



***SPECIAL "STATE CONFERENCE EDITION"***  
This edition of the Intercom contains memories of the 2014 CASCWA State Conference. This edition represents a cross section of today's CWA issues!



***CONGRATULATIONS TO THE SAN JOAQUIN SECTION FOR A "GREATCONFERENCE!"***



***In this edition you will find:*** CASCWA interviews Phil Kauble, Restorative Justice, 2014 Model State SARB Award, CASCWA Lee Lundberg & Section Awards, Information on several up-coming CASCWA events, "Save the date flyer" for CASCWA's 2015 State Conference in Napa, California & Jeni Mendel's "Website Pages!"

**PLEASE VISIT CASCWA'S WEBSITE AT [WWW.CASCWA.ORG](http://WWW.CASCWA.ORG)**





## **CASCWA STATE EXECUTIVE BOARD 2013-14:**

**President:** **Grace Espindola**, Sutter County Superintendent Of Schools Office, [gracee@sutter.k12.ca.us](mailto:gracee@sutter.k12.ca.us); **President-Elect:** **Sergio Mendoza**, Burton USD, [smendoza@burtonschools.org](mailto:smendoza@burtonschools.org); **Vice President:** **Dr. Ammar Saheli**, San Lorenzo Unified School District, [asaheli@slzUSD.org](mailto:asaheli@slzUSD.org); **Secretary:** **Bonita Aytch**, San Juan Union School District, [BAytch@sanjuan.edu](mailto:BAytch@sanjuan.edu); **Treasurer:** **Dr. Dennis Weichmann**, Sanger Unified School District, [dweichmann@sbcglobal.net](mailto:dweichmann@sbcglobal.net); **Immediate Past President:** **Betty Folsom**, Jurupa USD, [betty\\_folsom@jUSD.k12.ca.us](mailto:betty_folsom@jUSD.k12.ca.us); **Legislative Chair:** **Sherman Garnett**, San Bernardino County Superintendent of Schools Office, Retired, [sherman\\_garnett@verizon.net](mailto:sherman_garnett@verizon.net); **No. Legislative Representative:** **Dr. Tony Shah**, Castro Valley Unified School District, [tshah@cv.k12.ca.us](mailto:tshah@cv.k12.ca.us); **So. Legislative Representative:** **Jeni Mendel**, Grossmont Union High School District, [jmendel@guhsd.net](mailto:jmendel@guhsd.net); **Membership & Public Relations:** **Brian Gonzalez**, Kings County Office of Education, [bpgonzalez@kings.k12.ca.us](mailto:bpgonzalez@kings.k12.ca.us); **Web Site:** **Tom Mangione**, Retired - Los Angeles Unified School District, [cascwa@earthlink.net](mailto:cascwa@earthlink.net); **Parliamentarian and Special Projects:** **Dr. Rickey Jones**, Fremont Unified School District, [rickeyjones@fremont.k12.ca.us](mailto:rickeyjones@fremont.k12.ca.us); **Board Advisor:** **Koa Lee Vang**, Sutter County Superintendent of Schools, [koaleev@sutter.k12.ca.us](mailto:koaleev@sutter.k12.ca.us); **Bay Section President:** **Linda Freccero**, San Lorenzo Unified School District, [lfreccero@slzUSD.org](mailto:lfreccero@slzUSD.org); **Delta Sierra Section President:** **Joe Taylor**, Sacramento COE, Retired; [joeyt51@sbcglobal.net](mailto:joeyt51@sbcglobal.net); **San Joaquin Section President:** **Sergio Mendoza**, Burton Unified School District, [smendoza@burtonschools.org](mailto:smendoza@burtonschools.org); **Southern Section President:** **Tim Catlin**, ABC Unified School District, [tim.catlin@abcUSD.us](mailto:tim.catlin@abcUSD.us)





# THE TRANSITIONING OF CASCWA's STATE PRESIDENTS



**2013-14 CASCWA  
State President:**

**Grace Espindola**

**Sutter County Superintendent  
Of Schools Office**

**[gracee@sutter.k12.ca.us](mailto:gracee@sutter.k12.ca.us)**

**2014-15 CASCWA  
State President**

**Sergio Mendoza**

**Burton Unified School District**

**[smendoza@burtonschools.org](mailto:smendoza@burtonschools.org)**

Wow! What an incredible year. CASCWA applauds Grace Espindola for a job well done. Grace took on the job of state presidency on with enthusiasm and drive. She has represented CASCWA throughout the state and has been a true child advocate. She represented the State Executive Board by attending events in all four CASCWA Sections, focused the organization on key issues and mastered technology by communication in means that many of us had never seen before. Grace has a true heart of gold and deeply cares about California's Children, CASCWA and the future of CWA's throughout the state. Grace, thank you for all you have done for the betterment of others and for a presidency that will be remembered for years to come.

At this time each year, there is a change in State Presidency. The presidency rotates annually between the four sections (Bay, Delta-Sierra, San Joaquin and Southern.) Sergio Mendoza is being rotated into the CASCWA State Presidency for the 2014-15 School Year. During the next few months, Sergio will be bringing together the States Executive Board Members, similar to what Grace did during the summer of 2013. They will be developing the organization's annual goals, reviewing the needs of our membership and will begin working on the 2015 State Conference to be held in Napa Valley. Sergio and his San Joaquin team are to be commended for their hard work in making the 2014 CASCWA Conference a huge success in Lemoore. The next edition of the Intercom will include an interview with Sergio and we will learn of the plans for 2014-15!

## **CASCWA Bay Section – President's Message**

**Linda Freccero**  
**San Lorenzo Unified School District**  
[lfreccero@slzusd.org](mailto:lfreccero@slzusd.org)



Greetings everyone! It's May and we seem to be speeding toward the finish line of the 2013-14 school year.

It was wonderful to see many of our members at the recent State Conference in Lemoore. It was a great conference with a variety of excellent presentations and opportunities for networking. My congratulations to San Joaquin Section for a job well done!

The Bay Section Executive Board has been busily planning our Spring workshop which is scheduled for Friday, May 30<sup>th</sup> at the beautiful Garre Winery/Martinelli Event Center in the Livermore wine country. We have a great agenda planned with two outstanding speakers, Dr. Ricardo Carillo and Dr. Ammar Saheli. In addition, we will present our 2014 Bay Section scholarship winners, and install our new executive board for the 2014-15 school year.

The Bay Section Spring Workshop is always a favorite where we enjoy an excellent lunch surrounded by the beauty of the Livermore valley wine country,, raffle off some great prizes and wrap up another school year.

We also continue to plan for the 2015 State Conference which Bay Section will be hosting at the beautiful Silverado Resort and Spa in Napa. With Alan del Simone as our conference chair we have secured the venue, negotiated the contract and are on our way to planning a fun, exciting and informative conference. We welcome and invite all section members to join our conference committee and share a year of fun and fellowship, creating a memorable conference experience for all.

I'd like to take this opportunity to thank the members of Bay Section's 2013-14 Executive Board for their support during this school year. Together we've provided a Fall and a Spring workshop for our members, reviewed over 70 scholarship applications and awarded seven scholarships to very deserving students and laid the plans for next year's state conference.

It has been a most enjoyable experience working with this talented and dedicated group of professionals.

I wish you all a restful and peaceful summer!

