiative and Attention2Attendance (A2A), districts have access to accurate, up-to-date



"...The Achievement Initiative helps districts go above and beyond what is newly required under state law."

attendance tracking software that allows them to dig deep to analyze different subgroups or grade levels—as well as clear and consistent messaging targeting parents and other stakeholders.

Truancy and chronic absenteeism rates have plummeted among districts already working with SI&A, she said, and achievement gaps have simultaneously been reduced.

"Studies show that the two greatest predictors of college and career readiness are attendance and GPA," she explained. "Nothing else is even close—not socio-economics, not demographics, not English-learner status, not even test scores."

What sets SI&A apart from organizations that focus solely on reducing chronic absenteeism is that, while important, doesn't help students until it is too late, Tapp said.

Chronic absenteeism is defined in California as missing 10 percent or more of the school year, which equates to at least 18 days.

Recent research from the National Assessment of Educational Progress shows that 83 percent of students who are chronically absent in kindergarten and first grade are far less likely to read at grade-level than their peers.

From there, student outcomes are bleak. If students are not reading proficiently by the 3rd grade, they are four times more likely to drop out, and those who drop out are eight times more likely to be incarcerated during their lifetime.

As Tapp noted in her presentation, improving attendance habits early on is the best way to ensure students don't become chronically absent in the first place.

The Achievement InitiativeSM

POWERED BY THE FOUNDATION PROGRAM
Attention2Attendance

For more information, visit www.sia-us.com

Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Southern Section's President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Aligning guidance regarding when to disenroll truants to support practices to reduce chronic absenteeism, truancy and dropouts.

<http://www.cde.ca.gov/nr/el/le/yr17ltr0120a.asp>

Opioid Epidemic Raising Special Education Concerns – Education Week

<https://www.edweek.org/ew/articles/2018/09/19/opioid-epidemic-raising-special-education-concerns.html>

The Report - When the Data's No Good - Serious education policy decisions are being driven by data. The problem is, it's not always accurate. By Lauren Camera Education Reporter

<https://www.usnews.com/news/the-report/articles/2018-09-14/incorrect-data-drives-major-education-decisions>

7 Things Every Teacher Needs to Know About Teens and Drug and Alcohol Use

<https://www.weareteachers.com/7-things-every-teacher-should-know-about-teens-and-drugs-and-alcohol-use/>

Drug Legalization and Student Drug Use – D.A.R.E.

https://dare.org/drug-legalization-and-student-drug-use/?gclid=CjwKCAjwxILdBRBqEiwAHL2R85gRZjuQsTxdnfYuH1UAh4-aN-tRXEV5YyNGyM_nuSP5b29graKhhoCCzIQAvD_BwE

Reversing 760,000 lost days of learning in our schools – Ed Source - Schools must be creative and effective at responding to discipline problems

<https://edsource.org/2018/reversing-760000-lost-days-of-learning-in-our-schools/602373>

Why Is Education so Important for Success? By Andrea Clement Santiago

<https://www.verywellhealth.com/why-is-education-so-important-for-success-1736016>

California leaders must act to extend progress on school discipline – Ed Source

<https://edsource.org/2018/california-leaders-must-act-to-extend-progress-on-school-discipline/592858>

New app helping Seminole schools track, improve tardiness issues

<https://www.youtube.com/watch?v=NvWkqVZHz-Y>

Will it work? Newark school fixing tardiness with phones

<https://www.youtube.com/watch?v=RuJMcq9entk>

8 Tips for Running More Effective Meetings | The Distilled Man

https://www.youtube.com/watch?v=yypxH_2qdePc

Twenty Valuable Tips for New Principals

<https://www.naesp.org/sites/default/files/resources/2/Principal/2007/J-Fp52.pdf>

I'm a Teacher: An Educator's Anthem

https://www.youtube.com/watch?v=ReIL-PdcCSk&list=PLOqWYJ_Cum7_-RH_fRoZ1dKlbMsGKzyKs

Flavors Hook Kids – Juuling Nightmare E-cigarette devices and toxic vapor are so easy to hide, kids get away with vaping in school.

<https://www.flavorhookkids.org/?>

[gclid=CjwKCAjwxILdBRBqEiwAHL2R86aDw8TZ1maLaPRsIjKGwtqsUSkoMOYLLtZWVwgZbRbETN27UvXnxoC5AcQAvD_BwE#why-kids](https://www.flavorhookkids.org/?gclid=CjwKCAjwxILdBRBqEiwAHL2R86aDw8TZ1maLaPRsIjKGwtqsUSkoMOYLLtZWVwgZbRbETN27UvXnxoC5AcQAvD_BwE#why-kids)

Dealing With Difficult & Annoying People

<https://www.youtube.com/watch?v=pmVF23QXY10>

Narcissist, Psychopath, or Sociopath: How to Spot the Differences

<https://www.youtube.com/watch?v=6dv8zJiqgBs>



CDE Webinar "Data-Driven, 3-tiered Approach to Reducing Chronic Absenteeism and Truancy: The CDE Webinar titled "Data-Driven, 3-tiered Approach to Reducing Chronic Absenteeism and Truancy" will be on September 25, 2018.

When: Tuesday, September 25, 2018 1:00 PM, PDT
Where: Online

EVENT DETAILS:

Time: 1:00 p.m. – 2:30 p.m.
Event number: 668 544 713
Event password: 156661
Event registration/address for attendees:
<https://cdeevents.webex.com/cdeevents/onstage/g.php?MTID=e0afcae97709666f701a8d717f92d3c72>

Also, if you know of any exemplary SARB programs, direct them to the CDE Web page for the Model SARB Recognition Program at <https://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp> The deadline for applications is Friday, February 8, 2019, no later than 4:00 p.m.
Best regards,
CASCWA

**We hope to see you April 17th, 18th and 19th
at the 2019 CASCWA
State Conference at the
Silverado Resort Hotel in Napa!**

For more information about CASCWA, please go to <http://www.cascwa.org/>

To register for our state conference, please go to <http://www.cascwa.wildapricot.org/event-2498895>

*The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler
We hope that you have enjoyed this edition of the Intercom.
If you have any suggestions for future articles or other comments,
Please contact Jennifer Kottke at:
Kottke_Jennifer@laoe.edu*