Linda Freccero

## **CASCWA Southern Section – President's Message**

**Tim Catlin**  
**ABC Unified School District**  
[tim.catlin@abcusd.us](mailto:tim.catlin@abcusd.us)



Dear CASCWA Members,

Greetings to all CASCWA members and friends:

As the 2013-14 school year comes to an end, I would like to begin by thanking the Southern Section Board for their dedication and service to CASCWA. We as a team held a successful Southern Section Fall Conference back in October, provided our members a very informative Phil Kauble Topical Forum in February on the subject of LCAP, participated in our Annual State Conference in Lemoore, and will be providing scholarships to seniors at our Annual Scholarship Luncheon. Thank you!

On behalf of the Southern Section, I would like to welcome our new State President, Mr. Sergio Mendoza. This year promises to be a successful one for CASCWA and Mr. President; we would like you to know that the Southern Section is there for you with support and guidance at any time. We wish you the best in your presidency.

I would like to announce two events that will be taking place in the 2014-15 school year. First is the Southern Section Fall Seminar that will take place October 16 and 17, 2014, at the Knott's Berry Farm Resort Hotel in Buena Park. The Seminar is entitled "It shouldn't hurt to be a kid"

Secondly, we will be holding the Phil Kauble Topical Forum on February 6, 2015 in Northern San Diego County. The topic is being finalized and soon will be announced. Although these events are held in Southern California, all CASCWA members and non-members throughout the state are welcome to attend.

In closing, I like to remind people why we do what we do, and that is to assist all students to succeed. I would like to leave you with a quote from an early to mid-20<sup>th</sup> century authority on childhood education. The quote may be helpful the next time you are working with a student, family, teacher, or administrator in our "other means of correction" world. I just so happen to have this quote prominently placed on the wall in the room where I hold my SARB, discipline and expulsion hearings. The quote is as follows:

*"If I could say just one thing to parents, it would be simply that a child needs someone who believes in him no matter what he does." Alice V. Keliher 1955*

To all my CWA colleagues, thank you for what you do and don't ever stop believing.

Sincerely,

Tim Catlin, Southern Section President



## **CASCWA Delta-Sierra Section – President's Message**

**Joe Taylor**  
**Sacramento COE - Retired**  
[joey51@sbcglobal.net](mailto:joey51@sbcglobal.net)

Dear Delta Sierra Section,

Greetings Everyone,

As President of Delta Sierra Section, I want to thank all of the “Board Members” who helped make this year very successful. At our first Board meeting back in August we set out to improve our viability all over our Delta Sierra region and have done that with great promise for the future. Those plans will continue into next school year also.

Also thanks to all those Delta Section Board Members who were able to attend this year's CASCWA State Conference hosted by San Joaquin Section in Lemoore, California. We all had a great time, attended very informative workshops and as is always the case at the state conference, enjoyed great information sharing and networking with CASCWA Members from around the state! At our Delta Section meeting, we even acquired several new section members!

The future looks bright for our Delta Sierra Section and our current Board has agreed to continue serving next year to keep the ball rolling!

With a few changes our Board includes: myself, President, Gricelda Cardenas, Vice President, Erica Peterson, Secretary, Ken McPeters, Treasurer, Rich Davis, Historian, Retired Members Representative, David Kopperud, Special Projects and Members-At-Large that include: Grace Espindola, Kao Lee Vang, Gemma Ball, Jane Claar, Tracey Wiltshire, Brandy McDaniels and Dan Sackheim,

Enjoy your summer and we look forward to a great 2014-15 school year!

Joe Taylor





## PICTURE YOURSELF IN THIS SITUATION

It is Monday morning. You walk into your office and see serious faces. You are immediately informed that the superintendent wants to see you at once. You immediately report to the superintendent's office. When you walk in, you see the superintendent, the assistant superintendent and the director of personnel. The superintendent quickly describes a serious student/staff issue and wants to know what you know your thoughts on this matter.

In a calm voice, you ask for one moment and return to your office. You grab your copy of the most recent edition of "California Laws Relating to Minors", make copies of two pages and return. You immediately point out, using only two pages of the book, that the issue may not only involves an education code violation, but also involves a penal code, a health and safety code, a family code and several issues of confidentiality.

Within minutes, you have given your district's team specific information and put them in a position where they can put the issue into total perspective and you have helped them to make the best professional decision possible. The team quickly goes into action to address the matter.

You return to your office and reflect on what has just happened. You quickly review your board policies and administrative regulations regarding the incident. You know that board policies are written in a broad manner and that administrative regulations are more specific. Both policies and regulations are often not updated and information may no longer be accurate. Fortunately, you had the most recent edition of California Laws Relating to Minors. You had all of the numerous codes pertaining to the issue at your finger tips on a few pages. You also know that you had included in the information all of the new codes that went into effect January 1<sup>st</sup>.

This is not a new scenario. It has been going on for years! Mr. Dale Ely was the first author of "California Laws Relating to Minors." He saw the need of organizing California Codes into sections that relate to specific topics that can be immediately reviewed together. He was a visionary. Jack Erickson became the second author. Jack was incredible and remains a legend in the field of CWA. Today, the author is Mr. Phil Kauble. Phil spent the majority of his career in the Los Angeles County Office of Education. He is a Past CASCWA Southern Section President and a Past CASCWA State President. He is the most recognized and well known CWA administrator in the State of California. Please enjoy the following interview:

## CASCWA INTERVIEWS MR. PHIL KAUBLE



*This Intercom editor can still remember, as if it were yesterday, attending a 1989 mini-conference hosted by Dr. Rich Morrison in Ventura. You and members of your LACOE staff, along with Lee Lundberg, made exceptional presentations. It was a real eye-opener for someone who was just entering the field of CWA. You went on to have a sensational career with LACOE. You served as CASCWA's Southern Section's President and CASCWA's State President. You continue to serve the spirit of CASCWA through your generous student scholarships from the revenue of "California Laws Relating to Minors." You are truly a mentor to so many of us and we are grateful! Who were a few of your early mentors who influenced your work in the field of CWA?*



I was very fortunate in my career in that I had the opportunity to meet and get to know several individuals that greatly influenced my career. Strangely enough or maybe not so strange, I encountered most of them after I discovered and joined CASCWA.

First on the list has to be Ken Cooper, former Director of Pupil Services for the Pomona Unified School District. It was Ken who discovered me following my presentation of the first high school SARB case in the district. At the time I was Dean of Students at Ganesha High School (with attendance and discipline responsibilities). Following my presentation, it was Ken who asked me to write a letter regarding my impressions of the SARB process.

In 1976, Ken hired me as the District's Coordinator of Child Welfare and Attendance. At my orientation, Ken presentation me with that letter and further proceeded to inform me about CASCWA and the importance of getting involved with the organization.

Following my hiring, I began working toward completion of my Pupil Personnel Credential, and one of the courses I needed to take was a school law class. Needless to say, I found a class through the UCLA extension program that was scheduled to be taught by Jim Milner (more on Jim later), but Jim decided to take a vacation to Hawaii, so at the last minute, the substitute instructor became Jack Erikson.

Following the first class meeting, Jack had me so hooked on Child Welfare and Attendance, I guess the rest is history. Jack's background from the Elementary Schools of Bakersfield to the State Department of Education,



where he worked closely with then State Superintendent of Public Instruction Wilson Riles, to the Los Angeles County Office of Education served to make him one of the most sought after CWA experts in California.

The list of influential people has to include Bill Ruth, John Burton, Del Royer, Jim Milner, and Tom Bancroft from the Los Angeles County Office, all former members and officers of CASCWA, along with Dale Ely, Director of Pupil Service for Long Beach and the first author/editor of *California Laws Relating to Minors* and Lee Lundberg and life-long friend Rich Davis.



*Jack Erickson was a wonderful man. You followed him as the author of "California Laws Relating to Minors." Please tell our membership a little bit about the history of the editors and how the book has evolved over the years.*

The history of *California Laws relating to Minors* began with Dale Ely who, in 1968, published the first edition. For the next 26 years, the book would be affectionately referred to as the "ELY".

The actual story of how it got started is almost the story of how CASCWA got started. In the 50's and 60's most of us forget that the internet and all it's resources, especially legal resources, was nowhere to be found. Most school districts were lucky if they had at least one complete set of the California Education Code along with Title 5 Regulations. In other words, information about current laws and regulations was difficult to come by. So a group of resourceful administrators, led by Dale Ely and Jack Erikson began to meet on a regular basis to share information. This proved to be pretty successful and it's my understanding that somewhere in the process, CASCWA was born and the members continued to meet and share information just like they do today.

As indicated above, Dale Ely saw the need for an annual Professional Resource Guide dedicated to Pupil Services and Child Welfare and Attendance Issues. Thus the beginning of *California Laws Relating to Minors*, and 46 years later, it's still around. Dale continued as the author/editor for the next 26 years and just prior to his death, he passed the baton to Jack Erikson who served the role from 1994 to 2002. Since 2002, it has been an absolute honor for me to continue the publication, always in the memory of Dale and Jack, two of CASCWA's finest.

*"California Laws Relating to Minors" is organized in a manner that it really delivers to our members. It is a kind of one stop shopping. You pick the topic and there are the various codes that apply. It really makes you focus on the topic and how many various codes apply. I am sure you get complimented when you travel around the state. What are some of the compliments that you receive from our CASCWA membership?*

I think the greatest compliment is that many of our CASCWA members continue to use the publication and still find it to be a valuable resource. I'm also finding that more and more colleges and universities are using it as a text in their school law programs.

Two quick stories: Recently my niece received her doctorate in education From California State University Fresno. The school law class she had to take was taught by none other than Frank Fecate, who served for years as Chief Counsel for Schools Legal Services, Kern County Office of Education. I had done presentations with Frank on numerous occasions and it was such a compliment to know that Frank had selected *California Laws Relating to Minors* as one of his class resources.

Even more recently, I was contacted through my publisher by the Martial & Family Therapy Program, California State University, Dominguez Hills. It seems the publication is a required resource for all students in the program. As a result, I was asked to present to their Marriage & Family Counseling Program. Assisted by CASCWA's own Rick Riegal and Bill Stelzner, friend, colleague and former CASCWA member, we were able

to share information about the development of the publication and (especially thanks to Rick) further provide a comprehensive update on what's happening in our schools along with available resources, including those through both the Orange County Office of Education and CASCWA.



*Please tell us a little bit about your scholarship program and how our members can nominate needy students who have overcome adversity?*

The *California Laws Relating To Minors* scholarship program was established approximately 7 years ago and is available as an additional funding source for

each of the four CASCWA sections that elect to participate. To participate, all a section has to do is to recognize or list the publication as a contributing sponsor for their individual student scholarship program in their official publications. Each section is responsible for its own selection process.

This year, I am pleased to announce that all four of our Sections received \$500 stipends to be used as they see fit. I do not dictate the manner in which the money is used, nor do I dictate titles for the individual scholarships. For example: Delta Sierra uses their funds to support the Rich Davis scholarship while San Joaquin applies its stipend toward the Anthony Brucia Scholarship Program. Southern and Bay Section both offer a "Red Book" scholarship. All scholarships are funded by the proceeds from sales of *California Laws Relating to Minors* or the "Red Book".

I established the program primarily for the following reasons: First, to provide a true purpose for continuing the publication and to offer individual sections an alternative funding stream to help support their scholarship programs. Second, it was a way for me to truly give back to a wonderful career in education and to a great organization that has provided me with so many opportunities and memories.

*You have been a member of CASCWA for decades. What are some of your best memories of CASCWA?*

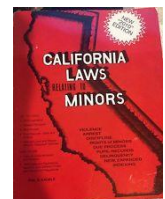
I have great memories of CASCWA probably too many to mention, but I will share the very first one. It was 1976, and Dr. Rich Morrison and I were flying Ontario to Oakland to attend our very first CASCWA State Conference. We were accompanied by Ken Cooper, my boss at the time and Jack Smith, the world's No.1 *Oregon Duck* and Director of Pupil Services, Claremont Unified School District. Somehow, Jack found out that this was my first ever plane ride; so, he proceeded to give me detailed instructions on the use of the 'barf bag' which was standard equipment on planes in those days. It wasn't long before it seemed as though everyone on the plane knew this was my first flight. The good news is I didn't have to use the bag, but thanks to Jack, I was prepared.

*What else would you like to share with our members?*

I have belonged to a lot of organizations over the years, but none has had the impact on my life that CASCWA has. It has been a great ride. CASCWA's people are the greatest and I hope to continue my association well into the future.

***"School Laws Relating to Minors" can be found at:  
<http://www.legalbooksdistributing.com/>***

*Thank you Phil for all you have done for CASCWA  
and for the "Children of the State of California!"*





# **SAVE THE DATE**

 **CASCWA**  
**State Conference**  
**April 22 - 24, 2015**  
**Silverado Resort / Napa, CA**



**BLAZING NEW TRAILS  
TO CULTIVATE  
STUDENT SUCCESS**



[www.cascwa.org](http://www.cascwa.org)

# **CASCWA STATE LEE LUNDBERG AWARD**

## **MR. DAVID KOPPERUD**

### **CALIFORNIA STATE DEPARTMENT OF EDUCATION**



Each year the four CASCWA Sections, Bay, Delta-Sierra, San Joaquin and Southern, come together to select those individuals who have made significant contributions to the organization and their section. One individual is selected to receive the state's "Lee Lundberg Award." Lee Lundberg was a long time CASCWA member who contributed greatly to the organization. He was special and to receive this award is a true honor.

All of these awards are service awards. They are given for hard work and accomplishments. These are the individuals who have worked for the betterment of our profession and our organization. There were two awards given in the San Joaquin Section this year. One was to honor Dr. Greg Bass. Greg is retiring from the Clovis Unified School District after several decades of contributing to the students of California and CASCWA.

This year's Lee Lundberg Award went to David Kopperud of the California State Department of Education. David is a wonderful man. He is exceptionally knowledgeable and is "The True Leader" in the fields of improving attendance, reducing truancies and dropout prevention. He works well with all counties and school districts in California. He has been the driving force behind the success of State SARB. He is well connected throughout the state and serves as an immediate resource to all CWA offices. Congratulations David!



## CASCWA SECTION SERVICE AWARDS



**CASCWA BAY SECTION  
LINDA FRECCERO  
SAN LORENZO USD**



**CASCWA DELTA SECTION  
BONITA AYTCH  
SAN JUAN USD**



**CASCWA SOUTHERN SECTION  
MARIA BRAVO  
LOS ANGELES COE**



**CASCWA SAN JOAQUIN SECTION  
KEVIN TOROSIAN  
CENTRAL USD**



**CASCWA SAN JOAQUIN SECTION  
GREG BASS  
CLOVIS USD**



**MEMORIES OF CASCWA'S  
STATE CONFERENCE  
HOSTED BY THE  
"SAN JOAQUIN SECTION"  
IN LEMOORE, CALIFORNIA  
MAY 7<sup>TH</sup>, 8<sup>TH</sup> AND 9<sup>TH</sup>, 2014**



This year's CASCWA State Conference is one to be remembered! The goal of any conference is to deliver information, strategies and knowledge that can be taken back to the attendee's workplace, shared with others and used to make the best decisions possible when faced with difficult challenges. CASCWA has been blessed with a history of great conferences in each of the four CASCWA Regions, Bay, Delta-Sierra, San Joaquin and Southern.

Years ago, public education was viewed as reading, writing and arithmetic. Today, it has evolved into one of the most heavily regulated industries in America. If you take the time to review the book, "California Laws Relating to Minors", the number of "Education Bills" introduced in the State Senate/State Assembly or read court decisions pertaining to educational issues, you will be overwhelmed.

Yet, educators across the state welcome their challenges on a daily basis. They look forward to meeting with parents, students and staff. They remain child advocates and work for the best long term interest of students! Milt Dooley, late great "CWA Administrator for LACOE", use to say that kids need to have more tools in their tool box and that it is our responsibility to see to it that we help them get the tools that they need to deal with their everyday challenges.

The editors of the Intercom have chosen to list the descriptors of this year's conference program. There were a few last minute changes that are not included. The descriptors represent a cross section of "Today's" issues addressed in the "Offices of Child Welfare and Attendance" across the state. Yes, the conference really delivered, but what is even more important are the professional contacts made, business cards exchanged and emails sent to each other. The friendships created through CASCWA tend to be lasting and meaningful.

If anyone should ever ask, "Why should I attend a CASCWA State Conference?", please, show them this edition of the Intercom.



## CONFERENCE DESCRIPTORS

### WEDNESDAY MAY 7, 2014

#### PRE-CONFERENCE TRAINING ACADEMIES

#### Student Attendance Review Board Training

Presenters: State SARB Board, CDE staff, LACOE, Sutter COE & KCOE, CASCWA Members.

Student attendance is no longer something that can be ignored. Recent public focus has brought to the forefront the importance of student attendance. New expectations are coming! LCAP funding models require attendance be addressed. New legislation is making it mandatory to track student attendance and report your results annually to County Offices. Are you ready? Do you have the most effective SARB programs you can have? The State SARB board has designed a curriculum to help local and county SARB's increase their effectiveness. This training highlighted the new training curriculum, provided best practices to increase attendance, and covered the many legal changes that are coming.



#### Student Services Legal Training

Presenters: Atkinson, Anderson, Loya, Ruud & Romo Attorneys at Law.

This section academy was focused towards new, experienced, or prospective attendees who want to implement the best legal and leadership policies and operate a quality CWA or student services office. Presentations are by experienced practitioners and attorneys who specialize in educational law. Attendees received an abundance of information on the law and how to ensure districts and schools policies/procedures are legal and support student rights. Topics included suspensions & expulsions, special education discipline, inter-district transfers, student rights, student records, and legal pot holes.



#### Mental Health First Aid Adult (16 and older)

Presenters: Heredia & Coltra – Kings County Behavioral Health Department

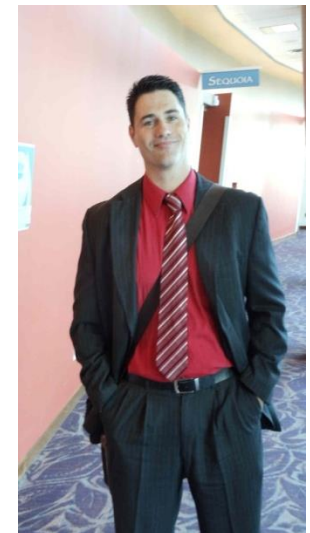
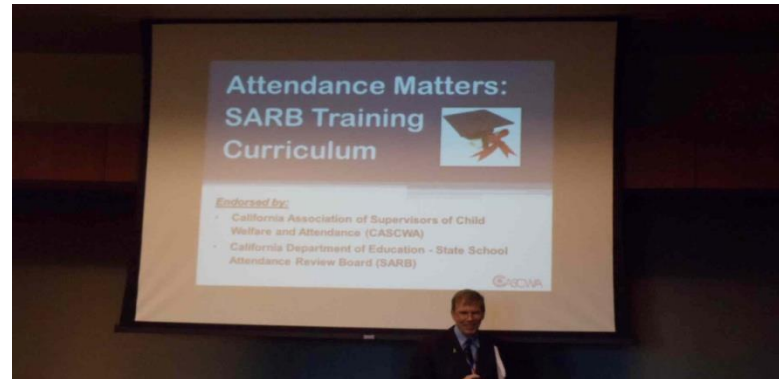


The Adult Mental Health First Aid is a way to build community level capacity to identify mental health and substance abuse issues early and for rural residents to increase their confidence to intervene and refer people to the resources that do exist. Rural communities have a long history of being innovative and taking responsibility. Mental Health First Aid is a way to increase the level of baseline knowledge about mental health and substance abuse issues and to decrease the negative perceptions often associated with these issues. This "Adult First Aid" course was appropriate for anyone who wanted to learn how to help a person who may be experiencing a mental health related crisis or problem. Topics covered include anxiety, depression, psychosis, and addictions.

## **Mental Health First Aid Youth (Youth 12-18)**

Presenters: Nichols & Siegenthaler – Kings County Behavioral Health Department

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics that were covered included anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders. Those who attended both sessions received certification.





## CONFERENCE DESCRIPTORS THURSDAY MAY 8, 2014



## Santa Rosa Tribal Welcome



## DESCRIPTORS – CONFERENCE SESSIONS

### THURSDAY MAY 8, 2014

#### **Title: School violence**

Presenter: Deputy Sheriff Ellis

This workshop included a crash course in crisis negotiation with at-risk youth. Attendees focused on the history of violent school incidents, a history of crisis negotiation, and a crash course in crisis negotiation with youth. Attendees participated in mock negotiations violent youth to test their skills.

#### **Title: Helping Students Manage Anger**

Presenters: Nelson-Ingraham & Faraone

Merced Union High School District has implemented an Anger management Program (AMP) as an effective alternative to out of school suspensions. The AMP program is designed to help student have a wider understanding of their own emotions and educate students about the negative impact of anger. The AMP program is easily modeled by our conference attendees and implemented at any school.

#### **Title: Legal Issues and Child Custody**

Presenters: Smith & Feil Fagen (Fegan, Friedman & Fullfrost LLP)

Can a stepmother give consent for school counseling? Can a grandfather enroll a child in school? Is an incarcerated parent entitled to report cards? Will our attendees know the right answers when they are challenged by the opposing parent? The attorneys from Fegan, Friedman & Fullfrost LLP provided to our attendees the answers to these and other difficult custody situations encounter in CWA offices daily.

#### **Title: Student Records**

Presenter: Sherman Garnett

Sherman Garnett is the leading state expert in student records. This interactive session covered topics related to student records. Sherman presentation covered FERPA topics including, homeless youth, foster youth, custody issues, rights of grandparents, care giver affidavits, and several other issues that school personnel encounter on a daily basis.

#### **Title: Student Intervention Services**

Presenters: Susan Stauffer and Ray Cedenio

Based on the success of the Safe Alternatives to Violence Education Program (SAVE) developed through the San Jose Police Department, Stauffer and Cedenio have expanded the program to address drug use, bullying, fighting and weapons possession. This approach is unique and it focuses on a family approach and includes a mandatory parenting component. The success of this program is amazing. Attendees were shown how any district or community can use their curriculum/class as an effective method to reduce suspensions/ expulsions and support restorative justice.

#### **Title: Use of PEI with Youth.**

Presenters: Ahmadrez Bahrami KC Behavioral Health

Prevention and Early Intervention (PEI) is part of the Mental Health Services Act. Counties are required to serve “students at risk of school failure” and those at risk of “involvement in the criminal justice system.” Attendees learned how PEI allows counties and service providers to become creative in providing mental health services. The session focused on what type of programs that can be implemented to support the at risk youths in schools and communities.

#### **Title: The SWARM Model**

Presenters: Gillam & Smith

The SWARM Model is an effective approach to supporting students and families in crisis. The SWARM model fills gaps where other approaches fall short. The SWARM model uses a collaboration of evidenced based instruction to increase pro- social outcomes among students in the areas of mental health, alcohol and drugs, conflict resolution and restorative justice, relationship development, and life skills.



**Title: Alternatives to Expulsions**

Presenter: Rosenbaum (Lozano Smith)

NO you don't have to suspend for that!!! NO you don't have to expel for that!! This workshop discussed the spectrum of disciplinary measures at the disposal of school administrators and staff, with a focus on alternatives to suspension and expulsion. Overuse of suspensions and expulsions can be counterproductive to student performance and utilizing alternatives WILL ultimately improve student outcomes.

**Title: Peer Resource Program**

Presenters: Rogel & Balk (Pamona Unified LA)

Peer resource programs are a vital component in establishing safe school and positive school climates. Effective programs spread the message of problem solving, conflict mediation, hope, and resiliency throughout the school and community. Attendees were shown how to strengthen already existing Peer Program or set the foundation for starting a successful Peer Resource Program.

**Title: Mandated Reporters**

Presenters: Smith & Feil (Fegan, Friedman & Fullfrost)

It is required that districts diligently provide training to employees on the legal obligations of California's Child Abuse and Neglect Reporting Act (CANRA.) Yet cases slip through the cracks with devastating consequences for all involved. This workshop will clarified the statutory requirements to help school staff understand each stage of the process.

**Title: Improving Student Attendance and Supporting Common Core**

Presenters: Dr. Wiechmann & Johnson (SI&A)

Addressing habitual truants and chronic absenteeism has never been more vital. As districts ready themselves to tackle common core it becomes increasingly more important to have every student in front of a teacher every day. Academic learning time matters. This workshop highlight how attendees can utilize technology to assist their district in addressing absenteeism, increase learning time, improve academic scores, and reduce dropout rates. SI&A is a long time supporter of CASCWA.

**Title: Raptor Visitor Management**

Presenter: Raptor Systems

How do you manage visitors that enter your campuses? How do you know when you have a potential threat entering your campus? The Raptor System was demonstrated to our attendees an invaluable resource for districts to quickly check visitors into the school and verify that they are safe to be on campus. The system automatically checks visitors against sexual offenders data basis in all 50 states and allows school to manual enter information into the system to flag visitors who are not allowed on campus.

**Title: ASIST Program:**

Presenters: Tulare-Kings County Suicide Prevention Task Force

Teenage Suicide happens! It is not a matter of if it will happen to one of your students; it is sadly a matter of when. The ASSIST program will provided to our attendees strategies to identify, support, and prevent suicide before it happens. Attendees learned strategies and techniques to be taken back to their districts and immediately help and support at-risk students.

**Title: LGBTQ Mental Health Support**

Presenters: Pacheco, Siegenthaler & VanLandingham

This was an interactive workshop on how to support and empower LGBTQ to become aware of the warning signs of depression and suicide to help someone in crisis. The session's focus was to provide participants with useful suicide prevention, LGBTQ mental health information and strategies when working with LGBTQ youth.

**Title: Gangs in Our Schools**

Presenter: Hector Molina

Attendees were provided up to date information on gang trends. They learned the reasons why youth join gangs, heard what students know about gangs, and the influence gangs have in their lives. Attendees learned the most effective intervention strategies to inform parents and student about the influences of gangs, and information was provided on strategies to reduce in gang activity.

**Title: Creating Safer Schools**

Presenters: Bruzzese, Valencia, Whaley & Mendoza

Creating sustainable prevention and intervention programs has become a growing need in the area of school safety, particularly as it relates to bullying and student mental health. Attendees learned how the Sprigeo student online reporting system works to help support the efforts at a school and increase school safety. A “panel of experts” led this interactive presentation and discussion. Attendees were able to take back to their district multi ideas that are easily implemented to increase school safety.

**Title: Addressing Bullying Complaints**

Presenter: Hoonannian (Lozano Smith)

As of 2013, school districts have several complaint procedure and policy mechanisms to address complaints of student bullying. Attendees were shown when they are required by law to utilize the districts uniform complaint procedures or when they might have other options? This workshop made clear the different types of bullying, how to legally address them, and provided clarity in this multi-layered hot button issues.

**Title: LGBTQ Laws and Student Rights**

Presenter: Dora Dome Esq. (doradomelaw)

LGBTQ issues affect all schools. CWA offices have an obligation to know the rights of their students and support them. Dora Dome is an expert in this field and previously was an attorney for the Office of Civil Rights. Attendees learned the history behind many of the new laws, why we need to support these students, and the legal ramifications if you choose not to follow the law. Ignoring this issue is not only illegal, but it can ultimately put students in danger of aggression from others, or self-harm.

**Title: Youth Voices on Improving Engagement**

Presenters: Kooperud & Sackheim (CDE)

Students as the experts! Attendees listened to what students have to say regarding their education. They heard directly from an at-promise student panel about what has affected their success in school. They heard the factors that have supported their success and the things that have impeded them. Attendees were asked, “When was the last time you stopped.....and listened to what the students you support actually think?” This was a powerful session that motivated and inspired.

**Title: Collaboration Between Ed and MH**

Presenters: Dr. King & Region VII

Mental Health Region VII has been instrumental in collaboration and supporting school districts. Attendees listened to ideas for services that you can be asked of your County Mental health Department to provide. Attendees were provided information on how to increase collaboration and pull safety. A “panel of experts” focused on resources to help and support students and families.

**Title: Overcoming Adverse Childhood Experiences**

Presenter: Lockridge (ACE)

Students need to understand and overcome the effects of a difficult childhood. This session focused on the 10 adverse childhood experiences (ACE) that can affect a students learning, emotions, and physical health. Understand the causes of anger and depression and then prevent unnecessary classroom conflicts. Attendees were challenged to identify strategies that help stressed students overcome and manage anxiety.

**Title: School Connectedness**

Presenters: Gonzales & Baeza

How do students transition from elementary school to middle school.... from middle school to high school? If a student is connected to school they are more likely to have higher achievement, less absences, and fewer behavioral problems. This session focus on best practices to promote a positive school transition and assist students with developing skills in making connections.



**Title: Behavior Management System**

Presenters: Mazzoni, Dr. Sheppard, & Levings

This presentation focused on providing research based behavior strategies for our attendees who work with children that exhibit various behavioral challenges. They learned techniques to identify the function of behaviors, proactive strategies to address these behaviors before they occur, and effective replacement behaviors to implement to stop the identified behaviors. Attendees were provided with ideas to be taken back to their district to reduce behavioral issues.

**Title: Gender ID/Sexual Orient**

Presenters: Rosenbaum (Lozano Smith)

Passage of AB 1266 highlights many of the unique issues that affect LGBTQ students. This workshop addressed the current state of the recent transgender legislation, and how schools and districts can address these issues. Attendees learned how to provide a safe environment and avoid implementing discriminatory policies.

**Title: Child Focus Teams**

Presenters: DDS Child Focus Team

Physical abuse, emotional abuse, and neglect can leave deep long lasting scars. Fresno County has developed a unique program to dive deeper into the developmental, emotional, and education needs of these children. Attendees learned “step by step” how cases are reviewed and how to involve community partners to provide the best support for these children and make a positive impact on their lives.

**Title: LCAP.... The New Funding Model**

Presenter: Adonai Mack (ACSA Lobbyist) & panel

Adonai Mack was instrumental in working with the LCAP funding model and getting it passed. He has had direct conversation with the legislators regarding what is expected and what districts need to do to be in compliance. CASCWA was extremely excited to have Adonai present his knowledge and answer our attendee's questions regarding the new funding model.

**Title: Meeting Youth Where They Are**

Presenters: Survanshi & Gutierrez (ReachOut CA)

With a focus on enhancing mental health help seeking skills, resilience, and reducing stigma, ReachOut.com provides young people access to youth driven and expertly vetted online content. This content includes fact sheets, stories, videos, and discussion forums. Attendees were engaged in a sample text session, discussed successful methods of outreach targeting at risk youth and discussed how technology can be used to support youth.

**Title: Youth Court**

Presenters: Hon. Judge Hoff & Dr. Pierette

“Restorative Justice”.... is not just a catch phrase anymore. Schools and districts are looking for ways to reduce suspensions and correct behavior. Youth Court is a proven component to restorative justice that addresses behavior with a unique approach. Youth Court is a collaboration between the Superior Courts, probation, and school districts that utilized peers to work with offending students to establish a restorative justice plan. Attendees learned that Youth Court is a program that can be implemented by any school or district and will be effective at reducing suspensions.

**Title: Tools for Schools**

Presenter: Jeff Sloan (I understand)

Attendees learn strategies and practical tools that are crucial to teacher and student success. They learned: how to break down the actual steps necessary for teachers and student success, how to start every lesson, how to check for understanding, how to engage every student, when to redirect and how to issue consequences.

**Title: Foster Youth and Homeless**

Presenters: Hancock & Veira (FCOE)

Supporting foster youth and homeless is an ongoing issue for schools and districts. Attendees learned the legal issues related to these youth and families and how to provide the best support. Topics included enrollment documentation, health waivers, grade transfers, differing graduation requirements, and other issues that might be barriers for student success.

**Title: SURVIVAL**

Presenter: Mark Telles (Principal)

Attendees learned about SURVIVAL, a unique teacher/administrator created short term student orientation program that prepares under resourced students to be successful in all types of alternative education settings. They learn about the Four Worlds, the Three A's, the Two P's, the journey from at-risk to on-track. Attendees left with strategies and tools to be immediately implement in their schools.

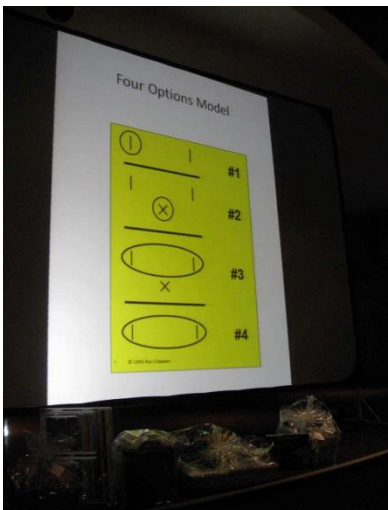
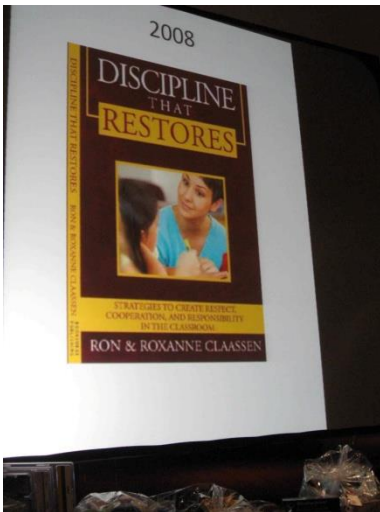
**Title: PBIS**

Presenter: Dr. J. Hannigan (Central Unified)

Attendees will learned how to develop an RTI behavioral system in their schools that is practical and easy to implement. They were provided information on the tools necessary to immediately implement a successful behavioral intervention program in their school. The goal is to generate a dramatic reduction on negative behaviors and a significant increase in positive behaviors. CASCWA was pleased to have Dr. Hannigan, one of the National leaders in the area of PBIS, bring her knowledge to this year's state conference.

## Keynote Speaker and Session Presenter – Ron Claussen

### Discipline that Restores



**Session Descriptor:** Ron Claussen was one of the conferences “Keynote Speakers.” Attendees were fortunate to listen to one of the original founders of the idea of “restorative justice” & how effective restorative justice can be at reducing recidivism. Attendees were left with multiple strategies for implementation to reduced suspensions and expulsions & positively affect school & community climate. Simply suspending a student does little to help students understand how their behavior affects other. If students can develop an emotional understanding of this they are less likely to repeat the negative behaviors. For more information, please go to:

<http://www.blogtalkradio.com/path2justice/2011/05/04/ron-claussen-peacemaking-and-conflict-resolution>  
<http://www.weareteachers.com/hot-topics/special-reports/restorative-justice-a-different-approach-to-discipline>  
<http://www.healthycal.org/archives/12127>



## **CASCWA's STATE CONFERENCE – CENTRAL VALLEY TRUANCY SUMMIT SARB COLLABORATION AT THE HIGHEST LEVEL, FRIDAY MAY 9, 2014**



### **General Welcome:**

**Greg Strickland,**  
Kings County District Attorney  
**Tim Bowers,**  
Kings County Superintendent  
of Schools

### **The Program:**



### **Attendance Works:**

Hedy Chang

### **Attendance 2 Attendance:**

Jerimiah Johnson SI&A

### **The Honorable J. Giuliani**

**Sherrif Dave Robinson**

### **Angela Sierra:**

California Deputy  
Attorney General

### **Model SARB Awards & State SARB Updates:**

CDE and California State SARB

### **International Association for Truancy and Dropout Prevention - IATDP**

Ronnie Land,  
Executive Director

### **Behavior Health & SARB:**

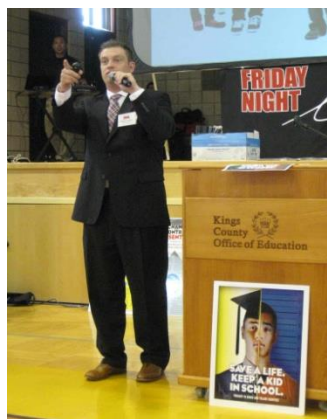
Ahmadreza Bahrami

### **YAA Program: Avenal State Prison:**

Larry Chavarria

### **Legislative Update:**

Lozano Smith



**EDITORS COMMENTS: IN 2014, CASCWA'S SAN JOAQUIN SECTION TRULY BROUGHT TOGETHER CONFERENCE SESSIONS THAT REFLECTED "TODAY'S CWA CHALLENGES." IT WILL BE AMAZING TO COMPARE THESE SESSIONS TO THE SESSIONS THAT WILL BE HELD IN THE FUTURE AT THE 2024 CASCWA STATE CONFERENCE. IT WOULD BE GREAT IF THE LIST OF TOPICS WERE TO DIMINISH, BUT THE REALITY OF CWA'S ROLE IN EDUCATION IS THAT THE TOPICS WILL CONTINUE TO GROW AND GREAT CWA ADMINISTRATORS WILL BE NEEDED TO RISE TO A HIGHER PROFESSIONAL LEVEL AND FACE TOMORROW'S CHALLENGES!**

## RESTORATIVE JUSTICE

From Wikipedia, the free encyclopedia

**Restorative justice** (also sometimes called **reparative justice**)<sup>[1]</sup> is an approach to **justice** that focuses on the needs of the victims and the offenders, as well as the involved community, instead of satisfying abstract legal principles or punishing the offender. Victims take an active role in the process, while offenders are encouraged to take responsibility for their actions, "to repair the harm they've done—by apologizing, returning stolen money, or community service".<sup>[2]</sup> Restorative justice involves both victim and offender and focuses on their personal needs. In addition, it provides help for the offender in order to avoid future offences. It is based on a **theory of justice** that considers crime and wrongdoing to be an offence against an individual or community, rather than the state.<sup>[3]</sup> Restorative justice that fosters dialogue between victim and offender shows the highest rates of victim satisfaction and offender accountability.<sup>[4]</sup>



### International Association for Truancy and Dropout Prevention - IATDP



CASCWA was honored to have representatives from the International Association for Truancy and Dropout Prevention attend this year's state conference. Many new friends and connections were made!

The Executive Board Members of IATDP are busy planning their 104<sup>th</sup> Annual Conference. Their conference will be held October 26<sup>th</sup> to 29<sup>th</sup> in San Antonio, Texas. For information, please go to their website at <http://www.iatdp.org/> or contact their Executive Director, Ronnie Land, at (318) 697-5003.

When you go to their website, make certain that you listen to Bob Wills singing the San Antonio Rose!



**CASCWA'S STATE CONFERENCE IS ALL ABOUT KNOWLEDGE, STRATEGIES AND GOOD DECISION MAKING. BUT IT IS ALSO, ALL ABOUT MAKING PROFESSIONAL CONTACT AND FRIENDS FOR LIFE! PLEASE ENJOY THESE PICTURE MEMORIES!**











**SOUTHERN SECTION'S FALL WORKSHOP**  
**KNOTT'S BERRY FARM HOTEL**  
**BUENA PARK, CALIFORNIA**  
**OCTOBER 16<sup>TH</sup> & 17<sup>TH</sup>, 2014**

## IT SHOULDN'T HURT TO BE A KID



**KEYNOTE SPEAKER: PATRICIA RUSHFORD, AUTHOR AND LECTURER**  
 Internationally known author and speaker, Patricia H Rushford has book sales of over a million copies. She has written numerous articles, authored over fifty books, including, What Kids Need Most in a Mom, Have You Hugged Your Teenager Today, and It Shouldn't Hurt to be a Kid. She also writes a number of mystery series for kids and for adults. Her newest series for children is, "The Max & Me Mysteries." Her latest release is a "Romantic Suspense Novel entitled, "Strangers in the night."

Please visit her website at: <http://www.patriciarushfordbooks.com/index.htm>

### Special Workshop Sessions:

Brian Lambert and Tammi Wong, Office for Civil Rights - "Bullying as a Civil Rights Issue"

Arquimides H. Pacheco, Education Manager / The Trevor Project - Addressing LGBTQ Issues

### Additional Workshop Topics Include:

Youth and Mental Health - Child Abuse - Human Trafficking - Foster Youth

## Registration Form

Name and Title: \_\_\_\_\_ Telephone: \_\_\_\_\_

District/Agency: \_\_\_\_\_ Fax: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

E-mail Address: \_\_\_\_\_ Cell: \_\_\_\_\_

CASCWA Section: ☐ Bay ☐ Delta-Sierra ☐ San Joaquin ☐ Southern ☐ Don't know

☐ Vegetarian Lunch Required ☐ Other Special Needs: \_\_\_\_\_

Make checks payable to CASCWA in the amount of \$95.00. Purchase Orders will be accepted for registration. Please mail the completed form with the registration fee or purchase order confirmation to CASCWA Southern Section, P.O. Box 4222, Orange, CA 92863-4222. No refunds, or purchase orders after October 14, 2014. If you have any questions, please call Jerry Hime at (714) 390-2679 or email Jerry at [gjhime@earthlink.net](mailto:gjhime@earthlink.net).

*The hotel rate of \$89 per night is available 3 days pre and post conference. Hotel registration includes complimentary Wi-Fi internet access in guest rooms and complimentary parking for hotel guests. Discount tickets are available to Knott's Berry Farm for hotel guests. Please make your reservations directly with the Hotel at 866-752-2444 or 714-995-1111, and refer to the Group "CASCWA."*

## **State Schools Chief Tom Torlakson Announces 2014 Model Attendance Improvement Programs**

SACRAMENTO—State Superintendent of Public Instruction Tom Torlakson announced today that six programs in California schools have been designated as models of attendance improvement and dropout prevention by the State School Attendance Review Board (SARB). The announcement comes on the heels of news that California has increased its graduation rate to slightly above 80 percent.

"Keeping kids in school and learning is at the heart of these efforts," Torlakson said. "In California, we have a group of exceptional SARBs leading the way with strategies that help districts reduce chronic absenteeism and dropping out." Local SARBs are created by school districts to assist students with attendance problems that sometimes are due to chronic illness, truancy, transportation problems, disabilities, behavioral health issues, or other causes. Members of SARBs represent agencies that serve youth. Recent studies have shown that chronic absenteeism that begins in kindergarten can result in major reading problems by third grade. Many of students' academic struggles can be traced to early attendance problems.

The State SARB, authorized by the California Education Code, makes recommendations to Torlakson regarding the needs of and services to high-risk youth. State SARB members evaluated applications for the recognition program submitted by local SARBs throughout the state. The Model SARB award recognizes excellence in specific content areas, including SARB chairperson leadership, interventions prior to SARB referral, community collaboration, inventory of resources for high-risk youth, goals and objectives, program design and content, measuring and reporting outcomes, and interpersonal communication.

The six model SARBs that serve seven California districts will act now as mentors to help other county and district programs make improvements in their own districts' attendance and dropout rates. This year's model SARB awards were presented May 9, 2014, at the State Conference of the California Association of Supervisors of Child Welfare and Attendance in Lemoore, California. A list of the six SARBs and their SARB chairpersons is attached below.

For more information on the SARB process for attendance improvement and dropout reduction, visit the California Department of Education [School Attendance Review Boards](http://www.cde.ca.gov/ls/ai/sb/) Web page at <http://www.cde.ca.gov/ls/ai/sb/>

### ***Recognized 2013–14 Model School Attendance Review Board Programs***

1. Chino Valley Unified School District, School Attendance Review Board (SARB) Chairperson Colleen Alton, [colleen\\_alton@chino.k12.ca.us](mailto:colleen_alton@chino.k12.ca.us), 909-628-1201.
2. Corona-Norco Unified School District, SARB Chairperson Dr. Felicia Cruz-Delgado, [fcruz@cnusd.k12.ca.us](mailto:fcruz@cnusd.k12.ca.us), 951-736-5111.
3. Covina Valley Unified School District and Charter Oak Unified School District (SARB 28), SARB Chairperson Dr. Jessica Houpt, [jhaupt@cvusd.k12.ca.us](mailto:jhoupt@cvusd.k12.ca.us), 626-974-7000, extension 2085.
4. Downey Unified School District, SARB Chairperson Dr. Robert Arroyo Jagielski, [rjagielski@dusd.net](mailto:rjagielski@dusd.net), 562-469-6564.
5. Pajaro Valley Unified School District, SARB Chairperson ShaKenya Edison, [Shakenya\\_edison@pvusd.net](mailto:Shakenya_edison@pvusd.net), 831-786-2390.
6. Twin Rivers Unified School District, SARB Chairpersons Jane Claar and Tracey Wiltshire, [jane.claar@twinriversusd.org](mailto:jane.claar@twinriversusd.org) and [tracey.wiltshire@twinriversusd.org](mailto:tracey.wiltshire@twinriversusd.org), 916-566-1615.





**CASCWA and State SARB  
extend a “Grateful Thank You”  
to Orange County’s  
SchoolsFirst Credit Union  
whose contribution makes the  
State SARB Awards possible!**





**Los Angeles County  
Office of Education**

Serving Students • Supporting Communities  
Leading Educators

**PRESENTED BY:**

**SUSAN CHAIDES**

Project Director III  
Community Health & Safe  
Schools Unit

**JEWEL FORBES**

Consultant II  
Counseling

**TOM STEELE**

Consultant II  
Safe Schools

**MARIA HWANG DE BRAVO**

Project Director III  
Child Welfare & Attendance Unit

**VICENTE BRAVO**

Consultant II  
Student Discipline

**JENNIFER GOMEZTREJO**

Consultant II  
SARB/Interdistrict Permits

**MELISSA SCHOONMAKER**

Consultant II  
Homeless Education

For more information, contact

Ana Cerón:

(562) 922-6897 or

[Ceron\\_Ana@lacoed.edu](mailto:Ceron_Ana@lacoed.edu)

# STUDENT SUPPORT SERVICES HOT TOPICS

## DIVISION OF STUDENT SUPPORT SERVICES

**AUGUST 7 & 8, 2014**

**8:30 A.M. TO 3:00 P.M.**

Los Angeles County Office of Education  
12830 Columbia Way—Room 606A  
Downey, CA 90242

**Registration Fees: 1 day—\$45; 2 days—\$80**  
(Includes materials, breakfast and lunch)

Whether you are new to the area of student services, need a refresher, or simply want to expand your knowledge, these all-day interactive workshops will cover the essentials that will help you be successful. Laws, policies and best practices will be highlighted; participants will be able to immediately apply the information as they work through real case scenarios. School and district level staff who would benefit most from this workshop are front office personnel, dean of students, counselors and new site and district administrators. Topics include:

*Day 1*

- ♦ School Climate
- ♦ LGBT
- ♦ Drug Trends
- ♦ Bullying
- ♦ School Discipline
- ♦ School Law Enforcement
- ♦ Safe School Plan
- ♦ Crisis Response
- ♦ Active Shooter
- ♦ Mental Health
- ♦ Threat Assessment
- ♦ Counselor Confidentiality

*Day 2*

- ♦ Enrollment & Residency
- ♦ Immunizations
- ♦ Health Exams
- ♦ Medication Administration
- ♦ Accident Reports/Head Injuries
- ♦ Health Concerns
- ♦ Section 504
- ♦ Allergies (particularly with food)
- ♦ School Attendance
- ♦ Home/Hospital Instruction
- ♦ Child Abuse
- ♦ Calling 911

LACOE does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. LACOE complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you are disabled and require assistance in accessing this event, please contact the LACOE Title II Coordinator at (562) 803-8297.





**Los Angeles County  
Office of Education**

Serving Students • Supporting Communities • Leading Educators

## Student Support Services Hot Topics

### *Workshop Registration Form*

<b>Date:</b>	August 7 & 8, 2014
<b>Registration Time:</b>	8:00 a.m. – 8:30 a.m.
<b>Training Time:</b>	8:30 a.m. – 3:00 p.m.
<b>Place:</b>	Los Angeles County Office of Education 12830 Columbia Way Education Center West — Room 606A Downey, CA 90242
<b>Cost:</b>	1 day — \$45.00 • 2 days — \$80 (Includes materials, breakfast and lunch)

Pre-Registration is required and all registrants must be prepaid, by **Friday, August 1, 2014**. Registration forms may be faxed to (562) 922-6781, with payment to follow in order to reserve space and prepare a sufficient quantity of materials; please return this **Registration Form and payment** to:

**Los Angeles County Office of Education**  
**Division of Student Support Services**  
**9300 Imperial Highway, Downey, CA 90242-2890**  
**Attn: Ana Cerón**

**NO REFUNDS and NO PURCHASE ORDERS. Please make checks payable to LACOE.**  
 Once registered, you will receive a registration confirmation via email. Please bring this confirmation with you on the day of the workshop.

*Questions? Contact Ana Cerón at [ceron\\_ana@lacoed.edu](mailto:ceron_ana@lacoed.edu) or (562) 922-6897.*

***Please print and complete a separate sheet for each participant.***

**Workshop Attendance:**      ☐ Day 1                      ☐ Day 2                      ☐ Both Days

**Payment:**      ☐ Cash                      ☐ Credit Card                      ☐ Personal Check                      ☐ District Check

**Name** \_\_\_\_\_

**Agency/School District** \_\_\_\_\_

**Agency Mailing Address** \_\_\_\_\_

\_\_\_\_\_

**City** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone** \_\_\_\_\_ **Fax** \_\_\_\_\_

**E-Mail** \_\_\_\_\_



## Jeni Mendel's "Website" Pages

Over the past several years, the editors of the Intercom and Connection have received on-going emails from Jeni Mendel (jmendel@guhsd.net) of the Grossmont UHSD and several other executive board members (especially former State President, Sherman Garnett.) Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

Jenifer Mendel, DPS, Coordinator Child Welfare and Attendance, Foster, Homeless and Military youth Liaison, Grossmont Union High School District, 1100 Murray Dr, El Cajon, CA 92020.

**Jeni's email address is: [jmendel@guhsd.net](mailto:jmendel@guhsd.net)**



School Innovations and Achievement continues to be one of the biggest supporters of the efforts of CASCWA. SIA is increasing ADA throughout the state and saving school districts thousands of dollars. Please take the time to view their website at:

**<http://www.sia-us.com>**

LACOE SSS Newsletter – Bridges to Success

**<http://www.lacoe.edu/Portals/0/StudentServices/SSS%20Newsletter%20-20February%202014.pdf>**

How Marijuana Affects Health – Yahoo News

**<http://news.yahoo.com/marijuana-affects-health-184631718.html>**

Council of State Governors – School Discipline Consensus Project

**<http://csgjusticecenter.org/youth/projects/school-discipline-consensus-project/>**

5th Annual Safe Schools Conference - Anaheim, CA July 30 to August 1, 2014

**<http://cascwa.org/documents/5thAnnualSafeSchoolsConference.pdf>**

Everything You Need to Know About CBD Facts and Talking Points

**<http://learnaboutsam.com/wp-content/uploads/2013/05/CBD-brochure5.pdf>**

SAM - Smart approach to marijuana

**[www.learnaboutsam.org](http://www.learnaboutsam.org)**

National Institute on Drug Abuse - What are the long-term effects of methamphetamine abuse?

**<http://www.drugabuse.gov/publications/research-reports/methamphetamine/what-are-long-term-effects-methamphetamine-abuse>**

Section 504 and IDEA Comparison Chart - National Center for Learning Disabilities

**<http://www.ncld.org/disability-advocacy/learn-ld-laws/adaaa-section-504/section-504-idea-comparison-chart>**



Report of the Attorney General's National Task Force on Children Exposed to Violence  
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**This edition of the Intercom is dedicated to Sergio Mendoza and his San Joaquin Team for putting together an awesome state conference! We hope that each member on the team will go to CASWA's Website in the year 2024 and show their grandchildren the wonderful memories that they have given to our membership today!**

**Your hard work paid off and CASCWA "Thanks You!"**

***The co-editors of the CASCWA Intercom are Mark Michels & Frank Boehler***